

# UCONN

TRADITIONS

Fall/Winter  
2001



“As we seek to make sense of this terrible tragedy, we can take some measure of comfort knowing that we are members of a university community, united by a shared commitment to understanding, compassion, equality and mutual respect.”

# 9/11/01

Richard "Rick" Blood Jr. '97

Evan Gillette '83

Robert Higley '94

Joseph A. Lenihan '82, '84 M.B.A.

Scott J. O'Brien '83

Margaret Q. Orloske '73

Cheryl Monyak '79, '81 M.B.A.

Sean Schielke '96

*So how, then, are they unknown,  
When you think of them today, as all the  
days of your life, think of them as I do.*

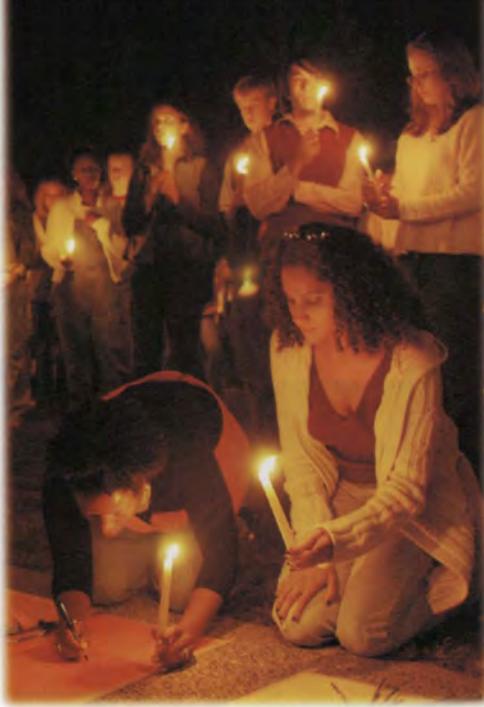
*Unknown?*

*I know them well.*

*Each one is an old friend.*

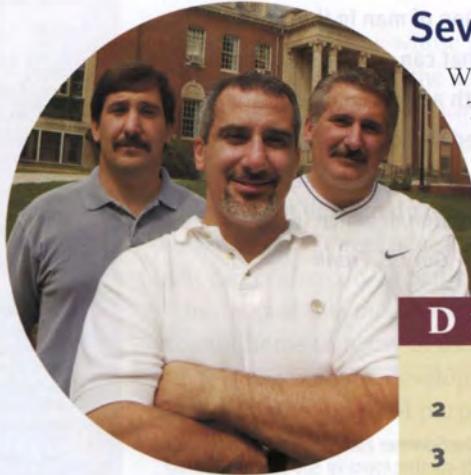
— James O'Neill Jr. (1920–1967)

At press time, these UConn alumni were confirmed as having perished in the terror attacks of September 11.



## 30 Of Einstein and the grandparent paradox

Could time travel be possible?  
By Jim H. Smith



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Fall/Winter 2001

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By Jim H. Smith

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## A Message from the Editor

### WHAT DO WE STAND FOR?

I had planned that this message would concern itself with positive developments regarding *UConn Traditions*. First, we have increased the size of the magazine from 48 to 52 pages, which we view as a modest sign of the publication's progress and success. Second, as with last year, I wanted to acknowledge the contributions of the alumni, faculty, students and staff that enable us to achieve that success.

That was before September 11, 2001, a date that will forever mark the fault line between the world we thought we knew and the world we now view through eyes clouded by anguish and lingering trepidation about the future.

The UConn community responded to the terror attacks on September 11 by exercising freedom, specifically the freedoms of assembly, association, speech and, yes, worship. In short, the UConn community turned to the values that separate democracy from despotism. Colleges and universities have long been among the greatest incubators for these values, and in these fearful times it is essential to remember the obligations inherent with that role. In 1954, during a time when democracy seemed under attack from without and within, the late Adlai Stevenson offered a reminder of what those obligations mean:

"University is a proud, a noble and ancient word. Around it cluster all of the values and the traditions which civilized people have for centuries prized more highly. The idea which underlies . . . any university is greater than any of its physical manifestations: its classrooms, its laboratories, its clubs, its athletic plant, even the particular groups of faculty and students who make up its human element as of any given time. What is this idea? It is that the highest condition of man in this mysterious universe is the freedom of the spirit. And it is only truth that can set the spirit free."

"The function of a university is, then, the search for truth and its communication to succeeding generations. Only as that function is performed steadfastly, conscientiously, and without interference does the university realize its underlying purpose. Only so does the university keep faith with the great humanist tradition of which it is a part. Only so does it merit the honorable name that it bears." — *Gary E. Frank*

#### Correction

On page 16 of the Summer 2001 issue the article titled *UConn scientists combat invasive species for National Park Service*, describes research being done within the College of Liberal Arts and Sciences, not the College of Agriculture and Natural Resources.

# UConn TRADITIONS

Volume 2, Number 3 • Fall/Winter 2001

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Want to keep up with news and events at the University? News releases, upcoming events and activities are posted on the World Wide Web at [www.uconn.edu](http://www.uconn.edu).



University of  
Connecticut

# President

## Understanding the unfathomable

In this magazine I am often privileged to communicate the impressive achievements occurring at the University, on our main and regional campuses and at our Health Center. But in this issue of *UConn Traditions*, I feel impelled by the tragedy of September 11 to reiterate something more fundamental: the University's commitment to the essential mission of public higher education. To this I add a few brief thoughts about why, in my view, it is more important than ever that the University of Connecticut continues in its unique role helping fulfill that mission.

Great nations—and, within our own nation, great states—are characterized by institutions committed to great purposes. The concept of excellent, rigorous higher education, accessible to people of every ethnic and racial background and every economic circumstance, is high on my list of such purposes. This is something we may take for granted in a privileged place such as Connecticut, but it is essential to remember that in most of the world that combination of excellence and, particularly, access does not exist. Yet it flourishes here. My job as president of the University and, I would suggest, yours as alumni of the institution, is to make sure that it continues to be fully translated into reality.

