

UConn

Spring
2001

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the Storrs' Agricultural
of the State of Conne
appointed in pursuance of
Assembly of said State in 1881, an Act establishing the
School" passed at the January Session AD. 1881. witnesses
That the said party of the first part, for and
establishment and maintenance by said trustees and their successors
The premises hereinafter described, as provided in said Act,
money of the United States of America, to - him - in - his
part, at or before the ensuing and delivery of these premises
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with a gift**

The campaign for
UConn commences



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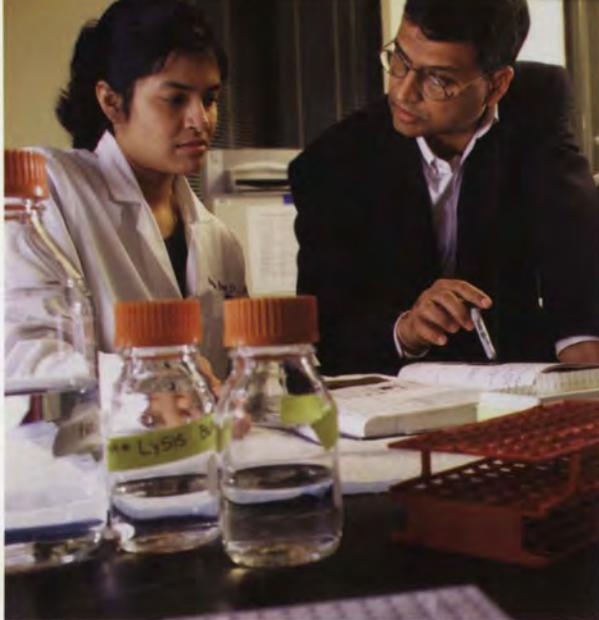
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Spring 2001

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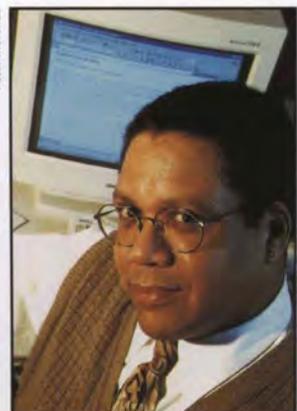
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A Message from the Editor

OF GIFTS AND ALBERT CAMUS

One of the peculiarities of working at a university such as UConn is how often circumstances converge to remind me of my own experiences as an undergraduate. This has been especially true with this issue of *UConn Traditions* because being immersed in information about the campaign for UConn (see article on page 24) prompted reflection on the scholarship that changed my life more than a quarter-century ago.



Peter Morenus

My scholarship didn't mean the difference between having a college education or not having one; it was the difference between a good college education and a great one. One of the most profound experiences of those years at LeMoyné College was my exposure to the Algerian-French writer Albert Camus. In Camus, I found a rich and powerful voice that understood the corrosive nature of alienation, disillusionment and evil and who championed such values as truth, moderation, and justice. The value of Camus' writings to me—especially such essays as "Bread and Freedom," "Socialism of the Gallows," and "Create Dangerously"—is beyond measure. Whenever cynicism threatens to overwhelm me, I still draw inspiration from a writer who believed in a hope that is "awakened, revived and nourished by millions of solitary individuals whose deeds and works every day negate frontiers and the crudest implications of history."

Contemplating the collective impact of individual acts seems wholly appropriate now as the University of Connecticut embarks upon a major fund-raising campaign. Alumni are being asked to support their alma mater at levels without precedent in UConn's history, and among the areas they are being asked to support is scholarships. Obviously, alumni will contribute to the campaign for their own reasons, such as school pride or a sense of duty. I ask that you consider another reason. A gift that helps to increase the number of scholarships at UConn is a small reminder to the giver and the scholarship recipient alike that, as Camus might have put it, "each and every man [and woman], on the foundation of his own sufferings and joys, builds for all." Surely, such a reminder is a gift beyond measure. — Gary E. Frank

Correction

The profile on Mary Jane Lis '77 (CANR) in the fall-winter issue stated her academic resume incorrectly. After graduation from UConn, Dr. Lis earned a doctor of veterinary medicine degree at Purdue University, and a master's degree in animal science and a doctorate in veterinary microbiology at the University of Minnesota.

UConn TRADITIONS

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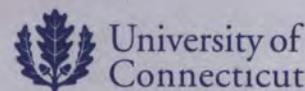
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Want to keep up with news and events at the University? News releases, upcoming events and activities are posted on the World Wide Web at www.uconn.edu.



Reversing Connecticut's 'brain drain'

As a public research university, we place primary emphasis on the development and transmission of knowledge, and we recognize the intrinsic value of education for its own sake. But development of a talented, highly educated workforce is also among our major responsibilities. Like all of America's public institutions of higher education, part of our mission is to be of service to our state's citizens. In the not-too-distant past, the economic aspect of service related primarily to agriculture; hence, the identification of land-grant universities in the public mind with extension services and nutrition programs. But in the past several decades the land-grant mission expanded dramatically, nowhere more than in our own state where we thrive and prosper not because of a rich endowment of natural resources but due largely to the innovation, ingenuity, and industry of our people. In a state that depends heavily on the brainpower of its citizens, it is only logical that the flagship research university play a vital role.

We do that through research and public service, through partnerships with major corporations and public agencies, through athletic and cultural events, and above all by providing young men and women with an education that enables them to make a significant contribution to the economic strength of the state, region, and country. We prepare our students not just to be excellent engineers, nurses, pharmacists, physicians, dentists, artists, lawyers, and teachers. On a more fundamental level, we endeavor



President Philip E. Austin testifies before the Connecticut General Assembly's appropriations committee in Hartford in February.

to give them the intellectual depth that will engage them in the larger world, not just through their work, but also through all aspects of their lives. Our graduates emerge with the capacity both to make an important economic contribution and to contribute to the quality of our civic life.

Today there are about 90,000 UConn alumni in Connecticut, a large number that should be larger still. When I came to the University in 1996, I learned that Connecticut ranked second among the states—just behind Alaska—in the percentage of high school graduates exported elsewhere. Since research shows many students who go out-of-state to college do not often return home to live, I knew Connecticut was experiencing a “brain drain” that foretold major negative consequences not too far down the road.

But the state had already begun to respond in a big way. UCONN 2000, approved in 1995, reflected our elected leaders' fundamental understanding of the importance of investment in quality

public higher education to stem the brain drain. The University's own restructuring and reallocation, focusing on key areas of academic excellence, positioned us to contribute to workforce development more effectively than ever before. We soon began to see the overwhelming and multifaceted response to our progress: increases in the size, diversity and strength of the students enrolling at UConn (with 32 high school valedictorians and 28 salutatorians in this year's freshman class); a fourfold increase in private donations (from less than

\$8.2 million in 1995 to more than \$37 million in 2000); and higher national rankings, including our designation by *U.S. News and World Report* as the top public university in New England. Our faculty's research makes international news. We have established a network of innovative partnerships with Connecticut's major corporations.

All this excellently positions us to continue to fulfill our core educational mission and thereby dramatically expand our contributions to the economy and, more fundamentally, the quality of life in our state. This is just what Connecticut's public research university should be doing. Our faculty, students, staff and alumni can be proud that we are doing it so well.

Philip Austin

Billion, not million

I'm enjoying the fall-winter 2000 edition of *UConn Traditions* with my lunch. But the quote of Prof. [Thomas] Woods in your School of Engineering article puzzled me, "...a single drop of human sweat in the average swimming pool is at a concentration of 1 part per million ...".

We in chemistry know that about 20 drops make a cubic centimeter (cc), so one drop is 0.05 cc. If it is 1 part per million (ppm) (the concentration in the quote above), then it is diluted by 1 million drops of water or about 50,000 cc or 50 L or about 13 gal. That is a VERY SMALL swimming pool, more like a wash tub of water. I'm not sure what Woods means by an "average swimming pool," but the volume of water in Brundage Pool is about 500 million cc. One drop or 0.05 cc in 500 million is 0.1 part

per billion (ppb) or about one-twentieth of the "acceptable concentration of PCE" according to the article. Put another way, 1 cc, or 20 drops of PCE, disbursed in Brundage pool equals the acceptable concentration. Somebody goofed.

Robert Bohn
Prof. of Chemistry

Prof. Thomas Woods replies that "Prof. Bohn is correct, and the article should have said '1 drop of sweat yields 1 part per billion,' not million." – Editor

Someone had to drive

On page 4 of the [fall-winter *UConn Traditions*] there is a picture of a husky pup being delivered to Fred Waring. You have named [only] two of the individuals in the picture. I'm on the left and Betty Rourke '40 (CLAS) is holding the pup. Just thought you would like to know. I was there because

Letters to the editor

must be signed and should be no more than 300 words. They will be printed as space allows and edited for style, grammar, typographical errors, content and length. Send letters to:

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Storrs, CT 06269-4144

E-mail: uconntraditions@uconn.edu

I had a car to get us to New York City.

You have a great magazine . . . keep it up!

Ray Bartman '41 (ENG)

Fond memories of Jonathan IV

It was the spring of 1955 and the Community Chest Carnival Committee was encouraging every [UConn] residence to have a booth or tent at the carnival. We at German House were an independent dorm and had few resources to support a booth. Then, some of our

residents, led by Faye Stein '56 (CLAS), had an "inexpensive" idea. We would borrow our University mascot, Jonathan IV, to pose with customers for a memorable, one-time picture!

Contacts were made through the College of Agriculture to secure Jonathan's participation, at no charge. A Polaroid camera and film were donated by someone's parents and we had our booth.

Hawkers invited carnival goers to "Come in and have your picture taken with Jonathan, the UConn Husky, for the small sum of \$2." Faye, dressed as a Left Bank photographer, took the photos as Jonathan IV posed majestically. We were a success!

My only regret is that we had to conserve the expensive film of that time so we weren't able to take pictures of ourselves with Jonathan.

Phyllis Kaercher '56 (CLAS)



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For more information, call Nancy Schroeder at The University of Connecticut Foundation, 860-486-6216 or 800-269-9965

Huskies claim 2000 NCAA men's soccer crown

Second national championship for UConn in 2000

The UConn men's soccer team defeated Creighton University, 2-0, at Ericsson Stadium in Charlotte, N.C. in December to win the 2000 NCAA Division I National Championship. It was UConn's seventh NCAA title overall, and the second in men's soccer. It was also the third NCAA title for UConn since the men's basketball team won the 1999 NCAA crown, and the second in 2000, coming on the heels of the women's basketball team's championship win last spring.

Two-time All-American Chris Gbandi '02 (CLAS) hooked in a 23-yard direct kick early in the first half of the championship game, and All-American Darin Lewis '01 (CLAS) added an insurance score late in the second half. The day before the match, Gbandi, a defensive specialist, was named winner of the Hermann Trophy, which is symbolic of the nation's top collegiate player. After handing UConn its early lead, Gbandi returned to his defensive post and ended the national championship match being named the Outstanding Defensive Player of the NCAA College Cup. Lewis, who scored his 10th goal of the season with less than five minutes remaining, was named Outstanding Offensive Player.

Husky goalkeeper Bryheem Hancock '02 (CLAS) established a single-season school record by notching his 15th shutout of the season. The shutout loss was the first match all season in which Creighton (22-4) had failed to score.

Five members of the victorious Husky national championship squad were named to the NCAA College Cup All-Tournament team: tri-captain Gbandi, Lewis, Hancock, two-time All-American and tri-captain Brent Rahim '01 (CLAS), and tri-captain Max Zieky '01 (BUS).

The national championship victory for the Huskies completed in perfect fashion the rebuilding of the UConn men's soccer program by head coach Ray Reid, the NSCAA/adidas Division I Men's Soccer Coach of the Year. UConn advanced to the 1999 NCAA College Cup, losing in the national semifinals. Connecticut returned to the men's collegiate soccer Final Four for the second consecutive year in 2000 and reached the championship match by defeating SMU, 2-0, in the national semifinal.

Connecticut is now two-for-two in NCAA men's soccer title matches. In 1981, UConn claimed the NCAA Division I national championship, defeating Alabama A&M 2-1. Ironically, Connecticut's final overall record in its 2000 national championship season, 20-3-2, was the identical overall record for the 1981 national champions.



(Top) Husky All-American Chris Gbandi '02 in action against Creighton in the NCAA title game. (Middle) Team members celebrating their 2-0 victory over Creighton. (Below) Members of the 2000 NCAA men's soccer champions let the world know where they stand.



Visitors Center Dedicated

Philip Lodewick '66 (BUS), '67 M.B.A. speaks during the dedication ceremony for the new Lodewick Visitors Center in October. Lodewick and his wife, Christine Lodewick '67 M.A., provided the funding for the visitors center. Standing behind Lodewick are Board of Trustees Chairman Roger Gelfenbein, UConn President Philip Austin, and Christine Lodewick.



Peter Morenus



Peter Morenus

Henry Lee joins new center on forensic uses of genetics

Watch out, America's most wanted. A group of UConn genetics scientists is teaming up with Henry Lee, the world renowned forensic expert and chief emeritus of the state's crime lab, to explore ways of using humans' genetic makeup to help solve crimes.

The parties signed a memorandum of understanding in November to create a new Center for Applied Genetics and Technology at the University, where researchers will develop scientific methods that will help police catch criminals by making genetic information a key tool in the analysis of crime scene evidence.

Chancellor John D. Petersen says the center is a "fantastic opportunity at the leading academic edge of the future" that will greatly strengthen UConn's position in teaching and research in this field: "It combines our abilities as a land-grant institution with state needs and economic development in a forward-looking way."

DNA analysis for human identification is about 10 years old and is widely considered the most significant advance in law enforcement since the technology to screen fingerprints was developed more than a century ago. Lee acknowledges the complexity of DNA technology but urges that greater emphasis be placed on its potential as a tool for justice.

"Evidence needs to be recognized, preserved, collected, submitted, examined and interpreted," notes Lee, who has been involved in major forensic cases such the O. J. Simpson murder trial and human rights violations in Croatia.

"If you mess up the evidence, you've messed up the investigation."

The center will consist of two units: the Henry C. Lee Learning Center in Science and Technology and the Laboratory for Non-Traditional DNA Typing. Both will be located in Beach Hall and will serve as resources for other units of the University.

Henry Lee speaks before an audience at the Thomas J. Dodd Research Center.



Peter Morenus

Memorabilia sought for Husky Heritage Sports Museum

The Division of Athletics needs the help of alumni, staff, fans and former student-athletes in collecting memorabilia about UConn athletics for the Husky Heritage Sports Museum being planned. The museum, which is part of the UConn Alumni Association's Alumni House expansion project, is scheduled to open in the fall.

"This facility will depict the exciting and uplifting story of the superior academic and athletic record of generations of young male and female student-athletes," says Director of Athletics Lew Perkins. "The rich history and winning tradition of UConn athletics will be on display."

A contract to design and build the museum has been awarded to 1220 Exhibits, Inc. of Nashville Tenn., a firm that has produced athletic museums for several universities and organizations, including the Women's Basketball Hall of Fame in Knoxville, Tenn. "The designers are looking for photographs, artifacts and memorabilia—jerseys, programs, tickets, rings, etc.—from the personal collections of our many dedicated fans," says Perkins.

"We need everyone to look in their attics, closets and scrapbooks to help us locate significant pieces of our history," Perkins adds. "Please help us make this project a success."

If you have something you would like to donate to the museum for possible display, please send a photograph and a brief description of the item(s) with your name and daytime telephone number to Valerie Key, Project Manager, 1220 Exhibits, Inc., 3801 Vulcan Drive, Nashville, TN 37211.

Anyone interested in donating is urged not to send the actual item at this time. A member of the design team will contact you in the near future.



Peter Morenus

The building beat goes on

(Below) Work continues on a five-level, 1500-space parking garage under construction on the corner of Hillside and Stadium Roads between the Connecticut Museum of Natural History and the Harry A. Gampel Pavilion on the main campus. The garage is the first phase of a construction project slated for completion by fall 2001 that will include the new and enlarged UConn Co-op.



FROM UCONN TO SPACE AND BACK



Peter Morenus

Astronaut Richard Mastracchio '82 (ENG) acknowledges applause after presenting a UConn flag that he took into space to Director of Athletics Lew Perkins and UConn President Philip E. Austin during Homecoming '00. Mastracchio was a crew member on the space shuttle *Atlantis* on a mission to the International Space Station in September.

The tradition of excellence continues



Peter Morenus

The 2000 fall sports season was marked with notable wins and some growing pains for UConn's intercollegiate athletic teams.

For the second consecutive year, UConn finished the fall sports season ranked in the top 10 in the nation in the Division I Sears Directors' Cup. The Sears Cup ranks athletic programs throughout the country based on their combined season-ending standing in all the sports in which they compete.

UConn totaled 200 points in the Sears Directors' Cup for the 2000 fall season, earning 100 points for their No. 1 national ranking and NCAA Championship in men's soccer, 60 points for their NCAA national quarterfinal berth in women's soccer, and 40 points for an NCAA national quarterfinal spot in women's field hockey.

The Top 10 Division I athletic programs for the fall were North Carolina, Stanford, Wisconsin, UCLA, Nebraska, Colorado, Brigham Young, Notre Dame, Connecticut, and Michigan.

The 2000 football season at Connecticut began UConn's move to major college football in the Big East Football Conference. The Huskies, who finished with a 3-8 record, competed against eight I-A opponents, including future conference rival Boston College. (The Huskies become a member of the Big East Football Conference in 2005.)

On the way to a final record of 17-7-2, the women's soccer team won the Northeast Division of the Big East Conference and advanced to the Big East Tournament championship game for the sixth consecutive year. The Huskies qualified for the NCAA Tournament for the 19th consecutive year and scored a pair of NCAA wins before bowing to North Carolina in the national quarterfinals.

The women's field hockey team won the Big East Conference regular season title for the fifth consecutive season and added its third straight Big East Tournament championship. For the fifth consecutive year, UConn earned an NCAA Tournament berth. The Huskies advanced to the national quarterfinals and finished the 2000 season 17-7 overall and ranked No. 7 in the nation.

In men's cross country, Dan Wilson '01 (CLAS) was clocked in 31:07.05 to earn All-America honors at the NCAA Division I Men's Cross Country National Championship in Ames, Iowa. The team was seventh in the Big East Championship meet and finished eighth in the New England Championship. The Connecticut women's cross country team placed eighth in the Big East meet and 11th in the New Englands.

The women's volleyball team posted an overall record of 20-13, including a 7-4 mark in the Big East Conference, which earned the Huskies a berth in the league's post-season tournament championship.

For more information, consult www.uconnhuskies.com, the official Web site for University of Connecticut athletics.

Kelly Cochrane '02 (CLAS) looks for a pass during the UConn field hockey team's victory over the University of New Hampshire.

Gridiron Groundbreaking

President Philip E. Austin and Athletic Director Lew Perkins hold ceremonial shovels during the October groundbreaking ceremonies for the new football stadium in East Hartford.



Peter Morenus

Bringing good things to light

General Electric invests \$11 million in e-initiatives and diversity programs at UConn



From left: UConn Foundation board members David I. Barton '61 (BUS), Philip Lodewick '66 (BUS), '67 M.B.A., and GE Capital CEO Denis Nayden '76 (CLAS), '77 M.B.A., share a light moment with Gov. John Rowland at the announcement of the \$11 million GE investment.

The General Electric family of businesses has pledged \$11 million to the University of Connecticut during the next five years to accelerate UConn's emergence as an educational leader in e-business and e-engineering and to bolster the University's diversity initiatives. These funds represent the largest single corporate investment in UConn and will support the schools of Engineering and Business.

"Major institutions are known by the company they keep, and we are indeed honored that one of the world's most admired companies is making this generous and broad-based investment in the University of Connecticut," UConn President Philip E. Austin said at the November announcement of the GE investment. "GE's support will be a vital asset in preparing our students for a diverse, technology-intensive 21st-century workforce, enabling our faculty to conduct cutting-edge research with GE and supporting Connecticut's knowledge-based economy. We are

delighted to be embarking on this collaborative venture and have great expectations for its success."

GE Capital is investing nearly \$2.5 million to establish the GE Capital e-lab at the Stamford campus, and \$500,000 for faculty support of the e-lab. The initial investment will create offices, classrooms, and a 10,000-square-foot emerging technologies demonstration lab. It is anticipated that \$1 million per year will be invested during the next five years to support the continuation of the program. Student and faculty teams under the leadership of a GE Capital-UConn steering committee will explore, analyze and make recommendations on real GE Capital e-business projects and will explore new e-commerce models.

Denis Nayden '76 (CLAS), '77 M.B.A., chairman and chief executive officer of GE Capital, said, "E-business and digitization are an elixir for an exciting and radical transformation in every one of our 28 business models.

GE Capital will drive the development and implementation of real world e-business and technology solutions at the GE Capital e-Lab by joining the talents of bright, energetic students, research faculty and GE business executives. UConn students and faculty will be enriched by an unprecedented learning and applied research experience. GE Capital will benefit from the projects, and we hope to take advantage of the direct talent pipeline to tomorrow's e-business leaders."

The GE Fund, the philanthropic arm of the General Electric Company, will provide a grant of \$1.5 million over five years, to be split equally between the schools of Business and Engineering. The grant, one of the largest ever made by the GE Fund, will be used to develop and launch innovative ways of working and learning across distances; pilot new technology-based curricula, in collaboration with the Neag School of Education; train faculty; and strengthen outreach, scholarship, and support activities to increase enrollment and success of under-represented minority students.

In addition, the GE Fund's alumni matching gift program will match, on a dollar-for-dollar basis, the gifts of GE employees and retirees who are UConn alums. These gifts are expected to provide an additional \$1.5 million during the five-year period.

GE Industrial Systems will also provide \$1.5 million to the School of Engineering over three years for joint research in materials, circuit breaker technology, and energy management projects in which faculty and practicing engineers will work side by side, sharing their ideas and discoveries.

