Nurturing the Spark
Undergraduate Research at UConn
The UConn Health Center offers a wide range of inpatient and outpatient services from primary and preventive care to highly specialized programs. The UConn SurgiCenter offers same-day surgery in a convenient location. To assist you around the clock, the Emergency Department is open seven days a week, twenty-four hours a day.

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The University offers research opportunities to any undergraduate who is up to the challenge.

The Measure of Character
An accomplished African American student, invited to join a fraternity, provoked a battle over segregation between the UConn chapter and its governing body.

"You sweep ahead, you sweep behind, and you keep smiling."
Under Hugh Macgill's leadership, the UConn School of Law reached new heights of excellence.

A Message from the Editor
From the President
Letters
Around UConn
Investing in the Future
A Page from the Past
Schools & Colleges News
Report on Research
Spotlight on Students
Focus on Faculty
Creative Currents
Alumni News & Notes
The Alumni Traveler
The Last Word
Welcome to UConn Traditions, the new magazine for alumni and friends of the University of Connecticut. We are excited about keeping you connected to and informed of the changes taking place at the University, its evolving history, and the accomplishments of its students, its faculty and, of course, its alumni.

The mission of UConn Traditions is ambitious. We’re going to present the depth and breadth of the University in a fashion worthy of New England’s top-rated public university and the alumni who have helped to make it so. Through our revamped alumni news section, you’ll be kept up to date on the accomplishments of your fellow alumni. Among the things you’ll read about in this first issue are new diagnostic tools developed at UConn to address such maladies as autism in young children and repetitive stress injuries in adults. You’ll learn about some of the dedicated faculty and outstanding students at the University and how they are helping to build a brighter future for themselves and their communities. You’ll discover what character meant to a group of UConn students who decided the time had come to stand up for common decency.

This publication remains very much a work in progress. As such, it needs your input. Let us know how we’re doing. Send us your suggestions, comments and criticism. Let us know what we’re doing well and what we could be doing better. This is a magazine for you, the alumni and friends of the University of Connecticut.

I must ask your indulgence to address a matter of the heart. The journey toward this publication’s debut began for me when I arrived at UConn in late 1997. I started my duties here as I have every endeavor of my life, with my mother’s latest words of encouragement echoing in my mind. A little more than a year ago, the soft, insistent voice that spoke those words was silenced. Consequently, my contribution to this first issue of UConn Traditions is humbly dedicated to the memory of my mother, Roberta Frank. Thank you, Mom, for your love of language and history, and your abiding faith in education. Thank you for all the gifts and traditions that have helped to bring me to this place, at this time. —Gary E. Frank
From The President

A great sense of pride

This new magazine, UConn Traditions, is a good metaphor for the transformation taking place at the University of Connecticut. Like this magazine, UConn has undertaken changes that enhance our appearance, focus our energies, and help us better meet the needs of an increasingly diverse constituency. But, also like the magazine, the University holds fast to the underlying values that guided us through nearly 120 years of growth and achievement and that are as valid in the new millennium as they were when our forerunner institution, the Storrs Agricultural School, was established by the Connecticut General Assembly in 1881.

The conventional definition of the mission of public higher education is that it consists in more or less equal measure of teaching, research and community service. That certainly holds true at the University of Connecticut, and this edition of UConn Traditions gives evidence of our achievements in each of those domains. My own experience, perhaps shared by many UConn alumni, convinces me that excellence in these activities enables public universities to accomplish the underlying objectives of enhancement of opportunity for individual men and women and promotion of the progress of the state, region and nation.

The measure of UConn’s success in recent years has been our increased ability to meet both goals. Our achievement in providing educational opportunity can be expressed in numbers: a 34% increase in freshman enrollment in the past two years, a 39% increase in the number of freshmen from underrepresented groups, a significant increase in student quality as measured by average SAT scores (up 24 points since 1997), and an increase in the number of exceptional students who choose UConn (26 Connecticut high school valedictorians in the Fall 1999 freshman class). We are well on our way to establishing ourselves as the school Connecticut’s most ambitious students—and a significant number of students from outside Connecticut’s borders—choose as the place to prepare themselves for a successful future.

Our progress in advancing economic vitality is equally dramatic. The University of Connecticut contributes mightily to Connecticut’s economic development. The importance of UConn research—some of which will have profound economic impact in the years ahead—is documented in the volume of national and international news it generates. We are among the state’s major centers of activity in the fine and performing arts. Our athletic program is a source of pride not just to UConn’s students, faculty and alumni but also to the entire state. Our professional schools train many of the physicians, dentists, lawyers, social workers, engineers and others who keep Connecticut at the top of almost every “quality of life” indicator in the nation.

We are, in short, doing great things at the University of Connecticut, building on a strong foundation laid by past generations of students and faculty and making the most of new opportunities for achievement. No group should have a greater sense of pride about our accomplishments than our alumni because no group has a closer bond to the University, sustained over a longer period of time, than its graduates. I am delighted that we can communicate our ongoing challenges and achievements through this new magazine. I look forward to a continuing dialogue in the pages of this publication with the 120,000 men and women who have always been, and who remain, the cornerstone of the UConn family.
A discovery while cleaning

I was just cleaning out my magazine rack and read the article “I Am 21 Years Old Again” by my fellow classmate Leigh Montville in the Summer ’99 Traditions. It was a nice trip down memory lane for me too. As a cheerleader, I remember the great basketball season and also campaigning for class office with the star, Toby Kimball. Years later, I took pride in the acclaim accorded Tom Penders as he took charge of the Texas Longhorns basketball team. Tom and his brother Jim were members of Theta Xi, and Leigh incorrectly placed him in TKE in that article. I sometimes sent copies of our Texas papers to a Theta Xi friend, so he could follow Tom’s career here. And now back to cleaning . . .

Pat Langa
Denton, Texas
Class Secretary ’65

Loves WHUS!

I was surprised and pleased to read your article (Fall ’99 Traditions) about WHUS! Thirty years ago, as a high school wrestling recruit with Olympian dreams, I discovered WHUS. It helped me refocus my future. Looking back at my career over the years at WTIC-AM/FM and WHCN-FM in Hartford, Arbitron Research, Katz Communications, AM/FM Inc. and Clear Channel Communications, it’s nice to remember it all started at WHUS. I’m still in the national radio sales business in Dallas.

WHUS is a unique asset to the University. Prospective students and future broadcasters take note of this career-enhancing opportunity. WHUS is far better than most college radio stations I’ve visited since 1973.

I noticed a small inaccuracy, the WHUS musical transformation from Top 40 to progressive rock took place during the fall of 1970 into the winter of 1971. The increase in broadcast power took place in the winter of 1942 and created problems for morning shows that delayed signing on until sunrise so that the ice-coated broadcast tower could avoid power implosion. Bright sunshine worked every time!

WHUS is a Connecticut gem! Pass it on to those aspiring to ascend the challenging broadcast business escalator!

Marty Toole ’73
Vice President/Divisional Mgr.
Sentry Radio
Dallas, Texas
Scottish professor finds home away from home ... among students

To Ken Simpson, teaching is a medium of exchange that can benefit the teacher as much, if not more, than it does the student. “As a teacher, you never stop learning, certainly in the liberal arts. If you’re teaching literature, you’re always seeing different perspectives on the text,” says Simpson. “Consider a subject like literary study, where there’s a limited amount of factual information that you can communicate to people. Basically what you’re doing is saying ‘Here is my response to a particular text.’ This university may not necessarily be typical of the whole United States, but I’ve been impressed by the emphasis on originality, how students are encouraged to develop their own responses.”

Simpson, director of the Centre for Scottish Studies and senior lecturer in the Department of English Studies at the University of Strathclyde, in Glasgow, Scotland, spent the fall semester on the main campus in Storrs as the second Lynn Wood Neag Distinguished Professor of British Literature. He also was the first scholar-in-residence, and lived among undergraduates in the South Campus residence hall complex.

“My Batteries Feel As Though They’ve Been Recharged.”

Simpson says he has appreciated the opportunity to get to know students as individuals outside of class.

“It’s been a wonderful experience. The students I’ve encountered showed a perfect mix of being friendly without being intrusive, which, outside of Glasgow, is very un-British,” Simpson says. “They had notices hanging in the halls that said, ‘Make sure to say hello because Ken is a long way from home.’”

He says he also has been warmly welcomed by faculty. “I’ve had a most cordial reception from faculty,” he says, “although my duties as scholar-in-residence have left me less time to meet with faculty members.”

Simpson has enjoyed other events with students, such as an ice cream social and a midnight charity concert in the Student Union Ballroom, where he saw a performance by his students’ rock band, Prime Rib. “It was wonderful to see young people very happy without a drop of alcohol,” he says.

Simpson says he has observed a number of cultural differences between Scottish and American students. “I think that young Americans are encouraged to develop their talents to the fullest, and that includes their creative talents, musical talents and sporting talents,” he says. “I think there’s a tendency, certainly in Scotland, for people to hide their light under a bushel, as it were.”

He has also noticed different attitudes about ambition in the two countries. “In Scotland, they say, ‘You’ll get it if it’s meant for you.’ In America, the expression is, ‘Go for it,’” Simpson notes.

Overall, Simpson says his experiences living and teaching at UConn have been rejuvenating. “There is always something new to learn. My batteries feel as though they’ve been recharged.” — Marisha Chinsky ’00 (CLAS)
Activists shine spotlight on human face of rights struggle

More than 500 people attended Building Upon Legacies: Children of Human Rights Struggles, held in February in the Lewis B. Rome Commons in South Campus. The history-making conference was sponsored by the Comparative Human Rights Project of the University of Connecticut–African National Congress Partnership.

Panelists at the conference included Nkosinathi Biko, son of the slain South African activist Steven Biko; Meredith Carlson-Daly, daughter of Joel Carlson, leading defense attorney for Winnie Mandela and other black South Africans during the apartheid era; Gillian Slovo, daughter of the late intellectual and anti-apartheid activist Ruth First and Joe Slovo, head of the African National Congress’ military wing and later Minister of Housing in Nelson Mandela’s government; Nontombi Naomi Tutu, daughter of Nobel Peace Prize winner Archbishop Desmond Tutu; Somadoda Fikeni, an anti-apartheid activist who was detained six times during the apartheid era; activist-academic Paul Robeson Jr., son of the famed actor-lawyer-activist; and Paula Young Shelton, daughter of civil rights leader and former U.N. ambassador Andrew Young.

Amii Omara-Otunnu, director of the Comparative Human Rights Project and an associate professor of history at UConn, said the conference was intended to pay tribute to those who devoted their lives to the struggle for human rights. “We hope to inspire people to think seriously about human rights, not as an abstract subject but as something that affects the lives of real human beings,” he said.

Rome’s vision honored in naming of building

L Lewis B. Rome ’54 (CLAS), ’57 J.D., former chairman of the University Board of Trustees, was honored in February when the Commons Building in South Campus was named in his honor.

“This building is the physical manifestation of Lew Rome’s influence,” said University President Philip E. Austin. “Lew Rome had a sense of what a public land grant university could become if we believed in ourselves and had others believe in us too.”

Roger A. Gelfenbien, who succeeded Rome as chairman of the board, noted that Rome’s tenure included the inception of the Nutmeg Scholarships, a program to attract Connecticut’s top students; the acquisition of land for the downtown Stamford campus; the groundwork for joining Division I-A football; the enactment of UCONN 2000; and the double coup in 1995 of President Clinton visiting campus for the dedication of the Thomas J. Dodd Research Center and the women’s basketball team winning the NCAA championship.

Rome, who earned a B.A. in history from UConn and graduated from the School of Law, said the University has “fulfilled not only my dream but the dream of many, many people in the state of Connecticut.”
Whales returned to natural habitat

Karla Kanode '03 (CLAS), far right, a coastal studies major, looks on as representatives of Mystic Aquarium release two pilot whales from the stern of the R/V Connecticut, the University's research vessel, a few miles southeast of Long Island, in October. The whales were found beached on Cape Cod last June. They were nursed back to health by the aquarium's Northeast Stranding Network. UConn became involved in the whales' release by offering the use of the research vessel to the aquarium.

Another UConn cloning breakthrough attracts worldwide attention

These four calves, named Tommy, Andy, Timothy and Anthony, were cloned from cells that were cultured for up to four months. The cells were taken from the ear of Kamitakahafuku, a prized Japanese Black Bull. It was previously believed that long-term culture of donor cells—if possible at all—would compromise their efficiency for cloning. The UConn scientists, led by Xiangzhong (Jerry) Yang, head of UConn's Transgenic Animal Facility, say that long-term culture of donor cells may do just the opposite and also may make it possible to manipulate genetic modifications in the donor cells prior to cloning. These findings could have enormous implications in the cattle industry, suggesting the potential for using cloning technology to improve the breeding of beef cattle to obtain animals with higher-quality meat. The results are also significant for future possible applications of cloning technology to biomedical research. This project is the result of a collaboration between the laboratories of Japan's Kogashima Cattle Breeding Development Institute and the Transgenic Animal Facility.

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Your UConn Alumni Association has teamed up with MyPersonal.com to launch a personalized home on the Internet for alumni, www.uconnalumni.com. You can catch the latest UConn news and sports, have access to free Web-based e-mail, e-commerce and much more. It's a great one-stop resource for information about UConn and other events of interest to our alumni and friends. Check it out today!
AROUND UCONN

Men's soccer and women's field hockey lead fall 1999 sports season

The University of Connecticut fall 1999 sports season was led by the men's soccer and women's field hockey teams, which each qualified for the Final Four in their respective NCAA tournaments.

The UConn men's soccer team, under the direction of head coach Ray Reid, won both the Big East Conference regular season and tournament titles. The Huskies added three NCAA tournament victories before bowing 2-1 to Santa Clara in the fourth overtime in a NCAA national semifinal match. The team finished with an overall 19-5 record, the most wins in a single season for UConn men's soccer since the 1981 team posted a 20-3-2 record and won the NCAA Division I National Championship. UConn was ranked fourth in the nation in the final collegiate soccer poll.

The UConn women's field hockey team, led by head coach Nancy Stevens, continued its dominance of the Big East Conference and the Huskies advanced to the NCAA Final Four for the second consecutive year.

Connecticut posted a perfect 19-0 regular season record in winning both the Big East regular season and tournament titles.

UConn improved to 23-0 overall, setting a school single-season record for wins, with a pair of NCAA victories before bowing to Michigan 4-3 in the NCAA national semifinals. The Huskies finished the year ranked third in the nation.

The UConn women's soccer team, with only one senior on its roster, won the Northeast Division of the Big East Conference with a 5-0 record and advanced to the Big East Tournament championship game for a fifth consecutive year, against eventual champ Notre Dame. UConn qualified for the NCAA Championship for the 18th consecutive year and scored a pair of NCAA wins before bowing to Santa Clara in the national quarterfinals. Connecticut finished the year 17-8 overall and ranked ninth in the nation.

The 1999 UConn football season marked a beginning and an end for the Husky program as head coach Randy Edsall made his debut and led the squad through its final season of competing in Division I-AA. Despite a 4-7 record, the season included a hard-fought road loss to the University of Kentucky of the powerful Southeastern Conference and the Huskies first win over a Division I-A opponent as UConn defeated the University of Buffalo 23-0.