Often when I speak around the state, I talk about UConn in terms of our contributions to Connecticut's economy. That is a valid and significant point of discussion. Our faculty's research has the capacity to generate new technologies that are vital to a state without



President Philip E. Austin

**"We promote the concept that each of us has something to say in determining the future."**

vast natural resources whose position at or near the top of all the lists of success depends heavily on innovation and entrepreneurship. Of course the fact that we produce a steady stream of highly qualified graduates, most of whom stay in Connecticut and build their careers here, is of particular note.

In the past two months, it has been brought home to many of us that our role in economic development is secondary. The essential purpose of a great university is to serve as one of society's centers for the exploration and the expansion of democratic values in a troubled world.

Right now among our students there is a profound sense not just of horror at recent events but also of intellectual curiosity, surpassing anything I have

seen in three decades in higher education. UConn students, in great numbers, are hungry to understand the larger context of September 11, what led up to it and what it means for their future. There is deep support for an informed debate over the issues involved. One example among the many seminars, lectures and teach-ins illustrates this point. A week after the attack the dean of our College of Liberal Arts and Sciences put together a faculty colloquium to explore events from various perspectives. It happened on short notice so it was not well publicized. Yet the Dodd Center, where it was held, was so overflowing we opened an extra room to transmit the discussion via closed-circuit television. That level of interest continues.

What we provide at UConn is something only a great university can provide. We offer students the capacity to understand the unfathomable. We protect free speech, even if it is unpopular. We promote the concept that each of us has something to say in determining the future. In those activities, it is no exaggeration to say that we promote the essential values of democracy. This is why what we do is important, and it is why I believe it is so worthy of support.

*Philip E. Austin*

### 1948 national champs

Congratulations to the UConn men's soccer team on winning the 2001 National Championship. *UConn Traditions* reported this victory as the second NCAA soccer title. True, but it was the third men's national soccer championship. The 1948 team had an 11-0 record, scored 43 goals to 4 for our opponents, and defeated the 1947 national champs, Springfield College, 3-2. Back then, the National Soccer Coaches Association of America (NSCAA) named the champion based on record and schedule difficulty.

In 1998, in recognition of our 50th anniversary, 14 members of the 1948 team reunited at UConn together with our coach, Jack Squires, one of the finest and kindest men to ever walk the campus.

*Carlos Fetterolf '50 (CANR)  
Ann Arbor, Mich.*

### Soccer memories

I thoroughly enjoy reading *UConn Traditions*. I look forward to receiving it. It has been a long time since I have been on campus.

I was a member of the Class of 1940. Here is a photograph of the 1937



J. George Mitnick (Top row, center) sent us a photo, a detail of which is shown here, of the 1937 men's soccer team.

University of Connecticut men's soccer team. Our coach was Jack Squires. Back then we didn't win many games, but we sure tried.

As my Latin teacher used to say, "Tempus Fugit."

*J. George Mitnick '40  
Jasper, Ala.*

Morenus did of capturing the essence, beauty and dignity of these two fine members of the UConn family.

*Lawrence C. "Bud" James  
'53 (BUS),  
Redding, Calif.*

### Kudos for Sveta, Soule (and Peter)

The summer edition of *UConn Traditions* arrived and, as previously, I couldn't wait to read it from cover to cover. UConn is obviously becoming one of America's great universities in numerous disciplines and the sports world.

What floored me was the cover picture of "Sveta and Soule," and the photo on page 24 of them again. What a marvelous job Peter

### Letters to the editor

must be signed and should be no more than 300 words. They will be printed as space allows and edited for style, grammar, typographical errors, content and length.

Send letters to:

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UNIVERSITY OF CONNECTICUT ALUMNI ASSOCIATION

## Salute Excellence and Dedication



**Patricia A. Wilson-Coker**  
'78 (CLAS), '81 M.S.W.,  
'81 J.D. Commissioner of  
the Connecticut Department  
of Social Services and  
winner of the UConn  
Alumni Association 2001  
Distinguished Alumni Award

Do you know an outstanding alumna, alumnus or faculty member?

Reward excellence by nominating him or her to receive an Alumni or Faculty Excellence Award. The University of Connecticut Alumni Association recognizes the outstanding contributions by alumni, non alumni and faculty through its Distinguished Alumni, Connecticut Alumni Service, Outstanding Young Alumni, Honorary Alumni, University Service, and Faculty Excellence awards. Nomination forms may be obtained at the Alumni Center, by calling 1-888-UC-ALUM-1, or on the Web at [www.uconnalumni.com](http://www.uconnalumni.com). Deadline for 2002 nominations is December 3, 2001. The 2002 Distinguished Alumni Awards ceremonies and a silent auction will be held May 10, 2002 at the Alumni Center.

## Reversing the brain drain

*UConn welcomes largest incoming class ever*

Bill Stennett '05 (BUS) toured college campuses in Arizona and Florida, but he wanted to visit Connecticut to see whether what he had heard about UConn was true. He wasn't disappointed.

"When I visited the school, I knew I wanted to go there," the Delray Beach, Fla., resident says.

A new building for the School of Business, one of the most technologically advanced business schools in the country, helped lure the future business law major to Storrs. Speaking with Jennifer Staak '00 (SFS), an admissions office recruiter who visited Florida last spring, also made a difference. "She really sold me on it," he says.

In August, Stennett joined the nearly 3,200 other freshmen in the UConn Class of 2005 on the Storrs campus, nearly 30 percent of whom come from outside of Connecticut.

"Our academic reputation has been growing in-state for the past five years," says Dolan Evanovich, associate provost for enrollment management, "and it's only reasonable that increasing numbers of high-achieving students outside Connecticut will make UConn their top choice."

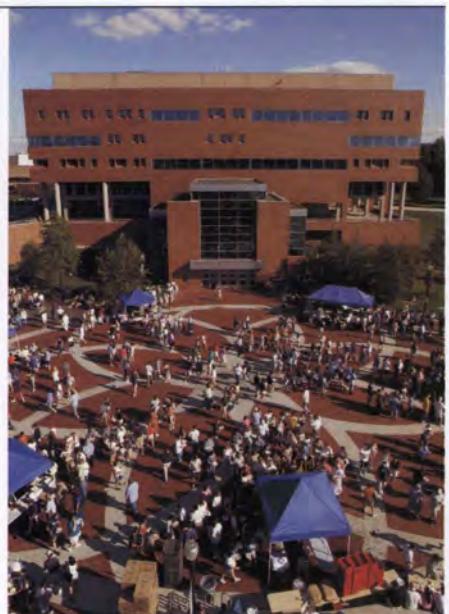
Building on the University's growing reputation, Evanovich says, UConn admissions officials have been more aggressive in recruiting out-of-state students, especially in New England, New York, New Jersey, Pennsylvania, Virginia, Florida and California.