— Karen Grava '73 (CLAS)

School of Nursing

Opportunities abound for nurses, Dzurec says

Laura Dzurec '74 (NUR) says there couldn't be a better time than today to pursue a nursing career: opportunities are plentiful and varied, and there's a nationwide nursing shortage.

"The nursing shortage probably won't bottom out until at least 2010," says Dzurec, who became dean of the School of Nursing last August. "Five years ago, many nurses couldn't find jobs. That has completely changed."

Dzurec says one of the challenges for the School of Nursing in the near future will be to attract more students and faculty to help meet that shortage. "Our student numbers are growing, and we want to continue that growth," she says.

Dzurec says a strategic plan for the school is in the works as are curriculum revisions that include nursing courses for freshmen and sophomores. "We're preparing students for the world they're going to face when they graduate. We want to introduce them to the field early on, rather than have them wait until their junior year to take a nursing course," Dzurec says.

Those in the nursing profession have the potential to become health care leaders, Dzurec says. "They have to be able to think creatively and to build relationships. Often



Laura Dzurec '74 (NUR), dean of the School of Nursing.

students don't understand that," she says. "They think 'someone will tell me what to do.' But nurses have to be able to troubleshoot and anticipate what might evolve in a variety of situations. Students also need to understand the breadth of the profession, and our teaching should reflect that. They need to understand the context in which people receive health care and should be exposed to as many disciplines in health care and related areas as possible."

Not only do students need a good foundation in areas such as health care delivery systems, management, physiology, anatomy and chemistry; they also need a good base in skills that are "uniquely nursing," Dzurec says. One of those skills is being an advocate for patients and helping patients to be advocates for themselves.

Dzurec adds that School of Nursing faculty are conducting research on nursing issues involving people in all stages of life "We're making important contributions to health care here at UConn," she says.

Neag School of Education

Gifted and Talented Center to receive \$8.5 million over next five years

The National Research Center on the Gifted and Talented at the Neag School of Education, the first and only such center in the United States, has been funded for another five years thanks to a new \$8.5 million grant from the federal Office of Educational Research and Improvement.

"We've faced fierce competition from the beginning. I think we won because we had a good set of ideas," says Director Joseph Renzulli, who is also the Neag Professor of Gifted Education and Talent Development.

The set of ideas includes Renzulli's decision to make the 10-year-old center a collaborative effort involving UConn, the University of Virginia and Yale University.

Renzulli will not talk about the center's success unless E. Jean Gubbins, the associate director, is part of the conversation. "I couldn't have done this alone," Renzulli says. "Jean has played an integral role from the beginning. She has the organizational and personal skills that are essential to

running a complex and responsive center."

He and Gubbins work with a research team that includes Sally Reis, professor of educational psychology; Del Siegle, assistant professor of educational psychology; David Kenny, professor of social psychology; and Anne O'Connell, associate professor of educational psychology.

They have produced reams of materials that Renzulli describes as "good information with a solid research base," designed for use by teachers, administrators, policy makers and, in some cases, parents. Projects range from a guidebook and video designed to help teachers modify curricula for high-achieving students to advice for parents about the television habits of high-ability youth.

Whenever Renzulli wants to remind himself what this effort is for, he takes out a photograph of a young boy he keeps close at hand. The boy is holding out his hands, showing off something he has made in class. His face is filled with undeniable joy and a touch of self-satisfaction.

"If there is a payoff in all of this, it is not in the numbers of awards or presentations but in seeing what happens in the eyes of a single child," Renzulli says. "That is where research pays off in our field."

School of Fine Arts

New collaboration with Long Wharf Theatre

An unique collaboration between the School of Fine Arts and New Haven's famous Long Wharf Theatre is creating exciting opportunities for UConn drama students. This spring, six students are the first beneficiaries.

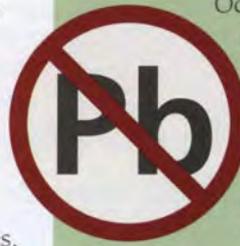
Last year, Gary English, head of the Department of Dramatic Arts, learned that Greg Leaming, director of artistic programming at Long Wharf, was interested in developing a relationship with a college or university through which he could have access to a reliable supply of non-Equity actors for minor and supporting roles. In turn, the Department of Dramatic Arts was looking to offer students theatrical experience that few would find during this point in their careers.

UConn graduate students Ken O'Brien and Mary Hodges, and Jen Elder-Chase '01 (SFA) are appearing in Long Wharf's world premiere of *Big Love*, by Charles Mee Jr. A co-production with the Berkeley (Calif.) Repertory Company, *Big Love* will keep both young actors busy until early summer as the production will also be mounted in California. Later in the spring, three more graduate students will have roles in a production of *Rosencrantz and Guildenstern Are Dead*. While acting in minor roles, each of the young thespians will also understudy one of the major roles.

"I was delighted when Gary proposed working with us," says Leaming. "His students are predictably talented, and the training at UConn is great. At the same time, Long Wharf has a philosophical commitment to developing young talent as a way to keep the profession growing. This relationship works in both respects."

"Long Wharf is one of the handful of top professional repertory theatres in the country," says English. "It's a great theatre for young students to work in. This relationship significantly enhances the reputation of our program and will be a real plus for us in recruiting."

The UConn actors in the Long Wharf productions earn a small stipend, but that's only a part of the attraction, says UConn's Mary Hodges. "The Long Wharf relationship means I'll not only be acting, but throughout the run of the production, at both theatres, I'll have access to seasoned actors and opportunities to learn from them," says Hodges. "It's a great opportunity to grow, and it's very exciting."



School of Family Studies

Who you gonna call? Lead Busters!

The School of Family Studies, UConn Cooperative Extension System and the Environmental Research Institute have developed an educational aid to reduce children's exposure to lead poisoning.

The booklet, *The Adventures of the Lead Busters Club*, was introduced in the Hartford, Conn., public schools in

October. The purpose of the booklet and its support materials, says Maureen Mulroy, associate professor of family studies, is to inform children about the hazards and sources of lead poisoning and to teach children safety messages that, when followed, can reduce their exposure to lead.

"Childhood lead poisoning is a serious, but entirely preventable, health problem throughout the United States," Mulroy says.

Lead Busters came about after the Connecticut Lead Hazard Awareness Coalition approached the Cooperative Extension System in 1999 with a request for help in developing a lead education program for children. Members of the coalition believed that prevention efforts should be directed at children, not just adults, Mulroy says.

Lead can permanently damage the developing brains and nervous systems of fetuses and children under six years of age. Even at low levels, lead is associated with decreased intelligence, behavioral problems, decreased growth, and impaired hearing. At high levels, it can cause blindness, deafness, coma, and even death. According to federal public health officials, nearly 1 million children in the United States have some level of lead poisoning.

Old, deteriorating lead-based paint is the most common cause of lead poisoning in children. The U.S. Environment Protection Agency estimates that some 64 million U.S. homes may contain lead-based paint. Although lead poisoning affects children of all socioeconomic groups, it is especially prevalent among inner-city children living in dilapidated housing.

Since October, Lead Busters, which also receives support from the U.S. Department of Agriculture and the EPA, has drawn national and international attention. The National Institute for Environmental Health Services, a division of the National Institutes of Health, asked to include *The Adventures of the Lead Busters Club* on their Web site for children (www.niehs.nih.gov/kids/leadbusters/), and the curator of libraries for the country of Lebanon has asked for printed materials. There is a possibility that the program will be adopted statewide in Connecticut, Mulroy says.

LONG WHARF THEATRE

School of Pharmacy

Three milestones to be celebrated

With a shovel full of dirt, the School of Pharmacy will celebrate not one but three milestones in May. The school is breaking ground for its new \$61 million home, commemorating its 75th anniversary and awarding its first doctor of pharmacy degrees.

It will be at least three years before the structure takes shape, but when completed, it will be hard to miss. With two six-story wings and 180,000 square feet of classrooms, lecture halls, laboratories, offices and lounges, it will become one of the largest academic buildings on the Storrs campus.

However, the School of Pharmacy will have a roommate. One-quarter of the building will house the Department of Ecology and Evolutionary Biology.

"Our current home, the Harold Hewitt building, is more than 40 years old," Dean Michael Gerald says. "It's a tired facility that has become a major impediment in our efforts to recruit and attract students and faculty to UConn."

Classrooms and laboratories are cramped and in poor physical condition. Students have inadequate facilities for



studying or meeting between classes. Large classes are forced to meet in other buildings across campus. But Gerald is pleased to point out that their new quarters will enhance "the student learning environment." The building will be equipped with the latest technology, a modern library and a computer lab. Students will have a designated lounge, an activity room and, for the first time, lockers.

The pharmacy program got its start in 1925 as the Connecticut College of Pharmacy in New Haven. UConn took over the program in 1941 and eventually moved classes to Storrs. In 1997, the five-year program was expanded to include a sixth year

An artist's rendering of the future School of Pharmacy building.

of study for the doctor of pharmacy degree. Fifty-four Pharm.D's will be conferred at commencement in May.

The groundbreaking ceremony is scheduled for May 5 at 4:30 p.m. and will be preceded by a historical presentation. Later, the UConn Pharmacy Alumni Association will hold its annual dinner banquet at the Benton Museum. For more information on the banquet, contact Dan Leone at (860) 486-0244. For information about the groundbreaking ceremony, contact Alyssa Wilcox at (860) 486-4998.

School of Medicine

Fruit fly gene could hold key to extended life spans

Scientists at the School of Medicine have discovered a gene in fruit flies that doubles the average life span of the insect. The discovery of the gene, which is also found in humans, opens the way for a range of new therapies that could extend human life.

The research, published in the Dec. 15, 2000, issue of *Science*, identifies and describes a gene that has been manipulated in a laboratory so that its normal activity decreases, thereby permitting the fruit fly to live longer.

This gene, nicknamed "Indy" in homage to the line "I'm not dead yet" from the film *Monty Python & The Holy Grail*, has been subjected to multiple, independent mutations that all resulted in extended life spans, equivalent to a human life span of 150 years. Crucially, quality of life is not sacrificed in these long-lived fruit flies. They also remain physically and sexually active longer.

In both humans and fruit flies, the Indy gene is found where the body stores energy and uses it. The gene absorbs essential nutrients through the intestines, concentrates them in the liver, and reabsorbs them via the kidney.

Stephen Helfand, M.D., the principal investigator and an associate professor of genetics and developmental biology, suggests these Indy mutations may be creating a genetic caloric restriction. (Caloric restriction is the only way known to extend the life span of mammals.) "It would be as if the Indy animal can eat as much as it wants without becoming obese, live twice as long as average, and still retain normal function and activity," speculates Helfand.

The researcher's next goal is to show that the effect on extending life span is indeed due to caloric restriction. Robert Reenan, Ph.D., a co-investigator and an assistant professor of genetics and developmental biology, suggests that if the Indy gene's major role in humans proves to be that of absorbing nutrients from the intestine, then drugs can be designed which act on the gut without being transmitted throughout the body. Such medications would have low toxicity, be non-invasive, have fewer side effects and act only where needed.



Blanka Rogina

College of Liberal Arts and Sciences

Late professor's essays shed light on antecedent of Nazism

A former UConn professor who was recognized as a pioneer in pre-DNA genetics is now being remembered in a book for his personal essays on politics.

More than 50 essays of the late Walter Landauer about post-World War I Germany have been compiled and translated from German in a newly released book, *The Antecedents of Nazism: Weimar—The Political Papers of Walter Landauer*, published by the Connecticut Academy of Arts and Sciences. Two UConn professors emeriti—Hugh Clark and Julius Elias—and Peter Bergmann, associate professor of history, collaborated on the book.

Born in 1896, Landauer began penning his political observations as a student at the University of Heidelberg. He regularly wrote his opinions about Germany's new Weimar Republic and the tumultuous decade following the end of World War I in 1918.

Clark concedes that although it may be “puzzling” to some that the book is about Landauer's political papers and not his scientific achievements, the writings are a valuable addition to the literature of the Weimar Republic, a venture in democracy started after Germany's defeat in 1918.

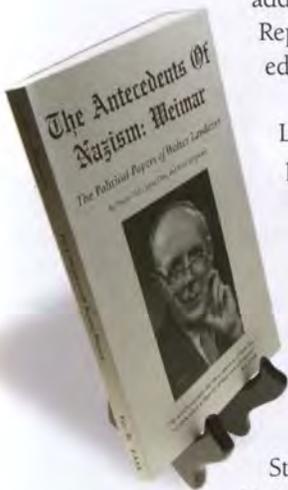
The son of a district court judge, Landauer was a self-described pacifist, socialist and conscientious objector. During the war, he took leave from his studies and served for two years with the International Red Cross. Following the war, he returned to the university, where he earned a doctoral degree.

Landauer came to the then Storrs Agricultural Experiment Station in 1924 and retired from the University in 1964. He died in 1978.

Bergmann notes that, from a historical perspective, the period of World War I has assumed greater importance since the fall of communism in Europe.

“What happened after World War I was an abortive revolution that Landauer had hoped would bring a moral renewal to Germany,” says Bergmann. “The real issue was how Germany was to deal with defeat.”

“On the one hand, Landauer, the idealist, knew that Germany had to accept its defeat and would then eventually thrive,” Bergmann says. “On the other hand, his opponents—the so-called realists—were caught up in the delusionary myth of defeat.”



School of Engineering

New programs offered in biomedical engineering, engineering physics

Two new undergraduate degree programs debuted with the fall 2000 semester, both in areas that reflect the continuing trend toward interdisciplinary training. The new baccalaureate programs in biomedical engineering and engineering physics passed all hurdles within the University approval process and have been approved by the Connecticut Department of Higher Education, the State Advisory Committee on Accreditation, and the Department of Higher Education Board of Governors.

The baccalaureate program in biomedical engineering builds on the school's existing successful graduate degree program in biomedical engineering (which began in 1965 with both master's and doctoral degree programs) and derives from the medical community's increasing reliance on high-tech equipment, automated techniques, information transmission, monitoring devices and prostheses—all of which present design challenges. With areas of specialization comprising biochemical, bioelectrical, biomaterials and biomechanical areas, the program will prepare graduates to enter a practice of biomedical engineering at the basic level or undertake graduate study in engineering, medicine or related fields.

The engineering physics major, offered jointly by the School of Engineering and the College of Liberal Arts & Sciences, will offer students a strong foundation in physical science and engineering resulting in a wide range of career choices after graduation. Students will combine core physics studies with coursework in one of three engineering disciplines: electrical engineering, mechanical engineering, or metallurgy and materials engineering. The program will provide students a strong background on which to build a career in industry or to pursue graduate studies in engineering, physics/applied physics, law or business.

“These multidisciplinary programs signal an important expansion of our engineering breadth, particularly the new offering in biomedical engineering, an emerging area of great promise in which the School of Engineering has an established, excellent graduate program,” says Amir Faghri, dean of the School of Engineering. “Ours is among the earliest biomedical engineering programs in the nation. Building on our existing faculty and research strengths, we are able to offer undergraduates a first-rate educational experience leading to impressive career opportunities.”

College of Agriculture and Natural Resources

Choosing healthful food is fun with on-line game

Two UConn nutrition experts have their own recipe for success. The two—Ellen Shanley and Colleen Thompson of the Department of Nutritional Sciences—have cooked up an Internet food game that is growing in popularity internationally.

The interactive nutrition education game (www.team.uconn.edu), called Rate Your Plate, features the Food Guide Pyramid, Dietary Guidelines 2000, food labels, and nutrient analysis. Players click on a food image, create a meal, and then learn whether they've made healthful food choices.

In addition to the game, which was developed by the University's Information Technology Services' Web Development Lab, the Web site provides nutrition resources and winning recipes. Thompson, an extension educator in-residence and Shanley, an extension instructor in-residence and director of the undergraduate dietetics program, say the game evolved by itself.

To prepare for the nutrition element of the Web site, the two conducted a statewide recipe contest. Recipes came from teenagers, school food services directors, and teachers and students in family and consumer science classes in both the

middle schools and high-schools.

All the recipes were tested in the University's food laboratories: The dishes were prepared by UConn students, sampled by University staff, students and faculty, and then rated for taste, texture and overall acceptability. Thompson and Shanley then analyzed the nutrients in selected recipes.

The two have also authored a nutrition and food reference book, *Fueling the Teen Machine*, which covers everything from carbohydrates and vitamins to eating disorders and vegetarianism.

"This is not a textbook," says Shanley. "We wrote the book so it would be user-friendly to young people, addressing contemporary topics."

"Teenagers' eating habits keep fast-food restaurants flourishing but do little to keep the kids themselves in shape and healthy," adds Thompson. "Our book addresses this pesky problem by presenting teens with the latest information on a wide range of food topics."

Partial funding for both the game and the book came from grants from the Connecticut State Department of Education's Child Nutrition Programs and the U.S. Department of Agriculture's Team Nutrition Training grants program.



School of Allied Health

Partnering to meet changing health care needs

The School of Allied Health is collaborating with the College of Continuing Studies to offer a new focus in allied health for Bachelor of General Studies (BGS) students enrolled at UConn's Waterbury campus. Developed to meet changing human resource needs in health care, this new program will provide allied health workers with the skills and knowledge necessary to excel as professional roles evolve in the health professions.

Health care is one of the largest and most-rapidly changing industries in the United States. Although the public is primarily familiar with medical doctors, nurses, dentists and pharmacists, 60 percent of health care professionals come from more than 200 other groups collectively known as the "allied health professions." Traditionally allied health professionals have assumed highly specialized roles. However, financial pressure and the public's need for greater accountability have created a demand for allied health professionals with diverse skills, as the health care industry encourages expanded roles

for health professionals to increase quality and accessibility and decrease costs.

BGS students who choose the new allied health focus will take the same four core courses required of students in the existing allied health majors: research, counseling and teaching, health care issues and management. The rest of the curriculum is tailored to meet each student's educational and professional needs, drawing on allied health and related disciplines. "The new allied health focus exemplifies the College's ongoing goal of partnering with research units across the University to foster workforce development and meet the educational needs of nontraditional students," says Krista Rodin, dean of the College of Continuing Studies.

"The BGS program presented an ideal partnership opportunity because of its statewide presence and strong relationship with the community colleges," says Joseph Smey, dean of the School of Allied Health. "With this new BGS focus, we can reach allied health professionals with specialized associate's degrees from community colleges and give them the tools for greater professional mobility while providing the health care industry with versatile employees."

School of Social Work

Prof. Morales named Connecticut Latino Citizen of the Year

The plaques that cover the walls of Professor Julio Morales' cramped office in the School of Social Work are mute evidence of the twin passions—education and activism—that have consumed him for the past 40 years.

Few of the honors in evidence on his walls, however, mean as much as the one bestowed on him in late 2000 by the State of Connecticut Latino and Puerto Rican Affairs Commission—Latino Citizen of the Year.

"When I discovered social work, I realized it was the way to have a career and continue helping the community," Morales says. "I knew it was what I wanted to do with my life."

A graduate of Hunter College of the City University of New York, Morales earned his master's degree at the

Columbia University School of Social Work and completed his doctorate at Brandeis University. He has been a faculty member at the School of Social Work for 22 years, including four years as dean of academic affairs.

At UConn, he has taught 12 different courses and launched eight new ones, including five for the school's Puerto Rican/Latino

Studies project, which Morales launched 20 years ago to recruit, retain and graduate Latino students. The project has successfully recruited and graduated hundreds of students and, in the process, established itself as a national model.

Morales has written extensively on an extraordinary range of social issues, including Latinos, HIV/AIDS, children, lesbian and gay issues, and community organization. He is currently serving a two-year term as first vice president of the National Association of Social Workers, the largest social work association in the United States.

In Connecticut, he spearheaded creation of a Latino Advisory Board to the Department of Children and Families, developed a new program to recruit and prepare Latino families to adopt Latino children, and recently organized a conference for Latino children receiving DCF services.

Of the Latino Citizen of the Year award, Morales says, "I've received many awards during my career, but this one is especially meaningful because it is given by people who really understand what's important to the Puerto Rican community."



School of Social Work professor Julio Morales.

School of Law

Law students provide free tax advice to low-income clients

In 1999, Internal Revenue Service data showed that, for the first time, the poor were more likely than the wealthy to have their tax returns audited. With the addition of a new clinic, the University of Connecticut School of Law is providing quality representation to low-income taxpayers who are audited or find themselves in dispute with the IRS.

Law students working in the Tax Clinic represent low-income clients before the IRS and the Connecticut Department of Revenue Services. Since its founding in July 1999, the Tax Clinic has provided full-scale representation to more than 25 taxpayers and has provided consultation for a dozen others. In addition, the clinic also provides assistance to taxpayers whose incomes exceed the income guidelines and tries to start them on the road to self representation.

As a result of the Tax Clinic's work, there's been an increased awareness of the need to assist taxpayers in correctly filing their income tax returns. Last year, the law school sponsored an IRS Volunteer Income Tax Assistance (VITA) site at Hartford's federal building for four hours once a week during the tax season. It was the first time the law school had sponsored a VITA program and the first time that a volunteer site was housed in the federal building.

This year, nearly 30 law school students, joined by undergraduates from several Hartford-area colleges, are staffing the VITA site. The number of hours the site will be open has quadrupled from four hours a week to 16 hours per week from Feb. 5 through April 15.

"The VITA site is a wonderful example of the marriage of lawyering skills training and pro bono service," says Diana Leyden, assistant clinical professor of law and clinic director. "It's a win-win situation in which area taxpayers receive much-needed tax preparation services and the students learn real-life skills for representing clients."

The Tax Clinic is the fifth in the School of Law's Legal Clinic program, which serves low- and moderate-income clients through civil rights, criminal, medication and poverty law clinics. It's partially funded by a \$99,999 grant from the IRS.