The UConn women's volleyball team posted a 20-9 overall record and advanced to the Big East Tournament semifinals. In tennis, the Husky men's team posted a 5-2 overall record while the women were 4-5 overall. The UConn men's cross-country team placed seventh at both the Big East and New England Championships while the UConn women placed ninth at the Big East and 14th at the New England meet. The UConn golf team placed sixth in a field of 17 teams at the New England Championship.

The UConn rowing team prepared for its spring season with a fall schedule of races that included competing at the Head of the Charles race in Boston and the Head of the Schuykill in Philadelphia.

(A review of the spring 2000 sports season will be in the summer issue of UConn Traditions.)
BGS Grad establishes scholarship fund
“BGS gave me the opportunity to finish what I started.”

When Marsha Morrison ’95 (BGS) found herself at a personal and professional crossroads, a friend encouraged her to enroll at UConn Stamford in the Bachelor of General Studies (BGS) Program, which enables nontraditional students to complete bachelor’s degrees. Morrison credits UConn with helping her achieve a lifelong goal—finishing the degree she began 40 years earlier—as well as helping her reenter the workforce after raising three children. After graduation, she expressed her gratitude by establishing a scholarship fund.

Named in honor of her father, the Morrison Fund provides annual scholarships for BGS students, whom Morrison is delighted to help. “Many of us get sidetracked from our education when we are young. BGS gave me the opportunity to finish what I started,” she says.

Morrison originally considered making a bequest to the University. She decided to endow a scholarship instead so she could see her gift in action. At an awards ceremony last spring, she met three BGS students who were receiving Morrison scholarships. “It was the highlight of my year!” says Morrison. “I was especially moved when the young son of one of the recipients thanked me for helping his mommy.”

Describing what makes UConn Stamford special, Morrison cites, “Everything! Inspiring faculty, supportive students and staff who made the challenges of returning to school easier.”

Morrison strongly believes that UConn has played a vital role in the revitalization of Stamford. Despite having lived all over the country, she has a special affinity for the city.

Morrison continues to stay involved with UConn Stamford. She takes courses under the University’s audit option for senior citizens, visits the new downtown campus often, and recommends the school to everyone she meets.

Morrison’s gift was partially matched by her employer, Parsons & Whittemore, where she worked as an executive secretary for six years, and qualified for the state’s UCONN 2000 endowment matching program. By taking advantage of these opportunities, Morrison maximized her personal investment. She is modest about her gift, even though the financial sacrifice she made magnifies its value many times over. To the many BGS students who receive Morrison scholarships in the years to come, she will be the special person who helped them finish their education.

“I could not have graduated without a scholarship,” Morrison says. “The Morrison Fund is my way of repaying that generosity.” —Jennifer Mele
Treibick Family Foundation makes $1 million gift
Funds to support business school, athletics and human-rights research

Richard Treibick, a member of the University of Connecticut Board of Trustees, has donated $1 million on behalf of the Treibick Family Foundation to support three key areas at UConn—the School of Business, the Division of Athletics, and human-rights research. The gift is the largest ever from a University trustee.

The Treibick Foundation’s gift includes $600,000 to establish a new program to conduct technical research and development in electronic commerce at the School of Business.

The Treibick gift also includes $200,000 to establish a scholarship fund for academically gifted student-athletes in the women’s tennis and women’s crew programs.

The final $200,000 will be added to a previous gift from the Treibick Foundation to help support the Dodd Program for the Study of International Justice and Human Rights. The Treibick fund will support the gathering and dissemination of information to students, faculty, scholars, and the general public through a Web site and electronic discussion group.

“As chair of the Institutional Advancement Committee, Richard Treibick has been a strong leader in our successful drive to enhance private fundraising,” said University President Philip E. Austin. “With this gift, Mr. Treibick demonstrates that his commitment to the University’s transformation is personal as well as official and gives us an important resource to help that transformation proceed.”

Treibick has been a trustee since 1993 and is chair of the Board of Trustees Institutional Advancement Committee. Treibick has been self-employed since 1961 in the real estate, investment and communications systems businesses.

Businessman establishes scholarship fund

Businessman Robert G. Burton of Greenwich, Conn., has committed $1 million to establish scholarships for University of Connecticut football players enrolled in the University’s School of Business. Through the UCONN 2000 matching gift program, the gift total will be $1.5 million.

The scholarship will be named for his son, Michael G. Burton ’00 (BUS), a co-captain of the 1999 football team.

Burton, who until recently was chair, president and chief executive officer of World Color, a color printing company, says he is establishing the scholarship program to benefit football players interested in pursuing a career in business.

“As a former collegiate and professional football player, I personally benefited from having a scholarship,” he said. “Had I not been the recipient of a scholarship, I would not have been able to attend college.”

Burton has previously endowed a full scholarship at the business school for student-athletes and is the largest contributor to the UConn football program. He has contributed more than $2 million toward scholarships.

UConn Club pledges $1 million for scholarships

The UConn Club Inc. has announced a pledge of $1 million over five years to support scholarships for student-athletes at the University of Connecticut.

“We are pleased to continue and enhance our support of UConn Athletics and its student-athletes,” said Marylee Oleksiw, president of the UConn Club Board of Directors, who announced the pledge. “This significant pledge is simply a reflection of our mission to assist UConn’s student-athletes in enjoying an outstanding college experience, both academically and athletically.”

She added that she hopes the commitment will be a catalyst for other significant gifts, as the Division of Athletics and the University plan for an upcoming capital campaign.

The club raises money for the UConn Club General Athletic Scholarship Fund, which currently stands at more than $2 million. This fund provides educational assistance for student-athletes participating in any of UConn’s 23 intercollegiate sports.

“We owe a great deal of thanks to the UConn Club for taking the lead in raising funds to support the young men and women in our athletic program,” said Lew Perkins, director of athletics.

“I commend the UConn Club and its dedicated board of directors for making a pledge that will assist UConn Athletics not only today but for many years to come.”

“We’re thrilled with Bob Burton’s continued support of the School of Business,” said Thomas Gutteridge, dean of the School of Business, adding, “We’re pleased for this latest opportunity to partner with the Division of Athletics.”

Burton is a graduate of Murray State University, where he was captain of the Murray State football team, a four-year first team starter, and an All-American selection his senior year. After graduating, he was a ninth-round selection of the San Francisco 49ers and later signed with the Buffalo Bills.

He also earned an M.B.A. at the University of Tennessee.
100 years ago at UConn
Students, faculty excited about name change

As 1899 came to a close, students and faculty in Storrs still sensed some excitement about the new name of their college. It was founded in 1881 as Storrs Agricultural School and renamed in 1893 as Storrs Agricultural College. During the spring of 1899, the name changed to Connecticut Agricultural College.

There were 110 students enrolled in the fall of 1899—77 men and 33 women, and President George Flint managed a faculty of 19 instructors. (There were 11,411 full-time undergraduate students in the fall of 1999—5,348 men and 6,063 women. Approximately 1,100 full-time faculty teach at UConn.) About a dozen wooden structures comprised the C.A.C. campus in 1899, including the Main Building (later called Old Main), which had administrative offices, classrooms, laboratories, a library and rooms rented to faculty as living quarters. There were two dormitories: Gold Hall for men and Grove Cottage for women. Students and faculty lived in apartments in Old Main and Old Whitney Hall.

In December 1899, there was no mention in the student newspaper or other documents of the new century's approaching. Final exams ended December 20, and most students went home for a 12-day vacation before the January 3 start of the winter term. (There were three semesters until 1914.)

In the January 1900 issue of the student newspaper, The Lookout, the monthly "College Notes" column led off with "Hello! What century is this anyhow?" with no further comment about a new century.

Calendar purists can take note: Most people in 1899 viewed 1900 as the last year of the 19th century. The first year of the new century would be 1901.

In the same issue of The Lookout are several essays by students about the new century—including one by C.A.C. senior Walter F. Thorpe. Thorpe called the 19th century "one of the three greatest centuries that man ever has lived in."

"A glance at it shows that the people have made great progress. The electric car has taken the place of the horse car and stage coach," wrote Thorpe. "The railways have been extended, so that traffic between points far distant from each other can be carried on more easily.

"The telephone and telegraph have come into widespread use, and man has turned to good account many inventions," he continued.

Thorpe made some predictions, too—some prophetic, some off the mark—for the 20th century, and how the world would look at the dawn of the 21st.

"In all probability, before the close of the present century, electricity will be used even by the farmers as the only means by which the soil will be tilled and the crops harvested. "Wireless telegraphy is one branch of electricity that will be fully developed before the end of this century. "The automobile will be used instead of the horse, and compressed air will be used to propel such machines.

"This century will bring a marvelous musical development. The love for frivolous will change to that for good music—the people will require it. "Wonderful progress in learning has been made in the past century; and this progress will increase with great rapidity, until the man without an education will find it hard even to get a living." — Mark Roy '74 (CLAS)
College of Agriculture and Natural Resources

A view from on high

Imagine a map that would let UConn researchers "fly" over Long Island Sound to measure the amount of nitrogen and phosphorous entering the waterway from runoff or estimate the absorption of carbon dioxide by the state's forests.

The map could show local land-use commissions the current landscapes of Connecticut towns and how the effects of zoning changes have impact across town boundaries.

It could provide property owners and conservationists views of state watersheds, highlighting the tradeoffs between land use and resource protection as Connecticut's rural areas gradually face increasing development pressures.

This map exists. Titled Connecticut's Landscape, it was recently created by a team of UConn scientists and educators to show the distribution of 28 land-use and land-cover categories for the state through computer-assisted classification of satellite images.

The map is the product of NAUTILUS, a new NASA Regional Earth Science Applications Center (RESAC) located at UConn. Seeking to create "real world" applications of remote sensing data, NASA selected the College of Agriculture and Natural Resources as home to one of seven new RESACs the space agency has established around the country. NASA has made a three-year commitment of $1.1 million to the new center. The acronym, NAUTILUS, stands for Northeast Applications of Useable Technology In Land planning for Urban Sprawl—the focus of the center at UConn.

Sensors on satellites collect the reflected solar energy that is bouncing off features on Earth's surface to take a "picture," explains associate professor Daniel Civco, who serves as the director of NAUTILUS at UConn. Different amounts and wave lengths of energy are reflected from different types of materials; for instance, water reflects solar radiation very differently than does an urban area, and coniferous trees reflect differently than deciduous trees do.

"As a picture, the map is a striking look at the surface of Connecticut, depicting our mosaic of urban, suburban, forest and agricultural land in gradation of color," says Chester L. Arnold Jr., a water quality educator for UConn's Cooperative Extension System and a member of the NAUTILUS project team that created the map. "As research, it is a product of cutting-edge techniques used by UConn scientists to interpret our landscape from satellite data."

School of Pharmacy

New advanced degree introduced

When you pick up your prescription at the pharmacy, are you a customer or a patient? These days, the trend by pharmacists is to treat customers as patients, not as clientele. That added responsibility requires more training, and the UConn School of Pharmacy is answering that need by changing its professional degree program.

"Historically, the major responsibilities of the pharmacist have been to count and dispense drugs, and that responsibility ended once the filled prescription was handed to the customer," says Michael Gerald, dean of the school. "But pharmacists are taking on a greater role in counseling patients about the safe and effective ways to use prescribed medications."

In the past, UConn's future pharmacists completed five years of study, earning a bachelor of science degree in pharmacy that prepared them to sit for the state licensing exam. The new degree program, called the Doctor of Pharmacy (Pharm.D.), expands the length of study to a sixth year. Prospective students must first complete two years of pre-pharmacy requirements before being admitted to the School of Pharmacy for an additional four years. UConn's first Pharm.D.'s will graduate in May 2001.

Phasing in the new professional degree program is critical to the school's future. (In several years, in order for the School of Pharmacy to be accredited, the Doctor of Pharmacy will be the required course of study.) Of the more than 80 schools of pharmacy in the country, UConn will be the first in the northeast to graduate only Pharm.D. students.

"It's the wave of the future and our graduates will be ready with the most advanced professional pharmacy degree possible," Gerald says.
Neag School of Education

Researchers win federal grant to improve educational access

The teaching strategies used in college classrooms could soon be headed in a new direction, according to research by special education experts Stan Shaw and Joan McGuire.

The two professors of educational psychology have been awarded a $1.3 million federal grant to improve access to post-secondary education across the country for all students, especially those with learning disabilities.

"The work we do and the resources we provide are intended to raise the level of instruction so colleges and universities will be more effective in serving all students," says Shaw.

Shaw and McGuire have devoted their careers to identifying and understanding learning disabilities, developing special education programs, and training teachers in special education.

Their latest project will establish a new approach to higher education, called Universal Instructional Design. The researchers will identify the barriers that make college especially difficult for students with learning disabilities and then they'll determine the teaching methods and products that can be developed to assist faculty in making classes user-friendly for all students.

Fifteen years ago, a college education was out of the question for many individuals with learning disabilities. Since federal law started requiring schools to make reasonable academic adjustments for students with learning disabilities, however, colleges and universities have seen a dramatic rise in the number of students with learning disabilities.

In 1985, 15 percent of full-time freshmen with disabilities nationwide were identified as having a learning disability. In 1998, that number had risen to 41 percent. The number is still growing because only recently have students with learning disabilities, who've spent their entire K-12 education under the federal access law, begun graduating from high school with the expectation of going on to higher education.

McGuire and Shaw want to make it clear that any changes made in the college classroom as a result of their program initiative would heighten learning for the entire class, not just those with disabilities.

"This is a very positive proactive approach," says Shaw, "because it focuses on those things that are effective and what students evaluate as effective."

School of Business

Forbes ranks UConn School of Business among nation's best

Forbes magazine has ranked the M.B.A. program at the University of Connecticut School of Business among the nation's best, according to a new survey evaluating the top 50 business schools in the nation.

The survey, which appeared in the February 7 issue of Forbes, ranks the nation's top 25 national business schools and the 25 top regional business schools according to the return on investment students can expect from earning an M.B.A. at one of these schools. The School of Business was ranked 15th among the top 25 regional business schools, ahead of such schools as Arizona, Arizona State, Washington and Florida and just behind Penn State (No. 12), Illinois (No. 13) and Rice University (No. 14).

The survey divided business schools into two groups. Schools in which the median cost (tuition and lost income) was more than $90,000 were placed in the national category; programs in which the median costs were less than $90,000 were classified as regional schools. For the most part, the schools in the regional category are public and draw the bulk of their students from within a few hundred miles, according to the magazine.

"Students can give up a very substantial amount of money to obtain an M.B.A. in terms of tuition and lost income, so they need to ask what they can expect in return," says Richard Dino, associate dean of the School of Business and executive director of its M.B.A. programs. "No survey until now answered that question in a way that is consistent with sound financial decision-making. This survey really captures the full impact of that return on investment calculation."

The typical graduate of a national business school program enjoyed salary gains of $37,000 over the four-year period surveyed by the magazine, compared to a $23,000 average salary increase for regional business school graduates. The lower-cost regional M.B.A. programs hold their own against national schools in return on investment. Their gain as a percentage of expenses averaged 33 percent, just about the same as for the national M.B.A. programs.

"Unlike many other rankings that evaluate M.B.A. programs based on today's data, Forbes performed a return on investment follow-up analysis five years after graduation," says Thomas Gutteridge, dean of the School of Business.

"Such a follow-up study based on empirical returns over time validates the success of our program and our alumni."
School of Fine Arts

Professor Emeritus Nafe Katter gives $1 million to School of Fine Arts

A retired professor of dramatic arts has given $1 million to the University of Connecticut School of Fine Arts.