"Bringing in more students from outside Connecticut enhances our geographic diversity and gives Connecticut students an idea of how people live in other parts of the country," Evanovich says. "And, since research clearly shows that most students get jobs and remain in the state that is home to their alma mater, bringing students into Connecticut pays long-term economic dividends. It's the reverse of the 'brain-drain' this state experienced in the early to mid-1990s."

UConn has been successfully reversing that "brain drain"—the loss of Connecticut's high school students to colleges and employment in other states—since 1997, when the number of in-state students enrolling at the University began increasing. Since then, freshman enrollment at Storrs has increased more than 43 percent, the number of minority freshmen has increased by 58 percent, and the number of out-of-state students attending UConn has increased annually.

The growth in numbers has been achieved at the same time as an increase in the average Scholastic Aptitude Test score. Since 1997, the average SAT score for new students has gone up by nearly 30 points, to 1140 this year, says Evanovich.

**First-year students dance at the SUBOG block party, one of the many events during the annual Week of Welcome.**



**A picnic for incoming freshmen and their families at the campus core during the Husky Week of Welcome in August, when UConn welcomed nearly 3,200 first-year students.**

Peter Morenus



Shannon McAvoy

**Noted scientist-author Stephen Jay Gould led a discussion of his book, *The Mismeasure of Man*, at the Jorgensen Center for the Performing Arts during the Husky Week of Welcome. Gould's book was assigned summer reading for this year's freshman class.**



Peter Morenus



**UConn climbed more places in this year's *U.S. News* ranking than any other institution included among the top 50 national public universities.**

## UConn jumps 10 places in latest *USN&WR* college rankings

The University of Connecticut has jumped 10 places to number 28 in the *U.S. News & World Report* rankings of the best public universities in the nation and is again the top-ranked public university in New England, according to the magazine's latest listings of the nation's best colleges, released in September.

UConn climbed more places in this year's *U.S. News* ranking than any other institution included among the top 50 national public universities. The University is one of only a handful of institutions in the Northeast to make the ranking of the top national public universities. The National Science Foundation estimates that there are 351 public universities in the nation.

UConn remains the top-rated public university in New England, well ahead of the universities of Vermont (tied for 44th), New Hampshire (tied for 44th) and Massachusetts (48th). The universities of Rhode Island and Maine are not ranked in the top 50. UConn is ranked with Indiana University, Michigan State University, University of Colorado-Boulder, Miami (Ohio) University, University of California-Santa Cruz, University of California-Riverside, and SUNY-Binghamton.

Although there is recognition of the subjectivity of college rankings, Dolan Evanovich, associate provost for enrollment management, says the rankings do influence students and their families in choosing a college. "Sales of the annual rankings issue of *U.S. News* dwarf those of any other issue of the magazine," he says. "Because we know students and parents do consider the rankings, we are pleased to be ranked among the top 30 and first among New England public universities."

*U.S. News* also cited the UConn Health Center in its July 23 issue, which ranked the nation's best hospitals. The Health Center was ranked 36th, just below Cook County Hospital in Chicago and above such institutions as the University Medical Center in Tucson, Ariz., and the University of North Carolina Hospitals in Chapel Hill. In addition, the geriatrics program was named one of the country's Top 50 programs in comprehensive geriatric care.

### INTERNATIONAL PUPPETRY FESTIVAL

#### Butterfly Dreams

(Right) Hua Hua Zhang and David Regan, both alumni of the University's puppetry program, perform *Butterfly Dreams* at the von der Mehden Recital Hall during the International Puppetry Festival at UConn held from September 26 - 29.



Peter Morenus

# Bumper crop of student Fulbright awards a record for UConn

Nine UConn students—a University record—have received offers of Fulbright grants to study abroad or do research overseas in 2001–02. Eight of those students have accepted the grants.

**Martha Kolinsky Bojko**, a Ph.D. student in medical anthropology, will travel to Uzhhorod, Ukraine, where she will assess the sexual mores of young women in the context of the changing political, social and economic realities of Ukrainian society. Bojko was awarded two Fulbrights, in addition to an IREX (International Research and Exchanges Board) grant. Bojko will be affiliated with the Institute for Public Administration and Regional Development at Uzhhorod State University and the Transcarpathian Regional Center of Social, Economic and Humanitarian Research of the National Academy of Sciences of Ukraine.

**Kira Bulazel**, who is working on a Ph.D. in genetics, will conduct research on wallaby genetics in Australia. She will spend a year working with experts in marsupial genetics at Macquarie University in Sydney and the Australian National University in Canberra.

**Michael E. Donoghue**, a Ph.D. student in history, will go to Panama to study U.S.-Panamanian cultural relations from 1945 to 1978. He will be working with the history department of the University of Panama in Panama City.

**Megan Fencil**, an honors student who received a bachelor's degree in biology in May, will head to Croatia. There, she will study populations of young fishes in the Adriatic Sea before the area becomes more developed. She will be affiliated with the Institute of Oceanography and Fisheries in Split, Croatia.

**Mike Gavin**, a Ph.D. student in ecology and evolutionary biology, will travel to Peru to do research on deforestation. Gavin will analyze how deforestation patterns influence the importance of the remaining forests in Peru. The region he will study has possibly the highest diversity of tree species in the world. Gavin will work with the Instituto de Investigaciones de la Amazonia Peruana based in Iquitos.

**Beth Selig**, an honors student who graduated in May, was awarded a Fulbright Teaching Assistantship to Germany. Selig, who earned bachelor's degrees in German literature and international business management, will teach in a high school in Halle, Germany.

**Susan Solomon**, an honors student and University Scholar who graduated in May, will also travel to Germany. There, she will examine the role of mothers in German literature of World War I. She will study pacifist and national writings, focusing on novels written by or for women in Germany. Solomon, who majored in German and English and minored in women's studies, will conduct her research at Humboldt University in Berlin.