Form 1040 Department of the Treasury—Internal Revenue Service
U.S. Individual Income Tax Return
For the year Jan. 1-Dec. 31, 2000, or other year ending 12/31/00

Label
(See instructions on page 19.)
Use the IRS label. Otherwise, please print or type.

Presidential Election Campaign
(See page 19.)

Filing Status

1	Single
2	Married filing jointly
3	Married filing separately
4	Head of household
5	Widow or widener

Note. Checking "Yes" will not change your filing status.
Do you, or your spouse if filing a joint return, have any of the following?

L A B E L H E R E

Your first name and initial _____

If a joint return, spouse's first name and initial _____

Home address (number and street), if different from the above _____

City, town or post office, state, and ZIP _____

School of Business

Students sweep Web-based stock market game

UConn business students have demonstrated their investment savvy by taking first, second and third place in a simulated trading game sponsored by Trade.com Global Markets Inc., an on-line stock trading firm.

A team of undergraduate finance majors took first place, and first-year M.B.A. students were the second- and third-place winners.

The game took place Oct. 9 through Dec. 15, one of the worst 10-week stretches the market had experienced during 2000. That made it a better learning experience, says Kamal Mustafa '78 M.B.A., chairman of Trade.com. "The students were actually very lucky to be caught entering the market in a downturn," Mustafa says. "Although they may be disappointed with their returns, it is a much better learning experience to live through a down cycle than ride an up one."

More than 30 teams from 10 universities competed in a stock market game that mirrored Trade.com's actual trading site. Each team was allotted a \$1 million mock portfolio. The teams were evaluated on return on investment, strategy development, decision making and portfolio diversity and complexity.

At the end of 10 weeks, a panel of judges from academia and the business community evaluated team portfolios,



strategy sheets and journal entries to select the winners.

UConn beat five schools listed on the *Business Week* list of the Top 30 business schools: Michigan State University, the University of California-Berkeley, UCLA, the University of Maryland, and the University of Michigan.

"We're proud of our students," says Thomas O'Brien, professor and head of the finance department. "The contest was about real money management rather than just luck. It was partly performance and partly coherence of strategy and risk, which makes it such an important contest."

O'Brien was faculty advisor for the undergraduate team. Barbara Beliveau, assistant professor of finance, advised the M.B.A. students.

Each first-place team member received a \$2,000 prize. They are Jessica Wescott '01 (BUS), Scott Bontempo '01 (BUS), Ken Langschultz '02 (BUS), and Sean Garvey '01 (BUS).

Second-place winners each received \$1,000. They include Bo Li, Liqun Ding, Eric Goldberg, Juliana Stolarova Ornek, and Mami Nishimune.

Third-place winners each received \$500. They are Sean Mulready, Jacklyn Claxton, Paula Ehlers and Joseph Kitamirike.

School of Dental Medicine

Women's health research bolstered by NIH grant

The School of Dental Medicine is the only dental school in the nation to receive funding from a National Institutes of Health initiative to boost research on women's health issues. The five-year, \$2.5 million NIH grant will strengthen research in a range of health issues, from the bone biology of osteoporosis to gender differences in health and illness.

UConn is one of 11 academic institutions nationwide to receive funding from the NIH initiative. The University of Connecticut Center for Interdisciplinary Research in Women's Health will establish rigorous scholar-tracks for women's health projects and will mentor junior researchers in an interdisciplinary scientific setting by pairing them with senior investigators.

"This funding will substantially enhance women's health research at the University," says Susan Reisine, the principal investigator for the women's health research center. Reisine, a medical sociologist, is chair of the Department of Behavioral Sciences and Community Health and director of research for the School of Dental Medicine. She has extensive experience in interdisciplinary research projects,

including national research on the impact of chronic illness on women's lives.

The co-investigator for the women's health research center is Lawrence Raisz, program director of the General Clinical Research Center at the Health Center. The program director is Judith Fifield, an associate professor in the Department of Family Medicine and director of its research programs.

The UConn Health Center has strong academic and research programs through the medical school, dental school, and graduate programs in biomedical science and public health. This, together with resources such as the School of Allied Health and Women's Studies Program at Storrs, made UConn an ideal match for this program, Reisine says.

Reisine says the research center will consolidate current efforts in women's health research, providing an opportunity not only for training a cadre of junior investigators but also for bringing together investigators for basic, clinical and socio-behavioral settings under one structure.

"The center will focus not only on diseases that affect women but also on gender differences in biological, behavioral and societal risk factors for illness and disability. Such an approach will truly provide interdisciplinary training in women's health," Reisine says.

ANNOUNCEMENTS

Neag School of Education

The Neag School of Education Alumni Society will hold its annual awards dinner on April 28, 2001, at the Rome Commons Ballroom in South Campus. The alumni society will honor the following individuals

Outstanding Higher Education Professional

Richard L. Judd '71 Ph.D.

Outstanding School Superintendent

Kenneth R. Freeston '85 Ph.D.

Outstanding School Administrator

Albert J. Wojtcuk '64 (6th year) '76 Ph.D.

Outstanding School Educator

William DeGrazia '71 (ED)

Outstanding Kinesiology Professional

Carol E. Garber '75 (ED), '83 M.A., '90 Ph.D.

Outstanding Professional

Anita J. Hunter '94 Ph.D.

Distinguished Alumna

Mary Heslin '51 (ED)

For more information about attending the awards dinner, please contact Lynne Allen at 860-486-2242, 888-822-5861 or lallen@alumni.uconn.edu.

School of Nursing**Save these dates:**

April 19, 2001

Spring Distinguished Lecture Series

Presentation: Nancy Milio Ph.D.

Location: Chemistry Building Auditorium

Presentation: 4 p.m.–5 p.m.

Reception: 5 p.m.–6 p.m.

April 26, 2001

Sigma Theta Tau Collaborative Research Day

Location: Rocky Hill Marriott, Rocky Hill, Conn.

Time: 1 p.m.–9 p.m.

May 7, 2001

School of Nursing 3rd Annual Research Day

Location: South Campus Rome Hall

Time: 10 a.m.–1 p.m.

Concurrent sessions, luncheon and poster presentation

If you have any questions regarding these events or you are interested in attending, please call 860-486-0596 or e-mail denise.otton@uconn.edu.

Information Sessions

RN-MS 5–6 p.m. & MS, AGS, PhD 6–8 p.m.

April 12, 2001 - Avery Point campus

May 16, 2001 - Storrs campus

September 13, 2001 - Avery Point campus

October 9, 2001 - West Hartford campus

November 7, 2001 - Storrs campus - Storrs Hall, Rm. 128

For more information, please contact the Academic Advisory Center at 860-486-4730 or e-mail eva.gorbants@uconn.edu.

Alumni & Friends Society News

We are pleased to announce the newest members of the Alumni & Friends Society Board of Directors

Jocelyn Sue Brown '00 (NUR)
Sharon Elizabeth Ehlers '73 (NUR)
Susan Furlong '96 M.S.
Donald St. Onge '84 M.S.

For more information about the Alumni & Friends Society, call 860-486-0613 or e-mail kathe.gable@uconn.edu.

School of Social Work

The Urban Semester program at the School of Social Work received the Organization Award from the Citizens' Research Education Network at the Network's annual Hartford Heroes Awards in October.



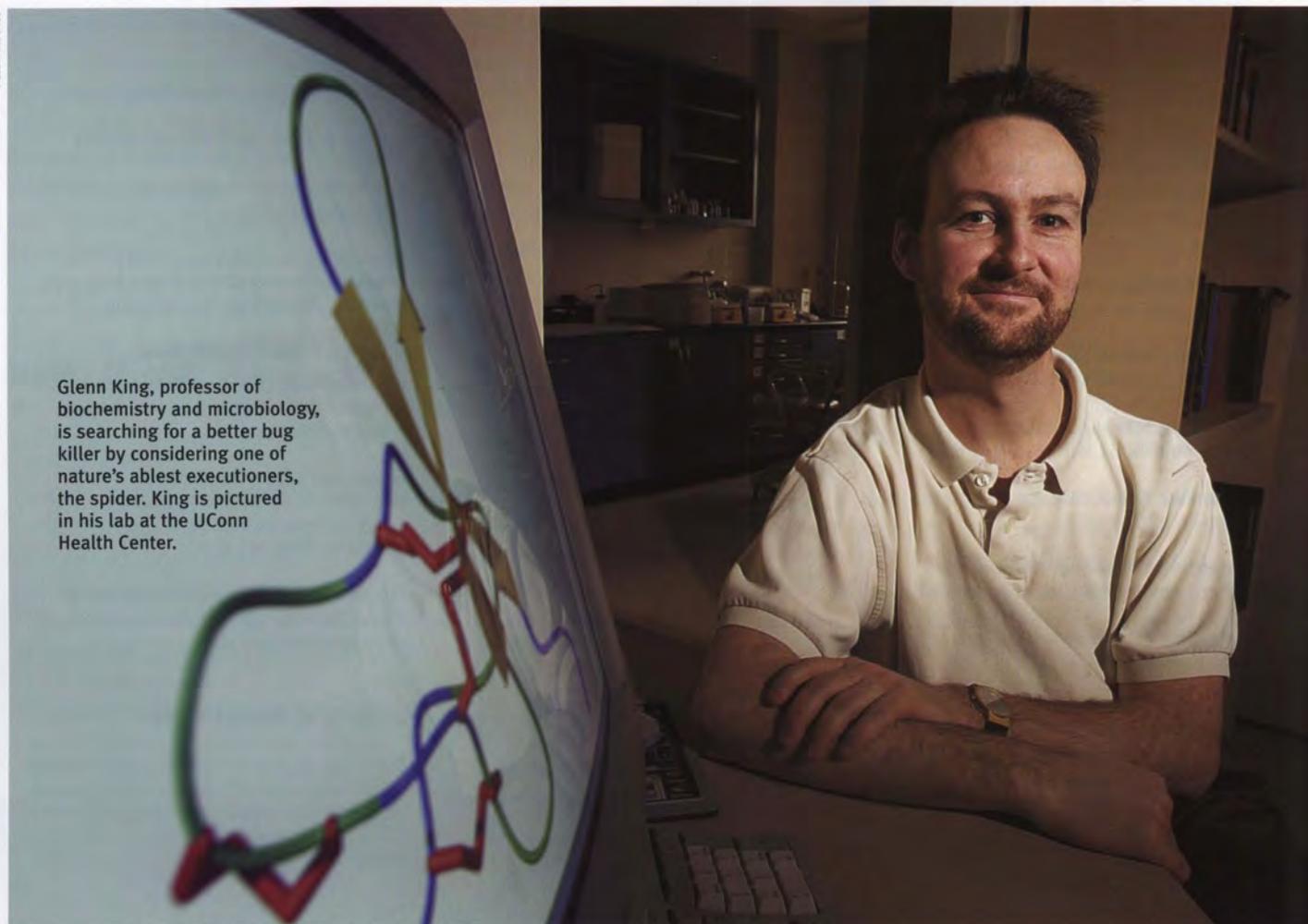
SHOW YOUR HUSKY PRIDE

Join our caring family of nearly 5,000, who are dedicated to helping UConn's student-athletes get an outstanding education and compete at the highest level of intercollegiate sports. Your tax-deductible contribution gives you first option for season tickets, invitations to exclusive UConn Club activities, and newsletters. You'll also receive the gratitude of your newest family members — our student-athletes.

Call 860-486-3863 or visit us on the web at www.UConnHuskies.com

UConn Club

Peter Morenus



Glenn King, professor of biochemistry and microbiology, is searching for a better bug killer by considering one of nature's ablest executioners, the spider. King is pictured in his lab at the UConn Health Center.

Along came a spider . . .

A deadly arachnid's venom could lead to a biopesticide against insects

Can a toxin produced by a deadly Australian spider give farmers a revolutionary way to eradicate pests while leaving beneficial insects unharmed? Glenn King believes it can.

King, a professor of biochemistry and microbiology at the UConn Health Center, and his colleagues have identified three families of toxins present in the venom of the Australian funnel web spider that are lethal to insects yet have no effect on vertebrates. By giving a common insect virus a gene that will

enable it to produce these toxins, King hopes to create the first pesticide that can zero in on just one or two pests, leaving the rest of the environment unharmed.

"For the first time, you'll be able to choose a biopesticide that targets just the insect you were after," King says. "That's the beauty of this."

The goal is a "more environmentally friendly" method of pest control, says King. "We spray more than 1 billion pounds of pesticides in the United

States each year, four pounds for every person. When you consider that a millionth of a pound can sometimes be a deadly dose, it's an extraordinary amount of pesticides to be spraying every single year. If we can get this down, surely that will be a good thing."

Chemical pesticides have many drawbacks. They are "nonspecific," killing all insects they contact, the helpful and the harmful. Insects that survive the spraying can develop a resistance to the toxin, creating

“superbug” strains. Pesticides kill fish living downstream from the fields as well as animals that prey on the insects. Residues of pesticides remain on foods and in fields.

However, pesticides have become an increasingly necessary evil in a hungry world. Experts predict that food production will have to triple to meet the anticipated growth in population by 2050. Insects now destroy 20 to 30 percent of the world’s crops, and experts believe more than half of all crops would be lost without pesticides.

Despite the promise of King’s work, some experts advise a cautious approach to introducing such genetically modified organisms to the wild. “There is a recognition that these control agents can be environmentally friendly, but they can also have tremendous ecological effects,” says Rebecca Goldberg, a senior scientist with Environmental Defense, an environmental advocacy group. “If it’s very specific, it could be a useful tool.”

King began his search for a better bug killer by considering one of nature’s ablest executioners, the spider. The best candidates seemed to be the primitive spiders, known as mygalomorphs, that evolved before there were flying insects. These primitive spiders hunt not with the intricate webs of their more modern cousins but with powerful venom.

A question of politics

Researchers in Australia searching for the most potent venom against a common and stubborn pest, the cotton bollworm, found the answer in their own backyard: the Australian funnel web spider. Following up on their research, King and his colleagues painstakingly unraveled the more than 100 components of the venom. Testing these on crickets and laboratory mice,

three families of toxins were identified that are deadly to insects but harmless to vertebrates.

King and his team are now engineering the genes for these toxins into baculoviruses, common viruses that are already widely used for insect control. Giving the virus a spider’s “bite” will make it kill insects much quicker,

**“Insects now
destroy 20 to 30
percent of the
world’s crops”**

wiping out the pest before it can do much damage, King believes.

At least two major pesticide manufacturers, DuPont and American Cyanamid, are quietly on the same trail, producing a baculovirus with a gene from a scorpion toxin. Although most of the scorpion toxin produced by that virus is inactive, King believes that almost 100 percent of the spider toxin will be effective.

The major obstacle to be overcome,

King believes, is a question not of science but of politics. With the public’s reaction to genetically modified foods ranging from concern to panic, he expects that it may be difficult to generate popular support for the use of a genetically modified virus on crops.

King is sensitive to the issue. He points out that the combination of a toxin that affects only insects with a virus that affects only certain insects provides a “double safety factor.” Large amounts of the toxins injected into mice have no effect at all, and there has never been a single recorded case of a baculovirus infecting a person. “It won’t affect anything but an insect. That’s well proven,” he says.

Some critics fear that the genetically modified virus might mutate and become a problem for other organisms, or that it might pass along its poison-making gene to some other organism that does affect vertebrates. King believes that field-testing will show such concerns to be groundless.

King believes that a logical comparison between viral pesticides and the chemical pesticides now being used leads to only one conclusion. “If you look at this rationally, environmentally it’s a great thing,” he says, “much better than what we’re doing now.”



Proteins from the venom of the Australian funnel web spider are being tested as a possible alternative to chemical pesticides that are harmful to the environment.

Students

A mature perspective

Medical school could be next stop for Navy vet

At 17, Canadian-born Peter Seguin '02 (CLAS) joined the United States Navy and saw the world through the eyes of a hospital corpsman.

His experience onboard a destroyer in the Persian Gulf, at a naval hospital in Japan and later in a makeshift medical facility in Haiti led him to his new home port: UConn.

The 24-year-old honors student and Golden Key National Honor Society member is majoring in physiology and neurobiology, has completed required courses for medical school, has a keen interest in political science, especially the Chinese military, and is fluent in French.

“Peter is impressive and his sense of direction and purpose make him stand out.”

“Peter has one of those mature perspectives,” says Andy Moiseff, UConn professor of physiology and neurobiology and Seguin’s academic advisor. “Peter is impressive and his sense of direction and purpose make him stand out.”

Born in Toronto, Seguin was raised in Montreal but thanks to his Buffalo-born mom is a dual citizen of the United States and Canada. In joining the Navy, he continued a maternal family tradition that began with service in World War I. In a way, he was also following in the footsteps of his mother, a head nurse in a Montreal hospital.

“A navy veteran in the Veterans Administration office on campus sold me on the University of Connecticut,” says Seguin, who had come to Windsor, Conn., in 1997 to visit his father. Following the Gulf War, Seguin served aboard the destroyer U.S.S. *Hewitt* in the Persian Gulf where he was half of the ship’s two-man medical team.

“We had about 350 men on the destroyer and no doctor,” says Seguin.

Later, in Yokosuka, Japan, Seguin cared for sailors and dependents assigned to the U.S. Seventh Fleet. In Haiti, he worked with a team of eight Navy doctors providing medical support not only to United Nations peacekeeping troops but also to Haitians, many of them children, in desperate need of medical attention.

Seguin’s hands-on nurturing ways are now at work on the Storrs campus, where he is active in Red Cross blood drives and serves as a resident assistant for 40 students in Hilltop



Shannon McAvoy

A Navy veteran, Peter Seguin '02 (CLAS) is a residential advisor, a member of the UConn Skeet Team, and captain of a student team at the Lodewick Visitors Center.

Residential Complex. As past president of Alpha Sigma Phi, he helped to re-establish the social fraternity on campus to perform philanthropic work. He also is a member of the UConn Skeet Team (with hopes for the 2008 Summer Olympics) and is captain of a six-member student team greeting and assisting people arriving at the new Lodewick Visitors Center on the main campus in Storrs.

Looking ahead, Seguin hopes to enter either the UConn School of Medicine in Farmington or McGill University’s medical school in Montreal. After that, he may just ship out again, but the next time it will be as a lieutenant and a doctor.

“I’ll go in as an officer,” says Seguin. “I’ll jump three ranks.” No one would be surprised. — Claudia G. Chamberlain

Charged up

Becoming an electrical engineer will fulfill childhood dream

When Maribel Flores '02 (ENG) received her Day of Pride scholarship to UConn in 1998, her sister was not surprised. "Did you really doubt that you were going to get it?" her sister said matter-of-factly. Since arriving at Storrs, Flores has maintained the outstanding levels of achievement her family, teachers and friends have come to expect. One of a handful of female electrical engineering majors at UConn, Flores has maintained a 3.62 GPA and is president of the local chapter of the Society of Hispanic Professional Engineers (SHPE).

Flores, who was born in Peru but moved to Connecticut with her mother and sister when she was three, says it was her love of math and her family career path that prompted her pursuit of electrical engineering. Both Flores' father and stepfather were engineers in her homeland, so she developed an early interest in the field.

UConn's electrical engineering program offers smaller classes and, as a byproduct, increased interaction with faculty. In addition to providing a solid background in mathematics and the physical sciences, the major also allows students to participate in internships at electrical engineering bastions such as General Electric, where Flores spent

"UConn has very high standards for its electrical engineering program, and she is among the top."

the summer of 2000. Dr. Krishna Pattipati, Flores' advisor and professor of electrical engineering at UConn, says she is an ideal candidate for the major.

"Maribel is an outstanding student who has taken full advantage of the unique opportunities available at UConn, from enrollment in our honors program, which allows her to do independent research, to participating in student organizations. UConn has very high standards for its electrical engineering program, and she is among the top."

Flores says she finds it interesting that people show surprise at her penchant for the science and are even more baffled by her commitment to her major. "Because I'm a female and Hispanic, some of my friends are surprised that I'm still with it," she says. "But for me it was a natural [choice]." Flores says her biggest inspiration to pursue her goals stems from her mother, a certified nurse's aide. "She brought two girls from Peru and raised them the best she could. If I can accomplish just one-half of the things my mother has accomplished, then I will be satisfied."

In addition to pursuing a master's degree after graduation next May, Flores has another aspiration: She wants to share the encouragement she received from so many at home and at UConn. "Through SHPE and other organizations, I hope to give as many people as I can the same support system I have, so they too can accomplish whatever they wish." — *Andrea Comer*



Peter Morenus

One 'handsome gift'

120 years ago, the Storrs brothers changed higher education in Connecticut forever

News item from the *Willimantic Chronicle* on Wednesday, March 30, 1881:

"The (State) Senate on Friday passed the bill of acceptance of the handsome gift of the brothers Charles and Augustus Storrs, of Mansfield, who give to the state the buildings and the grounds of the Soldiers' Orphans Home..."

With the signature of Gov. Hobart Bigelow on April 21, 1881, the "handsome gift" of 170 acres, a former orphanage building, a barn and some smaller farm buildings, plus \$6,000 for maintenance, was officially accepted—and the Storrs Agricultural School was established.

Most everyone knows the gift givers: Charles and Augustus Storrs were brothers from Mansfield who made their fortunes in the New York borough of Brooklyn but never forgot their hometown.



The former Soldiers' Orphans Home became Whitney Hall, the first classroom building used by the new Storrs Agricultural School. The building was part of the original gift of land and buildings given to the State of Connecticut by Augustus Storrs in April of 1881. (Below) The six graduates of the first class in 1883.

A gift in the 1860s from Charles established the Storrs Memorial Cemetery on North Eagleville Road—a prominent landmark adjoining the campus. Up the hill and at the back of the cemetery is the Storrs family grave site.

The brothers were publically acknowledged for their generosity—but there was a third benefactor who served not as a silent partner but certainly a behind-the-scenes partner in garnering public and political support for a state agricultural school.