Professor Emeritus Nafe Katter is giving the gift for the construction of a new thrust stage in the School of Fine Arts. A thrust stage is a three-sided stage that extends into the seating area and provides closer audience-actor contact. This will complement the Harriet S. Jorgensen Theatre, the proscenium-style venue where the dramatic arts department presents its main stage productions.

"Nafe Katter will influence generations of UConn students not only through his remarkable career at UConn but, also by his example of unflinching generosity," says UConn President Philip E. Austin. "His generous gift represents yet another way in which Nafe will inspire a future generation of artists. How extraordinary that, after 40 years of devoted service to this department as an esteemed member of the faculty, Nafe should now assume another 'role'—that of an angel," says Gary M. English, interim dean of the School of Fine Arts.

Robert Wildman, managing director of The Connecticut Repertory Theatre, the professional performance arm of the dramatic arts department, says the new performance space will give a boost to the program.

"The creation of the new thrust stage will enable our students to experience a different kind of performance space—one that is widely found in regional theaters across the country," Wildman says. "This promotes their versatility as emerging theater artists, a cause to which Nafe has been devoted for many years."

Born in Saginaw, Mich., Katter received his bachelor's, master's, and doctoral degrees from the University of Michigan. He came to UConn in 1957 and retired in 1997. While at the University, he directed 100 productions, including plays by Shakespeare and musicals. He is a founder of and actor at the Stratford (Conn.) Festival Theatre and has acted at Theatreworks and the Hartford Stage, where he continues to enjoy an active career.

School of Engineering

Public-private partnership developing new industrial coatings

A consortium that includes the UConn School of Engineering, U.S. Navy and Inframet Corporation is developing new coatings to reduce wear, erosion and corrosion on industrial machinery, which costs the private and public sectors billions of dollars each year.

Aiming to extend the life and enhance the durability of high-performance surfaces, the research program, which is being funded by a $3.5 million grant from the Navy's Office of Naval Research, involves the design, development and application of nanostructured—or minutely grained—ceramic coatings. When applied to surfaces in amounts thinner than a human hair, particularly metal surfaces, these coatings show superior resistance to wear, erosion and corrosion. Because of their improved durability and performance characteristics, the coatings being developed at UConn have many potential applications, including aircraft and industrial gas turbine engines, naval ships and submarines, and diesel engines.

The multi-disciplinary team of UConn participants in the consortium includes Program Director Maurice Geil, Theodore Bergman, Baki Cetegen and Eric Jordan of the Mechanical Engineering Department; Nitin Padture and Leon Shaw of the Metallurgy & Materials Engineering Department; and Paul Klemens and Douglas Pease of the Physics Department.

Inframet Corporation of North Haven, Conn., the third partner in the consortium, is leasing laboratory facilities at UConn's Advanced Technology Institute (ATI) where the research project is in its third year.

The Navy elected to underwrite the effort because of the belief that the emerging field of nanostructured coatings needs a "market pull" to succeed in the near term. As a result, naval repair facility personnel are working very closely with UConn and Inframet to define potential Navy uses for the new coatings.

Since the project began, the research team has successfully synthesized new powders for use in thermal and wear-resistant coatings. The powders are processed and plasma is sprayed onto surfaces to produce highly temperature resistant barriers and wear resistant coatings that are regarded as superior to the commercial options currently available. Much of the UConn research centers on making the production of the coatings more efficient and consistently repeatable, according to Bergman.

"In addition to making materials that did not exist even a decade ago, we are using state-of-the-art, laser-based and high-speed optical methods to measure processing temperatures that are more than twice that of the surface of the sun," says Bergman.
School of Dental Medicine

Getting your two "sense" worth

The taste of chocolate and the smell of a rose surely rate among life's pleasures. The ability to taste and smell is more than a pleasure, however, it's a necessity. Those whose ability is impaired can't smell smoke or leaking gas or tell when food is spoiled. Chefs and firefighters are among the workers who are unable to function in their chosen professions if these senses are impaired. In addition, loss of smell may be the first sign of an even more-serious medical condition.

The Taste & Smell Clinic at the University of Connecticut School of Dental Medicine sees patients from around the United States and the world who are struggling to find someone who can diagnose and treat changes in these two important senses. One of five prominent taste and smell clinics in the U.S., the Taste & Smell Clinic is part of the Connecticut Chemosensory Clinical Research Center (CCCRC), which began nearly 20 years ago with funding from the National Institutes of Health. CCCRC scientists have looked at basic questions of how our senses of taste and smell function.

In 1979, the U.S. Public Health Service estimated that at least 2 million adult Americans have a disorder of taste or smell. "That number would be higher today because people are living longer and the population is aging," says Norman Mann M.D., the clinic's medical director.

Mann points out that more than 50 percent of adults older than age 65 have a decreased sense of smell. In some people the problem can be attributed to the aging process; others suffer from neurologic conditions, such as Parkinson’s or Alzheimer’s disease, which affect the ability to smell. Post-nasal drip, viral infections, trauma, gastric reflux and other problems can affect the ability to taste and smell. Many medications also affect our taste and smell systems.

Because taste and smell problems can have so many different causes, a visit to the Taste & Smell Clinic includes an intensive medical history, and a complete physical workup, conducted by Mann. The patient is also checked by an ear, nose, and throat specialist, who looks for nasal congestion or polyps, sinus infection, allergies, and other conditions that can interfere with smell. A neurologist checks for conditions that might have been previously undiagnosed, such as a brain tumor or a minor stroke. Sometimes loss of smell is the first indication of these problems. The full evaluation also includes a visit to the clinic's dentist because some taste problems are the result of periodontal disease.

After diagnosis, treatment can begin for nasal congestion, periodontal disease, gastric reflux and many other problems. For some patients, a change in medication may bring relief. Injury to nerve tissue from viral infection or trauma cannot be treated, but nerve tissue does regenerate and time may bring back the ability to smell.

"We tell these patients, 'Don't give up hope. It can return,'" says Mann.

For more information about the Taste & Smell Clinic at the UConn Health Center, call (860) 679-2438.

School of Allied Health

Partnership formed with Windham Hospital

The UConn School of Allied Health and Windham Community Memorial Hospital in Willimantic, Conn., have reached an agreement that formalizes decades of collaboration between the school and hospital.

"Our laboratory science, dietetics and physical therapy majors are frequently trained through Windham Hospital," says Joseph W. Smey, dean of the School of Allied Health. "Additionally, we are involved in research projects, women's health initiatives, and many educational programs with the hospital. This agreement helps ensure the future of our collaboration and strengthen our partnership."

The most significant collaborative effort is the Windham Community Memorial Hospital-University of Connecticut Outpatient Physical Therapy Clinic. Located in Koons Hall on the Storrs campus, the clinic provides outpatient physical therapy services to students, staff, faculty, and the local community. The clinic is also a teaching center for students in the School of Allied Health's physical therapy program.

"Windham Hospital has a well-established reputation for its delivery of outstanding services," says Smey. "This collaboration links Windham Hospital's expertise to a nationally recognized research university and a professional school known for its role in providing exceptional physical therapy education. In this academic environment, patients seeking outpatient physical therapy services can expect to receive state-of-the-art examinations and treatments."
College of Liberal Arts and Sciences

A new tool to detect autism in children

Early intervention is often the key to successful treatment of autism. Unfortunately, it is difficult to detect the disorder in very young children using existing diagnostic instruments.

Now, researchers from the University of Connecticut's psychology department have introduced a screening device they hope will accurately identify children under the age of three who have autism. In a recent pilot study, the device detected autism in 22 young children.

Autism is a developmental disability that typically appears during the first three years of life and disrupts social relationships, communication and imaginative play.

"In order to begin the intervention before age three, we need to have a good way to identify these children at this very young age," says Diana Robins, a doctoral student in UConn's psychology department. "This is where our research comes in."

Robins, Deborah Fein, a psychology professor; and Marianne Barton, a visiting assistant professor of psychology, designed the Modified Checklist for Autism in Toddlers, or M-CHAT, to alert healthcare practitioners to possible cases of autism in children between 18 and 24 months of age. The screening device is an extension of the Checklist for Autism in Toddlers, or CHAT, a British screening measure.

To create the device, Robins, Fein and Barton took the first nine items from the CHAT. They created an additional 21 items by generating a list of symptoms thought to be present in very young children with autism. These items were created based on hypotheses in the literature, clinical instruments used to evaluate older children, the researchers' own clinical experiences, and findings gleaned from home videos of children later found to have autism.

Recent autism research has shown that early intervention leads to the best prognosis, Robins says. Children who begin to receive aggressive early intervention before the age of three are more likely to be able to attend school with typically developing children and have fewer long-term problems, she adds.

By developing an instrument that can accurately detect autism in young children, Robins, Fein and Barton have given healthcare providers the means to begin the early intervention that can be critical to helping children with autism and their families.

This research is supported by the University of Connecticut's Research Foundation and the United States Department of Education. The researchers have also applied for support from the National Institutes of Health. The findings were presented at the 1999 annual meetings of the American Psychological Association and the Connecticut Psychological Association.

School of Social Work

Alumna gives $1 million to establish doctoral program in social work

UConn alumna Judith Zachs '77 M.S.W. and her husband, Henry, have given $1 million to establish a doctoral program at the UConn School of Social Work.

"The frequent inquiries the school receives about a doctoral program indicate a compelling, strong demand for study beyond the master's level," says Judith Zachs, a clinical social worker. "Since there isn't a doctoral-level program in social work in Connecticut, we decided to help fill the need."

The Zachs' gift will help the School establish a research-based doctoral program that will have a strong core of advanced social work courses in theory and methods, research, history and philosophy of the profession, and policy and planning.

"This wonderful gift is a truly significant point in the history of our school," says Kay Davidson, dean of the School of Social Work. "Before this program that Judy and Henry's generosity will support, students interested in pursuing their education beyond the master's level had to leave Connecticut. Now we will be able to offer a Ph.D. program that will attract highly qualified social work professionals who want to pursue doctoral studies."

Fred Maryanski, UConn's interim chancellor, says, "Judy and Henry's vision and leadership in filling the academic need guarantees that the School of Social Work will be well equipped with both resources and experienced faculty to attract and train social work professionals, who are in high demand in Connecticut and across the country."

Previously, the Zachs provided funding to refurbish a community room at the School of Social Work. The couple also has supported the UConn Health Center and the Division of Athletics. Judith Zachs is a member of the UConn Foundation's board of directors.
Cheryl Beck, professor of nursing, wants to improve understanding of postpartum depression.

As many as 15 percent of women who give birth suffer from postpartum depression, which often goes unrecognized. Now, two UConn faculty members have given health care professionals a new tool to help diagnose the condition. Cheryl Beck, professor of nursing, and Robert Gable, professor of educational psychology, have formulated an attitude survey, the Postpartum Depression Screening Scale, to help identify women suffering from postpartum depression.

Beck, a certified nurse-midwife, became interested in the postpartum depression when she observed "the struggle some women go through after birth. Because everyone expects them to be happy, they suffer in silence."

Compounding the problem are feelings of guilt about the depression and shame at the lack of "normal" feelings of happiness in having a new baby, Beck says. Although for many the condition may be short-lived, for others the depression is severe and long-lasting and may lead to suicide or infanticide.

"Postpartum depression is a complex phenomenon," Beck says. "It has a bio-chemical basis, but other factors can play a part as well, such as stress, marital problems and previous experiences of depression."

One of the most frightening aspects of postpartum depression can be its sudden onset. A woman in one of Beck's studies said she "was on cloud nine through my whole pregnancy. Then it hit me when my baby was 14 days old. One night I had my first severe panic attack. I felt like everything was closing in on me."

"Teetering on the edge" is a term Beck often uses in speaking and writing about the condition. Although there are many aspects or "themes," as she calls them, in postpartum depression, Beck has discovered that a loss of control is what underlies most of them. "Women lacked control over their emotions, thought processes, and actions," she says.

Postpartum depression may also have a negative effect on the all-important mother-infant bonding that greatly influences how a child will develop. A mother with depression, Beck says, "doesn't respond to the cues of her infant to the degree others do."

Beck has found that "recovery depends on how quickly they (the new mothers) get help." Treatment may include therapy with a mental health professional and anti-depressant medication. But first there must be recognition of the disorder. There are, Beck says, still too many health care professionals who tell women suffering from postpartum depression, "Don't worry... it's just your hormones... go shopping, you'll feel better."

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School of Nursing

Identifying postpartum depression

The School of Nursing Alumni & Friends Society has elected a new board of directors: Lisa Marie Griffiths '91 (NUR); Judith Molloy '98 (NUR), '99 M.A.; Kathleen Renkiewicz Hallt '74 (NUR); Judith Niederwerfer Kelly '73 (NUR); Rosemary DiMaggio Courtney '56 (NUR); Lori Johnson '99 (NUR).

Save these Dates:

April 13 RN/MS/AGS Information Session
Location: West Hartford Campus
Time: 6:00 p.m.-8:00 p.m.*

April 17 Graduation Celebration
(sponsored by Alumni & Friends Society)
Location: Alumni House
Time: 10:30 a.m.-12:30 p.m.

April 27 Ph.D Information Session
Location: School of Nursing
Time: 6:00 p.m.-8:00 p.m.*

May 1 RN/MS/AGS Information Session
Location: School of Nursing
Time: 6:00 p.m.-8:00 p.m.*

May 8 School of Nursing Annual Research Day
Location: Student Union
10:00 a.m. Welcome and Keynote Address, Rm. 378
10:40 a.m.-12:00 noon Concurrent Sessions, Rm. 380 & 382;
12:00 noon-1:00 p.m. Luncheon and Poster Presentations, Rm. 378

* Please call the Academic Advisory Center (860) 486-4730 to confirm attendance and get room number for info session.

For more information about School of Nursing events, contact Kathe Gable, director of Public Affairs, at (860) 486-0613, or e-mail k.gable@uconn.edu. Check our awesome Web site (www.nursing.uconn.edu) and events page (www.nursing.uconn.edu/EVENTS) for additional updates.

continued on page 18
Preventing repetitive stress injuries

Swinging a hammer looks easy on television home-improvement shows. Try it at home, and you'll quickly see that many hammers—and other hand tools—are awkward to use. Repeated use can lead to fatigue and injury.

Now the Stanley Works, a worldwide supplier of tools, has teamed up with the School of Medicine's Ergonomic Technology Center of Connecticut to develop standards and tests for ergonomic tools. The work will lead to development of tools that will minimize physical stress and fatigue, thus improving job performance.

The ErgoCenter, which was founded in 1995, in cooperation with labor and business groups, focuses on reducing the incidence of cumulative trauma disorders through the application of ergonomic principles. "Ergonomics is the science of designing jobs and workplaces to fit the physical and psychological capabilities of workers, which helps to reduce the stresses and forces that can cause cumulative trauma disorders and other problems," says Martin Cherniak M.D., the ErgoCenter's medical director.

Cumulative trauma disorders, which affect both muscle and bone tissue, develop over a period of time (often many years) as a result of the same motions being made repeatedly, especially when other stresses are present. These risk factors include fixed or awkward postures (a contributor to the injuries suffered by computer users), unassisted frequent or heavy lifting, forceful hand exertions, use of vibrating or impact tools, insufficient rest periods, and other problems.

The joint ErgoCenter-Stanley project has had two phases. "In the first phase, we helped develop scientifically grounded standards for what is ergonomic," explains Timothy Morse M.D., the study project coordinator.