**Michael Wall**, a graduate student in ecology and evolutionary biology, will travel to Sydney, Australia, for a year of study at the Australian Museum to examine patterns of extinction in Australian insects. He hopes to develop models that predict the impact of human development on insect communities.

**Roland de Gouvenain**, a Ph.D. student in ecology, declined a Fulbright award but accepted a National Science Foundation grant to do research on rain forest dynamics in Madagascar. He will examine forest dynamics, with an emphasis on how forests regenerate. He will be affiliated with the University of Antananarivo.



## The Fulbright Experience

The United States Congress created the Fulbright Program in 1946, immediately after World War II, to foster mutual understanding among nations through educational and cultural exchange. Senator J. William Fulbright, sponsor of the legislation, saw it as a step toward building an alternative to armed conflict. Since the establishment of the program, 84,000 students from the United States and 146,000 students from other countries have benefited from the Fulbright experience.

## Welcome Jonathan XII

Chelsea Dowe '02 (CLAS) poses with Jonathan XII, the latest in a long line of Husky puppies to serve as the official UConn mascot, beginning with Jonathan I in 1934.



Shannon McAvoy

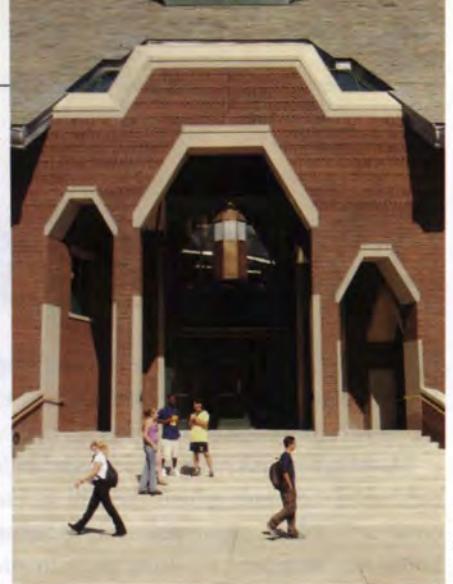
# A construction season like no other

**T**here has never been a year like 2001 in Storrs.

Five new academic buildings. A new student services center. Thirteen new apartment buildings and a community center. A new residence hall. A parking garage. The renovation of the Waring Building. The new Agriculture-Biotechnology building. Sidewalks, curbing, fire lines, campus maps and signage. Combined, more than

\$170 million of UCONN 2000 projects were completed by the end of August, the most extensive period of reconstruction in UConn history.

The fall has brought the opening of the Nathan Hale Inn & Conference Center—the University's first hotel, an addition to the Centennial Alumni House that includes new offices, and a UConn sports museum. A new home for the UConn Co-op—adjacent to



Peter Morenus

the new South Garage—is expected to open in early 2002.

The new and refurbished facilities are changing the way UConn students learn, live and conduct business with the University. The construction also enhances student safety—new water mains allow installation of sprinkler systems in all residence halls, and new sidewalks from Hilltop apartments and the athletic fields to campus improve traffic safety. The new facilities also address several academic priorities through construction of a fuel cell research center at the Depot Campus and a new marine sciences building at Avery Point.

Here is a visual sampling of the some of the projects that have been completed or are currently underway.



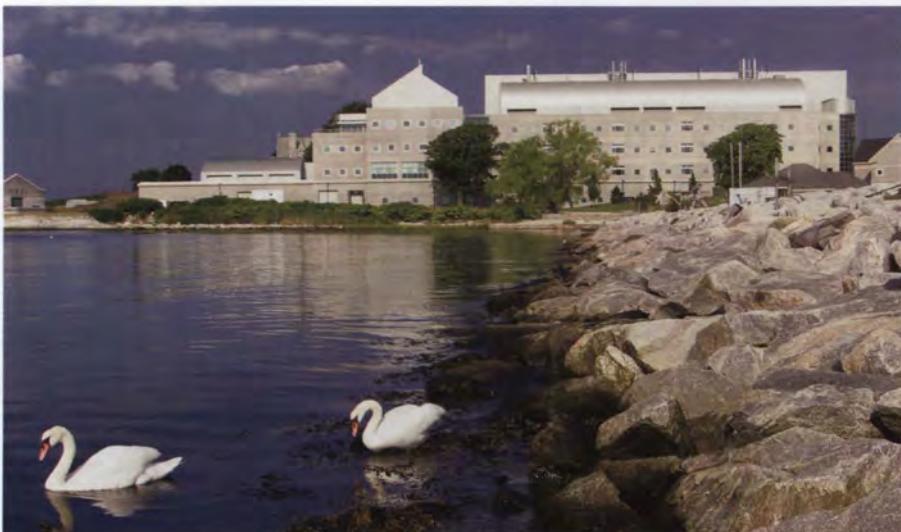
The historic Wilbur Cross Building has been renovated into a one-stop service center allowing students to conduct virtually all their business matters.



(Top) The state-of-the-art School of Business building, dedicated in October, will facilitate the school's move to the forefront of advanced business education. (Below) The Nathan Hale Inn & Conference Center, a 100-room, full-service hotel located adjacent to South Campus, opened in October.

Shannon McAvoy

Al Ferreira



Al Ferreira



Al Ferreira



## Welcome to the Neighborhood

The new Hilltop Apartments (left), a 14-building residential community between Stadium and Separatist roads, offers housing for nearly 1,000 students in two- and four-bedroom, as well as some studios. Across the street, the new Hilltop Suites (above) house 450 undergraduates in suites with two large bedrooms. The two new facilities continue the trend toward more amenity-filled residential communities that began with the construction of the new South Campus residences in 1998.



## Regional Campuses

Three new regional campus buildings have recently opened. They include (far left) the Marine Sciences research facility at Avery Point, (left) a computer center at Greater Hartford, and (below left) the Litchfield County Cooperative Extension Center at Torrington.



Lanny Nagler

Al Ferreira

Shannon McAvoy

Construction for the new UConn Co-op (below), which fronts the recently opened South Parking Garage, is well underway.

The building is expected to open in early 2002.



## UConn conducts first Human Rights Semester



Peter Morenus

Lani Guinier, a Harvard Law professor and former nominee for assistant attorney general, was one of several guest speakers during the Human Rights Semester.