Theodore Sedgwick Gold of West Cornwall had been promoting that idea for nearly two decades before the Storrs' gift was proffered. With his father, Gold had operated a private agricultural school for boys in West Cornwall from 1845 to 1869, and their Cream Hill School was essentially the blueprint for what would become Storrs Agricultural School in 1881.



Early in 1864, Gold signed and possibly paid for the publication of a pamphlet urging establishment of a home for orphans of Connecticut soldiers of the Civil War. Legislators liked the idea, and in May of that year they chartered the home, to be located on a 20-acre site in Cornwall. At about the same time, Edwin Whitney, who in 1861 started a school for boys in Mansfield at the urging of his friend Charles Storrs, was rebuilding the school house that had been destroyed by fire.

Whitney offered his 50 acres and new school building to the state as the site for the new orphanage, and the General Assembly accepted. After the orphanage closed in 1876, the property reverted to Whitney's widow (he died in 1866), and she sold it to Augustus Storrs in 1878. The main building of the orphanage would be a major piece of the "handsome gift."

In December, 1880, at the annual meeting of the Farmer's Convention of the Connecticut Board of Agriculture held in New Britain, the Storrs' gifts were publicly announced by the Board, whose members included Gold, now a

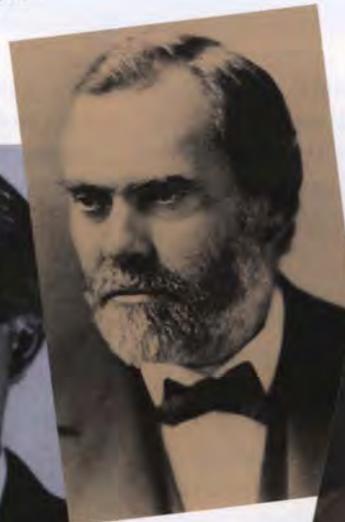
good friend of the Storrs brothers. A legislative committee investigated the offer and in less than two months reported favorably to the full General Assembly.

The day after the April 21 bill signing, the Board of Trustees of the Storrs Agricultural School met for the first time—and included in their membership was Gold. He would serve as a trustee until 1901. For a quarter of a century, a campus building also commemorated Gold's role in the founding of the school. Built in 1890, Gold Hall was a dormitory for men. It was destroyed by fire in 1914.

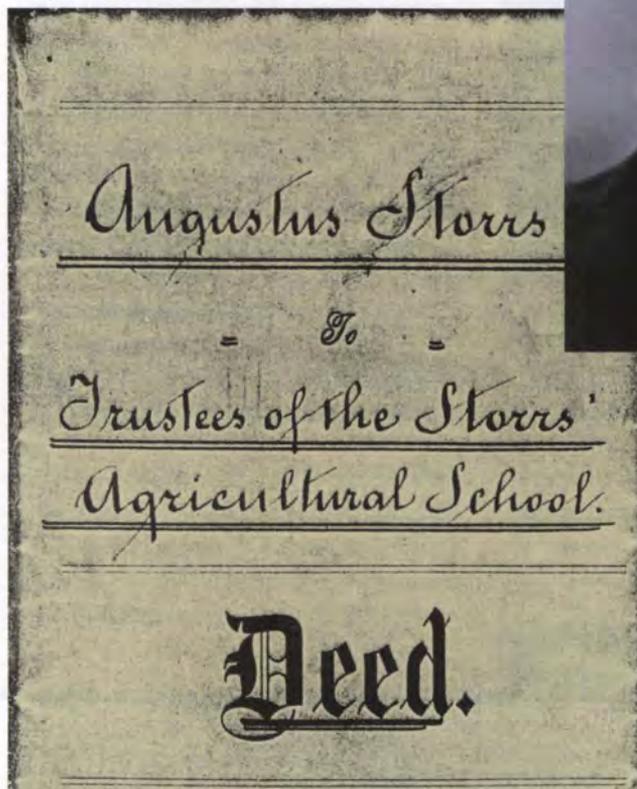
The Storrs Agricultural School became an agricultural college in 1893, and in 1899 Storrs was dropped from its name. It would be known for nearly 35 years as Connecticut Agricultural College.

The name of the Storrs brothers would live on though—as the name of the Mansfield village in which they lived, and on the first brick dormitory on campus. Truth be told, Storrs Hall was named for Augustus alone. A 1906 annual report by CAC President Rufus Stimson regarding the new dormitory refers to Augustus as the "founder and first benefactor" of the college.

That may be because Augustus never lost contact with the school in the remaining years of his life—Charles died in 1884, Augustus in 1892. While maintaining his primary residence in New York, Augustus returned each summer to his Mansfield farm—across the road from the campus that began as a gift. — *Mark Roy '74 (CLAS)*



University Archives



(Above) Augustus Storrs, Charles Storrs and Theodore Sedgwick Gold. (Left) The cover of the deed transferring the land and buildings used by the Storrs Agricultural School from Augustus Storrs to the State of Connecticut in April 1881.

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WHAT IT TAKES TO BUILD A FUTURE

THE CAMPAIGN FOR UCONN COMMENCES

A half-century after its founding, the historian Ralph Henry Gabriel described Connecticut Agricultural College as “a product of one of the most significant American educational developments of the nineteenth century.” ★ “The early years of the last century found the people of Connecticut throwing dams across their rivers so that the waterwheels might turn the crude machinery of new factories,” Gabriel wrote in 1931. “The sons of the State believed in progress.” ★ At the dawn of the 21st century, the University of Connecticut remains a powerful expression of that faith. The agricultural school founded through the philanthropy of Augustus and Charles Storrs has become an internationally recognized research university.

The University of Connecticut is ranked the top public research university in New England. Now the University has set its sights on a more ambitious goal: to become one of the Top 25 public research universities in the nation, joining the ranks of such institutions as the University of California at Berkeley and the universities of Michigan, Virginia, and Wisconsin. This bold statement reflects the University’s high expectations and its unwillingness to settle for less than excellence in everything it does. Although UConn approaches the future from an exceptional vantage point, stronger and more confident of its mission than ever before, the competition to be one of the nation’s best is stiff.

“To be a Top 25 public university means you have high levels of research funding, substantial endowments and strong programs of annual giving,” says University President Philip E. Austin. “It means you have excellent faculties in the sciences, humanities, social sciences,

and professional schools, strong doctoral and post-doctoral programs, and outstanding undergraduate students. It means having a campus environment that includes winning athletic teams competing at the highest level.”

“These factors provide a fairly accurate outline of what we are fortunate enough to have here at the University,” Austin continues. “But it will be difficult to sustain, much less expand our capabilities in all these areas without the infusion of generous private support.”

Towards achieving that end, a comprehensive campaign for UConn, an effort to increase private support for the University, is under way. (The campaign’s goals will be announced at a public event in Storrs on May 3, 2001.) The campaign will be focused on increasing support for student scholarships, endowed faculty chairs and professorships, academic program enhancement, and facilities improvements. The campaign is engaging all

aspects of the University in a collective effort, from the main campus to the Health Center, from the School of Law to the regional campuses, from academics to athletics, from student to alumni services.

The catalyst for this campaign is the strategic plan behind UCONN 2000, the \$1 billion capital improvement program that is transforming the University’s campuses—from the state-of-the-art chemistry building at Storrs, to the new Stamford campus, with its high-tech business programs and partnerships, to the new Marine Sciences and Technology Center at Avery Point—continue to attract national attention. With its matching grant component, UCONN 2000 leverages the impact of private investment to the University.

★ THE NEED

Major fund-raising efforts by public universities are increasingly common throughout the country. Nationally, Pennsylvania State University, and the

By Gary E. Frank and Cindy Weiss



Paul Horton

Pramod Srivastava, (Center) the Physicians Health Services Chair in Cancer Immunology, believes it may soon be possible to tailor therapies to each individual cancer patient.

universities of Michigan and Virginia all have recently conducted \$1 billion campaigns. In New England, the universities of Massachusetts and New Hampshire have made or are in the midst of more modest fund-raising programs.

The reason behind these efforts is clear and unmistakable. According to a federal survey, state funding to public universities dropped between 1977 and 1996, while tuition revenue per student continued to increase. But public universities are still obliged to provide access to higher education to qualified students, regardless of their ability to pay. Consequently, public universities have increased their efforts to boost private investment.

In the Constitution State, the picture is much the same. Despite such efforts as UCONN 2000, state support for all public higher education declined from 56 percent of costs in 1990 to less than 45 percent in 2001, a change mostly due to the shifting of higher education costs from the state to the student.

According to the state Department of Higher Education, state support accounted for about 43 percent of the University's budget in 2001. In-state

**PRIVATE SUPPORT
IS ESSENTIAL FOR
THE UNIVERSITY
OF CONNECTICUT
TO BE ONE OF THE
TOP PUBLIC
UNIVERSITIES IN
THE NATION**

tuition and fees at UConn increased 144 percent between 1989 and 2001, accounting for 36 percent of the University's 2001 budget, compared with just 5 percent 20 years ago.

"While private support cannot and should not replace public funding, it will make a crucial difference in extending educational opportunity,"

says Austin. "It will also provide the margin of excellence that will enable the University to achieve its goal of becoming one of the top national public universities."

★ SCHOLARSHIPS MEAN OPPORTUNITIES

"Scholarships help attract high achieving students," says Austin. "We believe that UConn should be a school of choice for the most talented high school graduates in the country, regardless of a student's financial resources. Merit and need-based scholarships will help make this happen."

Thanks to private support from many sources, UConn is offering a growing range of scholarship opportunities to talented students. The Nutmeg and Day of Pride scholarship programs are excellent examples of this. Introduced in 1992, the Nutmeg Scholarships enable UConn to recruit Connecticut's top graduating high school students. The scholarships cover the full cost

of education at UConn, a small stipend, and summer internship opportunities. The Nutmeg Scholarships have helped the University to recruit more of the state's high school valedictorians during the past two years. The freshman class that entered UConn last September included 32 valedictorians and 28 salutatorians, demonstrating growing interest in the University among Connecticut's best and brightest high school students.

Day of Pride Scholarships, also targeting students from Connecticut, are awarded to academically gifted students from economically disadvantaged backgrounds. Last year, UConn was able to provide Day of Pride and Nutmeg scholarships to 70 bright young state residents.

✦ SUPPORTING RESEARCH AND TEACHING EXCELLENCE

"Faculty quality is the primary source of the University's strength," says Austin. "Endowed faculty chairs enable UConn to attract and retain top academicians and provide them with the opportunity to conduct research and teach without concerns about funding."

By any measure, the range of possibilities and achievements represented by the University's endowments is impressive. Consider these examples. At the UConn Health Center, Pramod Srivastava, the Physicians Health Services Chair in Cancer Immunology, is one of thousands of researchers racing to discover a cure for cancer, but his approach is anything but routine. Srivastava believes each tumor is unique and has developed individual vaccines of purified heat shock proteins taken from each patient's tumor. This vaccine alerts the body's immune system to attack the invading cancer, without harming healthy cells. Srivastava's vaccine could herald a new era in medicine, in which therapies are

tailored to each cancer patient.

In the humanities, Aetna Life and Casualty established the Aetna Chair of Writing in 1988 to recognize and support the University's commitment to fostering excellence in writing. One of only eight such chairs in the United States, the Aetna Chair, held by Board of Trustees Distinguished Professor Lynn Bloom, has enabled the University to expand and enhance writing across the curriculum. The chair supports not only Bloom's academic endeavors, but also national conferences, graduate fellowships, teaching awards and student prizes, the production of student literary publications, and the Connecticut Writing Project, a summer workshop for elementary and secondary school teachers.



Shannon McAvoy



Private support enables UConn to offer a growing range of scholarships to talented students. One program, the Nutmeg Scholarships, is helping UConn recruit more of the state's high school valedictorians and salutatorians.

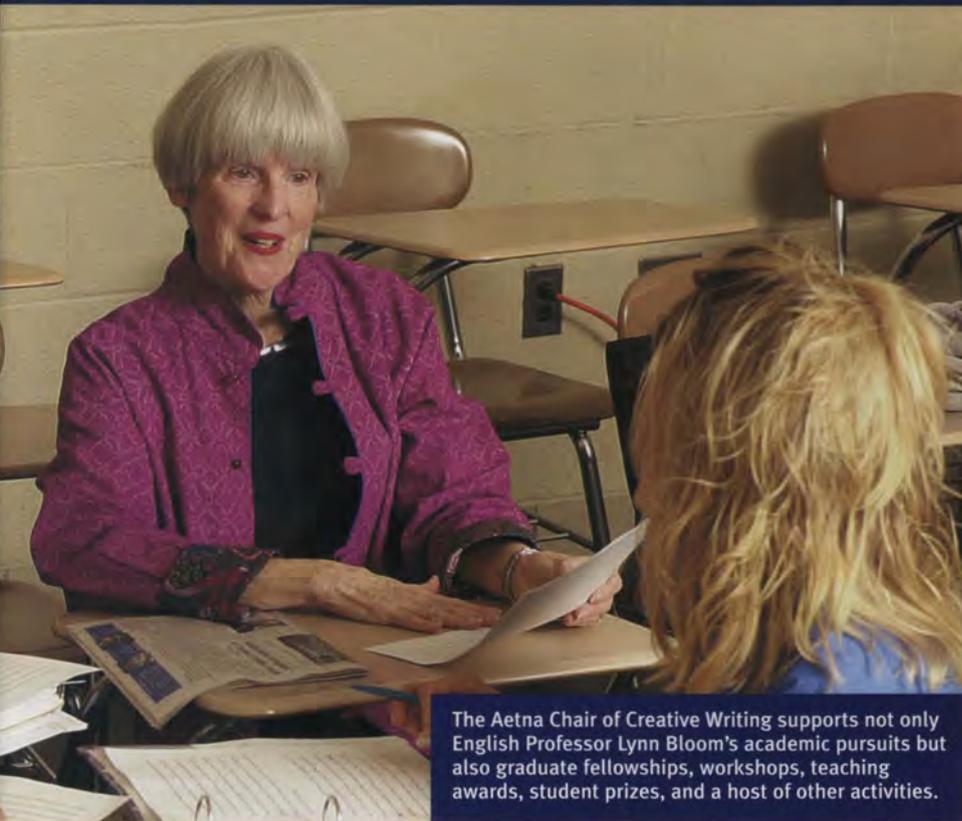
In recent years, private support has made it possible to increase the number of endowed chairs at UConn from 21 to 51. That figure still lags well behind the number of endowed chairs that a major research university needs, however. Ohio State University, for example, recently added 79 new endowed chairs and professorships during its \$1.23 billion fund-raising campaign. On a smaller scale, George

Washington University added 33 new endowed chairs and professorships midway through its \$500 million campaign.

✦ THE WINNING EDGE

Athletics has played a significant role at UConn for more than 100 years. Long before winning the first of its seven overall NCAA championships in 1981, the University's athletes have helped create a sense of community, generated pride among alumni, and excitement throughout the state.

One of only three universities to win NCAA titles in both men's and women's college basketball, UConn fields teams in 24 intercollegiate sports, involving more than 600 student-athletes. UConn is a nationally recognized leader in Title IX compliance, providing equality and access for men and women student-athletes. The Division of Athletics' emphasis on balancing athletics with academics requires student-athletes to learn self-discipline, leadership skills, and time management. With the support of parents, coaches, and faculty,



Peter Morenus

The Aetna Chair of Creative Writing supports not only English Professor Lynn Bloom's academic pursuits but also graduate fellowships, workshops, teaching awards, student prizes, and a host of other activities.

UConn's student-athletes excel in the classroom and on the playing field. UConn athletes have a 99 percent academic retention rate and nearly 40 percent have a grade point average of 3.0 or better.

Success has brought increased needs for expanded facilities, scholarships, and program support for athletics. The University has made the strategic decision to compete in Division I-A football. Now, new support facilities must be developed if UConn is to attain excellence in the Big East Football Conference against such perennial powerhouses as Miami, Virginia Tech, and Syracuse.

"Through intercollegiate competition, recreational and intramural activities, public service and outreach efforts, UConn athletics enhances the student experience for thousands of young people," says Lew Perkins, director of athletics. "Private support helps fund scholarships and programs without which we couldn't have set, much less reached, our current high levels of achievement."

★ MEETING THE CHALLENGE OF THE FUTURE

Alumni have long played an important role in advancing the welfare, interests and excellence of the University. Campaign Chairman Denis Nayden '76 (CLAS), '77 M.B.A., is confident that UConn graduates will step forward to help the campaign achieve its goals.

"Our alumni have demonstrated in generous terms their willingness to support the University in achieving its educational mission," Nayden says. "We have high expectations that alumni will be a key element in bringing the campaign's goals to fruition."

Nayden's confidence is well founded. Private support for UConn has grown from \$8.2 million in 1995 to more than \$37 million in 2000, a quarter of which came from alumni.

"We can't be complacent with UConn's success," says Edward Allenby, vice president of institutional advancement. "We must continue to expand fund-raising opportunities and reach out to a wider audience of alumni than ever before with our message—that a

gift to UConn provides educational access for qualified students, enriches academic life, supports athletic achievement, and enriches the cultural life of our state."

All gifts, no matter their size, help make a positive difference, Nayden believes. "Tens of thousands of dedicated alumni have shown their support for the University in the past, ranging from small and mid-sized contributions to gifts for large endowments," Nayden says. "Though their economic circumstances may be very different, these donors share loyalty and a common belief in UConn's future. Many of them will never know the full reach of their donation, but their legacy will endure, helping the University reach its full potential."

Chad Ellis '98 (ED), '99 M.A. shares this belief. A social studies teacher at South Windsor (Conn.) High School, Ellis felt so strongly about his experiences at UConn that he has fulfilled a promise he made to Richard Schwab '79 M.A., '80 Ph.D., dean of the Neag School of Education. Ellis' promise was that he would make a \$100 donation to the University from his first paycheck after graduation. "I believe in loyalty," Ellis says. "I believe that when people have helped you out, if you have the opportunity to do something in return, then you should."

YOU ARE INVITED

Alumni and friends of the University are invited to the official announcement of the campaign for UConn on May 3 at 11 a.m. on the Homer Babbidge Library patio. In the event of inclement weather, the event will be held in the Rome Commons Ballroom in South Campus. For more information, call (860) 486-1001.

Alumni Pride...

By Patti Fazio
'90 (CLAS), '92 M.A.

There is a universe of ways UConn alumni can support their alma mater

Resumes overflowed my inbox and conducting interviews was part of my regular work week, yet it seemed the candidates were all the same. As a young, growing company, we needed fresh blood—bright, energetic employees ready for the challenges of a fast-paced business environment. Looking to find new employees, we set out on a college recruiting trip. First stop—UConn.

It was a logical choice. As a Connecticut-based company, we needed employees who wanted to work here. But much more than that drew me to UConn. I'm a proud UConn alumna, a beneficiary of an excellent education. I was confident that any UConn graduates we hired would be well prepared to succeed.

I am not alone. A recent survey conducted by the University revealed that 80 percent of alumni think state residents should be "very proud" of the University. Although that's an impressive number, what is remarkable is what alumni are doing to express their own sense of pride. Well beyond hanging Husky banners in our homes and cheering for our alma mater's sports teams, we are taking action. From hiring UConn graduates for our businesses to helping to recruit prospective students, from funding scholarships to providing

investment counsel to guide the University's growing endowment and organizing grass roots support efforts, alumni are joining with the University to ensure the continued success of UConn students, graduates and the institution itself.

Recruiting the best and brightest

According to a recent UConn survey, 83 percent of alumni would recommend UConn as the top choice to their son or daughter. More than ever, alumni are becoming more involved in urging the best and brightest students we know to choose UConn. From hosting receptions in their homes for guidance counselors to coordinating picnics for prospective freshmen and serving as University ambassadors at local college fairs, alumni provide instant credibility with families and prospective students.

Alumni involvement in student life doesn't stop when students are

admitted. For example, Steve Hinchey '79 D.M.D. has been active in the formation of the UConn Parents' Association. Up and running for nearly three years, the Parents' Association helps keep parents involved in their children's UConn experience. Hinchey explains, "When we heard about the Parents' Association, my wife and I felt it would be a good organization for the University to have, and we felt it was exciting to get in on the ground level and help mold this organization for all UConn parents."

Advocate for UConn

Active alumni participation is critical to the University's future growth and development. Consider the formation of the UConn Advocates program in 1995—a volunteer grassroots organization involving alumni, donors, faculty, staff and friends of the University. Chaired by Pat Sheehan '67 (CLAS), a former chair of the UConn Foundation, this group works to gain support for the University in the General Assembly.

Strong state support is vital if UConn is to become one of the nation's top public universities, and this group has been developing strategies they hope will lead to increased support for the University's budget and other needs during the 2001 legislative session and beyond. Sheehan explains, "With

Dr. Steven Hinchey '79 D.M.D. stays connected to his alma mater through membership in the UConn Parents' Association. He is shown here with his son Ryan, '02 (BUS).



Peter Morenus



...begins here...

UCONN 2000, we have created a wonderfully successful initiative with tremendous support from the governor and the General Assembly. Now we need to be able to support it programmatically.”

In 1995, tens of thousands of UConn alumni and Connecticut citizens rallied to help secure the passage of UCONN 2000, the 10-year, \$1 billion program to renew, rebuild and enhance UConn campuses. Similar support last year led Gov. John G. Rowland and legislative leaders to approve funding for a new football stadium and provide increased support for the UConn Health Center. Advocates recognize that a permanent volunteer organization working proactively with the General Assembly is the most effective way to assist the University in the long term.

Nearly 30,000 strong, the UConn Advocates are focused on urging the governor and the legislature to keep UConn a strategic budget priority—ensuring adequate state funding to provide for additional faculty and staff to meet the high expectations that come with the remarkable enrollment growth of the past few years. “UConn students must have access to the highest quality programs. If the level of state support



John Y. Kim '87 M.B.A. at a recent UConn Foundation board meeting in Stamford. Kim is chair of the UConn Foundation's volunteer investment committee.

is not appropriate,” Sheehan adds, “my fear is that we will start to slide backward.”