The resulting standards are part of a Hand Tool Ergonomic Data Sheet that informs tool users about the ergonomic strengths and weaknesses of a particular tool. This is the first such sheet developed for hand tools.

During the second phase, the ErgoCenter laboratory tested different brands of hammers, using volunteers from the Carpenters Union. Each carpenter pounded in nails while being photographed with a special infrared video camera that picked up light from tiny sensors attached to their fingers, wrists and arms.

"Our tests are designed to help us objectively compare the hammers' performance ergonomically," says Morse.

The resulting data is being analyzed to determine how much vibration is transferred to the arm, how much muscle force it takes to grip the hammer, and how much the wrist deviates from neutral while hammering.

"We've long had some basic knowledge about ergonomics that we kept in mind while developing our hand tools," says Gary van Deursen, director of industrial design at Stanley. "Our work with the ErgoCenter is aimed at incorporating ergonomics into the design of the tools. It's a lot easier to change the grip while the tool is still in the design stage."

For more information about the Ergonomic Technology Center of Connecticut, call (860) 679-4916 or 679-4246.
School of Family Studies

National anti-violence curriculum needed, says SFES professor

James O'Neil thinks America needs to develop a curriculum to teach students about violence and ways to prevent it.

O'Neil, a professor of family studies and psychology, has co-edited a book of essays about domestic violence. The book, What Causes Men's Violence Against Women? (Sage Publications), was co-edited by Michele Harway, director of research at Phillips Graduate Institute in Encino, Calif. Several UConn faculty and doctoral students also contributed to the book, including Stephen Anderson, Sandra Rigazio-DiGilio, Rodney Nadeau, Steven Lanza and Margaret Schlossberg.

O'Neil, who has worked on the subject of violence since he was a graduate student at the University of Maryland in the mid-1970s, notes that the recent fatal shootings in schools in America have focused attention on the topic of violence. "But we are still unsure about how to help students understand the violence in their lives and in our society," he says.

O'Neil says there hasn't been a curriculum related to interpersonal violence that has allowed boys and girls and men and women to examine how they could potentially be victimized or how they can become potential victimizers.

"The problem is that America was in denial on this topic until the early '90s," O'Neil says. "The O. J. Simpson case brought battering into mainstream America’s living rooms for an extended period. Up to that time, feminists were trying to make it an issue and there was a lot of defensiveness. But now the question of how we deal with our aggression is one of the most critical issues we face in our society."

O'Neil says the book emerged from a talk he and Harway gave at the American Psychological Association Convention in Los Angeles in 1994. After the talk they published a journal article and decided the field needed a book on the subject.

"Most of the previous literature on battering related to why women stay in battering relationships and on the personality characteristics of batterers. But both of these topics did little to explain how to prevent men's violence or identify risk factors of men's violence," he says. "We thought a better question to vigorously pursue was: 'What causes men's violence?'

O'Neil says that men commit violence against women for a number of complex reasons. Some of the factors relate to men not being able to process their feelings or express emotion, perceived gender roles—proving one's "masculinity"—and not being able to listen to and empathize with someone else.

"These deficits are primarily learned in homes," he says. "Violence is more likely to occur when men do not learn how to think, feel, communicate and connect in a fully human way."

Neag School of Education

Alumni Society awards banquet slated for April 29

The second annual Neag School of Education Alumni Society awards will be presented on April 29 following a dinner at the South Campus Ballroom. This year's honorees are

Distinguished Alumnus
James Lyons '65

Outstanding Higher Education Professional
Edward R. Lilly '76 Ph.D.

Outstanding School Administrator
Maria M. Melendez '77 (ED), '91 Ph.D.

Outstanding Kinesiology Professional
E. Paul Roetert '90 Ph.D.

Outstanding School Superintendent
Reginald R. Mayo '88 Ph.D.

Outstanding School Educator
Terri J. Beck '80 (ED), '85 M.A.

Outstanding Professional
Waly Diouf '94 Ph.D.

Lifetime Achievement
Gerard Kells '65 (ED)

For more information about the awards dinner, please contact Lynne Allen at (860) 486-2242, (888) 822-5861, or lallen@alumni.uconn.edu.
These petri dishes contain the bacterium *Escherichia coli*, which is used to break down chemical pollutants such as trichloroethylenes, which are used in dry cleaning and to clean industrial equipment.

### Miracle microbes to the rescue

**Trio of UConn scientists use bacteria to clean up environment**

Professor Thomas Wood has a little farm—a tiny forest of poplar saplings. Poplars, he believes, are the ideal tree. They reach maturity very quickly and they are constantly thirsty, guzzling up to 50 gallons of water daily.

Wood’s interest is not forest development, though. He is neither a horticulturist nor an arborist. He’s a chemical engineer, an associate professor who joined the UConn Chemical Engineering Department in 1998.

Wood has discovered that when poplar roots are dipped into solutions containing bacteria that he has “engineered” through the manipulation of their genetic code, the young trees bond into a symbiotic relationship with the bacteria. The trees become hosts, and a delivery system, for the bacteria.

When the roots of those poplars, in voracious search of water, reach aquifers polluted with dangerous chlorinated products such as tetrachlorethylene and trichlorethylene, widely used as cleaning solvents, the bacteria quickly consume those chemicals, converting them into harmless by-products. The trees quench their thirst and the bacteria, along for the ride, make the water fit for human consumption.

Wood is one of a trio of UConn scientists whose work with the manipulation of bacteria promises to do nothing less than revolutionize the way humans manage pollution. Wood and professors James D. Bryers and Barth Smets are finding ways to create new bacteria or more effectively employ existing bacteria that will consume toxic chemicals and metals.

One of the applications of Wood’s research relies upon what are called biofilms—colonies of microbes. Armed with a grant from the Electric Power Research Institute (EPRI), of Palo Alto, California, he is on the verge of using biofilms to solve some of the corrosion problems that cost the U.S. electric power industry more than $10 billion annually.

Corrosion is a major cause of catastrophic breakdowns, especially in hydroelectric plants, driving up the cost of electricity for all consumers by at least 10 percent.

Wood has bred strains of microbes that can protect metal from corrosion. “Like the surfaces of practically everything, the metal surfaces at power plants become colonized by microbes over time,” says Wood, “These biofilms, like the slimy coating on rocks you find in a pond, can corrode most metal alloys, even metals such as steel and aluminum that are corrosion-resistant.”

Wood has discovered that some microbes can dramatically decrease the
corrosion rate of metals by consuming oxygen in the water that would cause oxidation—rust. Wood's microbes have an added value. They release an antimicrobial substance that is not harmful to themselves but inhibits harmful bacteria from taking up residence.

On the development of biofilms, Wood works closely with Professor James D. Bryers, a faculty member with UConn's Center for Biomaterials, who began investigating biofilms more than 20 years ago. The very idea of biofilms—a scientific concept less than 30 years old—represents a whole new way of understanding how bacteria work, Bryers says.

"Scientists have spent two centuries looking at bacteria as individual cells," he explains. "It has been the basis of most microbiology research. A significant majority of microbial activity happens in biofilms—communities of microbes stuck to surfaces. The more I investigate biofilms, the more I am convinced that they are the natural state of bacterial cells."

Bryers' work has led to greater understanding of how bacteria adhere to surfaces and how scientists can manipulate rates of adhesion. It has significant implications for the utilization of biofilms to address a wide range of applications.

Both Wood and Bryers are interested in the role of biofilms in health. The same principles that explain how microbes form colonies to cause metal corrosion, for instance, can also explain how biofilms attach to teeth to cause cavities. Biofilms are also implicated in many other health problems, such as arteriosclerosis, digestive tract problems and infection from implanted biomedical devices.

A third UConn scientist, Barth Smets, brings a different perspective to this quest to understand and more effectively utilize bacteria. Smets, who came to UConn in 1995 as an assistant professor in Civil and Environmental Engineering, has a dual appointment with the Department of Molecular and Cell Biology.

Internationally known for his innovative work in environmental bioremediation, Smets focuses on discovering beneficial bacteria that have naturally evolved to consume toxic substances and finding ways to more productively gather and utilize those bacteria.

One major focus of his work has to do with bioremediation of pollution left over from munitions manufacturing. Smets has discovered bacteria that can consume nitroglycerine and TNT. "Almost every state has pollution left over from old munitions plants," he says. The problem is even worse in some foreign countries. Most of Germany's World War II munitions plants, he notes, were destroyed by Allied bombing by the end of the war. It's often difficult to even find where they were.

Anot her of Smets microbes consumes polyaromatic hydrocarbons, toxic coal tar by-products left over at old factories that manufactured gas in the days before widespread use of electric lighting.

The U.S. Department of Education recently awarded a three-year, $717,000 grant to develop a program to train the next generation of scientists in this rapidly evolving field, building upon UConn's growing reputation as a center for environmental biotechnology research.

All three scientists envision a wide range of other applications for this new technology. "We've only scratched the surface of the problems that can be solved with bacteria," says Wood. "I'm very optimistic about the future."

— Jim H. Smith
Robert Thorson, professor of geology, stands near one of the stone walls that inspired Stone Wall Secrets, a children's book about geology he co-authored with his wife, Kristine.

**A journey to Earth’s heart**

*To Bob Thorson, learning is always messy*

When UConn geology professor Robert Thorson traveled to Chile last year on a Fulbright Fellowship, he took along the traditional offerings Fulbright professors bring to host countries—knowledge, good will, a commitment to the notion of cultural exchange. He also took something extra, especially for fellowships that last seven months—his wife, Kristine, and their four children.

“I wanted my family to experience more,” explains Thorson. “Chile is a poor country. It was important for us to experience a sense of disruption, alienation, discrimination. That was an essential aspect of the cultural exchange.”

Thorson sees himself as a kind of detective, willing to pursue new knowledge down a slick rock canyon or across the alluvial plain of a glacier that receded after the last Ice Age to find the evidence of ancient catastrophic change.

Thorson, who joined the UConn Department of Geology and Geophysics in 1984 and has held joint professorships in Geology and Geophysics and Anthropology since 1996, does more than simply peel away layers of evidence and expose what has been concealed. Ultimately, all great mysteries have a heart and it is human. It is to the heart that he is, invariably, drawn.

A native of Wisconsin, Thorson—“Thor” to his friends—has followed the heartbeat of the living landscape all across the globe, from Chile to Washington state’s Puget Sound to the Colorado Plateau. When he talks about his diverse teaching and research interests—the relationship between glaciation and tectonics, earthquake prediction, dinosaurs, surface water hydrogeology, engineering geology and paleoclimatology—trains of thought collide and landslides of ideas spill out.

They litter his office in venerable Beach Hall, the ideal home for a man who ping pongs daily between the past and the future. Strewn everywhere are books, periodicals, maps, a cast of an allosaurus skull, a pick-ax, and lots and lots of rocks.

The orderly chaos resumes in his laboratory, where students encounter wave action, flood plains and the distribution of sediments while playing with jerry-rigged learning devices constructed of plywood, plastic, PVC pipe and passion. “Learning is messy,” Thorson says. “You have to get your hands dirty. Working hard is more important than intelligence.”

“He’s an exceptional professor,” says Emily Hurtuk ’95 (CLAS), a third-grade teacher in the Mansfield, Conn., school system, who enrolled in Thorson’s Age of the Dinosaurs course as a senior at UConn.

When Hurtuk conducted a geology learning exercise with her students, Thorson provided rock samples, fossils and copies of the children’s book *Stone Wall Secrets* (Tilbury House) he co-authored with his wife in 1998.

“Professor Thorson showed me that you retain more from your classes if you’re actively involved with learning and you can explain what you’ve learned in a way that uses your unique talents,” Hurtuk says. “It’s a lesson I apply in my classes all the time.”

It’s a lesson Thorson applies to all of his work. The awesome forces that constantly reshape Earth are his subject. How humans can learn from the past and co-exist with those forces is his theme.

In Chile, where he is now a visiting professor at the Universidad Tecnica Federico Santa Maria, Thorson found an ancient lagoon of unstable, pudding-like sediment beneath the coastal city of Valparaiso, which was devastated by a temblor in 1906.

“I went to Chile to do environmental geology,” Thorson says. “But the number one priority there is seismic zoning. They need hard data to define where large populations will be at risk when coastal cities . . . are struck by earthquakes in the future.”

Since his return, Thorson stays in weekly contact with the editor of one of Chile’s few science journals. It’s an added responsibility that he really doesn’t need. He says, “You need to invest yourself. This is a professional obligation.” —Jim H. Smith
East meets West

**UConn's Karen Chow on cutting edge of Asian American Studies**

What does it mean to be Asian in America? Although Asians are one of the largest ethnic groups in the country, with a long history in North America, Asian American studies is a relatively young academic discipline.

Karen Chow is evidence of the growing popularity and importance of the field. An assistant professor of English and Asian American Studies, Chow arrived at UConn in fall 1997.

According to Chow, her appointment signals the eastward movement of Asian American studies. The discipline is well-established on the West Coast but has just recently begun to be studied at colleges and universities on the East Coast.

"The impact of Asian Americans on American culture has been addressed more on the West Coast, but my presence here and people like me at other eastern universities indicate that's changing," Chow said. "This is an exciting time nationally for Asian American studies, but even more so in the East and Midwest."

Chow, who was born in Weymouth, Mass., but raised in southern California, was drawn to the East Coast because of the burgeoning Asian American movement. She chose UConn because of the university's commitment to its young Asian American studies program.

"I was excited by the challenge of being part of the development of Asian American studies on the East Coast," Chow said. "It seemed like an exciting moment to be part of that."

Since Chow arrived on campus, the response to her classes has been overwhelming. All of her classes on Asian American topics have been over-enrolled, she said. The courses have included Asian American drama, introduction to Asian American literature and Asian American women's writing. This semester, Chow is teaching an American literature survey and an Asian American short story course.

According to Chow, her courses expose many students to Asian American authors for the first time. Chow also tries to teach her students about Asian American culture by doing things such as showing them films and taking them to see plays.

"Most students who enroll have no expectation or familiarity with Asian American literature," Chow said. "When they leave the class their sense of the world has really been broadened because I like to teach the literature with a lot of cultural context."

Although Chow now believes one of her goals is teaching others about Asian American literature, she wasn't always interested in the field herself. A 1991 graduate of the University of Southern California, Chow received her bachelor's degree in psychobiology and minored in English and American literature. She planned to go on to medical school until a professor, noting her strong interest in literature, suggested she apply to graduate school. Chow enrolled at the University of California, Santa Barbara, where she received her master's and doctoral degrees in English.

Chow's current research and writing also are designed to explore Asian Americans' roles in literature and society. Last summer, Chow spent several weeks in Los Angeles examining the writings of Japanese Americans in internment camps. She also delivered a paper in Taiwan on Chinese American literature and attended a seminar at Harvard University.

Chow believes the importance of her work extends well beyond academia.

"Increasingly, all of us are living in a multi-ethnic and diverse world, and things like the Internet force us to deal with heterogeneity," Chow said. "It's important to learn about other cultures and what happens in those moments of contact between cultures."

— Allison Thompson

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UConn Professor Karen Chow believes that in a multi-ethnic and diverse world, it's crucial for students to learn about other cultures.
Every student has some spark, some interest waiting to be kindled.

"Every student has some spark, some interest waiting to be kindled."