When Chancellor John D. Petersen announced that Fall 2001 would be a semester dedicated to the study of human rights at UConn, he had no idea of the profound significance the program would take on in the wake of the events of September 11.

As designated by Petersen, the semester's activities are intended to underscore the importance of human rights and to inform and engage members of the University. Considering the terror attacks on the World Trade Center and the Pentagon, Petersen believes it is even more important to dissect and discuss human rights issues.

"The commitment we've made to the study of human rights has taken on special significance in light of the events that have transpired over the last few months," Petersen says. "Now, more than ever, it is imperative that we come together to assert our commitment to the rights of all people."

During a series of lectures, programs and conferences at all UConn campuses, faculty, staff, students and members of surrounding communities have had the opportunity to learn about and discuss human rights throughout the world.

Major events have included a lecture on human rights and the culture wars by Rhoda Howard-Hassmann, Gladstein Visiting Professor of Human Rights and a sociology professor at McMaster

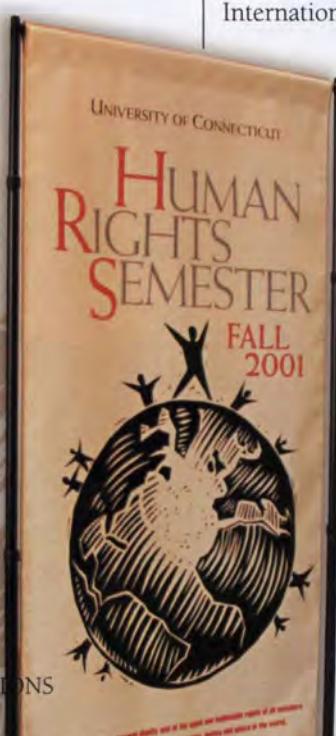
University in Canada, and a lecture by Lani Guinier, whose nomination for assistant attorney general was withdrawn by President Bill Clinton after critics branded her a "quota queen." Ongoing programs include a UConn Law School symposium titled "Global Aids Crisis: The Intersection of Human Rights, International Markets and Intellectual Property," and exhibits at the William Benton Museum of Art on rescuers of the Holocaust, Cambodia's killing fields, and sculptures by Polish artist Magdalena Abakanowicz.

In October, the UConn–African National Congress Partnership hosted its second annual international comparative human rights conference, "Education for Human Rights: Global Perspectives." Among the participants were keynote speaker Naledi Pandor, chair of South Africa's National Council of Provinces; Xiao Qiang, executive director of Human Rights in China; Dr. Naomi Chazan, deputy speaker of the Israeli Knesset; and former South African political prisoner Lionel Basil Davis.

Of note, a human rights minor—an interdepartmental, interdisciplinary plan of study requiring 12 classroom credits and a three-credit internship—has been established in the College of Liberal Arts and Sciences.



Prof. Amii Omara-Otunnu, right, executive director of the UConn-ANC partnership, speaks to Naledi Pandor, chair of South Africa's National Council of Provinces prior to the second annual international comparative human rights conference held in October.



## Charting a new course

*Marine Sciences initiative aims to create top coastal marine sciences program*

Peter Morenus



Along with the debut of its new 116,000-square-foot research facility, the Marine Sciences Program has launched a plan to become one of the top three coastal marine sciences programs in the country. The ambitious five-year initiative was outlined during the building dedication ceremony at the Avery Point campus in Groton, Conn., in September.

The first major step in realizing the goal was taken in June when the Department of Marine Sciences and the Marine Sciences and Technology Center were merged into a single academic and research unit housed within the College of Liberal Arts and Sciences. Robert Whitlatch, who had been the department head, was appointed to lead the Marine Sciences Program for the next five years.

In undertaking this initiative, UConn is delving into relatively uncharted waters. Whereas most institutions focus their research on either the deep ocean or the land, the intersection of the two has yet to receive as much attention.

With the Avery Point campus located on the shoreline, Long Island Sound is the perfect laboratory and classroom for real world research and education in this area.

"The coastal zone is where humans have incredible impact and influence. More than 50 percent of the U.S. population lives within 100 miles of an ocean," Chancellor Petersen says. "We are positioned to assume a leadership role in research and teaching in the coastal marine environment."

UConn's movement to the forefront of coastal studies research has been recognized with the selection of the Marine Sciences Program as the first-ever Sun Center of Excellence for Oceanography. In partnering with UConn, Sun Microsystems of Palo Alto, Calif., has donated high-performance computing equipment which Sun values at nearly \$2 million. UConn is leading a multi-institutional effort to develop advanced technology for an ocean monitoring system. The Sun equipment will play an integral role in formulating essential

(Left) Jim Kremer, professor of marine sciences, and Callie Megargle '04 (CLAS) look over samples taken from the bottom of the Pawcatuck River.

computer models enabling scientists to detect, track and predict changes in the physical and biological systems of the ocean.

"Sun chose the University of Connecticut to be the Center for Excellence for Oceanography because it is leading the way for a new generation of oceanographic research," says Joe Hartley, director of U.S. sales for Sun.

"This is a phenomenal opportunity for the UConn Marine Sciences Program. Our affiliation with Sun elevates our profile in the marine sciences community, and we now house the computing power many scientists dream about," says Whitlatch.

Whitlatch says the science community still has much to learn about the dynamics between the ocean, land and atmosphere.

"Our vision for the future also includes developing sustainable ways to properly steward the coastal environment, identifying resources along the coasts for harvesting, predicting and assessing global climate change, as well as providing research and resources to the public and policymakers," Whitlatch says.

Other priorities include attracting top scholars with endowed chairs and professorships; recruiting young scholars with increased support for postdoctoral students, graduate and undergraduate fellowships; and possibly creating a school of marine sciences. — Janice Palmer

## Fiscal 2001 a banner year for fund raising

*Private support reaches \$50 million for the first time*

Al Ferreira



For the seventh consecutive year, The University of Connecticut Foundation, Inc. has set a new record for fund raising, surpassing \$50 million in annual support for the first time.

The Foundation recorded \$50.6 million in private support for the fiscal year ending June 30, 2001, a 37 percent increase over fiscal year 2000. Of that total, \$28.3 million was designated for current operating needs and \$22.3 million for endowment funds. Alumni comprised more than half of the 33,545 donors who gave to UConn, a 20-percent participation rate.