An active alumni network

Although the UConn Advocates is a relatively unusual initiative among alumni, the University encourages alumni involvement through more traditional means, such as the University of Connecticut Alumni Association. By participating in the Association, alumni not only stay more connected with one another and with the University but also provide support for students. Nearly \$100,000 of the association's operating budget funds student scholarships each year.

The Association also recognizes outstanding faculty, alumni and students through various awards programs. The bottom line—UConn's Alumni Association is another vehicle for alumni to become actively engaged with the University, providing support for students, faculty and special programs.

The Alumni Association proudly supports a network of more than 75 clubs and chapters around the world. Although new membership has continued to grow in recent years, perhaps more indicative of the loyalty and pride of UConn alumni is that the Alumni Association boasts one of the highest membership renewal rates of any alumni association in the country.

Lee Stebbins '67 (CLAS), who heads up the Washington, D.C., alumni chapter, explains that alumni events “provide a good opportunity for recent graduates or alumni new to an area to get connected and get involved in a social setting.”

The Alumni Association spends nearly \$100,000 annually on student scholarships



...and

Further explaining his involvement, Stebbins adds, "A few years ago I was reassessing where I was in my life, and there was always job and family. But as you grow older, you begin to appreciate the impact the University had on you and realize it's time to give a little back."

Record-breaking financial support

In addition to establishing recruitment and advocacy programs, alumni recognize the critical importance of private giving to UConn. Although the state continues to renew, rebuild and enhance facilities at the University through UCONN 2000, alumni and friends are providing the resources necessary for a new level of academic excellence.

The last fiscal year was marked by major giving milestones for the University, including a sixth straight year of record-breaking donations, a dramatic increase in the number of donors participating in the Annual Fund, and exceptional investment performance (See *UConn Traditions*, fall-winter '00). It resulted in more student merit and need-based scholarships, helping the University recruit and retain an academically talented, diverse student body; faculty support, enabling UConn to compete for top scholars and competitive research dollars; and program support, bolstering the University's strategic priorities while enhancing its national reputation.

Private support for the University totaled \$37 million in fiscal year 2000, a 44 percent increase over 1999. Support for the Division of Athletics increased 41 percent, reflecting the pride alumni feel when UConn student-athletes compete at the highest level of intercollegiate competition.

Perhaps even more significant is the increase in the number of private donors. The percentage of alumni who contributed to the University jumped from 14 percent to 19 percent. Nearly 22,000 UConn alumni provided financial support, helping to boost UConn into the top tier of public universities nationwide for alumni participation.

To help manage UConn's growing endowments, David P. Marks '69 (CLAS), '71 M.B.A. was recruited in 1995 to chair UConn's volunteer investment committee. Marks is president of Allianz of America, Inc., one of the world's most successful financial services firms. Since the formation of the committee, Marks has worked with the UConn Foundation to help recruit top alumni in the financial services industry to serve as volunteer investment advisors. This all-star alumni investment team, composed of leading money managers, orchestrated the growth of the University's \$50 million endowment to more than \$220 million in the past five years. During fiscal year 2000, UConn's portfolio produced a 16.5 percent return. This comes on the heels of another extraordinarily successful investment year in fiscal 1999.

From hiring UConn grads to working with the state legislature to providing private support, UConn alumni continue to find ways to channel their pride into action. Reflecting on his involvement with the University, Stebbins concludes, "I know there will probably never be a building up at UConn with my name on it, unless I spray paint it on. But I also know there are so many ways we can all give back to the University of Connecticut."

Why Become Involved?



Pat Sheehan '67 (CLAS).

"UConn is a great university. There is a wonderful sense of pride in our University, and we have done some terrific things in recent years. Now we need to get alumni engaged and take ownership of our institution. If we want to have a great public university, then we all have to get involved—which can be a wonderful and uplifting experience when we consider how much can be accomplished when we all work together.

I believe in the strength of Connecticut. And I know a great state needs a great public university. Several years ago when I first learned that only a small portion of the University's budget comes from the state, I was shocked and felt ill-informed. I learned that other great public universities enrich their programs through endowments, research grants, and private and corporate donations. I now feel an obligation to inform other alumni of this. Land-grant universities like UConn are supported by a giving and caring alumni base, and I'm fortunate to now be in a position where I can give back to the University because of the education I received at UConn."

Patrick Sheehan '67 (CLAS) is chair of the UConn Advocates program, a former chair of the UConn Foundation, and a long-time broadcast journalist in the state.

lasts a lifetime

Help Wanted

By Terese Karmel



With workforce shortages looming, UConn is helping Connecticut meet its need for well-trained professionals

During the coming decade, Connecticut faces labor shortages in areas that could threaten its economic and public health. Shortages already exist in the fields of education, nursing, pharmacy and information technology, and near-term projections suggest no imminent turnaround. As state lawmakers and business leaders wrestle with strategies to attack these problems, the University of Connecticut is stepping up its efforts to address labor shortages in these crucial sectors of the state, and national, economy.

President Philip E. Austin believes that there is a fundamental link between a strong public university and the economic vitality of the university's host state.

"The first and fundamental role of a university is to prepare people to think. In a fast-changing environment in which technology has the impact that it does, perhaps the more traditional breadth of education is even more important," Austin says. "But as a land-grant university, we also have a responsibility to meet the labor needs of the state."

Chancellor John Petersen echoes that sentiment. "The heart of the issue is that in most states in the country, research universities are major contributors to economic development in those states," Petersen says. "Connecticut and the University of Connecticut are no exception. At the same time, the University must remember its traditional mission is to educate members of society. This rises and falls in terms of needs, not in wide swings."

Through increasing new cooperative ventures with industry, business and the health care industry, UConn's professional schools are adjusting their missions with the needs of the state's future workforce in mind.

Why be a nurse?

Most of UConn's undergraduate professional schools are well on their way to establishing programs to prepare their students for the future. In the School of Pharmacy, for example, a new six-year program for a doctor of pharmacy degree will graduate its first class of 54 students in May.

Dean of Pharmacy Michael Gerald says part of the reason UConn joined the national trend away from the traditional bachelor's of science degree to the doctor of pharmacy was to expose students to the wide variety of careers in pharmaceuticals as well as give them a solid foundation for a demanding profession.

"The standard image is of someone filling prescriptions," he says, "but in reality, the field provides a multiplicity of opportunities, ranging from working in long-term care facilities, patient interaction, drug testing, and other highly specialized areas." After attending classes for three years, all students in the program must experience nine-month rotations in facilities where pharmacists are at work. If a student seeks a different specialty in rotation, Gerald is on the phone with a business or research or health facility to find a placement for the student intern.

In the School of Nursing, similar efforts are being aimed at training those students for the needs of the future and addressing a well-documented shortage of nurses in the state and throughout the country. The aging of the baby boom generation makes it even more compelling to fill these jobs with highly trained professionals.



Hospitals throughout the United States are coping with a nursing shortage that isn't expected to bottom out until 2010.

Help Wanted

“We want to contribute to attracting more and better-prepared nurses to health care,” says Laura Dzurec ’74 (NUR), who became dean of the School of Nursing in August. The school is in the process of developing partnerships with technical-vocational and other two-year campuses to attract those with a two-year associate’s degree in nursing into a four-year program at UConn.

The thought is that with a more-educated population of nurses, the working conditions will be improved as will the authority and autonomy of those who choose the profession, she says.

“In the old days, I’d ask a student ‘why do you want to be a nurse,’ and the answer was ‘because I like people,’” Dzurec says. “This is not enough any more. Health care involves physiology, assessment of patients’ needs, choosing the right equipment.”

Vacancies are projected in a wide assortment of health care professions other than nursing, including medical technology, radiology, respiratory therapy and, down the road, in physical and occupational therapy, according to Sheila Robida ’98 M.B.A., manager of health profession services for the Connecticut Hospital Association.

“UConn has made a commitment to provide the best education so students are very employable when they graduate,” says Riboda. “They are getting exposure in clinical settings and seeing the new technology in action. It’s extremely important to maintain the connection between what they are learning in the classroom and the clinical setting.”

Preparation for the global economy

Partnerships between industry and education to meet workforce needs are exemplified in recent, landmark gifts to the University’s schools of Business, Education and Engineering which were the recipients of \$11 million from the General Electric family of companies (see page 9).

General Electric’s concern for the future workforce “was really at the heart of this partnership with UConn,” says Chris Fuselier, general manager of sourcing and technology at GE Industrial Systems in Plainville, Conn. “Clearly in our business we see a movement toward more global engineering where teams are spread across the world and [where] we develop global products increasingly over local products.”

The GE family “would like to see students coming out with a better awareness of how to operate in this environment,” he says. “UConn is out in front of this trend. You really don’t see many universities that are exploring, for example, the global use of the Internet . . . those tools that tie together international teams.”

With this in mind, GE Fund representatives and UConn administrators and faculty put together a three-year \$750,000 plan to form a technology clinic to bring together students to develop e-training modules that they will use for projects throughout the world. Eventually, Fuselier added, this model will leave the University for real world applications. As will the students who are engaged in creating it, a concept close to GE’s heart as it hopes to draw on the very students it is helping to train through its generosity and research projects. These projects “give us the ability to develop skills in students and to have early identification of potential candidates for future employment,” says Guillermo Willey, general manager of the New Product Introduction program with GE Industrial Systems and the firm’s liaison with UConn.

“There is no guarantee [of employment],” Willey says, “But we will know how they work and we will have introduced them to the skills our employees need, so the likelihood is that they will be successful if they are hired.”

Several new business school initiatives have been developed to address market needs. These include a new master’s in accounting, reflecting changes in certification requirements in that profession, and the Connecticut Information Technology Institute (CITI), based at UConn’s Stamford campus. CITI is a partnership between business, the University and the Stamford community that identifies technology education needs and provides up-to-date educational and training solutions to meet the competitive challenges of the region in the global economy.



The U.S. Department of Health and Human Services reports that the number of unfilled drugstore pharmacist positions across the country has grown from 2,700 to nearly 7,000 between 1998 and 2000. (Cathy Day '95 (PHR) works at a Windham, Conn. pharmacy.)

“The University is a generator of progress and productivity, not a claimant on public resources.”

— Philip E. Austin

“Businesses that are locating in our areas need a guarantee that a number of pieces are in place to ensure their success,” says Stephen MacKenzie, director of the City of Stamford’s Office of Economic Development. “They need space, access to large markets, a mature transportation infrastructure, a community of venture capitalists, and a knowledgeable information technology labor base. UConn continues to contribute significantly to the latter piece in that equation. The presence of the University is critical to our success attracting employers to Stamford and keeping them here.”

Respecting traditional educational values

The concern for preparing students for the future demands of the workforce has prompted a number of proposals in the University’s biennial budget submitted to the General Assembly. If funded, these initiatives will help advance professional training in business, education, engineering and health care.

In the School of Business, for example, a \$1.5 million program would expand its Management Information Systems program, implement a business minor, and create an e-commerce program at the master’s level. The plan also calls for developing master’s programs in technology management and financial services.

Likewise, a \$1.5 million plan to expand programs in computer science and engineering and in biomedical engineering and biotechnology is aimed at doubling freshmen enrollment in the School of Engineering from 260 to 520 in five years, if the new academic areas are introduced or enhanced.

Projected enrollment increases of three times existing levels are also the design of proposals in the health sciences, ranging from added faculty for classroom and clinical supervision, curriculum revision, on-line learning options, cooperation with two-year campuses, and other initiatives to attract and train non-traditional undergraduate students.

The Neag School of Education hopes to expand its existing five-year integrated bachelor’s and master’s teacher education program by 25 percent in the areas most needed in public schools, including science, math, special education, and foreign languages. In addition, school counseling and education leadership programs will be expanded at Storrs and introduced at the regional campuses in collaboration with community educational groups and systems.

“The University is a generator of progress and productivity, not a claimant on public resources,” Austin says. “As such, the University represents as wise a target investment of public resources as can possibly be made in this state.”

Austin believes there is a balance that demonstrates respect for innovative ideas and techniques as well as the traditional educational values of a university. “The fact of the matter is that if we examine corporate partnerships, such as those we have with GE, Aetna and UTC, we will always find an expectation that the University will provide information and new knowledge that will be useful to corporate interests,” says Austin. “But much of the support we have received will help fund student scholarships and faculty research. Our corporate partnerships will help address the state’s economic and workforce needs while promoting academic activities that enhance knowledge and are consistent with the goals of the University.”

The U.S. Department of Labor reports that about 190,000 information technology jobs are going unfilled. (Christine Cowan '96 (ENG) provides IT expertise at a Connecticut-based financial services company.)



Peter Morenus

To preserve feelings and experiences from being lost

Sam and Ann Charters donate their archive of African American music to the Dodd Center

By Jim H. Smith

Last October, during a day-long symposium that culminated with a concert by the great blues guitarist Otis Rush, the University of Connecticut celebrated one of the most remarkable contributions ever made to the Thomas J. Dodd Research Center. To understand the significance of that contribution requires a bit of historical perspective.

For half a century, music historian, author and producer Sam Charters has crisscrossed the United States and traveled well beyond its borders in search of the creators of African-American music. His relentless quest has resulted in a series of books—*Jazz: New Orleans*, *The Country Blues*, *The Bluesmen*, *Robert Johnson*, the award-winning *The Roots of the Blues*, and others—that document the history of blues and jazz and the progeny of those distinctly American art forms.

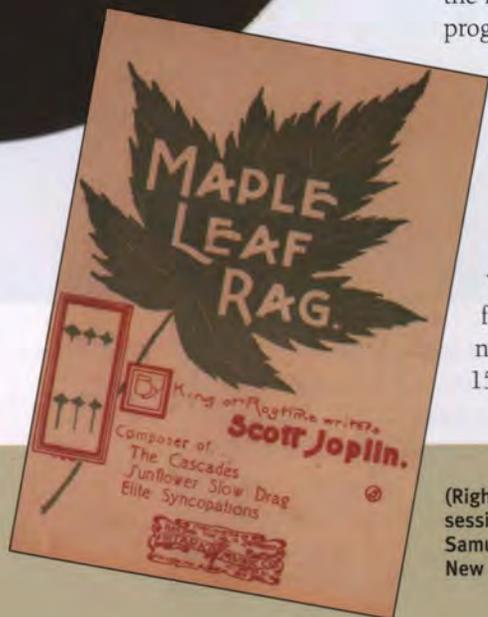
Simultaneously, Charters has enjoyed a parallel career in the recording industry. Since 1956, he has produced blues, jazz, folk, and other recordings for the Folkways, Prestige, and Vanguard labels and, since 1971, for two Swedish recording companies, Sonet and Gazell. For the past 15 years, he has run his own music

production company in the United States.

A consequence of this wide-ranging career has been Charters' extensive library of recordings and books. Less apparent was the sheer tonnage of resource materials that filled whole rooms in the home he shares in Mansfield, Conn., with his wife, Ann Charters, a UConn English professor since 1974.

The Samuel and Ann Charters Archives of Blues and African American Vernacular Music includes recordings, field notes, musicians' contracts and studio session listings, photographs, film, antique sheet music, videos, and advertising and marketing materials. The thousands of recordings cover a span from American pre-blues and African source materials to a substantial slice of contemporary pre-rap, rap, and hip hop.

"By all measures this is an exceptional collection," says Tom Wilstead, head of the Dodd Center. "In both the historical research and musical communities, its acquisition instantly enhances the University's standing. It also expands the Dodd Center's holdings into a multimedia area we've not acquired before. The challenges of preserving these materials and making them available to researchers will compel us to develop our capabilities in exciting new ways."



(Right) Sam "Lightning" Hopkins, at a recording session in Houston, Texas, 1975. Photo by Samuel Charters. (Far right) Muddy Waters, New York, 1965. Photo by Ann Charters.





Peter Morenus

A feast of music

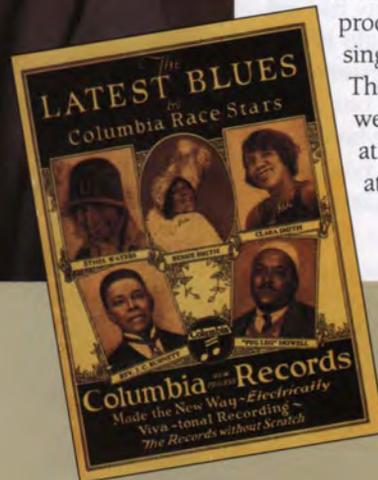
The Charters collection is “significant in several respects,” notes Robert W. Stephens, director of UConn’s Institute for African American Studies and professor of music. “Some university collections include more music or memorabilia of specific types, but the Charters collection arguably covers the broadest scope of African American music of any university collection in the nation.”

Sam Charters began his search for African American music in 1950, when he traveled to New Orleans because he wanted to learn how to play jazz clarinet. In the Big Easy, he met jazz legend George Lewis, a clarinetist whose musical history stretched back to the dawn of the 20th century. It didn’t take many days, sitting beside the master in the spare kitchen of Lewis’ modest home, for Charters to conclude he lacked the skill to play the music as it should be played.

Nevertheless, Lewis gave his student an enduring gift. Memory by memory, riff by riff, he enchanted Charters with the story of jazz. Many of the seminal figures in that story, the young man was astounded to learn, were still alive. Certain the history of American blues and jazz was in jeopardy of being lost because its aging practitioners would die without telling someone their memories, Charters adopted the preservation of those musical traditions as a personal mission.

His principal collaborator has been his wife, whose photographs grace the covers of several albums Sam produced and are included in a single volume titled *Blues Faces*. They met in 1954, when both were completing degrees at the University of California at Berkeley.

Sam and Ann Charters in the multimedia room named in their honor at the Thomas J. Dodd Research Center. The room contains equipment that allows researchers to listen to the hundreds of audio recordings that are an important part of the Charters Archive of Blues and African American Vernacular Music.



When Ann graduated in 1957, Sam called her from Texas, where he had gone in search of the blues master Blind Willie Johnson. She recalls the passion in Sam's voice as he talked about his search for Blind Willie. "I was hooked. I knew he was the man I wanted to marry," Ann says. "He had the best ear for music of anyone I'd ever met."

The Charters completed their first recording trip together in 1958 and

"Each of us is a personal archivist. We define ourselves in music." — Sam Charters

were married the following spring. Sam's first book, *The Country Blues*, was published later that year and was an overnight success. In the years to follow, he and Ann would share what Sam calls "a feast of music," recording and documenting such musicians as Furry Lewis, Sleepy John Estes, and Sam "Lightning" Hopkins, among others. They would simultaneously play a role in a revival of interest in American roots music that neither could have imagined four decades ago.

Documenting America's secret heroes

The Charters collection is, unequivocally, an extraordinary record of African American music and, by extension, the black American experience. But it is an equally important accounting of the Charters' lifelong passions.

One spring afternoon in 1970, Ann stood beside the celebrated poet Allen Ginsberg in front of the Gotham Book Mart in Manhattan. She had known Ginsberg since her undergraduate days at Berkeley, when serendipity had led her to a local theater the night he first performed the complete version of his legendary poem *Howl*.

What the two saw in the bookstore's display window was a new book—*Scenes Along the Road*—by Ginsberg

and his friend Jack Kerouac that Ann had edited with Sam. Illustrated with Ginsberg's photographs, it was a chronicle of that group of rebellious American writers who became known, collectively, as the "Beats."

Ginsberg stared at the book and then said, "What you and Sam have done, Ann—what you've documented are America's secret heroes." It was at that moment, says Ann Charters, that she

really understood the significance of what she and Sam were doing.

The book on Ginsberg would not be her last about the Beats. In the years to come, she would write or edit more than 30 books and articles about Ginsberg, Kerouac and their contemporaries, distinguishing herself as a leading authority on the Beats. But she is quick to assert that it was not academia that prepared her for that role. "Sam was my teacher," she says. "If I hadn't met him and traveled with him, I would not have known how to record and edit this sort of original source material."

For both of the Charters, the drive to document America's "secret heroes" has been both strongly political and spiritual.

"We had survived McCarthyism," Ann says, "but I was concerned about possible repression of the Beats. I was

out to make as much noise about it as I could so that people wouldn't brush it under the rug as they had so many other things."

"Each of us is a personal archivist. We define ourselves in music," Sam says. "But no one was writing about this music and these people when I started."

He recalls tracking down the jazz clarinetist Lawrence Duhé in the 1950s. When Charters found him, Duhé was in his 80s and living in the little town of Lafayette, La. He was remarkably self-effacing, even though, in his youth, he had been summoned to Chicago to play with the great Joe "King" Oliver, who is also noted for hiring a young New Orleans trumpet player named Louis Armstrong.

Duhé declined to be recorded, ducking Sam's questions about early jazz, insisting that he was "just a clarinet player."

Sam Charters stayed that night, on a cot on the screened front porch of Duhé's house. He fell asleep to the sounds of nocturnal insects and distant dogs and trains.

About two o'clock in the morning, he was awakened by Duhé coming out onto the porch. The old man had his clarinet with him. "You asked about jazz," he said, softly. For the next half-hour, he played the distinctive styles of one great musician after another. Finally, Duhé said, "That's what I remember" and went back inside.

"Almost from the beginning, I knew I could present African American culture through my books and recordings," Charters says. "I knew I could make people listen. That's what Ann and I were trying to do—to preserve things, feelings, experiences that were being lost."



(Right) Bluesman Sleepy John Estes in a 1962 photo by Ann Charters. (Far right) Samuel Charters' groundbreaking 1959 book, *The Country Blues*.

Fresh perspectives on democracy

Howard Reiter heading to Sweden as a Fulbright Distinguished Chair

For Professor of Political Science Howard Reiter, the most exciting part of the presidential election process happens not on the first Tuesday in November but several months earlier. Reiter specializes in American political parties—in particular the presidential nominating process—and for him there's nothing more revealing than the brazen maneuvering, frantic coalition-building, and ideological hairsplitting within political parties during primary season. "I think that's the most interesting time," he says.