Melinda Durgin '00 (CLAS) spends at least three afternoons a week doing basic research for a team of researchers led by Amy Howell, assistant professor of chemistry.
Nurturing the Spark
Undergraduates rising to research challenge

By Elizabeth Omara-Otunnu

Pam Bonner '00 (CLAS) is learning from her mistakes. She hasn't made many, but she has learned that research, where there are no predetermined answers, doesn't always produce the results you expect.

Bonner conducts research on the metabolism of amine compounds by bacteria, a topic that has implications for the cycling of nitrogen in the environment. Her experiments have not always worked. “The first time I plotted a curve, I postulated a set of results about where I thought I was heading, and it was the wrong direction,” she says. “You can't just go with your first instinct. You have to wait and see what your results show you.”

Like many a more seasoned researcher, Bonner has recognized that knowing what doesn't work—and understanding why—may have as much value as succeeding the first time around. It's a valuable lesson not only for research but also for life.

Bonner, a University Scholar, is one of a growing number of undergraduates conducting research at UConn. What “research” means varies from one discipline to another. It can be anything from writing the script for a play to analyzing texts in the humanities, evaluating data in the social sciences, or designing and running experiments in a lab.

In recognition of the enormous benefits students can derive from doing their own research, the University has recently undertaken to make the research experience available to any undergraduate who seeks it. “This is a research university. It's vital for undergraduates who go through this institution to participate in what that means,” says Susan Steele, vice provost for undergraduate education and instruction. “We want to make undergraduate research experience a hallmark of the institution.”

A new office of undergraduate research, established in January, will help raise students' awareness of the opportunities for doing research and of the financial and other forms of support available.

Spreading wings

In every discipline, research is about exploring the unknown, doing something in a way that hasn't been done before.

Tim Smyth ’01 (CLAS), a junior doing research in history, says recognizing what you don't know is a prerequisite for research. “In so much of learning there are presumptions, and when you sit in a lecture, you're being force fed someone else's presumptions,” he says. “If you think you know the answer, then there's no reason to do research. Once you accept that you don't know, that's where the research begins.”

Reluctant simply to accept other people's explanations of historical events, Smyth turned to research to exercise his quest for knowledge. “I read this account and that account, but I have yet to be satisfied,” he says. “I want to 'do' historical research, actually look at the materials and analyze them for myself.”
The University Scholars program has given him the chance to do just that. Smyth is now a semester into a research project on U.S. involvement in South Africa during the apartheid years. The ambitious proposal he has devised includes exploring primary source materials from the period as well as taking classes in sociology, political science, anthropology and history. He is also—as part of a semester at sea—planning an extended stopover in Cape Town, South Africa, to help deepen his understanding of the subject.

The University Scholars program—in which students design their own programs of research and scholarship—is well established at UConn. For years, research has been expected of any student writing an honors thesis. But the research experience is not limited to honors students.

Melinda Durgin ’00 (CLAS), a chemistry major, is one of three undergraduates on a team of researchers led by Professor Amy Howell, doing basic research on synthesizing methyleneoxetane molecules. (Methyleneoxetanes are organic compounds that the Howell team is using to prepare complex biological molecules.)

Durgin, who spends at least three afternoons a week in one of the state-of-the-art research labs in the new chemistry building, will earn three credits for the experience. It will also count toward accreditation by the American Chemical Society, something she hopes to achieve by the time she graduates in December.

Undergraduate research involves a continuum of possibilities, ranging from limited programs within the context of a course to an apprenticeship working with faculty and graduate students as mentors. Tom Terry, a professor of molecular and cell biology, sees it as part of his role as a teacher to introduce undergraduates to the concept and practice of research. "We plant a seed, and in some cases it germinates," he says.

It was in Terry’s introductory microbiology class that Bonner’s interest in research began, with a six-week independent project comparing the amount of bacteria found at different water sources, such as a faucet and a spring water nozzle. Bonner, a sophomore at the time, enjoyed the project so much that when she had the chance to work in a research lab the following year, she seized it. She says doing research is radically different from class work. "You’re learning things you’re interested in by doing them, not just reading in a book and trying to memorize something that’s not necessarily important to you."

The benefits of doing research are wide-ranging. "For many undergraduates, this is their first opportunity to work in an independent way under faculty guidance," says Michael Cutlip, director of the honors program. "They get to really spread their wings."

Durgin says she particularly values the mentoring relationship she has with Howell. "She gives me the most time of any of my teachers," she says. "She really goes the extra mile to help with anything I need."

Having to make decisions themselves in an open-ended situation can be a liberating experience for students. "I think, in research, a student has one of the highest likelihoods of becoming really excited about their chosen area," says Howell, an assistant professor of chemistry.

Multiple benefits

Doing research also gives undergraduates a chance to hone their communications skills. "We often think about research as just the discovery," says Terry, "but another very significant part is communication." Most undergraduate researchers are expected to prepare an oral, as well as a written, report on their findings, and many are encouraged by their professors to give presentations at regional and national professional gatherings. There is also a poster session on campus each spring, where students can display their results to the UConn community.

Bonner presented her research project there in spring 1999. "It forced me to step back from my research and try to explain it to the general public," she says. "Public speaking is not my forte, but I found I wasn’t too bad at it." Before graduating, she hopes to publish a paper on her findings with her faculty advisor.

The research experience may help clarify students’ career plans. Bonner entered college planning to become a medical doctor; since embarking on her research project, she’s decided on a career in microbiological research and is applying to graduate school to study for a doctorate. Durgin, who at various times has considered careers in physical therapy, nursing, and patent law, will now look for a position as an organic chemist in the pharmaceutical industry, as a direct result of her research experience.

Whatever their chosen careers, doing research prepares students in more ways than one. "Research is always valuable because it gives you confidence in your abilities, whether..."
Using a spectrophotometer, Pam Bonner '00 (CLAS) conducts research on the metabolism of amine compounds by bacteria, which has implications for the cycling of nitrogen in the environment.

Employers value self-starters, people who know how to define a problem and go out and solve it.
The Measure of CHARACTER

By Jim H. Smith

It was the fall of 1950, and the brothers of Phi Epsilon Pi fraternity at the University of Connecticut were preparing an act of honorable defiance. Earlier that year, the fraternity had decided to pledge Alfred Rogers, a sophomore from Manchester, Conn. That Phi Epsilon Pi wanted Rogers to join its brotherhood made perfect sense. He was bright, handsome, articulate and outgoing. He made friends quickly, and he was a talented athlete who quickly earned a slot on the varsity football squad. He was the kind of young man any fraternity would want. Nevertheless, to Phi Epsilon Pi’s national organization Rogers was unacceptable. He was a black man. To the members of the UConn chapter there was only one path to take—force a change in the policy of the national organization or leave it.

When Rogers arrived at UConn as a freshman in 1949, he had already distinguished himself in several areas. He was a vice president of the Tolland County Pilgrim Fellowship, a religious organization, and he had played the baritone horn in the All-State High School Band the same year he attended Boys State. He was the only African-American member of that musical assembly.

In 1947, the summer he was 16, Rogers was a delegate to Boys State, the annual civics-lesson-in-action sponsored by the American Legion, which was held at UConn’s Fort Trumbull campus. Already displaying the poise and self-confidence that would serve him well as a UConn student and throughout his career, he was handily elected governor. Rogers’ opponent was a young man who would become his lifelong friend. Losing to Rogers did nothing to extinguish William O’Neill’s interest in politics as he went on to serve as Connecticut’s governor from 1980 to 1991.

Despite the paucity of students of color at UConn when Al Rogers arrived, no one was particularly surprised when he was elected class president. What surprised everybody—including Rogers himself—was that when Rogers’ candidacy for membership was proposed at Phi Epsilon Pi’s national convention in Minneapolis in September 1950, he was promptly blackballed.

Am I not good enough for you?

Of course, the brothers of Phi Epsilon Pi might have expected as much. That Al Rogers was a standout student was more a testament to Rogers’ natural leadership qualities than a sign that America was in retreat from its long romance with bigotry. It was, after all, just three years since Jackie Robinson had become major-league baseball’s first black player. The brothers of Phi Ep might have
remembered that despite playing with such brilliance that he was named Rookie of the Year, Robinson had endured vicious race baiting from fans and opposing players.

What they remembered, says Daniel Blume '53 (CLAS), who pledged Phi Epsilon Pi the same year as Rogers, was the example of Red O'Neill.

A hero of World War I, Martin "Red" O'Neill '25 had overcome a wound that left him with a metal plate in his right arm and gone on to letter in three sports at UConn. A dominating fullback and UConn's first All-American candidate, O'Neill was captain of the 1924 squad, the only undefeated football team in UConn history. He earned top academic honors and attended the Yale Medical School after graduation, eventually becoming a renowned surgeon.

(Editor's note: The UConn Club gives its annual Red O'Neill Award to a former student-athlete who has enjoyed success in his or her chosen profession.)

When O'Neill was a freshman, Phi Ep, a predominantly Jewish house, was the only frat that did not pledge him. O'Neill came to the house and bluntly asked, "Am I not good enough for you?" The brothers of Phi Ep quickly decided to pledge O'Neill and he accepted.

That was the context in which the brothers of Phi Ep (average age, 28; mostly World War II veterans; guys who, says Blume, "taught us how to drink;") met the news when their representative, Robert Berdon, who would become a justice of the Connecticut Supreme Court, returned from Minneapolis that September. They quickly called a state convention. To a man, they agreed to defy the national organization.

"The Holocaust was still a very fresh wound for all of us," recalls Blume. "We thought, 'What a sorry state of affairs that a Jewish fraternity would discriminate against anyone.'"

"It was time to make a statement," adds Marvin Lapuk '53 (CLAS), '60 J.D., also a member of Rogers' pledge class. "The brothers decided they would not be dictated to. They advised the national organization that if Al Rogers couldn't join the fraternity, they would secede."

It was a decision with both moral and practical implications. Only a year earlier, the University had instituted a policy prohibiting any student organization—including fraternities—from discriminating against minority students. That didn't mean a national organization couldn't revoke a fraternity's charter.
"We take our men on the basis of character, and no one is going to tell us we cannot use that basis."

A life of service

Al Rogers would complete his UConn education two years later and—a UConn ROTC participant—enlist in the U.S. Army with a commission in time for the waning days of the Korean conflict. The Phi Epsilon Pi incident, he remembers, was not his first experience with discrimination and it would not be his last.

The first had happened in 1947, when he was a Connecticut delegate to Boys Nation. In the nation's capital that summer, the young man who had been elected governor of Boys State, shook hands with President Harry Truman in the White House Rose Garden. Then, seeking a cold beverage with a white companion, he was asked to leave a nearby drug store.

The year he graduated from UConn, as he traveled to the artillery school at Fort Sill, Oklahoma, all trains in the Jim Crow South were segregated and all of the young black men with whom he traveled worried, he remembers, "that the worst mistake we might make—the kind of mistake that could get you in real trouble—would be to violate some rule you didn't even know about."

The legacy of these incidents, says Rogers, now retired after a long and distinguished career with Northeast Utilities, was not bitterness but rather a confirmation of the values his father instilled in him.

"My dad, John Rogers, was a remarkable man," Rogers says. "He was one of the first two black postal employees in Hartford to get jobs working inside the post office."

"He gave us a wonderful life," Rogers continues. "He was a tough disciplinarian and a great role model. He devoted his life to studying African American history, and he taught all of us to be proud of who we were. We were not raised to be prejudiced. The ideas of personal responsibility, inclusion, equality and fundamental fairness permeated our lives when we were growing up."

Following his military career, during which he commanded one of the first units integrated following President Truman's desegregation of the armed forces in 1947, Rogers worked first for the Connecticut Highway Department, then for the Hartford Electric Light Company. At night, he attended the UConn School of Law.

Rogers not only excelled in his work but also threw himself into countless civic and professional activities. During eight years on the Hartford (Conn.) Board of Education, he served in every executive position and was involved in major school building programs during the late 1960s and early 1970s. He served on the boards of Riverfront Recapture, Hartford Hospital, St. Joseph's College, Mechanics Savings Bank, the Hartford Better Business Bureau, and the Hartford Convention and Visitors Bureau, the latter two of which he chaired.

He devoted himself to being the kind of man his father would be proud of.

Three years ago, he watched with pride as the next generation of Rogerses carried the family legacy forward, founding the John Rogers African-American Culture Foundation in Hartford. Housing the extraordinary collection of books and documents about African-American history that his father assembled during his lifetime, it is a resource for young people.

It is more than that. It is a monument to the idea that character is a resonant gift that endures from generation to generation and ultimately makes the world better.

"We were brought up to respect others," says Rogers's niece Meryth Andrews, who is an attorney at CIGNA. "We were taught to have a sense of self, and pride in who we were. We were taught to give something back to the community."
As dean, Hugh Macgill led the UConn School of Law to new heights of excellence.

In 1971, a young Hugh Macgill arrived at the University of Connecticut School of Law and saw something many others didn’t—potential. Twenty-nine years later, Macgill has seen the law school’s potential and his dreams realized.

During those three decades, the last spent as dean, Macgill has played an integral role in the school’s dramatic improvement, helping to build a new state-of-the-art law library, increase the number of minority faculty members, warm relations on campus and boost the school’s national reputation.

According to Macgill, the law school’s impending growth was apparent when he first arrived.

“As offers elsewhere arose, intellectual growth here seemed so imminent that I thought it would be more fun to stay,” Macgill said recently. “It has been my desire to try to realize some of these possibilities as dean and to maintain an environment in which others would feel the same momentum that I did. That has been my principal motivation as dean.”

With the law school thriving, many wonder why Macgill chose now to step down.

“It’s not healthy for any institution to have the same hand on the wheel for 10 years,” Macgill said. “I’ve had a very good time and I’m as engaged as I ever was, but it’s time for a change.”

Humble beginnings

Macgill, who graduated from Yale University and the University of Virginia Law School, began teaching at UConn’s law school in 1971. A former Chinese language specialist in the Army, Macgill recently said he began his legal career “because I had no idea what I wanted to do.”

In his first year at the law school, an older colleague expressed surprise when Macgill went into the faculty lounge. At that time, people avoided it in order to avoid each other, he said.

If the climate on campus was frosty, Macgill did his best to change it by engaging his students and fellow faculty members.

Richard N. Palmer, a justice on the Connecticut State Supreme Court and a 1977 law school graduate, remembers Macgill as an excellent professor.

“He was absolutely a wonderful teacher,” Palmer said. “He brought the subject matter to life.”

John C. Brittain, the school’s first African-American faculty member, arrived on campus in 1977 and was drawn to Macgill because of their shared interest in the social issues of the time. More than a decade later, Brittain, now dean of Texas Southern University’s Thurgood Marshall School of Law, was on the search committee that chose Macgill as dean in 1990.

The first dean to be chosen from inside the law school, Macgill was appointed at a time when the law school was relatively disconnected from the University. The law school needed a dean who understood the University and the political climate of the state, Macgill said.

“I do remember situations in my first few years where problems were averted because I already had a pretty good Rolodex in hand,” Macgill said.

During his first year as dean, Macgill regularly rose so early to begin working on law school business that he became acquainted with his paper boy, said Jeremy Paul, associate dean for academic affairs and professor of law. That dedication to the law school has been a hallmark of Macgill’s tenure.

“Every morning from the moment he gets up to the moment he goes to sleep, he’s wondering how he can make the law school a better place,” Paul said.