"Philanthropy plays a vital role in support of our research, teaching and public service mission," says President Philip E. Austin. "The generosity of our donors demonstrates their confidence in the University's commitment to excellence, diversity and access."

Private giving to Storrs-based programs, the regional campuses and

the School of Law was \$30.7 million, support to the UConn Health Center was \$9.96 million, support for the Division of Athletics was \$9.95 million, and donations to the annual fund reached \$2.24 million.

In May, the University began a new chapter in its history with the public announcement of the \$300 million *Campaign UConn, Countless Reasons—Endless Possibilities* (See *UConn Traditions*, Vol. 2, No. 2). At the close of fiscal year 2001, more than \$156 million (52 percent of the goal) had been raised in gifts and commitments. Half of what is raised during *Campaign UConn* will fund student scholarships and faculty support, and half will fund program support and facility enhancements not covered. The decision to launch a campaign of this magnitude was a natural next step in

**Honors students at work on a group project in Babbidge Library. Private gifts help support a range of student programs.**

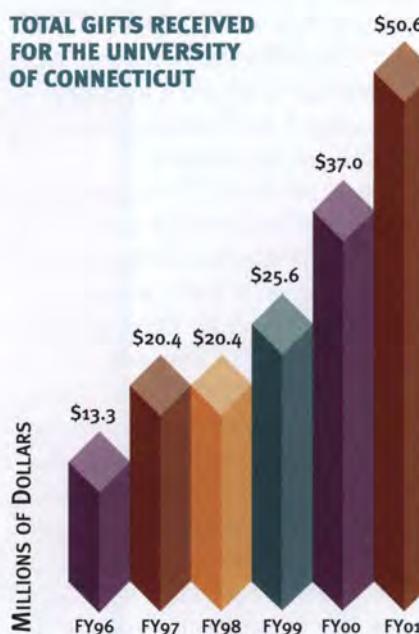
**"Private support . . . will make a crucial difference in developing the margin of excellence that will enable UConn to enter the top ranks of American higher education."** — Edward T. Allenby

UConn's ongoing transformation, says Austin.

The state's matching endowment gift program has been a catalyst to the campaign fostering a rapid growth in the number of endowments in support of the University's people and programs. A total of 230 endowment funds were established during the campaign's "silent" phase from July 1998 to May 2001.

"Private support cannot and should not replace public funding, but it will make a crucial difference in developing the margin of excellence that will enable UConn to enter the top ranks of American higher education," says Edward T. Allenby, vice president for Institutional Advancement and president of the UConn Foundation.

Combined support to the University from direct contributions (cash) and endowment investment income totaled \$20.3 million compared with \$5.1 million seven years ago. The ability to provide this level of funding, even in a difficult investment environment, reflects the wisdom of the asset management policies established by the Foundation's board of directors, many of whom are alumni, says Allenby.



# The birth of hoop mania at UConn

Basketball came to Storrs 10 years after the game's invention

**"I**t's lickety cut again."

That brief sentence, written in December 1902, announced the start of the second season of women's basketball at Connecticut Agricultural College. What does it mean? You'll see.

The sport of basketball had been around for 10 years before it hit the small C.A.C. campus in 1901, but once it hit, it hit very hard.

"It is the opinion of the students that basket ball [sic] could be introduced into our college sports," wrote the editors of *The Lookout* in the December 1900 issue of the monthly student newspaper.

"The one great drawback heretofore has been the lack of an indoor place in which to play it. The only available room of adequate size at present is our college hall. By the expenditure of a very little money under the direction of Professor Knowles, this room could be made suitable," the editors wrote.

The college hall was a large room in Old Main, a three-story wooden structure built in 1890, just a year before the first-ever basketball game was played in Springfield, Mass. Old Main held classrooms, laboratories, the library, dining hall, administrative offices and living quarters for faculty. Professor Knowles was Thomas Knowles, former director of the Waterbury YMCA, who had been hired in August 1899 as an instructor in "physical culture." Today we know it as physical education.



Connecticut Agricultural College's 1902 women's basketball team, which tallied its first win against the Windham (Conn.) High School girls team in its only game of the season.

The student editors were optimistic about what basketball would do for the campus if use of the college hall was approved.

"... if the privilege of using this for such a purpose could be obtained, it is our opinion that with the able coaching of our physical director we could have a basketball team that would be a close rival to our successful football team."

In his short time at C.A.C., Knowles had led the college football team to two winning seasons and probably was a force behind adding basketball to the roster of athletic endeavor. Since the

early 1890s, baseball, football and ice-polo (not hockey—ice-polo was played with a ball) had been the only team sports on campus.

*The Lookout* editors were certain that it would enhance student life.

"A large number of students would be benefited by this sport. It is an interesting game to watch and the admission fees from spectators would increase the funds needed for athletics. And this sport seems in all ways to be so desirable that we trust the Athletic Association will set on foot such measures as may promise its speedy introduction here."

Speedy it was. Just two issues later, *The Lookout* reported that "It will interest many of our readers to know that a basket ball team has been organized at C.A.C. Basket-ball [sic] here is as yet largely experimental. It bids fair under the able coaching of Mr. Knowles, to become a permanent athletic feature at our college."

That same January 1901 issue reported on the first men's game: "It may be justly said that the first attempt at C.A.C. at basket-ball [sic] was a success.

"With fine sleighing on a fine night, Mr. Knowles took our team to Willimantic to play the team of the Willimantic High School, and to the honor of our team it may be said that the students, the young ladies especially, took enough interest in the boys in the blue and white jerseys to

*Continued on Page 50*

# News

## School of Fine Arts

### Jorgensen Auditorium renamed

Jorgensen Auditorium, the University's premier performing-arts venue, has been renamed the Jorgensen Center for the Performing Arts by the University Board of Trustees.

"The Jorgensen's name change is both timely and welcome for the artistic community," says David G. Woods, dean of the School of Fine Arts. "The new name clearly identifies Jorgensen as a world-class performing arts center in Connecticut's highly competitive arts market."

"We felt that the name Jorgensen Auditorium was no longer a clear designation of what we do at the Jorgensen," adds Rodney Rock, the Center's director. "The title Jorgensen Center for the Performing Arts more accurately describes our function and makes it easier for the public to identify us."