Reiter, who in years past has been an election night commentator and consultant for the media, was in Turkey during last November's U.S. elections to deliver a series of lectures on the presidential race and the likely foreign policy approaches of each candidate. The delayed outcome of the vote proved to be quite convenient. "I was afraid that halfway through the week, I was going to have to drop half of my talk," he quips, "but that wasn't necessary."

Reiter is currently making preparations for a longer stint abroad through the prestigious Fulbright Distinguished Chairs Program. One of only 34 awardees in 13 countries, Reiter will spend the 2001–02 academic year at the Swedish Institute for North American Studies, based at Sweden's University of Uppsala. His responsibilities will include teaching undergraduate and graduate courses, presenting an inaugural lecture, and traveling in and around Sweden to lecture on behalf of the institute.

The 27-year veteran of the Department of Political Science in the College of Liberal Arts and Sciences has long taught a seminar in American politics that provides broad theoretical approaches and a spring-semester course on American

political parties that coincides nicely with primary season. "I always tell my students in January that by spring break, we'll know who the presidential nominees are, and we always have," he says. In recent years, Reiter has run the senior honors program, through which political science majors write their theses. He has also been an academic advisor to students in the Washington Internship Program,

which enables students to work in the offices of Connecticut's congressional delegation. Reiter says his goals as a teacher include giving students "a sense of how important political parties are to democracy" and prompting students to consider such big theoretical questions as "What does democratic participation mean?"

The author of numerous scholarly publications, Reiter hopes to complete his third book next year, a historical survey of factionalism within the major American parties, and to conduct some comparative research on Sweden's system of

government, with which he is somewhat familiar. Through another Fulbright award 13 years ago, he explored trends in political parties in Sweden and other western European countries. Reiter has also been a visiting professor in the United Kingdom and Estonia and has lectured in various countries under the auspices of the U.S. Department of State. He says he often gains a broader context and fresh insights from his international work, enhancing both his research and teaching. "Perspectives from outside the system can give a much better view," he says. But Reiter appreciates coming home too. "I've always said that the best students at UConn would be the best students anywhere," he observes.

—Leslie Virostek



One of only 34 Fulbright Distinguished Chairs, Howard Reiter, a professor of political science, will spend the 2001–02 academic year teaching and lecturing in Sweden.

Peter Morenus



Nina Heller, professor of social work, believes she has a “real investment in graduating good, competent professionals.”

The storyteller

Nina Heller engages students through her storytelling skills

Nina Heller’s stories are good, loaded with dark wisdom about the human condition. Her characters live on various edges, struggling with life, and death, doing the best they can. Sometimes they exhibit exceptional courage. All too often it’s not good enough. There’s a lot of sadness and loss in their lives. Now and then there are moments of bright, ironic humor.

There is for instance, the woman who claims to remember nothing about her mother—even though it was she who, as a child, discovered her mother’s body in the garage, after her mother committed suicide.

There is the man who is distraught over the death of his dog, only it turns out the dog’s death has conjured up the ghost of his father, who died when the man was still young and whose sudden passing he has never been able to reconcile.

Heller’s students pay close attention. She is a great storyteller because all of her stories are true, and she cares deeply about the people who populate them.

Heller is an associate professor at the School of Social Work and recipient, last year, of two major university-wide

awards—the UConn Alumni Association Award for Excellence in Teaching and the only University Teaching Fellowship awarded in 2000. Since coming to UConn seven years ago, she has taught nine different courses, five in the past two years. She rotates the courses in order to stay fresh, maintaining course outlines she has developed but constantly updating the courses with new material from the professional

journals and the clinical practice she maintains in Vermont, where she lives. The stories she tells in the class are an important tool to link case concepts with important ideas in social work theory. Heller also incorporates the latest empirical data, immersing her students in both the narrative and empirical traditions in social work practice.

“Teaching is about professional education,” says Heller. “I have a real investment in graduating good, competent professionals. And the students, in turn, demand the best.”

“Our students have real clarity about what they want from their education . . . I feel that I owe them the very best.”

Our students have real clarity about what they want from their education. Nearly all have some degree of experience in the field. Many are making major sacrifices—balancing their career and family responsibilities—to be here. I feel that I owe them the very best.”

The students, in turn, give her high marks for her teaching.

“She’s a very focused professor,” says Laura Washburn, of Amherst, Mass., who made a weekly 100-mile round trip trek to West Hartford to participate in one of Heller’s classes. “Because the course is clearly laid out, she’s able to allow a great deal of student participation. Students want to participate and bring their experiences to her class.”

“It’s gratifying to be recognized for something that’s so much fun and really feels like second nature,” says Heller. “What’s most gratifying is the opportunity to work with these students. Their commitment to the profession is inspiring and makes me want to give them my very best.”

—Jim H. Smith



Recently published works by UConn alumni and faculty



Kent Newmyer

Chief Justice Marshall: The architect of judicial review

When John Marshall died in 1835, he was convinced he had been a failure at his life's work. Today, many legal scholars consider Marshall, Chief Justice of the United States from 1801 until his death, to be the U.S. Supreme Court's greatest justice and a giant of American law.

In John Marshall and the Heroic Age of the Supreme Court, a recently completed biography of Marshall, Kent Newmyer, a professor of law and professor emeritus of history, explains why this is so. The book will be released as part of the Louisiana State University Press Southern Biography Series later this year.

One of American constitutional history's most written-about figures, Marshall is perhaps most famous for his opinion in Marbury v. Madison, which established the doctrine of judicial review. However, Newmyer avoided simply listing and explaining Marshall's great cases.

"Lawyers tend to emphasize these cases as if they settled history in a single flash," Newmyer says. "I argue instead that Marbury was not a once-and-for-all victory but was part of a developing doctrine, which can be understood only in light of subsequent decisions of the Marshall court."

Because of his gentle but charismatic personality, Marshall was able to bring about a fundamental change in the Supreme Court. Before he was appointed chief justice, each justice wrote his own opinion.

"Marshall persuaded his colleagues to abandon the old way in favor of a majority opinion written by one justice, most often Marshall himself," Newmyer says. "This was perhaps Marshall's greatest accomplishment because it's the institutional foundation of judicial review."

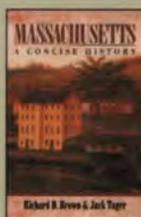
Newmyer taught history at UConn from 1960 to 1997. He was designated a University Alumni Professor in 1988, became an emeritus professor in 1997, and currently is professor of law and history at the UConn School of Law. His books include The Supreme Court Under Marshall and Taney and Supreme Court Justice Joseph Story: Statesman of the Old Republic. The latter received the Littleton-Griswold Award from the American Historical Association in 1985 for the best book on law and society and a Certificate of Merit from the American Bar Association. — Allison Thompson

ALSO OF INTEREST

Blues Faces: A Portrait of the Blues Ann Charters and Samuel Charters (David R. Godine, Publisher, Inc.)



Ann Charters, a professor of English, began photographing musicians with her husband, Samuel Charters, in the summer of 1958, when they traveled to the Bahamas to record the traditional black musicians of Andros Island. This book is a collection of Ann Charters' blues portraits, along with some by her husband of musicians she didn't get to meet. The photographs were used on album covers, book jackets, and to illustrate books and articles. Blues Faces gathers this rich harvest for the first time, with Sam Charters adding a warmly personal commentary that complements the images and completes this fascinating look at a vital American musical style. (For more on Ann and Sam Charters' work, see pages 36-38)



Massachusetts: A Concise History Richard D. Brown and Jack Tager (University of Massachusetts Press)

The experiences of Connecticut's northern neighbor have long been emblematic of larger themes in American history. The story of the first Pilgrim thanksgiving is commemorated as a national holiday, and the Boston Tea Party and Paul Revere's ride have passed into the national mythology. The Bay State's early textile mills helped shape the Industrial Revolution. UConn history professor Richard D. Brown, a 1998-99 Guggenheim Fellowship winner, and his co-author Jack Tager, professor of history at the University of Massachusetts, survey the rich heritage of this distinctive, and distinctly American place, which has long exerted an influence disproportional to its size.

Attention alumni authors!

As part of the new UConn Alumni Center currently under construction, an Alumni Library and Resource Room is being created to serve the alumni and university community. Alumni and faculty members who have published books on any subject are encouraged to donate copies of their books for possible inclusion in the library. Books should be sent to Alumni Library UConn Alumni Association, Alumni Drive, Unit 3053 Storrs, CT 06269-3053

News & Notes

WE WANT TO HEAR FROM YOU!

Let your fellow UConn alumni know about the milestones in your life. You can keep them up to date by sending information and, if possible, a photograph, to Alumni News & Notes, University of Connecticut Alumni Association, Alumni Drive, Storrs, CT 06269; by fax to 860-486-2849; or by e-mail to alumninews@alumni.uconn.edu

1940s

Benis Frank '49 (CLAS) retired in October 1997 after 43 years in active and civilian Marine service. Upon retirement, Benis was presented the Secretary of the Navy's Distinguished Civilian Service Medal.

Rose Goorhigian Hagopian '49 (CLAS) was honored



recently with a reception at the end of her three-year term as president of the Matinee Musical Club of Philadelphia.

A scholarship has been established in Rose's name that will be awarded to a high school senior who is going to further his or her classical music education.

1950s

Jayne G. Fawcett '57 (CLAS) was appointed by President



Bill Clinton to the board of trustees of the Institute of American Indian and Alaska Native Culture and Arts Development. Jayne is currently tribal counselor to the Mohegan Nation and the tribe's ambassador to the United States. Previously, she spent 27 years as an educator, social worker and chairperson of the Montville (Conn.) Indian Parent Committee.

Reunion News

■ **Class of 1951: Welcome Home** —The Class of 1951 will be holding its 50th year reunion on June 1–2, 2001. This is a great time to celebrate your connection to the University and visit with friends and classmates. The weekend will include luncheons, school and college gatherings, seminars by University professors, bus tours of campus and much more! On June 2 you will be joined by the "Classic Classes" alumni, graduates of 51 years and earlier who will share in the activities throughout the day. It is a weekend you cannot afford to miss!

For more details, call Kim Lachut or Julie Sweeney at the UConn Alumni Association at 888-822-5861 or visit our Web site at www.uconnalumni.com.

John DeFrancesco '58 (CANR) has merged his 15-year-old public relations agency, DeFrancesco/Goodfriend, into L. C. Williams & Associates. The merger creates a 30-person agency headquartered in Chicago. John is executive vice president in the firm's Colorado Springs office. His e-mail is jdefrancesco@lcwa.com.

Roland E. Roberts '58 (CANR) recently retired from the Texas Agriculture Extension Service after 30 years of service. Roland joined the Texas A&M University faculty in 1970 as an extension horticulturist and helped to organize the West Texas Vegetable Conference, which continues to serve as the key educational event for growers in the area. Winner of the President's Special Award from the Texas Vegetable Association for service to the industry, Roland has also written numerous articles and books.

George D. Adotte '59 (ENG), '66 Ph.D. has been taking a series of CEUs (courses to keep an engineering license) in the fields of wood structures and steel design. George lives with his wife, Ruthie, in North Canaan, Conn.

Francis A. Manning '59 (CLAS) is a retired administrator from the Plainville (Conn.) school system. Francis now paints as a hobby and also is a cartoonist for the local newspaper in Southington, Conn.

1960s

E. Barrett Atwood '60 (BUS) is an adjunct professor of accounting at Florida Atlantic University, where he teaches a graduate level course in government accounting.

Gerald D'Avolio '60 (CLAS) and **Donna Carluccio Pendleton '61 (CLAS)** were married on May 19, 2000, in Boston, Mass. Gerry is the executive director of the Massachusetts Catholic Conference and Donna is a retired teacher of English. Donna and Gerry live in Salisbury Beach, Mass.

David D. Novis '60 (CLAS) has retired after having started, managed, and then sold four community newspapers in Princeton, N.J.; Jupiter, Fla.;

and Santa Barbara, Calif. David resides in Santa Barbara with his wife, Irene.



Ronald E. Anderson '62 (CLAS) has retired after 37 years of distinguished service from Norton Company. Ron splits time between Maine and Florida with his wife, Carol.

Robert J. Hennessey '63 (CLAS), '67 M.A., chief executive officer of Genome Therapeutics Corp, was named by Ernst and Young L.L.P. as a finalist for the firm's 2000 New England Entrepreneur of the Year award.

Richard A. Lurix '66 (BUS) and **Sharon Lane Lurix '76 (CLAS)** recently sold their employee benefits consulting firm in Cincinnati, Ohio, and now reside in Ruidoso, N.M.

Larry Urda '66 (ED) is the principal of Joyce Middle School in Woburn, Mass. Larry and his wife, Beth, live in Derry, N.H.

Michael Dalton '67 (BUS) has retired after 31 years with the Federal Surface Transportation Board. Michael and his wife, Irene, live in Great Falls, Va.

ABBREVIATION KEY

School and/or College abbreviations for baccalaureate graduates

CANR – College of Agriculture and Natural Resources
SAH – School of Allied Health
CLAS – College of Liberal Arts and Sciences
BUS – School of Business
SFA – School of Fine Arts
ED – Neag School of Education
ENG – School of Engineering
SFS – School of Family Studies
BGS – General Studies
NUR – School of Nursing
PHR – School of Pharmacy
RHSA – Ratcliffe Hicks School of Agriculture
SSW – School of Social Work

Graduate/professional degree abbreviations

M.A. – Master of Arts
M.S. – Master of Science
M.D.S. – Master of Dental Science
M.B.A. – Master of Business Administration
M.F.A. – Master of Fine Arts
M.M. – Master of Music
M.P.A. – Master of Public Affairs
M.P.H. – Master of Public Health
M.S.W. – Master of Social Work
M.S.P.T. – Master of Science in Physical Therapy
Ph.D. – Doctor of Philosophy
D.M.A. – Doctor of Musical Arts
J.D. – Juris Doctor
M.D. – Doctor of Medicine
D.M.D. – Doctor of Dental Medicine
6th year – Sixth-year certificate

PROFILE

Everybody slow down

Jeff Davidson '73 (BUS), '74 M.B.A. believes we all need to take a deep breath and chill out.

"You have only so much time here on Earth," Davidson says. "If you inundate yourself with too much information, you will find time speeding by."

Through his books (which have sold more than 1.1 million copies), speeches, and in dozens of articles and interviews, Davidson preaches the gospel that in an information-driven, media-saturated culture, it's more important than ever for people to simplify and unclutter their lives.

"The long and short of it is the number of choices we all face has exploded. The amount of information we face has exploded," says Davidson, founder of the Breathing Space Institute in Chapel Hill, N.C. "This is really wreaking havoc on the family, on business, on all aspects of our society."

The author of such books as *The Joy of Simple Living*, *Breathing Space*, and *The Complete Idiot's Guide to Managing Stress*, Davidson came to his current roles as a writer and speaker after a decade-long career as a business consultant. Two stints working for business consulting firms gave him the



opportunity to apply the full range of his UConn education, Davidson says. "There were people with degrees from schools like Harvard and Wharton," he says "These people were good at what they did, but I had no disadvantages, and in many respects, I felt as if what I'd learned [at UConn] was more than enough to hold my own with them, and they felt the same."

Davidson struck out on his own as an author a few years after writing his first book, *Marketing Your Professional and Consulting Services*. After some lean years, Davidson's books sales, and speaking engagements, gave him a sound financial footing. In the mid-90s, he decided to step back from writing and explore more deeply the effect an ever-increasing pace of societal change has on people and started the Breathing Space Institute.

"Despite the constant development of new technology, all the paper and information that confronts you on a daily basis, and everything that competes for your time and attention, you have the ever-present opportunity to remain resilient," says Davidson. "When you carve out even a few moments of breathing space for yourself, the world is a different place, it doesn't seem so hectic." —Gary E. Frank

Peter A. Guglielmi '67 (ENG) has joined the board of directors for Digital Lightwave, Inc., a fiber optic networking services company based in Clearwater, Fla. Peter is executive vice president of Tellabs, Inc., a telecommunications equipment and systems manufacturer in Lisle, Ill.

Dick Pirozzolo '67 (SFA) is co-author of two new books on designing, planning and decorating timber frame homes. Dick lives in Wellesley, Mass. with his wife, Jane.



John J. Bepko '68 (CLAS) recently retired from the U.S. Navy after 32 years of active duty, in the rank of rear admiral. John is a senior consultant with General Dynamics, Inc., and Offshore Systems Ltd., working on technical matters involving shipbuilding and electronic navigation systems.

Carol M. Floriani '68 (NUR) is currently working as a consultant for hospices in southern California. Carol, who has published articles in the *American Journal of Nursing*, and her husband live in Corona, Calif.

Chester Grezelak '68 (CLAS) has been named vice president of administrative services at Monroe Community College in Rochester, N.Y.

Richard True '68 M.S., '72 Ph.D. received a Third Millennium Medal from the Institute of Electrical and Electronics Engineers (IEEE) for his many technical contributions and his service



to the IEEE and the Electronic Devices Society (EDS) within the IEEE. Richard has been chief scientist at Litton EDD since 1991 and a Fellow of the IEEE since 1993. He and his wife, Sarah, live in Sunnyvale, Calif.

William I. Brustein '69 (CLAS) has been appointed director of the University Center for International Studies at the University of Pittsburgh. William is a Distinguished McKnight University Professor, Morse-Alumni Distinguished Teaching Professor, and professor of sociology at Pitt.

Chris Donovan '69 (SFA) directed the 2001 Golden Globe Awards for NBC, broadcast in January.

Joseph G. Loesch '69 Ph.D. retired in June 1997 from the College of William and Mary, School of Marine Sciences and Virginia Institute of Marine Science and was awarded professor emeritus status. He was head of the anadromous fisheries program at VIMS and served on state-federal committees and subcommittees for the development and employment of fishery management plans.

1970s

Robert Christman '70 (ENG) has been promoted to senior associate at Vanasse Hangen Brustlin, Inc. in Middletown, Conn.



Ronald E. Pape '70 M.S., '82 M.A., '84 (6th Year) has been appointed director of finance for the National Kidney Foundation of Connecticut in West Hartford.

John Passarini '70 (ED) was named the National Adapted Physical Education Teacher of the Year by the American Association for Active Lifestyles and Fitness (AAALF) and its Adapted Physical Activity Council.



Perry Zirkel '70 M.S., '72 J.D., '76 Ph.D., the Iacocca Professor of Education and Law at Lehigh University, has received the R.R. and E.C. Hillman Award, which is given for excellence in teaching, research or for advancing the interests of Lehigh University.

Nancy E. Dowd '71 (CLAS) has been appointed a



Chesterfield Smith Professor of Law at the University of Florida Fredric G. Levin College of Law. She is a Trustee

Research Fellow and UF Foundation Research Professor and specializes in work-family issues, gender and workplace law, and civil rights law. Nancy is author of *Redefining Fatherhood* (New York University Press, 2000), *In Defense of Single Parent Families* (New York University Press, 1997), as well as several law review articles.

Peter Foss '71 (CLAS) recently appeared in the Portland (Me.) Press Herald in a feature on his family's business, Schlotterbeck & Foss, the oldest food company in Maine. Peter is president of the company and makes his home in Yarmouth, Me.

Carolyn J. DeBoer '72 M.A. has published her second children's book, *More Story Making*. Carolyn published her first book, *Story Making*, in 1995.

Stephanie Green '72 (CLAS) has authored a children's book, *Owen Foote, Money Man* (Clarion Books), which is about an eight-year-old who comes up with alternative ways of earning an allowance.

John W. Smolak '72 (CLAS) is chief financial officer at Suburban Propane Partners, L.P. in Whippany, N.J.

Robin S. Shamberg '73 (ED) was recently named the 2001 New York State Teacher of the

Volunteers Needed!

The reunion committees for the classes of 1976 and 1977 need volunteers to help plan, and execute, their respective 25th year reunions. The Class of 1976 will hold its reunion in October 2001. The Class of 1977 will hold its reunion in 2002. If you are interested in volunteering for either committee or know someone who might be, please contact Kim Lachut or Julie Sweeney at 888-822-5261, or by e-mail at klachut@alumni.uconn.edu or jsweeney@alumni.uconn.edu.

Year. Robin teaches social studies, humanities and psychology at Ramapo High School in Spring Valley, N.Y. She is the 31st recipient of the award, which is determined by a coalition of state agencies, teachers unions and parent-teacher organizations.

Robert Wendel '73 (SFS), '76 M.F.A. recently had his arrangement of the "The Cohan Songbook" performed by Erich Kunzel and the Cincinnati Pops Orchestra in a live performance broadcast on PBS.

Charleston R. Lee '74 M.B.A. is a member of the faculty of the University of Maryland, University College European Division, in Heidelberg, Germany. Charleston also is a member of the faculty of the City Colleges of Chicago, European Division. He retired from Kraft Foods before accepting these positions.

Earl Smith '74 M.S., '84 Ph.D. has been elected the 21st president of the North American Society for the Sociology of Sport. Earl is Rubin Professor of American Ethnic Studies and chairman of the sociology department at Wake Forest University.

Charmaine Bohan Tomczyk '74 (CLAS) has been appointed associate provost and associate vice president for academic

affairs at Coastal Carolina University, Conway, S.C.

Frank W. Rockhold '74 (CLAS) has been named a Fellow of the American Statistical Association. Frank is the vice president and director of Biostatistics and Data Sciences at SmithKline Beecham Pharmaceuticals R & D.

Michael Becker '75 M.B.A. has retired from the faculty of Valparaiso University to become a full-time lay pastor at First Presbyterian Church in Portage, Ind. Michael, who now holds the rank of assistant professor emeritus, had taught finance and accounting in the university's College of Business Administration since 1987.