Boosting national profile

For Macgill, bettering the law school meant adding faculty and programs and improving facilities.

One of Macgill’s first moves was to push for more diversity. In 1991, the school’s first two African-American female faculty members were appointed. The first Latino faculty member joined the school in 1993.

In 1994, the school’s Insurance Law Center opened. The only facility of its kind in the country, the center is dedicated to the study of law and legal institutions in relation to insurance and insurance as a social institution for allocating risk and responsibilities. Two years later, the school’s new law library opened on the campus in Hartford’s West End, the former site of the Hartford Seminary.

Macgill helped expand the school’s international programs, including a graduate program for foreign lawyers, and instituted the Lawyering Process
and you keep smiling.”
and their human strengths, Macgill said.

The school’s dedication to academic excellence has landed UConn law school graduates in leading positions throughout the state. In addition to Palmer, two other justices on the state supreme court are law school graduates. According to the Connecticut Bar Association, 2,592 of the 11,500 members in the voluntary organization are School of Law alumni.

One of Macgill’s greatest accomplishments may well be improving personal relationships on campus. In 1996, six years after Macgill became dean, relations were so harmonious that they drew the attention of the American Bar Association.

On the second of a three-day campus visit, members of an ABA site inspection team told Macgill they’d noticed that everyone seemed happy and got along, something they regarded with suspicion. After pursuing it, the team discovered that as unusual as it might be, people truly were working together.

Paul attributes that feeling of camaraderie to Macgill’s leadership. The dean, Paul noted, is open to others’ perspectives and never lets professional clashes affect personal relationships. Most important, he’s eager to see those around him succeed.

Macgill also has insulated the faculty from outside issues. In 1989, Brittain filed a lawsuit claiming that Hartford’s public schools were unconstitutionally segregated. As the lead attorney in the case, Sheff v. O’Neill, Brittain drew criticism from citizens upset about a professor at a public institution attacking the state.

Macgill’s support of Brittain was unwavering.

“He provided complete, 100 percent support of my work in the Sheff case and was the heat shield that protected me from the critics,” Brittain said.

According to Macgill, that’s one of his primary duties.

“I think one of the functions a dean has to perform is as a windbreak for faculty and staff,” he said.

Mutual admiration

Macgill sees his job as a combination of the lead person on a curling team, who sweeps the ice in front of the stone so his teammates’ efforts are enhanced, and the circus employee who cleans up behind the elephant.

“You sweep ahead, you sweep behind, and you keep smiling,” Macgill said.

Macgill’s ability to do his job effectively and with humor has made him a popular and sought-after figure beyond the law school campus. In addition to his duties as dean, Macgill has been involved with a number of legal, social and scholarly organizations, including Neighborhood Legal Services in Hartford, the Greater Hartford HIV Action Coalition, the Capital Area Foundation for Equal Justice, Miss Porter’s School and the Connecticut Historical Society.

According to David Kahn, executive director of the Connecticut Historical Society, simply mentioning that Macgill is president of the organization’s board of trustees causes people to perk up. Supporters are often unabashed in their respect and admiration.

“On trips to the legislature, it takes half an hour to get from the elevator to the office because everyone wants to stop him to say hello,” Kahn said.

According to many of Macgill’s colleagues, that overriding support and respect is unheard of for a law school dean and speaks volumes about him. Macgill has remained dean for a decade; the average tenure for a law school dean is less than four years.

“Probably the strongest endorsement of the work that he’s done is the length of his tenure,” Palmer said.

In the end, Macgill’s record speaks for itself. Although the law school was successful before he became dean, it’s in even better shape as his term ends.

“I think Hugh will be remembered for guiding the ship through the ‘90s and onward and upward to the new millennium,” Brittain said.

Macgill shares the credit for the school’s success with his colleagues.

“We have a faculty of superb scholars and teachers and bright, engaged students. The staff has a sense of pride in the school and a commitment to making the most of our limited resources that time and again has made things work when the same observer thought they couldn’t,” Macgill said. “For the people who work here, ‘good enough’ is not good enough.”

After stepping down at the end of the academic year, Macgill will take a one-year sabbatical and then return to campus to teach. (At press time, a search committee was looking for his successor.)

“I am confident that we will have an excellent dean,” says University President Philip E. Austin. “But that person will have a tough act to follow. Hugh McGill has not only been a superb academic leader, but has also come to personify the School of Law’s role as a vital force in the University and in Connecticut’s legal community.”
In January 1999, workmen renovating a suite of offices in England uncovered a trove of unpublished journals kept by Dr. John H. Watson, companion and biographer of the world’s first consulting detective, Sherlock Holmes of 221B Baker St., London. The journals included some of the most disturbing cases the two men ever encountered.

This fictional discovery is the starting point of Wayne Worcester’s *The Monster of St. Marylebone*. A professor of journalism at UConn, Worcester gives the chilling account of one of those cases. Shortly after Jack the Ripper’s killing spree ended, another serial killer begins to terrify London. Preying on shopkeepers in one of the city’s upscale neighborhoods, the attacker mutilates his victims before killing them. Holmes himself was taken captive, but escaped and went on a personal and obsessive hunt for the killer.

Since Arthur Conan Doyle’s death in 1930, dozens of authors have written about his most famous character. *The Monster of St. Marylebone*, published last November by New American Library, is Worcester’s first Sherlock Holmes novel and his first work of fiction. His second novel, which is also based on Watson’s journals, is due out later this year.

An avid reader of mysteries, Worcester decided to write the novels because he has always enjoyed reading them.

“People are always advised to write what they know, and what I knew was Holmes and that period,” says Worcester, who was a reporter and editor at the *Providence Journal* before coming to the University in 1987.

—Allison Thompson
Raymond C. Bowen ’56 (CLAS), ’66 Ph.D. has retired after 35 years in higher education, most recently as president of LaGuardia Community College of the City University of New York.

Paul A. Perregaux ’38 (CLAS), ’67 M.S. is executive vice president of Swoogoanock Bank in Lancaster, N.H. Paul is also the contact for the UConn Alumni Association’s New Hampshire Club.

Emmett J. Murtha ’60 (BUS), president and chief executive officer of Fairfield Resources International, Inc., was elected president of the Licensing Executives Society for 1999-2000 at the society’s annual meeting in San Antonio, Texas.

Joel Mandell ’61 (CLAS), ’66 J.D. is the deputy first selectman of the town of Simsbury, Conn. He was elected in November to his fourth term as member of the board of selectmen. Joel and his wife, Ellen, reside in Scottsdale, Ariz.

Raymond Good ’52 (BUS) is a retired executive consultant at Cornell University. He is also on the editorial board of the science journal Cloning.

Dorothy Tennyson ’54 M.A., ’64 Ph.D. is currently an independent scholar and researcher and the author of three books, including Love and Limerence: The Experience of Being in Love.

Clark Allen ’55 (CLAS), ’66 Ph.D. has retired after 33 years as chief psychologist for the outpatient mental health service at Middlesex Hospital in Middletown, Conn. Clark continues as a private practitioner in Glastonbury, Conn., and as an adjunct faculty member for the University of Hartford and the Antioch-New England graduate programs in professional psychology.

Neal H. Jordan ’64 (CLAS), ’67 J.D. has been appointed as an administrative law judge for the Office of Administrative Hearings for the State of Arizona and is a member of the National Association of Administrative Law Judges. Neal and his wife, Rachel, reside in Scottsdale, Ariz.

Jerald Wanosky ’64 (CLAS) was re-elected to the Millford Board of Education. He will serve as the board chair for the next two years. Jerold is a retired school administrator and currently is a professor of education at Quinnipiac College.

Susan Dunton ’65 (SFS) is the new vice president for academic affairs at Averett College in Danville, Va.

Donald D. D’Ambrosio ’64 (CLAS) has retired after 27 years in the employee benefits business with Cigna Corp. Donald lives in Kona, Hawaii.

Harriet Burns Golding ’64 (ED) has retired as executive vice president and general counsel of Westcorp, Western Financial Bank and WFS Financial in Irvine, Calif.

Thomas Bowler ’66 (ED), ’81 (6th year) recently retired from the Vernon Public Schools in Vernon, Conn., after teaching 33 years.

Jon G. Allen ’68 (CLAS) has been appointed Helen Malsin Palley Chair in Mental Health Research for the 1999-2000 academic year at the Karl Menninger School of Psychiatry and Mental Health Sciences in Topeka, Kan.

Mark Lazaroski ’68 (RHSA), executive director and general manager of Catholic Cemeteries of Syracuse, N.Y., was elected to the board of directors of the National Catholic Cemetery Conference.

Chris Donovan ’69 (SFA) directed the telecast of the 2000 Golden Globe Awards in January, which was viewed by 250 million people worldwide. Chris says “Hi” to all his friends in Theater Arts from 1969.

Robert B. Hewey ’69 (CLAS) was elected president of the New England Numismatic Association at their 1999 convention. Robert and his wife Carol, live in Bolton, Conn.

Bob Stepno ’69 (CLAS) is teaching print and online journalism at Emerson College in Boston, Mass.

**ABBREVIATION KEY**

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<tr>
<th>School and/or College abbreviations for baccalaureate graduates</th>
<th>Graduate/professional degree abbreviations</th>
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<tr>
<td>CANR - College of Agriculture and Natural Resources</td>
<td>M.A. - Master of Arts</td>
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<tr>
<td>SAH - School of Allied Health</td>
<td>M.S. - Master of Science</td>
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<tr>
<td>CLAS - College of Liberal Arts and Sciences</td>
<td>M.D. - Doctor of Medicine</td>
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<tr>
<td>BUS - School of Business</td>
<td>M.P.H. - Master of Public Health</td>
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<tr>
<td>SFS - School of Family Studies</td>
<td>M.P.A. - Master of Public Affairs</td>
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<tr>
<td>ED - School of Engineering</td>
<td>M.S.P.T. - Master of Science in Physical Therapy</td>
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<tr>
<td>ENG - School of Engineering</td>
<td>Ph.D. - Doctor of Philosophy</td>
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<tr>
<td>SFS - School of Family Studies</td>
<td>D.M.A. - Doctor of Musical Arts</td>
</tr>
<tr>
<td>BGS - General Studies</td>
<td>J.D. - Juris Doctor</td>
</tr>
<tr>
<td>NUR - School of Nursing</td>
<td>D.M.D. - Doctor of Dental Medicine</td>
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<tr>
<td>PHR - School of Pharmacy</td>
<td>6th year - Sixth year certificate</td>
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<td>RHSA - Ratcliffe Hicks School of Agriculture</td>
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<td>SSW - School of Social Work</td>
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*If possible, a photograph, to Alumni News & Notes, University of Connecticut Alumni Association, Alumni Drive, Storrs, CT 06268; by fax to 860-486-2849; or by e-mail to alumnnnews@alumni.uconn.edu*
Jacqueline Ledermann Greenfield '71 (CLAS) is a certified nurse-midwife at Metropolitan Hospital Center in New York City. Jackie lives in Somers, N.Y., with her husband and two daughters.

Beverly Rainforth, '71 (SAH), '79 M.A. has been promoted to professor of special education at Binghamton University in Binghamton, N.Y. In September 1998, Beverly was keynote speaker at the Specialist Education Services annual conference in Auckland, New Zealand.

Virginia Helen Tierney '71 (ENG) is currently working on a master's degree in pediatric cardiology at Yale University.

Jeffrey P. Bartkovich '72 Ph.D. has been named vice president for educational technology services at Monroe Community College in Rochester, N.Y.

Paul H. Mihalek '73 (CLAS), '76 M.B.A., '85 Ph.D. has been recognized by the Connecticut Society of Certified Public Accountants with their Distinguished Author Award.

Lincoln Millstein '73 (CLAS) has been promoted to executive vice president of Times Company Digital, the Internet business unit of The New York Times Company. Most recently, Lincoln had served as group vice president and publisher of TCD.

Ned L. Siegel '73 (CLAS) has been appointed to the board of directors of Enterprise Florida, Inc. Ned currently serves as director and executive vice president of Blue Lake, a property encompassing more than 1.8 million square feet devoted to research, manufacturing, telecommunication, data processing and industrial space.

Robert Wendel '73 (SFA), '76 M.F.A. conducted the San Bernardino (Calif.) Symphony at a special benefit concert in October that honored cartoon animator Joseph Barbera. For the concert, Robert composed symphony arrangements of the themes of such Hanna-Barbera productions as The Flintstones, The Jetsons, Jonny Quest, and several others.

Felicia Buebel '74 (CLAS) is vice president for legal affairs for Loews Cineplex Entertainment Corporation, a motion picture exhibitor.

Melvyn L. Raiman '74 Ph.D. has published Strategic Marketing in the Arts (Pierson Press), which addresses the needs of university administrators in the arts in enrollment management, development and public relations. Melvyn was a guest speaker at the 1999 National Association of Schools of Music annual convention.

Carol Ewing Garber '75 (ED), '83 M.S., '90 Ph.D. was awarded the Distinguished Service Award by the American Heart Association, Rhode Island Division. Carol also received a special award from the United Way of Southeastern New England in recognition of her service to the people of Rhode Island through her work at the Heart Association.

William Joseph Imperiale '75 (SFA) is manager of operations at Pietrafesa Corporation in Liverpool, N.Y.

Paul Scaffidi '75 (BUS) was appointed vice president of field operations for REALTECH Systems Corporation, in N.Y.

Dennis Jackson '76 M.B.A. operates The Jackson Group of FM radio stations. Dennis lives in Wilton, Conn., with his wife, Maureen Jackson '99 (BGS).

Robert E. Kuchta '76 (CANR) is the director of Bauer Park in Madison, Conn.

Claudia Presto '76 (ED), '77 M.A. is the chief dietician, sanitation engineer, exercise

**A messenger of the heart**

With graceful movements and the richness of her voice, Peninnah Manchester Schram '56 (SFA) seems to weave stories from midair. The tales she conveys spring from the ancient, but hardly outdated, chain of traditions and culture of the Jewish people.

"There is a wonderful medieval saying: 'The voice is the messenger of the heart,'" says Schram. "The heart is the seat of wisdom in Judaism. When a story is circulated from generation to generation, it becomes a folk tale. It becomes a tale of wisdom, something we need to know, to learn, to remember, and it especially teaches us how to behave."

When she performs, whether solo or with singer-guitarist Gerard Edery, Schram believes she is giving new voice to the stories she learned growing up in New London, Conn. Her goal when she arrived at UConn wasn't to become a storyteller, but an actress, so Schram majored in speech and drama. "My whole world blossomed at the University of Connecticut," she says. "It was very, very important in my life because not only did I take every theater and acting class that I could, I was also in a production every semester."

After graduation, when Schram was studying at Columbia University, she met her husband, Irving. The couple lived in Paris for two years, then settled in New York City and had two children. Upon returning to the U.S., Schram was contacted by her UConn classmate Lenore Janis '56 (SFA) about forming a theater group in New York City. The group, Theatre a la Carte, performed in the tri-state area for several years, becoming the first theater group to perform a story by the legendary writer Isaac Bashevis Singer. After her husband died suddenly, Schram left the group, completed her master's at Columbia, and began teaching, first at Iona College, then at Stern College of Yeshiva University, where she is a senior professor of speech and drama. In addition to having six books published (plus two more in the works), the grandmother of three has recorded a CD with Edery, The Minstrel and the Storyteller (Sefarad Records).