Jorgensen was built in 1955 and was named after the late Albert N. Jorgensen, the University's president from 1935 through 1962. The Center is dedicated to President Jorgensen's vision of the University as the state's educational and cultural leader. It remains an active center and symbol of UConn's commitment to the arts in education.

Before approaching the University for permission to change

T. Charles Erickson



A scene from Connecticut Repertory Theatre's 2000-01 production of Tony Kushner's *Angels in America: Perestroika* in the Harriet S. Jorgensen Theatre in the Jorgensen Center for the Performing Arts.

Jorgensen's name, Rock spoke to President Jorgensen's family about the matter. Two of his grandchildren indicated that the family supported the change.

Each year, the Center serves more than 65,000 patrons. It hosts a wide variety of performances, ranging from touring Broadway musicals and symphony orchestras to musical groups and operas. Some of the world's most recognized artists, from Itzak Perlman and Marion Anderson to the Alvin Ailey American Dance Theater, and the Royal Shakespeare Company, have performed at the Jorgensen.

This season, scheduled performances include the Cuban jazz ensemble Buena Vista Social Club with Ibrahim Ferrer, the Tony Award-winning Broadway musical *Annie Get Your Gun*, and a presentation by the Grigorovich Ballet.

"Although the Jorgensen's name is different, everything else about its function and its mission remain the same," says Woods. "The Jorgensen Center for the Performing Arts will continue a long tradition featuring a broad variety of premier artists and cultural events."



## School of Pharmacy

### Prof. Diane Burgess elected president of AAPS

If her energy and enthusiasm are any indication, Diane Burgess should have a highly productive tenure as president of the American Association of Pharmaceutical Scientists.

"I'm thrilled; it's a very exciting opportunity," says Burgess, the youngest person and the second woman elected AAPS president. "The AAPS, the community of pharmaceutical scientists and the pharmaceutical industry face many challenges in the new millennium, including those brought on by the information explosion and the rapid advances in informatics, genomics, tissue engineering and materials sciences."

A professor of pharmaceutics, Burgess began her term as AAPS president at the organization's annual meeting in Denver, Colo., in October. Founded in 1986, the AAPS is an individual membership society composed of more than 11,000 pharmaceutical scientists from around the world. Burgess has been an

active member of the AAPS for several years, acting as chair or co-chair of several meetings, conferences and committees. She is an editor for the peer-reviewed journal *AAPS PharmSci* and is on the editorial boards of the *Journal of Pharmacy and Pharmacology* and the *Journal of Microencapsulation*.

In addition to being a personal achievement, Dean Michael Gerald believes Burgess' election to head the AAPS is also a compliment to the School of Pharmacy.

"The AAPS is the pre-eminent association of academic, industrial and government pharmaceutical scientists in the United States and, in fact, in the world," Gerald says. "It is a great honor for the UConn School of Pharmacy to have one of its most distinguished faculty members elected by her peers to serve as the association's president. This election is their recognition of her scientific and academic accomplishments and of her tireless efforts over the years to advance the AAPS."

A graduate of Scotland's University of Strathclyde, Burgess earned a Ph.D. at the University of London and did post-doctoral research at the Universities of Amsterdam, Nottingham and North Carolina. She joined the faculty at the School of Pharmacy in 1993, and has received an Outstanding Teacher of the Year Award.

## College of Continuing Studies

### *College debuts online program in humanitarian studies*

Today, approximately one in every 150 people on Earth—a total of 40 million—are displaced by conflict or human rights violations, according to UNICEF. Recent conflicts in Eastern Europe and Africa illustrate that humanitarian assistance is not a temporary solution but an ongoing necessity. This fall, the College of Continuing Studies introduced an online post-baccalaureate certificate in humanitarian studies for adult learners who are interested in entering this growing field.

Presented in a dynamic online community, the program prepares students for field and administrative positions with private and governmental humanitarian aid agencies. This fall's offerings include complex humanitarian emergency and applied organizational management, with students enrolled from as far away as Guatemala. "It's exciting to work with such a diverse group," says Program Director Rodney Allen, an assistant professor-in-residence in the CCS Labor Education Center. "We have several UConn graduate students, an international relations professional, a Cornell University alumna who will attend medical school next year, and some military personnel. People come to this field in many ways—it's almost a calling."

Allen attributes his own interest in humanitarian studies to his experiences with Haitian and Cuban displaced persons in Guantanamo Bay, Cuba, in the 1990s. "There were several private agencies there, all of which brought invaluable language skills to the situation, but a broader skill set from basic management and planning to public health would have strengthened their work," he says. The College aspires to meet this continuing need by providing an interdisciplinary curriculum that balances theoretical analyses with practical application.

The Web-based curriculum is evolving to include an offline component as well. Online offerings for Spring 2002 include issues in humanitarian studies and human rights; Complex humanitarian emergency and applied organizational management will be available at the Greater Hartford campus.

"As a College, our goal is to provide curricula to transform lives," says Dean Krista Rodin. "Our humanitarian studies program is designed to not only help participants realize their dreams, but also to transform the lives of those helped by our graduates. With this program, the potential for making a positive difference—on several levels—is tremendous."

## School of Engineering

### *School sponsors summer workshop for teachers*

Twenty-two teachers from Connecticut and Massachusetts became students for a week during the da Vinci Project, a program geared to help teachers in grades seven through 12 integrate basic engineering concepts into their math and science classes.

The project, sponsored by the School of Engineering, was held in Storrs in August. Teachers worked with engineering faculty, learning engineering fundamentals and developing practical curricula and exercises to help them introduce students to engineering.

Amir Faghri, dean of engineering, says the program helps showcase engineering, particularly in the high schools.

"Engineering is a discipline traditionally ignored by high school curricula," Faghri said. "For this reason, we have developed various outreach programs, including the da Vinci Project, geared to introduce engineering to talented high school students."

By specifically targeting high school math and science teachers, the da Vinci Project provides an important intellectual portal in the classroom."