Patrick Coggins '75 J.D., '88 Ph.D. is a co-author of *The Accountant's Guide to Fraud Detection and Control*.

Larry McCormack '75 M.B.A. has been named executive vice president of sales and marketing by Windsor Industries and Castle Rock Industries.

Joan F. Reiss '75 (CLAS) is director of research, treasurer and a member of the executive committee of the Association of Professional Researchers for Advancement, the international association for fund-raising professionals.

Robert T. Farfaglia '76 (CANR) has been promoted to supervisor of environmental health in the Greenwich (Conn.) Department of Health's Environmental Services section. Robert lives in Stamford, Conn.

Richard Pacelle '76 (CLAS), '79 M.A. is the recipient of the University of Missouri-St. Louis' two highest teaching awards: the 2000-2001 Chancellor's Award for Excellence in Teaching and the 2000-2001 Governor's Award for Teaching Excellence. Richard is an associ-

ate professor of political science at UM-St. Louis.

Suzanne Trimel '76 (CLAS) has been promoted to associate director within the Office of Public Affairs at Columbia University.

Kenneth Berman '77 J.D. is a partner in the Boston-based law firm Nutter, McClennen & Fish L.L.P.

Stephen Kegler '77 (CLAS) has been named president of The Long Hill Company, the development and managements services subsidiary of United Methodist Homes in Shelton, Conn. Stephen also serves as vice president of the Alliance Foundation for Housing and Healthcare in Fairfax, Va.

Janet Whitehouse '77 (ED) is vice president of strategic initiatives at Sun Life Financial, a financial services provider. Janet, a member of the Society of Strategic Planners and Marketing Professionals (SSPAM), is active in a number of special interest groups within her community.



William E. Andrzejick '78 (BUS) and his wife, Carol, announce the birth of their third child, Ryan Edmond, on July 17, 2000. Ryan joins his older brother and sister, Evan and Lauren, at the family home in Round Lake Beach, Ill.

Ellen O'Connell Nosal '78 (CLAS) has been accepted to the School of Graduate Studies at Southern Connecticut State University as a candidate for the master of library science degree. She is presently a media assistant in the library at East Hampton (Conn.) High School. She and her husband, **Ken Nosal '78 (PHR)**, live in East Hampton with their two daughters.

Barbara Resnick '78 (NUR) has been inducted into the American Academy of Nursing. Barbara is an assistant professor at the University of Maryland School of Nursing.

William J. Palomba '79 (BUS) has been selected for a four-year term as executive director of the Connecticut Department of Public Utility Control. William makes his home in Watertown, Conn.

1980s

Steven P. Eschbach '80 (BUS) is chief financial officer for WarpRadio.com, a provider of Internet audio streaming for the radio industry, in Denver, Colo.

Steve Grosso '80 (BUS) has been appointed president and chief executive officer of De Lage Landen Financial Services, an international provider of vendor finance programs. Steve, his wife, Dee, and daughter, Gianna, live in Wrightstown, Pa.



Lauren Goldstrom Morris '80 (SFS), '81 (ED) and her husband, Michael Morris, announce the birth of their third child, Miriam Yaffa, on April 24, 2000. She joins her older brothers, Ari and Eitan. The family resides in South Orange, N.J.

Maryann "Sandy" Sandford '80 (CLAS) works in the Bristol regional office of the Connecticut Department of Social Services as a lead eligibility services worker. Sandy and her husband, Brian, live in Thomaston, Conn., where she is an emergency medical technician for the Thomaston Volunteer Ambulance Corps.

Theresa Barnett Sweeney '80 (NUR) is a nurse practitioner in the neurosurgical intensive care unit at Hartford (Conn.) Hospital.

Karen Szczepaniak '80 M.A., '91 Ph.D. has been promoted to associate professor and has been granted tenure at Rhode Island College in Providence, R.I.

Louise Buxton Williamson '80 (ED) and Joe Williamson '80 (BUS) announce the birth of their fourth child, Elizabeth Anne, on September 27, 2000. Beth joins her brother, Joe, and sisters, Meg and Stephanie. The Williamsons reside in Cos Cob, Conn.

Dennis LaGanza '81 (BUS) has been appointed vice president of legislative affairs for General Electric Financial Assurance.

Maria L. Justo '81 (CLAS) has been promoted to executive vice president of the international lending divisions of Hamilton Bank of Miami, after serving as the bank's chief credit officer.

Kerri L. Mansberg '81 (CANR), '86 M.B.A. is vice president for small group products with Fortis Health.

Jay L. Gershman '82 (BUS), '87 M.B.A. has been named vice president of AdviceOne LLC in Glastonbury, Conn.



Martin K. Stine '82 (BUS), '87 M.B.A. is division controller for Hyson Products, responsible for all financial activities of the company's U.S. operations.



Patricia Kery Vinkenes '82 (CLAS) and her husband, Mark, announce the birth of their daughter, Audrey Mary, on July 11, 2000. Patricia is the staff director of the office of retirement policy at the Social Security Administration.

PROFILE

The good doctor Kosowicz

Lynn Kosowicz '80 (CLAS), '86 M.D. had doctoring in her blood long before she realized it.

"I decided at a young age that I wanted to be a doctor," says Kosowicz. "I wanted to be where I could make a difference and do something to make people's lives better. Medicine was an obvious choice."

An assistant professor at the UConn School of Medicine, Kosowicz was voted "A Doctor's Doctor" in a 2000 survey of 2,500 state doctors, conducted by WVIT, the NBC affiliate in Connecticut. The survey respondents frequently selected Kosowicz as a primary care physician whom they would go to for treatment.



"That was wonderful. I felt very honored," says Kosowicz, who majored in chemistry as an undergraduate. "I chose primary care because I get to develop long-term relationships with my patients."

Kosowicz was also twice voted one of the "Best Doctors in Connecticut" in a survey published in *Connecticut Magazine* in 1996 and 1999. She now serves more than 2,000 patients in greater Hartford, Litchfield and Willimantic and lives in Newington, Conn., with her husband, Frank Kosowicz '79 (CANR), and their four daughters, Elyssa, Rebecca, Lauren, and Jenna.

Health care runs in the family. Kosowicz's mother, Jean, was a nurse. Her father, James, was a dentist. One of her three siblings, who all graduated from UConn, is also a nurse.

Kosowicz says UConn gave her an excellent educational foundation to provide her patients with the highest quality of care. "UConn fosters a caring atmosphere, not a cutthroat one. I chose to join the faculty at the School of Medicine after my residency because I wanted to practice patient care and teach in a community of such fine people. I think my patients benefit from this commitment to humanism."

Although she doesn't have any regrets about her career choice, Kosowicz would do a few things differently if she could revisit her undergraduate days at UConn.

"I would have taken more courses in the arts and humanities, but I would still have majored in chemistry because the approach to problem solving I learned in those courses has served me well," she says. "I still would have gone to medical school at UConn and completed my residency there. I love the practice of medicine. It is truly a noble profession, even in this rather tumultuous time!"

— Grace Simpson

Richard D. Broome '83 J.D. is staff vice president of corporate affairs at the Hertz Corporation. Richard is responsible for all corporate affairs, including public relations, media relations and governmental affairs for Hertz Worldwide, in Park Ridge, N.J. Richard lives in Mountain Lakes, N.J.

Gary Draghi '83 (BUS) and **Elizabeth Daley Draghi '87 J.D.** announce the birth of their daughter, Isabella Rose, on July 6, 2000. Isabella joins her brother, Thomas Ward. The family resides in Wallingford, Conn. Elizabeth is an attorney and is employed by UBS Realty Investors as counsel in Hartford, Conn. Gary is a chartered financial analyst and certified public accountant. He is principal investment officer in the Pension Funds Management Division of the Office of the State Treasury in Hartford. He is a member of the University of Connecticut Alumni Association Board of Directors.

Victoria VanBeveren Golab '83 (NUR) has been named corporate director of quality and compliance audit at The Hospital for Special Care, a

Memories wanted

The University of Connecticut Alumni Association is seeking photos and memorabilia of the university for possible inclusion in the new Alumni Hall of Fame. If you would like to donate items to the Alumni Hall of Fame, please send them to the UConn Alumni Association, Alumni Drive, Unit 3053, Storrs, CT 06269-3053. If you have any questions, e-mail us at uaa@alumni.uconn.edu.

post-acute rehabilitation facility in New Britain, Conn. Victoria lives in Farmington, Conn., with her husband, **Ed Golab '82 (BUS)**.

Janet Hogan McMullen '83 (ED) and **J.R. McMullen '96 M.B.A.** announce the birth of their fourth child, Eileen Anne, on May 29, 2000. She joins her big brothers, John and Timothy, and big sister, Mary Kathryn, at their home in Stamford, Conn.

Leigh M. Skipper '83 (BUS) has been elected president of the Barrister's Association of Philadelphia, Pa. Leigh is an assistant federal defender in

the federal public defenders office in Philadelphia, Pa.

Alison DeRosa Corbo '84 (SFA) and her husband, Rick, announce the birth of their second child, Rick Andrew Jr., on October 20. Rick joins his brother, Adrian. The family resides in Stamford, Conn.

Ellen Lupia O'Sullivan '84 Ph.D. was honored with the Distinguished Alumnus/Alumna Award from the SUNY Cortland Alumni Association. Ellen is a professor in the Department of Public Health at Southern Connecticut State University and the president of Leisure Lifestyle Consulting in Glastonbury, Conn.

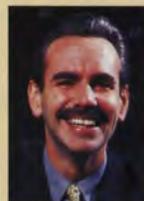
Jill Coughlin '85 (CLAS) has been named an assistant vice president at Wells Fargo & Company. Jill and her family reside in Phoenix, Ariz.

Susan Pearson Gambardella '85 (CLAS) and **Mark Gambardella '85 (BUS)** are proud to announce the birth of their daughter, Natalie, on October 18, 2000. Susan was recently promoted to northeast area director for the Coca-Cola Company's fountain division.

Frederick Milan Macko '85 (CLAS) and his wife, Michelle, announce the birth of their daughter, Chloe Michelle, on October 2, 2000.

David B. Oestreicher '85 (CLAS), '88 M.B.A. and **Edina Oestreicher '90 (CLAS)** announce the birth of their second daughter, Maya Diana, on May 25, 2000. David has been promoted to the rank of captain in the Civil Air Patrol. The family reside in Bridgeport, Conn.

Nicholas Stephen Zaharias '85 (CLAS) has been named regional major gift officer for Choate Rosemary Hall in Wallingford, Conn. Nick was previously a development officer at Eastern Connecticut State University.



Kris Bickell '86 (CLAS) was named associate dean of the accelerated degree programs at Teikyo Post University in Waterbury, Conn. Kris and his wife, **Ann Wolf Bickell '88 (SFS)**, live in Naugatuck, Conn., with their two children.

VON DER MEHDEN RECITAL HALL



UConn Jazz Ensemble April 12, 2001, 8 p.m.
The UConn Jazz Ensemble, directed by pianist Earl MacDonald (above), will perform with the composer-arranger and trumpet player Michael Philip Mossman.

April 2001 Highlights

von der Mehden Recital Hall is the home of nearly 100 concerts presented annually by the faculty and students of the Department of Music. von der Mehden also produces Film Fridays International and Sound Excursions, a world music series co-sponsored by a variety of campus organizations and presented with the support of the Connecticut Commission on the Arts.

All concerts, including student recitals, and schedule changes can be found at www.sfa.uconn.edu or by phoning the 24-hour event line at 860-486-2106.

Sound Excursions: Swing Back to the '40s; Lavay Smith and her Red Hot Skillet Lickers April 19, 2001, 8 p.m.
Lavay Smith brings her big, bluesy voice and glamorous, jazz queen persona, along with her eight piece all-star band, for a night of swing and jump blues.

This special dance cabaret performance will be presented at the Jorgensen Auditorium.



Paula Brinkman '86 (SFA) is currently styling wigs for several Broadway shows, including *Saturday Night Fever* and *Beauty and the Beast*.

Kevin Burns '86 (ENG) has been elected corporate officer of Solectron, the world's largest electronics manufacturing services company, in Milpitas, Calif. He was also promoted to senior vice president and chief materials officer and is responsible for the company's global materials management activities.

Valerie F. Lewis '86 (ED) has been named higher education commissioner for the State of Connecticut. She has served in the Higher Education Department since 1987.

Clifford R. Merz '86 (ENG) is the engineering technical director/program manager for the Coastal Ocean Monitoring and Prediction System (COMPS) Program at the University of South Florida's College of Marine Science.

Raymond Shaw '86 (SAH) and his wife, Deana, announce the birth of their second child, Rylie Lorene, on October 3, 2000.

Stephan A. Bondy '87 (ENG) and Bridget Bondy announce the birth of their second child, Amanda Caitlin, in May 2000. Stephan is a sales manager for ABB Automation, Inc.

Robin Gere Bruckner '87 (CLAS) was awarded the silver medal of the National Oceanic and Atmospheric Administration's Office of Habitat Conservation for her leadership in establishing the NOAA Community-Based Restoration Program for habitats vital to living marine resources.

Jacqueline Gabbidon '87 (CLAS) is an attorney with Thompson, Coe, Cousins & Irons, L.L.P. in Dallas, Texas, specializing in business transactions and taxation. Jacqueline earned juris doctor and master's of law (taxation) degrees from Southern Methodist University School of Law.

Paula Kuenzler '87 (6th year) has been named Teacher of the Year for the Bloomfield, Conn. school system. Paula, a reading recovery teacher, works with first grade students to improve reading and writing skills and serves as a reading consultant, training other teachers and para-professionals in the latest reading methods. She has taught in the Bloomfield schools for 27 years. Paula and her husband, Fritz, live in Glastonbury, Conn.

Christopher Pagano '87 (CLAS), '93 Ph.D. and **Deborah Kalk Pagano '87 (ED)** announce the adoption of a son, Brandon Christopher, on August 27, 1999. The family resides in South Carolina.

Elizabeth Brauer Robear '87 (CLAS) and her husband, Ernie, announce the birth of their daughter, Emily Ruth, on March 6, 2000. The family resides in Orange, Conn.

Eric Bechtel '88 (CLAS) has been named chief marketing officer for BigBallot, Inc.,



a promotional marketing company that delivers brand messages through both offline and online media. Eric will be responsible for overseeing sales, marketing and new client development activities, as well as new property acquisition.

Leslie Farrow Hutchinson '88 (BUS) and her husband, David, announce the birth of their twin sons, Kyle David and Timothy John, on June 8, 2000. The family lives in Long Grove, Ill.

Amy Pickard Jackson '88 (CLAS) and her husband, Patrick, announce the birth of their second child, Bryan Anthony, on January 21, 1999. He joins his brother, Sean. The family lives in Germantown, Md.

Margaret Morrison '88 (PHR) and **Tyler Morrison '91 J.D.** announce the birth of their third child, Franklyn Tyler IV.

Jeffrey Scott Oberlander '88 (CLAS) passed the May 2000 CPA exam. Jeff is currently a financial analyst for Tenet Healthcare outside of New Orleans, La.

Joseph Remson '88 (ENG), '91 M.B.A. is chief electrical engineer in the engineering group at Fletcher Thomson, an architecture, engineering, and interior design firm in Bridgeport, Conn.



Dana Zackin Spiel '88 (SFS) and her husband, Andrew, announce the birth of their first child, Victoria Rose. Dana was recently promoted to product support advocate at the iMcKesson Product Support Center in Phoenix, Ariz.

Jill McKinlay Stuart '88 (ED), '90 (SAH) and **Paul Stuart '91 (ENG)** announce the birth of their third son, Galvin James, on July 2, 2000. Galvin joins his older brothers, Nolan and Hunter, at their home in Old Saybrook, Conn. Paul recently earned his M.B.A. from Rensselaer Polytechnic Institute and is employed by Pfizer, Inc in Groton, Conn. Jill is working as a physical therapist for the Clinton (Conn.) Board of Education and Middlesex Hospital.



Theresa F. Yerkes '88 M.B.A. is chief financial officer for Netkey, Inc., a provider of Internet kiosk technology in Branford, Conn.

Pamela Griffin '89 M.B.A. has been named vice president of finance at the Marlin Firearms Co. in North Haven, Conn.

Jon L'Homme '89 (CLAS) has been appointed director of alliances for Open Software Associates in Nashua, N.H.

IN MEMORIAM

ALUMNI

Charles J. Anderson '29

Robert Wilfred Blanchette '53

Raymond D. Bonitz '64

Ernest C. Burnham Jr. '51

James G. Clark '68

Robert P. Cook, '82 M.A.

John E. Creamer '63

Robert "Bronco" Horvath '70

John Ironside '55

Travis Landreth '98

Gertrude Adams Lathrop '44

John C. Loiacono '85

Harriet Yale Mueller '35

John T. Mullaney Jr. '70

Ruth Viets Munsell '32

Robert J. Norgren '56

John W. O'Brien '66

Kristine Metcalfe Pinchbeck '58

Brian William Poirier '68, '71 J.D.

Robert E. Priddy '52

Walter G. Ryba Jr '75 J.D.

Jane Elizabeth Clark Stannard '45

Joyce C. Tamburine '67 M.A.

Jean Helen Thoreson '68

Joseph J. Wallace '51

Arthur J. Walrath '36

Dorothy K. Weber '56 M.A.

Eugene H. Zak '57

FACULTY

John G. Adams

Ivor Echols

Terry Lafferty

Elizabeth "Betty" Laliberte

Michael William Lefor

Lucille Nahemow

Gale Russell Ramsby

STAFF

Todd M. Schuster

Eric Stockman '89 (CLAS), '94 J.D. and his wife, Jennifer, announce the birth of twin daughters, Cailinn and Sian, on June 18. Eric was recently named partner at Neubert, Pep & Monteith in New Haven, Conn., where he specializes in medical malpractice defense and general litigation. He was also elected to the Monroe (Conn.) Town Council.

Dave Tiedemann '89 (CLAS) and his wife, Gail, announce the birth of their third child, David Gothard, on May 23, 2000. The family resides in Columbus, Ohio.

1990s

Sean M. Culhane '90 (CLAS) has been appointed economics editor at the International Monetary Fund in Washington, D.C. Sean has a M.Sc. degree in economics from the London

School of Economics (1995), and he has worked in academic publishing for the past ten years. His new post at the IMF will make full use of both his educational and professional experiences. Sean is the principal shareholder in a new publishing venture, Regatta Press, producing books on various maritime and naval subjects.

Ellen Fitzgerald '90 J.D. is an assistant attorney general in the Manhattan office of the New York State Department of Law. Ellen was recently featured in the *New York Law Journal* for her accomplishments as a competitive marathoner. She finished third among American women in the 2000 New York City Marathon.

Kysa Schaeffer Lovvoll '90 (BUS) and **Thomas Lovvoll '89 (CLAS)** announce the birth of their second child, Natalie Marie, on August 3, 2000.

Tom is a manager in the state tax consulting group at PricewaterhouseCoopers in Boston, Mass.

Brian Thomas Anderson '91 (BUS) and Kristin Suzanne Armfield were recently married in North Carolina. Brian is an arbitrage analyst at Loeb Partners in New York City. The couple resides in New York City.

Joseph Azary '91 (CLAS) has started his own business, Azary Technologies LLC, specializing in regulatory and quality consulting services for the medical device industry. Joseph lives in Huntington, Conn., with his wife and son.

Davitt Kelly '91 (BUS) and **Erin Burke Kelly '92 (CLAS)** announce the birth of their daughter, Katherine Grace, on May 18, 2000. The family resides in Glen Rock, N.J.

Mario Gaztambide '91 M.S. successfully completed the Summer Intensive Language Program in Chinese at the Monterey Institute of International Studies in Monterey, Calif. Mark lives in Glastonbury, Conn.

Todd Grossman '91 (CLAS) has been named director of strategic planning and new business for PR Newswire's European division. Todd will be developing new communication services and marketing channels for the European public relations marketplace.



Neal Marev Leibowitz '91 (CLAS) has been named a Fellow of the Casualty Actuarial Society.

PROFILE

Compelled to present something different

Stepping up to a podium in the basement of a Manchester, Conn., performance hall, **Ken Cormier '91 (CLAS)** looks like a shy, earnest seminary student. Then he turns on a tape recorded rhythm track, hangs a guitar around his neck, and begins to recite his poetry. Then he is transformed in a verse-spouting, frenetic combination of David Byrne and Anthony Perkins, only edgier. At first, many in the audience seem surprised at the torrent of words and polyrhythms coming from the podium but soon get caught up with Cormier's relentless energy and quirky, frenzied verse.

"I am influenced by the fact that most poetry readings and rock shows I see are boring and formulaic—and that goes for most 'performance poetry' as well," Cormier says after the performance. "I feel compelled to present something different, to show people that performances don't have to follow any set of rules."

An English major at UConn, Cormier has drawn attention on the poetry circuit lately for *Balance Act* (Insomniac Press), his first published collection of prose and poetry, and *God Damn Doghouse*, a full-length musical CD that was first released on cassette in 1995. A winner of UConn's Hackman Fiction Award



and Wallace Stevens Poetry Award as an undergraduate, Cormier has shared the stage with writers and musicians including Henry Rollins, June Jordan, Bob Mould, Art of Noise, and 10,000 Maniacs. His performing style has been likened to "a William Burroughs exorcism through a Karaoke machine," a description Cormier doesn't mind in the least.

"To me, it dredges up imagery of twisted narratives filtered through layers of sound, and that's pretty much what I present in performance," he says. "It's an honor, of course, to have Burroughs's name mentioned in association with what I do."

A Bristol, Conn., native now living in Dedham, Mass., Cormier credits several

UConn faculty members, including Ann Charters, Scott Bradfield, James Scully and Marilyn Nelson with helping him hone his craft. Professor John Abbott, Cormier says, remains an especially powerful influence for him.