"Storytelling is not just for children. It's an intergenerational activity," Schram says. "By telling the stories, we instruct, enlighten, inspire, and connect people heart to heart. It's the most extraordinary tool we have." —Gary E. Frank
ALUMNI NEWS & NOTES

A [former] dog's life

Most days, Nicholas S. Zaharias '85 (CLAS) is the genial, well-dressed development officer at Eastern Connecticut State University. To fans of Eastern League baseball, however, he's Rocky the Rock Cat, the very cool mascot for the New Britain Rock Cats, or Tater the Gator, the cheerful symbol of the Norwich Navigators.

"In my career, being a mascot has always been the bottom line on my resume, and in almost every job interview, the interviewer has always spent much of the time talking to me about that," Zaharias says. "Folks are truly enthralled by this hobby."

Zaharias' mascot career began at UConn in 1982. Inspired by the Three Stooges and advised by retiring Husky Dog John Briddy '82, Zaharias triumphed over more than two dozen other hopefuls after a three-week tryout. Winning meant he had mascot duty about 35 hours a week for all UConn sports. (Now, the job is shared between four people.)

Those hours led to what Zaharias calls his "most infamous episode as the Husky Dog." During a televised home basketball game against Seton Hall University, Zaharias got into a ruckus with the Seton Hall Pirate mascot. The Seton Hall Pirate hit Zaharias on the back of the head with a flagpole, cracking the head of the Husky Dog costume. "Twelve punches later, and the next day's headline in The Hartford Courant was 'Game Stinks but Mascot Fight Was Highlight.'"

Zaharias' crowning achievement as Husky Dog came when he was elected Homecoming King in 1982. The Daily Campus initiated a write-in campaign that culminated in his coronation.

The contacts Zaharias made as the Husky Dog led to a seat on UConn's first Student Alumni Association Board. "We started Oozeball," Zaharias says proudly, referring to the annual student competition that combines volleyball with mud, lots of mud. "Now, no other university does it as big as UConn." Student leadership led to a career that has included stints as a grants officer and assistant alumni director at UConn, alumni director at the University of Hartford as well as his present position at ECSU.

"It's great seeing kids smile when Rocky, Tater or Husky Dog hugs them," says the Foxboro, Mass., native. "Soon, I hope to realize a lifelong ambition, becoming the mascot for my favorite football team, the New England Patriots, because I really enjoy helping the teams by pumping up the fans." — Lauren Davis Shea

Jeffrey L. Brickman '78 (CLAS) is executive vice president and chief operating officer for Meridian Health System and president of Meridian Hospitals Corporation. Jeffrey and his wife, A. Elaine Brickman '78 (CLAS), '80 (NUR), and their three sons live in New Jersey.

David C. Migani '78 (BUS) has been named managing partner for Beers, Hamerman, & Company, PC.

Bettine E. Besier '79 (CLAS) and James A. Nuttall '92 M.S. announce the birth of their fourth child, Lyman Albert, on June 21, 1999. Lyman joins his older siblings, Barrett, Marina and Genevieve. The family lives in Quaker Hill, Conn.

Lisa Bingham '79 J.D. was appointed director of development for Island Harvest in Mineola, N.Y. Judith lives in Cedarhurst, L.I., with her children, Jordan and twins Sam and Nikki.

Ronald R. Evans '79 (CLAS) is managing director of the Evans Search Group, which has a newly expanded Web site (www.evanssearchgroup.com) and has opened a regional office in Avon, Conn.

1980s

Peter Arderg '80 (BUS) is director of financial planning and analysis at Dictaphone Corporation in Stratford, Conn.

Judith E. Bloch '80 (CLAS), '88 M.S.W. has been appointed director of development for the Jewish Family Service of Greater New Haven.

David Ertl '80 (CAR) and his wife, Angela, announce the birth of their first two children, twins Alex Robert and Christian Russell, on October 19, 1999. The family lives in Waukee, Iowa.

Ann Marie Cioffi '81 (RHSA) and Mark Julian were married May 8, 1999 at St. Joan of Arc Church in Hamden, Conn. Alumni in the wedding included father of the bride, Salvatore Cioffi '56 (PHR), and cousins of the bride, Louis Pacioca '56 (PHR) and Laurie Pacioca Havanec '82 (BUS). The couple live in Branford, Conn.

John H. Driscoll, Jr. '81 (CLAS) has joined U.S. Trust Company of Connecticut as vice president and senior financial planner.

Donna Harwood Flagg '81 (BUS) and her husband, Peter, announce the adoption of their second daughter, Hannah Li Frances, on August 26, 1999, from the People's Republic of China. Hannah joins her two-year-old sister, Cassie. The family reside in San Marcos, Calif.

Michael Pannullo '81 (BUS) has been appointed vice president of merchandise for iCelebrate.com.
Bill Cavanaugh '82 (BUS) and his wife, Angelica, announce the birth of their son, Liam Esteban, born March 21. He joins his sister, Miranda. The family resides in San Diego, Calif.

Dave Dvorak '82 (CANR) is a managing partner of Flint Hills Wine & Spirits in Anover, Kan. Dave left his latest position at Excel Corp., where he had worked for 14 years.

Dave Dworkin '82 (CANR) and his wife, Beth, announce the birth of their son, Nathan Joel, on April 30, 1999. The family resides in West Hartford, Conn.

Diane Pinto Granata '82 (CANR) and her husband, Ennis, announce the birth of their son, Nicholas, on June 29, 1999.

Jean O'Brien Lowery '82 Ph.D. has been named Teacher of the Year on August 20, 1999.

John Daniels Bremser '83 (CLAS) and his wife, Diane, announce the birth of their twins, Kristin Nicole and Zachary Thomas, on October 9, 1999. The family lives in Long Valley, N.J.

John Krenicki, Jr. '84 (ENG) and his wife, Karen, announce the birth of their twins, John and James, on September 6, 1998. The Garbarinis live in Croton-on-Hudson, N.Y.

Joseph W. Langella, Jr. '83 (CANR) and his wife announce the birth of their daughter, Claudia Elizabeth, on August 23, 1999.

Catherine Russell '83 (CLAS) and Robert Infantino were married March 27, 1999, in Boston, Mass. Attending the wedding were UConn alumni Susan Dossos Precht '79 (BUS), Thomas Martiska '80 (CLAS) Robert Willmore Clark, Esq. '80 (CLAS), Diane Valley Mierz '81 (CLAS), Stephen Mierz '81 (ENG), Susan Hussey Sullivan '81 (CLAS), Candace Platt Phinney '83, Suzanne Oliver Tempesta '83 (CANR), John Pantano '83 (BUS) and Kathleen Smith Pantano '84 (BUS). The couple lives in Newton, Mass.

Suzanne Smith '83 (CLAS) and Doug Garbarini were married May 24, 1997, at the Roger Sherman Inn in New Canaan, Conn. Sandy Russell '84 (BUS) served as maid of honor. Other UConn alumni in attendance included Janet Risso '83 (BUS), Sherrie Potenza Price '83 (BUS), Maria Potter Popa '83 (PHR) and David Dowling '89 (BUS). Their daughter, Alison Claire, was born on September 6, 1998. The Garbarinis live in Croton-on-Hudson, N.Y.

Thomas R. Gianni '84 (ENG) and his wife, Karen, announce the birth of their first child, Brendan Christian, on October 23, 1999.

Sheryl Horowitz Barron '86 (BUS) and her husband, David, announce the birth of their daughter, Sabrina Julia, on March 26, 1999. She joins her big brother, Grant. The family resides in Sharon, Mass.

Michael S. Dugan '86 (CLAS) and his wife, Jacqueline, announce the birth of their second daughter, Macey Irene, on August 17, 1999. Macey joins her three-year-old sister, Mackenzie Scan. The family resides in East Hampton, Conn.

Irina Gadd '86 (BGS) earned her M.S.W. in 1993 and is a psychotherapist in private practice in New York City.

Margaret A. Gallucci '86 (CLAS) is a fellow at the Italian Academy for Advanced Studies at Columbia University. She was also awarded a grant from the Renaissance Society of America to conduct research at the Archives Nationales de France, Paris, in June 1999.

Karen Capella Marchetti '86 (CLAS) announces the birth of her son, Giorgio Giuseppe, on November 3, 1999.

Patrick McCabe '86 (ENG) and Sharon McCall were married May 30, 1999, at St. Margaret's Church in Brookfield, Conn. Alumni attending included Pat's sister, Bonnie Novak '82 (CLAS), former UConn Ski Club officers Mike Kotulich '85 (BUS), Tom Williams '83 (CANR), Catherine Kurtz-Williams '82 (BUS) and Bruce Rosard '82 (BUS). Other alumni in attendance were Mike Kelly '85 (CLAS), Bob Gleason '85 (CLAS), Pam Gleason '84 (SFS), David Kranz '85 (BUS), Chris Wolhaver '85 (ENG) and Kim Jacobs '85 (ENG). The couple lives in Boulder, Colo.

Barry Musco '86 (CLAS) has joined Fidelity Investments in Merrimack, N.H., as a business analyst. Barry and his wife, Gail Musco '91 (CANR), announce the birth of their second child, Payton James, on May 4, 1999. The family resides in Litchfield, N.H.

John Rivenburgh '86 M.S. has been promoted to colonel in the U.S. Army. He is currently a student at the Naval War College in Newport, R.I.

Peter D. Spicer '87 (CLAS) is a strategic marketing analyst in the Worldwide Personal Lines division of Chubb & Son, Inc.

Cathy Greene '88 (BUS) and Matt Greene '89 (BUS) announce the birth of their daughter, Taylor Adele, on September 25, 1999.

Randa Khairallah-Gaalswijk '88 (CLAS) and her husband, Carmen, announce the birth of their son, Jarred Edward, on December 12, 1999. The family lives in Glastonbury, Conn.

Robert Sommo, Jr. '88 (CLAS) is director of graduate enrollment services at the Graduate School of Arts and Sciences at New York University. Robert is also a student in the educational sociology program in the NYU School of Education.

Francis Michael (Mickey) Boyle '89 (BUS) and Amy Doyle were married July 3, 1999, in Cleveland, Ohio. Alumni attending included Matthew Henderson '89 (CLAS), Matthew Greene '89 (BUS), Cathryn Greene '88 (BUS), John Hull '89 (CLAS), Barry Powell '88 (BUS), '94 M.B.A. and Mark Sundstrom '93 (CLAS).

David J. Gaz '89 (CLAS), '93 M.D. is a practicing partner in the family dentistry practice of Lipman, Phillips and Gaz in Ellinton, Md.

Lynn Capella Holmquist '89 (CLAS) and her husband, Peter, announce the birth of their daughter, Emma Grace, on April 4, 1998.

Kevin McLaughlin '89 (BUS) is director of product marketing at Iwant.com in Burlington, Mass.

Deidre Rochester Wardrop '89 (BUS) and Christopher Wardrop '90 (BUS) reside in Ellington, Conn., with their two daughters, Rachel and Erin.

1990s

Debra Barrett Glennon '90 (CLAS) and Matthew Glennon '90 (CLAS) announce the birth of their first child, Mason Northrop, on September 11, 1999. The family resides in Sunderland, Mass.
Michael Mazzaferro '90 (CLAS) has been promoted to vice president of Global Marketing for Tic Toc, a division of Omnicom. Michael and his wife, Danielle Verrilli Mazzaferro '90 (CLAS), live in Madison, Conn.

Jay M. Messier '90 (ENG) and Maureen E. Russell Messier '91 (CLAS) announce the births of their first children, twins Mary Martha Messier and Thomas Russell Messier, born March 22, 1999. The family resides in Farmington, Conn.

Daniel Murphy, Jr. '90 (CLAS) has received his M.B.A. from the Fuqua School of Business at Duke University.

Jayanne Assunto '91 (SFS) and James Sindt were married September 25, 1999, in West Haven, Conn. The couple lives and works at Mount Snow in southern Vermont.

Pamela Bellmore '91 (CLAS) was awarded the Distinguished Teaching Achievement Award for 1999 by the National Council for Geographic Education. Pam teaches at Guilford (Conn.) High School, and is also president of the UConn Alumni Association's New Haven chapter.

Wendyleigh McCorrison Bodick '91 (CLAS) received her M.S.W. from the University of North Carolina in 1998 and passed the national and state required licensing exams. Wendyleigh is an individual, family and couples therapist, specializing in children and adolescents practice with United Family Services in Concord, N.C. She and her husband, Michael, reside in Kannapolis, N.C.

Susan Carey '91 (SFA) and Jason Carey '94 (ENG) announce the birth of their daughter, Jaiden Spillman on September 23. She joins her older sister, Sedona, age 2. The family resides in Brockfield, Ill.

Brian Donohue-Lynch '91 M.A., '92 Ph.D. was named a 1999-2000 State Professor of the Year in Connecticut by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education in recognition of his dedication to teaching, commitment to students, and innovative teaching methods. Brian teaches at Quinebaug Valley Community Technical College in Danielson, Conn.

Marian Edwards '91 (CLAS) and Jean Luc Pierre-Louis were married June 27, 1998, in Port au Prince, Haiti. Marian and Jean Luc announce the birth of their first child, Jean-Luc Jr., on September 8, 1999. The family resides in Massachusetts.

Jay Forcellina '91 (BUS) has been appointed southwest regional manager for Curbell Plastics.

Christine Limone '91 (CLAS), '96 M.S.W. and Michael Soracchi '91 (CLAS) were married October 18, 1998, at Holy Spirit Catholic Church in Stamford, Conn. The wedding party included Amy Hall '91 (CANR), Christine Soracchi Dauser '90 (CLAS) and Michael Limone '94 (ED).

Laura Ann Rossi '91 (CLAS) and Randolph Barth Totten were married on June 5, 1999 in Jamestown, R.I. at St. Mark Chruch. UConn alumni in attendance were Kathleen Mallory '90 (CLAS), Susan Voytek '91 (CLAS) and Allan Voytek '93 (CLAS). The couple lives in Providence, R.I.

Stuart Savin '91 (GS) has been named management supervisor in account service for Northlich Stolley Lawarre, a marketing communications firm.

Lisa Drazul '92 (CLAS) and Thomas Visnovec were married in July 1997 in South Carolina. The wedding party included Bill while she was at the Globe. Rodriguez missed reporting and decided to return to the Courant after two years. Her current beat is the Hartford public school system.

"They always say find a niche and try to develop it," Rodriguez says. "I think I picked the right one in education. It's very interesting and I think I can write with passion about it."

Although she's not certain of her next career move, Rodriguez wants to maintain the sense of being challenged. "I'd hate to have someone say I was bored and that it shows in my writing and reporting," she says. "That would be horrifying."

—Gary E. Frank
Jo di Katz '92 (UR) and James Breese '93 M.B.A. has Steinberg '91 (BUS) and Richard Anderson were married January 23, 1999, at the Grassy Hill Lodge in Derby, Conn. The wedding party included Kristen Wajdowicz '92 (PHR) and Lorraine Garrity Dhea '93 (NUR). Lesley and Richard announce the birth of their son, Ryan Scott, on June 13, 1999. The family resides in Stamford, Conn.

Jodi Katz '92 (NUR) and her husband, Robert, announce the birth of their daughter, Michala Lauren. The family resides in Hamden, Conn.

Jodi Katz '92 (CLAS) and his wife, Brenda, are proud to announce the birth of their daughter, Amanda Paige, on August 17, 1999. The family resides in Kennesaw, Georgia.