"He taught me that there was a certain timelessness to learning. He could take a passage from *Moby Dick* and show a direct correlation between that and today's headlines," Cormier says. "He broke down a lot of barriers for me. I feel like I can take my performances to university libraries, coffee shops, concert halls, and rock clubs, and it's equally valid in all these settings. There's nothing like discussing Herman Melville in the back of a loud club or talking about Alan Ginsberg on an air force base." —Gary E. Frank

Vincent M. Montavon '91 (CLAS) has been promoted to vice president of national accounts for MFS Institutional Advisors, Inc.

Bradley B. Andrew '92 M.A. is a visiting lecturer in economics at Babson College. Bradley previously taught at the University of Connecticut and Bentley College.

Thomas A. Carroll '92 (CLAS) has joined the law firm of Robinson & Cole L.L.P. as an associate in the firm's labor, employment and benefits practice in Hartford, Conn.

Donald R. Brown '92 (ENG),



is an assistant professor in the electrical and computer engineering department at Worcester

Polytechnic Institute.

Kathryn Dahm Girardin '92 (CLAS), '94 M.A. and **Hank Girardin '93 (CLAS)** announce the birth of their first child, Gavin Henry, on August 31, 2000. Kathryn and Hank live in Norridgewock, Me. Hank teaches high school and Kathryn is chief audiologist at the Warren Center in Bangor, Me.

Daniel Glezer '92 (CLAS) and **Laura Chamberland Glezer '92 (CLAS)** announce the birth of their first child, Benjamin Scott, on August 12, 2000. The family reside in Hales Corners, Wisc.

Chandler J. Howard '92 (BGS) has been named president of



Fleet Bank for Connecticut. Chandler is continuing his duties as executive vice president and market manager for

Fleet's branch banking in Conn., the post he has held since 1996.

Save the Date!

Alumni Association Faculty Excellence and Alumni Awards

May 11, 2001, Lewis B. Rome Ballroom, South Campus, Storrs, Conn.

Alumni Association annual meeting set for June 2

The University of Connecticut Alumni Association will hold its annual meeting on June 2, 2001, at 10 a.m. at the Thomas J. Dodd Research Center.

For more information contact the Alumni Association at 888-UC-ALUM-1, or visit their Web site at www.uconnalumni.com.

Greg Lancaster '92 (CLAS) and **Suzanne Gilbey Lancaster '93 (CLAS)** announce the birth of their first child, Brian Jeffrey, on July 3, 2000. The family resides in Ipswich, Mass.

Brenda Jean Degon Liebowitz '92 (CLAS) has been named a Fellow of the Society of Actuaries. Brenda is an associate actuary with The Hartford Life Insurance Co.

John M. Olsen '92 M.B.A. and his wife, Sandra, are proud to announce the birth of their son, John Clement, on July 5, 2000. John is currently a regional manager with IBM Credit Corporation in Atlanta, Ga. The family resides in Marietta, Ga.

Karen Palumbo '92 (CLAS) and Ryan Cornell were married June 13, 1999. UConn Alumni in attendance were **Rich Bruchal '91 (ENG)**, **Doug Cohen '91 (CLAS)**, **Kyle Dunnigan '93 (SFA)**, **Kirk Jackson '91 (CLAS)**, **Cindy Steinberg Jackson '93 (SFA)**, **Janet Kirchner Rossi '93 (CLAS)**, **Paula Giammetti Love '91 (SFS)**, **Mike Love '90 (CLAS)**, **Cynthia Robinson Smallwood '93 (CLAS)**, **Cara Shockley '91 (BUS)**, **Chris Limone Soracchi '91 (CLAS)**, **Mike Soracchi '91 (CLAS)**, **Kelly Swiderski '91 (SFS)**, and **Tim Webster '92 (BUS)**.

Caroline Regazzi '92 (ED) and **Mark Surhoff** were married December 2, 2000. Caroline is a teacher and athletic trainer at Horace Mann School in Riverdale, N.Y. The couple resides in Rye, N.Y.

Dana Given Shannahan '92 (CLAS) and her husband, Jonathan, announce the birth of their twin sons, Nicholas Haley and Nathan James, on June 6, 2000.

Shawn W. Szturma '92 (ENG) and **Lisa M. Russo** were married August 25, 2000, in Falmouth, Mass. Shawn is a Sales Engineer for webMethods, Inc. They reside in Cambridge, Mass.

Meredith Trotta '92 (CLAS) and **Dan Parzych '93 (CLAS)** announce the birth of their daughter, Grace Audrey, on September 23, 2000. The family resides in Basking Ridge, N.J.

Maryanne L. Wegerbauer



'92 (BGS) is the author of *Job Offer! A How-to Negotiation Guide*. Maryanne works as a consultant, specializing in the areas of human resources, benefits and compensation.

David R. Will '92 (CLAS) and his wife, Nicole, had their first child, Zachary Leon, on June 26, 2000. David is a principal consultant with Akibia Inc. and they live in Marshfield, Mass.

Susan L. Alwardt '93 (CLAS) has been promoted to vice president for the Global Investment division of the Chase Manhattan Bank. Susan is also pursuing her M.B.A. in information systems and management at Fordham University. She lives in New York City.

Beth Lindsay Chapman '93 (BUS) and **Mark Chapman '93 (BUS)** announce the birth of their daughter, Lindsay Alynn, on September 10, 2000. The Chapman family resides in Riverside, Conn.

Joseph Dooley '93 (CLAS), '95 M.B.A. has accepted a position in the infrastructure and security services practice of Razorfish, an Internet consulting firm in New York City.

Amy Taylor Hille '93 (CLAS) and her husband, Leif, announce the birth of their first child, Scotia Mary, on May 22, 2000, in Lisbon, Portugal. After serving three years in Hawaii and three years in Portugal, Leif is getting out of the Navy. The couple look forward to returning home and settling in Boston, Mass.

Jerome P. Lavalley '93 (CLAS) and his wife announce the birth of their second daughter, Claire Anne, on June 8, 2000. Claire joins her older sister, Abigail. The family resides in West Hartford, Conn.

Colleen Ann LaBranche '93 (ENG) and **Will Smith** announce the birth of their second child, Ethan Thomas, on June 7, 2000. The family resides in Rochester, N.H.

Jon D. Pedersen, Sr. '93 (BUS) has been named chief financial officer of WestLB Panmure Securities Inc. in New York City. Jon was previously a vice president with Goldman, Sachs & Co. Jon and his wife live in Milford, Conn., with their son, Jon David Jr.

Jennifer Carew Bombard '94 (ED), '95 M.A. and her husband, Jay, announce the birth of their daughter, Caitlin Elisabeth, on May 8, 2000.

Joseph Canas '94 (ENG) and his wife, Shelley, announce the birth of their first child, Owen Joseph, born October 30, 2000. Joseph is a project engineer with Allan David Associates in Norwalk, Conn. The family lives in Beacon Falls, Conn.

Chris Duby '94 (CLAS) was appointed chief of staff to Bridgeport Mayor Joseph P. Ganim. Chris and his wife, Wendy, have two children, Kyle and Hannah Lee.

Jonathan S. Hayes '94 (BUS) and Kristen L. D'Amore were married on October 14, 2000, in Simsbury, Conn. The wedding party included **Michael Garcia '95 (ED)**, **Jason Richard '95 (SFA)**, **Cheryl Kukish '95 (CLAS)**. The couple resides in Charlotte, N.C.

Heather Mikaitis Iannone '94 (ED), '95 M.A. and her husband, Joseph, announce the birth of their first child, Victoria Elena, on May 13, 2000. Heather is a special education resource teacher at Gainfield Elementary School in Southbury, Conn., and was selected as a Celebration of Excellence Developer Grant Award winner for 2000.

Matthew Kelleher '94 (CLAS) has joined FutureWorks, Inc. of San Jose, Calif., as public relations account manager.

Nicole A. Levine '94 (CLAS) and Brian G. McGrath were married October 6, 2000. UConn alumni in the bridal party included matron of honor **Andrea Frank Rutsky '94 (SFS)**, **Karen Zawadski Walsh '93 (CLAS)**, **Michelle R. Levine '98 (CLAS)**. The best man was **Timothy McGrath '98 (CLAS)**.

John C. Pratt '94 (CLAS) and his wife announce the birth of their second child, Jessica Anna, on April 5, 2000. John is the senior software developer at Mystic Holdings in Glastonbury, Conn.

Megan Driscoll '95 (SFS) has joined the Apple Tree Family Physicians in New Hampshire. Megan is a member of the American Academy of Family Physicians and is certified in advanced cardiac life support and advanced life support in obstetrics.

Christopher A. Kelland '95 (CLAS), '99 J.D. has joined the law firm of Tyler Cooper & Alcorn, L.L.P. as an associate in the litigation department.

Kyle Murphy '95 (PHR) and **Merlita Taitague Murphy '94 (CLAS)** announce the birth of their second child, Sophia Regina, on July 25, 2000.

Scott E. Perry '95 J.D. and Karen A. Lottick were married in Kingston, Pa., this past summer. Karen is an environmental law associate at Robinson and Cole in Hartford, Conn. Brian is an associate at Cahill and Goetsch in New Haven, Conn.

Richard J. Reynolds '95 (CLAS) and Somphone (Sam) Khen were married on September 3, 2000.

Damian Witkowski '95 (BUS) has joined INVESCO Private Capital as vice president in the firm's New York office.

Gregory Holgerson '96 (BUS) and Dalesa Darnell were married August 14, 1999, in Nashville, Tenn. The wedding party included **Vincent Baldino '96 (BUS)** and **Edward Menghi '97 (CLAS)**. UConn alumni in attendance were **Matt Pinchera '96 (BUS)**, **Nate Balogh '99 (BUS)**, **Christina Rende '95 (ED)**, **Tammy Raimundi '97 (SFS)**, **Keri Nigrelli '96 (CLAS)**, and **Ryan Jockers '97 (CLAS)**.

Kimberly Torres '96 (CLAS) and **Jack Markey '96 (CLAS)** were married on June 10, 2000, in Chester, Conn. The maid of honor was **Nicole Boissonnault '95 (PHR)**. The best man was **Nick Bellofiore '97 (SAH)**. The bridal party included **Tara Sunderland '91 (CLAS)** and **Tony Bellofiore '93 (ENG)**. The reader was **Stephen Corsello '91 (SFA)**.

Joanna Drummond Blumetti '97 (SFS), '99 M.A. graduated at the top of her class of 45 cadets from the Connecticut State Police Academy in Meriden, earning two of the academy's awards for academic achievement and overall excellence. Joanna is a police officer in Farmington, Conn.



Catherine Connolly '97 (CLAS) and **Martin Horkan '96 (CLAS)** were married on September 9, 2000, in New Fairfield, Conn. UConn alumni who were in the wedding party included **Peter Connolly '96 (CLAS)**, **Fred Nutter '96 (CLAS)**, **Enrique Puebla '97 (BUS)**. **Kathryn Fitzpatrick '97 (BUS)** was a bridesmaid.

Erica Jorgensen '97 (CLAS) announces the birth of her daughter, Isobel MacLean Williamson, on July 18, 2000. Erica is the editor of the health page at Amazon.com, which involves reviewing books and interviewing authors.

Jennifer Kuzma '97 (BUS) and Marc Lombardi were married July 22, 2000, in Fairfield, Conn. The bridal party included **Lee Sterling Soltis '97 (BUS)** and **Irene Chorazyczewski Ashe '96 (SFS)**. Jennifer is a senior systems analyst at Yale-New Haven Hospital in New Haven, Conn.

John Costa Martin, Jr. '97 (ED), '98 M.A. and Lisa Marlene Kirk were married on October 7, 2000. John is a teacher at Bennie Dover Jackson Middle School in New London, Conn.

Paola Michel '97 (CLAS) and her husband, Erich, announce the birth of their first child, Sophia Rosa, on June 30, 2000. The family resides in New York City.

Julie Anne Rancourt '98 (CLAS) and her husband, David, announce the birth of their daughter, Abigail Anne, on January 31, 1999. The family resides in Middletown, Conn.

Sarah Treat '98 (CLAS) and **Jason Jakubowski '99 (CLAS)**, '01 M.P.A. were married October 14, 2000. Sarah is the daughter of **Madeline Treat '72 (SFS)** and **Charles Treat Jr. '71 (CLAS)**. Jason is the son of **Aurora Jakubowski '74 (CLAS)**, '91 M.S.W. and Ronald Jakubowski. The wedding party included maid of honor **Megan Treat '96 (SFS)**, best man **Nicholas Jakubowski '02 (CLAS)**, **Maryann Sachatello '98 (ED)**, '99 M.S., **Marissa Lawlor '98 (SFS)**, **Holly Stenz '99 (BGS)**, **Meaghan Decker '99 (CLAS)**, **David DeFronzo '99 (CLAS)**, **Michael Elterich '98 (CLAS)**, and **Ryan Treat '01 (BUS)**. Sarah is marketing and communications manager for The United Way of Connecticut and Infoline 2-1-1. Jason is a graduate assistant in UConn's Institute of Public and Urban Affairs. The couple resides in New Britain, Conn., where Jason is an alderman.

Christopher T. Reiling '99 and Allison Ann Lautenbach were married in Naples, Fla., in October 2000. Christopher is an e-business software specialist for IBM in Waltham, Mass.

Lisa Taglianetti '99 (BUS) and **Kevin Parmelee '99 (BUS)** were married July 2, 1999, in Waterford, Conn. UConn alumni in attendance were **Julie Rancourt '98 (CLAS)**, **Keri Stehle '98 (CLAS)**, **Steven Beers '99 (BUS)**, **Corinne Sembante '00 (BUS)**, **Tara Smith '00 (CLAS)**, **Jacqueline Nowak '83 (CLAS)** and **Scott Karen '86 (CLAS)**.

*Alumni News & Notes
compiled by Megan Soukup
and Tina Modzelewski.*

Traveler

Travel the globe with fellow alumni and friends! See the Taj Mahal and Old Faithful, opera at La Scala or the International Musical Eisteddfod in Wales. Cruise on a five-masted sailing ship in the Caribbean, or go horseback riding with your grandchildren in the American Southwest. The University of Connecticut Alumni Association is your destination for travel!

Italy—Opera, Art and Cuisine

May 13–24, 2001

Arrangements by King Travelways

America's National Parks

June 18–July 2, 2001

Arrangements by Vantage World Travel

Britain's Gems—including the International Musical Eisteddfod in Wales

July 3–16, 2001

Arrangements by King Travelways

Hungary to Holland—A Big East Cruise

August 2–17, 2001

Arrangements by Vantage World Travel

Greece—Campus Abroad

September 5–14, 2001

Arrangements by Alumni Holidays

Brittany, Normandy and the Channel Islands

September 4–15, 2001

Arrangements by King Travelways

Niagara-on-the-Lake and the Shaw Festival

October 9–12, 2001

Arrangements by King Travelways

Around the World

October 14–November 17, 2001

Arrangements by Vantage World Travel

A Tall-Ship Adventure in the Caribbean

—Aboard the five-masted, fully rigged sailing ship—*The Royal*



(Above) Tour group with the night watchman in Rothenberg ob der Tauber, Germany. (Right) An alumni group in Iceland in March 2000.



The *Royal Clipper*, a true sailing ship.

Clipper. Barbados, Martinique, Iles des Saintes, Antigua, St. Kitt's, Dominica, and St. Lucia

January 3–12, 2002

Arrangements by King Travelways

A River Cruise from Bucharest to Passau

—Romania, Bulgaria, Yugoslavia, Hungary, Slovakia, Austria and Germany.

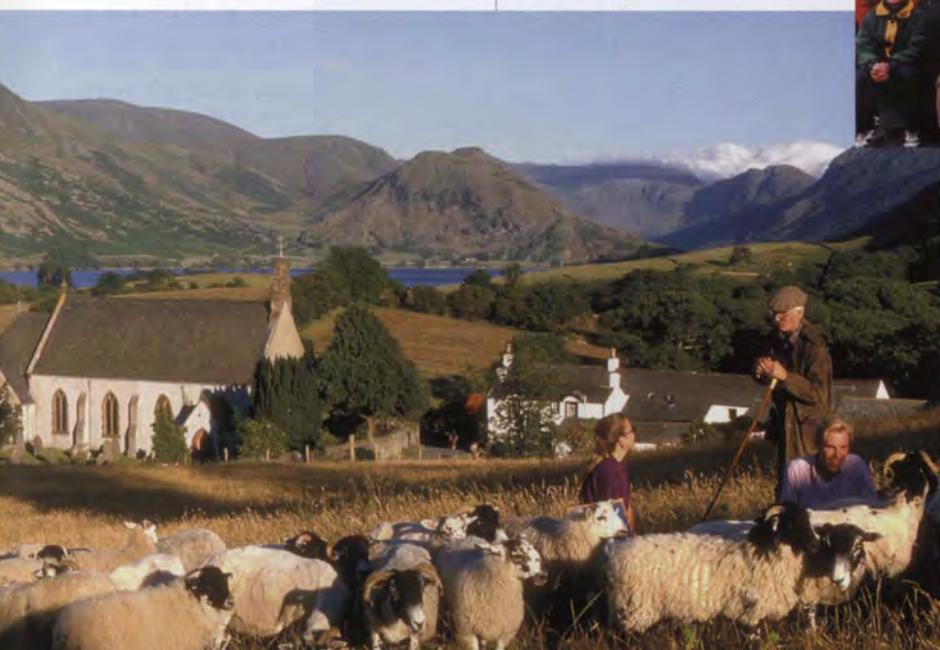
Summer 2002

Arrangements by King Travelways

American Southwest—A Family Trip

Summer 2002

Arrangements by King Travelways



(Left) England's Lake District will be visited during the July tour of Great Britain.

For information on all UConn Alumni Association travel opportunities, call toll free 1-888-UC-ALUM-1 (1-888-822-5861).



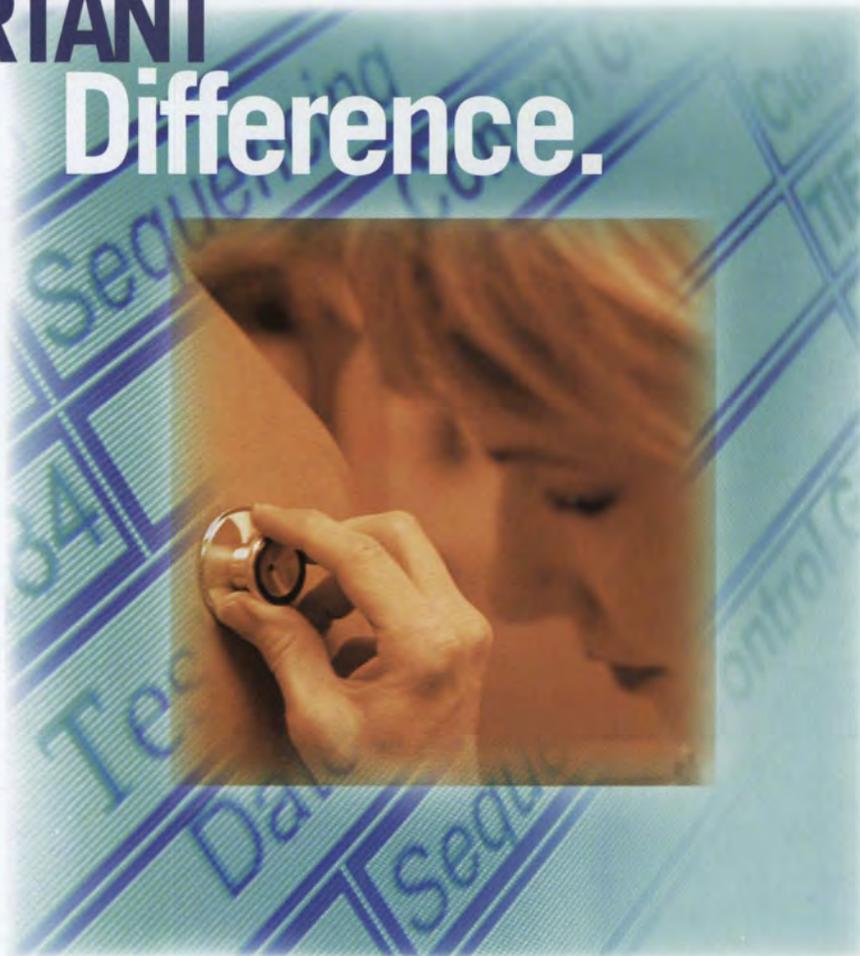
© John Craig

“If you look into her eyes, she just captivates you”

Each summer for the past 19 years, John Craig, professor of art and photography, has documented the lives of the Hunter-Ben family, a Navajo family who have lived for generations in Black Rock Canyon in the Canyon de Chelly National Monument near Four Corners, Ariz. “I go back because the landscape and the people have evolved into a significant part of my life as an artist and human being,” says Craig, who has taught at UConn for 21 years. “I feel part of my soul belongs there.” Here, the family matriarch, Nasbah Hunter, prepares to cook inside the family’s shade house, a simple shelter from the noon day sun and wind. Nasbah, or Grandmother, is more than 80 years old, although no one is sure exactly when she was born. “When you look into her eyes, you see understanding, compassion, strength, and above all, love,” Craig says. “She just captivates you.”

Do you have an essay, photo, poem, or some other creative expression you might want to share? If so, we want to hear from you. Send your ideas to The Last Word, *UConn Traditions*, 1266 Storrs Rd., Unit 4144, Storrs, CT 06269, or e-mail to uconntraditions@uconn.edu.

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WITH ALL THE CHANGES taking place in health care today, it's nice to know you still have choices when selecting a doctor or hospital. As you consider your choices, think about this:

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For more information or to make an appointment with one of our physicians, please call 800-535-6232 or 860-679-7692. Our TTY number is 860-679-2242.



UConn
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An annual ritual of frivolity at Connecticut Agricultural College during the early 20th century was the Spring Festival held each May. In this photograph, which was taken around 1910, the Spring Queen poses with her court.



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