Ellen McGroary '92 M.B.A. has been named to the Academy of Women Achievers by the YWCA of the City of New York. Ellen is currently director of human resources at Otis Elevator Company.

Cheryl Moyer '92 (CLAS) and Kevin Rafferty were married in June 1997 in Scarsdale, N.Y. UConn alumni in attendance included maid of honor Marni Carron '92 (CLAS). The couple lives in Bal Harbour, Fla., and announces the birth of their daughter, Kelly Blane, on September 27, 1998.

Bill Sluben '92 (CLAS), '95 M.B.A. has been promoted to director of business development at Helfferman Interactive, an Atlanta-based sports event marketing company. Bill is active with the UConn Alumni Atlanta Club.

Tricia Dinneen Pribee '92 (CLAS) and her husband, Jon, announce the birth of their daughter, Callyn Dinneen, on October 20, 1997. The family resides in North Haven, Conn.

James Breese '93 M.B.A. has been admitted to the partnership as a principal at KPMG in Miami, Fla.

Lesley Davidson '93 (NUR) and Richard Anderson were married January 23, 1999, at the Grassy Hill Lodge in Derby, Conn. The wedding party included Kristen Wajdowicz '92 (PHR) and Lorraine Garrity Dhea '93 (NUR). Lesley and Richard announce the birth of their son, Kyler Avery, on October 26, 1999. The family resides in Tucson, Ariz.

Kathleen Helen Daniels '94 (CLAS) and Thomas James Richardson were married July 9, 1999, in Somers Point, N.J. The wedding party included bridesmaids Lynn Sherman '94 (CLAS) and Carolyn Cleary '93. The Richardsons reside in Steven Point, Wis.

Lisa Gilliland '94 (BUS) and Michael Ryan '93 (CLAS) were married on October 3, 1998, in Kennebunkport, Maine. The couple resides in Plymouth, Mass.

Todd Klein '94 (BUS) and Jessica Lutin were married September 26, 1998, at the Sheraton-Bradley in Windsor Locks, Conn. The best man was Chris Hayes '94 (SAH). Other UConn alumni in attendance included Jack Klein '78 (BUS), Kathy Vagts '95 (BUS), Glenn Lussier '85 (ENG), Jodi Calligos '87 (CLAS), Eric Morrison '97 (CLAS), Alexander Brack '94 (CLAS), Michelle Mezrtiz '95 (BUS), Steve Tramposch '93 (BUS), Denise Bowman '93 (CLAS), and Rachel Nystrom '97 (SAH). The couple resides in Medford, Mass.

Kevin Lau '94 (BUS) has joined the firm of Archer Greiner, P.C. Kevin is an associate in the firm's corporate department and the computer high technology practice group. Kevin has also been appointed to the New Jersey State Bar Association's Committee on Computer Related Law.

Neil A. Shapiro '94 (CLAS), '98 D.M.D. joined his father in practice of general dentistry; following a completion of general dentistry residency at St. Mary's Hospital in Waterbury, Conn. Neil married Rebecca Parent on July 23, 1999.

Jessica Ann Reffler '94 (CLAS) and Timothy J. Turner '94 (CLAS) were married December 20, 1997. Jessica has earned an M.A. in teaching in secondary English from Emory University. The couple resides in Cambridge, Mass.

Leslie Brody '95 (CLAS), '98 Ph.D. has published a book, Red Star Sister (Hungry Mind Press). Leslie is an assistant professor at the University of Redlands in creative writing and English.

Fred Kuo '95 (CLAS) has moved back to Connecticut and is now assistant coordinator of student activities at UConn and an advisor to the Student Union Board of Governors.
Joanne Mencucci '95 M.S., '96 Ph.D. has been appointed director of institutional research for Sacred Heart University in Fairfield, Conn.

Kathleen E. Organek '95 (SFA) and Jed Prentice were married June 28, 1999, in Nantucket, Mass. The couple resides in Takoma Park, Md.

Christine Sedensky '93 (CANR) and Christopher Fiorito were married October 1998 in Fairfield County. UConn alumni in attendance included John Sedensky '82 (BUS), Jessica Hammond '93 (ED), Kate Garvin '97 (SFA) and Kerri Ronda Riddle '95 (CLAS).

Lisa Sinopoli '95 (SFA), '98 M.A. is assistant director of development for athletics for Syracuse University. Previously, Lisa worked at the UConn Athletic Development Office.

Zhenqi Zhu '95 (ENG) is an assistant professor in the Department of Mechanical Engineering at Stevens Institute of Technology in N.J.

Denise Christine Barrett '96 (CLAS) is a senior account executive at Phase Five Communication, Greg Healthcare Group, a pharmaceutical marketing and consulting firm.

Robert J. DiMartino '96 (ED), '98 M.A. and Liza A. Vaccari were married October 15, 1999. Alumni in the wedding party included best man William Sullivan '95 (CLAS), groomsman Thomas Cooke '94 (CLAS) and Jason Ostrosky '96 (PHR). UConn alumni in attendance included Scott Sensenev '92 (BUS), Patrick Cooke '95 (ED), David Dlugolecki '98 (BUS), Greg Gomilnski '93 (ED), Paul Grossman '60 (BUS), Chris Ladd '93 (CLAS), Neha Patel '93 (PHR), Jennifer Rizzotti '96 (CLAS), and Robert Vaccari '78 (CLAS). The couple resides in Glastonbury, Conn.

Jennifer K. Eddy '96 (ED) and Jay Smolenski '96 (ED), '97 M.A. were married July 10, 1999, at the First Baptist Church in West Hartford, Conn. The matron of honor was Sarah Steuerwald '96 (ED). Christopher B. Eddy '98 (SFA), brother of the bride, served as an usher. Also in attendance were Scott Steuerwald '93 (SFA) and Cindy McGuire '96 (BUS). Jennifer is a fourth-grade teacher in Cheshire, Conn., and Jay teaches sixth grade in Orange, Conn.

Jennifer Rizzotti '96 (CLAS) was named the seventh coach in the history of women's basketball at the University of Hartford in September 1999, shortly after she had celebrated with her Houston Comet teammates after defeating the New York Liberty for the WNBA championship. Jennifer is the youngest Division I women's basketball coach in the country.

Heather M. Wheeler '96 (CLAS) has been commissioned as an ensign after completing the U.S. Navy officer indoctrination course.

Andrea Honeyman '97 (CLAS) and Michael Olkin '94 (CLAS), '96 M.A. were married August 23, 1998, at the Amherst College Alumni House in Amherst, Mass. UConn graduates in attendance included Alyssa Gatta '97 (CLAS), Lisa Tere Zakis '99 (CLAS), Jason Krantz '97 (CANR), Michael Flagg '97 (CLAS), '98 M.A., Christopher Nasin '94 (CLAS), Matthew Olkin '91 (CLAS), Laura Aust Olkin '91 (CLAS), and Asa Hiller '99 (ED).

Kristen Wall '97 Ph.D. and her husband, David Diamond, announce the birth of their twins, Alexandra Hennessey and Samantha Curtis, on April 5, 1999.

Michael Deotte '98 M.B.A. has been appointed director of marketing for enrollment planning at Sacred Heart University in Fairfield, Conn.

At the William Benton Museum of Art

Untitled, Silver gelatin print by Roger Crosgrove from Millennium: Gifts and Acquisitions, on exhibit March 14–April 27, 2000

For more information on events at the University of Connecticut, consult the campus master calendar at www.ca.uconn.edu/mastercalendar

Christ Tempted By The Devil, 1635–1636, Woodcut by Christoffel Jegher from Baroque Art: In Class and in the Museum
Beta Sigma reunion slated for September

Beta Sigma Gamma, the University's first intercultural fraternity, is planning a millennium reunion for its members and house guests during the 1950s on September 5-7, 2000.

For more information, please contact the reunion coordinator, Art Schwartz, at (310) 302-1077 or fax (310) 306-9288.

SAVE THE DATE!

- **Alumni Association Awards Presentation**
  - May 12, 2000, Hartford, Conn.

- **Class of 1950—50th Reunion**
  - June 2-3, 2000, Storrs, Conn.

- **Classic Classes Reunion**
  - (1949 and earlier)
  - June 3, 2000, Storrs, Conn.

**UConn Alumni Association Chapters and Clubs Network**

For the latest information on events and contact information visit www.alumni.uconn.edu/contacts/

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Southwest

Dave Lojzim '58, (h) 860-535-4037, dlojzim@snet.net

**Florida, Southeast**

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For more information about joining an alumni club or forming a new alumni club, contact Rob DiMartino at 1-888-UC-ALUM-1 or visit www.uconnalumni.com and fill out our online club participation form.
Southern France and the Loire Valley—September 7–21, 2000

Cruise the Rhone and Saone Rivers from Provence through the wide plains of Burgundy to the vineyards of Beaujolais, and the Rhone-Alps aboard the new riverboat MS Viking Rhone. After seven nights of leisurely sailing, we will allow ourselves to be captivated by the ambience of the Loire Valley, where we will spend four nights at the beautiful Chateau de Rochecotte. Our final evening will be spent at the deluxe Trianon Palace Hotel in Versailles. You will have the option of returning home or spending three nights in the beautiful “city of lights,” Paris!

Santa Fe, New Mexico—September 16–23, 2000—with The William Benton Museum of Art

Join Salvatore Scalora, director of The William Benton Museum of Art, on an unforgettable journey to the Southwest, and experience an area rich in culture, fine arts, history, archeology and magenta sunsets. Sense the spirit of the ancient Anasazi at Bandelier National Monument, visit private artists’ studios, and meet an award-winning potter in her home, watching her create her art. You will also travel to Georgia O’Keeffe’s house in Abiquiu, where she spent the final decades of her life, and Santa Fe’s O’Keeffe Museum. We invite you to experience this land of enchantment.

Niagara-on-the-Lake and the Shaw Festival—October 11–14, 2000

After the success of the past three years, we are once again offering a four-day trip to the beautiful little town of Niagara-on-the-Lake, Ontario. Our stay includes accommodations in the gracious Pillar and Post Inn and excellent seats to three Shaw Festival performances. Niagara-on-the-Lake is a town full of lush parks and gardens, historic sites, award-winning wineries, and some of Canada’s finest Victorian architecture. Traveling in October means traveling during the color season. Niagara-on-the-Lake has won the Prettiest Town in Canada award.

Your tour will include three nights accommodations, full breakfast buffets, lunches, welcome and farewell dinners, a lecture with a director or an actor, a private winery tour, a visit to the Niagara Botanical Garden and Butterfly Conservatory and of course, Niagara Falls. Also included are three performances: The Matchmaker, Time and the Conways, and She Loves Me.
Thailand Explorer—with the Connecticut Museum of Natural History—October 28–November 10, 2000

Journey at a regal pace through the Kingdom of Thailand, discovering the natural beauty, vibrant art, spirited people and wonderful food of a magnificent land.

This comprehensive itinerary takes you from the modern Asian city of Bangkok to the rural hill tribe hamlets of the mountainous north. In between, experience the wilds of Khao Yai National Park, explore the ancient Khmer ruins of the Isaan region, and enjoy the pageantry of Thailand’s annual Elephant Round-up in Surin.

Following your return to Bangkok, we invite you to extend your trip to the Cambodian temples of Angkor, built from the ninth to 13th centuries in an area the size of Manhattan Island and dominated by Angkor Wat. You may choose to wander the sugar-sand beaches of Phuket instead.

Jorgensen Auditorium presents Budapest, Krakow and Warsaw—November 7–18, 2000

Following the resounding success of our Magical Music tour, we continue the odyssey by offering Hungary and Poland, led by UConn Professor Bruce Bellingham. We’ll spend five nights in Budapest, the pearl of Eastern Europe, staying in a five-star hotel on the banks of the Danube with magnificent views of the Buda Hills, Gellert Hill, the Royal Palace, and the Fisherman’s Bastion. Included is in-depth city sightseeing with knowledgeable guides and meals in top-notch restaurants.

We will attend concerts, listen to gypsy music and go to the opera. Travel out into the Puszta to Kecskemet for a private tour of the Kodaly Institute, and visit a horse farm for a thrilling demonstration of Hungarian horsemanship. Fly from Budapest to Krakow to stay in this perfect medieval city for three nights in a charming ‘olde world’ hotel just steps away from the cloth-market square.

The Chain Bridge over the Danube River and Buda Castle Hill in Budapest, Hungary.

You will see Wawel Castle, the ghetto where Schindler’s List was filmed, and drive to the famous Wieliczka Salt Mines. Transfer to Warsaw, stopping at Czestochowa en route, to see the revered Black Madonna. The last two nights are spent in Warsaw in a lovely hotel near the old town. There will be extensive sightseeing and a private Chopin concert in a beautiful palace.

Magical Music was a sell-out last year and The Music & Mystique of Hungary and Poland will be as well!

For information on all UConn Alumni Association travel opportunities, call toll free at 1-888-UC-ALUM-1 (888-822-5861).
The more cultured a man, the more he lies. “Rarely,” my friend Josh said recently, “can the truthful be trusted to do the right thing.” Capable of delicacy and civility, the liar is concerned more for the particular than the abstract. Weaving fancy across the gulf separating what is from what ought to be, liars are imaginative. They nurture hope and dream. “Lies,” Josh continued, “are the sauce of conversation and appetite. Nothing spoils a genial meal quicker than bacterial truth.” Liars are tolerant, realizing that ultimate truths, including religious beliefs, rest upon stretchers. “Unfortunately,” Josh said, shaking his head, “once kindly lies become established they evolve into inhumane truth.” Unlike the bible-backed, liars are at ease outside Zion. Because liars are not enthusiasts, they do not bully wayward human nature into bleak hypocrisy. From shadows, liars mine gold possibility. For the liar, life is not a pilgrimage but a meander, freeing people from the bruising cobblestones paving the straight and narrow.

Only after children learn to lie can they achieve lives of their own. Looming hard over the child, the ogreish adult says, “I can forgive anything but a lie”—a statement that is, of course, itself a lie. “Crafting plausible lies and sticking to them,” Josh advised his children, “will banish wilt and turn the world green.” Lies curve through my essay like rainbows. Pony Boguski was the most notorious miser in Carthage, Tennessee. Some years ago Pony had his tonsils removed at Baptist Hospital in Nashville. After the operation, Pony telegraphed his wife, Amanda. Western Union did not charge customers for their tales spread around town. Nazarenus toured Tennessee and Kentucky in summer, searching for neglected graveyards.

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“In contrast to liars who alter fact and change perspective, truthful people eschew intellectual play.”

Do you have an essay, a photo, or a poem you want to publish? If so, we want to hear from you. Send your ideas to The Last Word, UConn Traditions, 1266 Storrs Rd., U-4144, Storrs, CT 06269.
Take the dive and join the UConn Alumni Association Today!

As an actor on Baywatch, I spend my days saving lives and keeping the beach safe. When the coast is clear, I take the time to catch up on UConn news, and that's no act. I take great pride in the UConn Alumni Association. My Alumni Association membership keeps me close and connected to my alma mater.

Michael Bergin 92 (BUS)

University of Connecticut Alumni Association

Call 1-888-UC-ALUM-1 or check us out at www.uconnalumni.com
Mark Brand, professor of plant science, has developed six new varieties of rhododendron to honor the UConn men's and women's basketball programs. The varieties are Slam Dunk (pictured above), Tip Off, March Madness, Buzzer Beater, Hoopla and Huskymania.