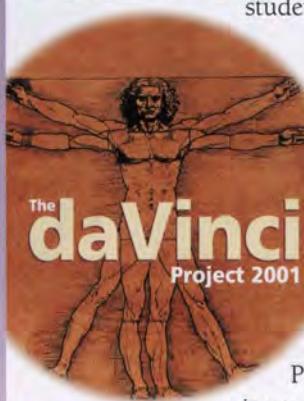
Participants selected one workshop from six areas of engineering specialization and spent the week immersed in that area. The majority of their time was spent conducting hands-on experiments.

Robert Vieth, director of the da Vinci Project, said he hopes teachers will learn simple and effective ways of incorporating engineering into their classrooms. "A heightened understanding of engineering concepts is a start, but it is just as important the teachers leave here with course modules and experiments that easily can be infused into their schools' curricula."

Adam Rosen, a middle school teacher in Ridgefield, Conn., says the experience gave him plenty of new ideas to share with his students. Rosen tinkered with a motor on a solar hydrogen model, a complete energy supply system that illustrates how hydrogen technology works. Pointing to a small solar panel, he explained, in simple terms, how solar energy is converted through a fuel cell into electrical energy.

"I'm planning to incorporate this into a lesson on conservation," he says. "I like to promote alternative energies."

Rosen adds that he likes his students to know that he has attended summer workshops. "You're a model learner for them," he says. "Coming for a week for our own enrichment sends a positive message to the kids."



## School of Nursing

### *Seeking to predict postpartum depression*

Five years ago, Cheryl Beck, professor of nursing, and Robert Gable, professor of educational psychology (now emeritus), teamed up to develop a screening instrument for postpartum depression. The mood disorder is experienced by 400,000 mothers in the United States annually but until now has been difficult to detect.

The Postpartum Depression Screening Scale and manual is scheduled to be released in November. What the UConn researchers could have never predicted was the list of health care providers waiting for their materials. Ironically, the types of incidents Gable and Beck were hoping to prevent with their screening survey are what led to the waiting list.

In a book published last spring, entertainer Marie Osmond shocked her fans by talking openly about her battle with postpartum depression and how that depression led her to abandon her family following the birth of her child. Several months later, there was the horrific news that a Texas woman was accused of drowning her five children, and a Somers, Conn., mother was charged with stabbing her 15-month-old child to death.

"Sadly, they demonstrate the need to talk openly about the dark side of motherhood and increase our efforts for identifying mothers at risk," says Beck, a certified nurse midwife who has spent nearly 15 years researching postpartum depression.

"We speak frequently about the joys of motherhood that do not hold true for all women. Many new mothers have trouble coping with the immense changes occurring in their bodies and their lives. They tend to suffer in silence, fearful of their feelings and afraid to get help," she says.

Beck's research uncovered the need for a method that would identify signs of the condition in its earliest stages. Although she had the clinical experience and extensive research data for the attitude survey, Beck enlisted Gable for his expertise in research instrument development.

The screening survey consists of 35 items, takes about five minutes to complete and is designed for use by health-care professionals. Postpartum depression can occur anytime during the first year after delivery, and Beck believes pediatricians and pediatric nurse practitioners are in the best position to administer the test because new mothers visit them more often than their own personal physician.

## Neag School of Education

### *William Kraemer named director of research*

The Neag School of Education's new director of research brings a good deal of strength to the school—literally and figuratively. William Kraemer is a world-renowned expert in exercise physiology, sports medicine, and strength and conditioning.

Trained as an endocrinologist and a neuromuscular physiologist, Kraemer chairs the NASA oversight committee on strength training for astronauts and cosmonauts for the International Space Station. He is a Fellow in the American College of Sports Medicine and editor in chief of the *Journal of Strength and Conditioning Research*, serves on numerous scientific journal editorial boards, and has authored five books and written or co-authored 250 manuscripts related to sports medicine and exercise science.

It is a homecoming for Kraemer. He started his academic career at UConn in 1987, as an assistant professor of sport, leisure and exercise sciences (now called the Kinesiology Department). Next, he went to Pennsylvania State University where he held multiple appointments, including director of research for the Center for Sports Medicine and associate director for the Center for Cell Research. In 1998, Kraemer moved to Ball State University, where he held an endowed chair in exercise physiology while heading the Human Performance Laboratory.

Kraemer was lured back to UConn by his desire to return to a public research university with a vision.

"UConn is already a great place, but the potential for growth is exciting. Not many schools are moving forward the way UConn is," Kraemer says.

As director of research, Kraemer's top priority is leading the Neag School in aggressively and creatively pursuing research grants.

"I'll be working closely with our faculty, who are highly motivated to put in the effort and time to find the money and write the winning proposals," he explains. "We need to be creative to find the opportunities that others in our fields of expertise don't know about."

Kraemer is also maintaining his own research agenda, working with a seven-member research team, which has already conducted major research for pharmaceutical companies, the Department of Defense, the National Institutes of Health and a number of corporations.



William Kraemer

Peter Morenus

## School of Medicine

### *One of the most eclectic classes ever gets started*

What does it take to get into UConn's School of Medicine? According to this year's first-year class, there may be many answers to that question.

"This is an extremely diverse group in terms of age, demographics and under-represented minorities," says Anthony E. Voytovich, M.D., professor of medicine and associate dean, Medical Student Affairs. "It's a class that appears to be cohesive already and one that's filled with fascinating people from varying backgrounds."

Voytovich says the medical school admissions committee has always looked for candidates with something on their resumes other than a 4.0 in the biomedical sciences.

"We are always impressed with accomplishments above and beyond those of the classroom," he said. "We like to see candidates who have reached out to others less fortunate than themselves and have succeeded."

"This group has clearly demonstrated that," says Voytovich.

The 80-member class is split evenly between women and men and is rich in ethnic diversity. Beyond ethnic diversity, the class brings a wealth of experiences to the medical school.

There is a musician and a triathlete. One student published a children's book in high school; another worked for the New York Yankees. There is a rescue scuba diver, and a student who traveled throughout Asia teaching English as a second language, and someone who spent the summer in Paraguay as a volunteer, helping with inoculations and giving public health lectures. One class member even worked to protect leatherback sea turtles in the Galapagos Islands.

The class also represents a host of the nation's leading undergraduate institutions and a wide range of academic disciplines, with members having majored in such subjects as anthropology, art history, biology, biochemistry, economics, international studies, law, mathematics and philosophy. Several hold advanced degrees in chemistry, physiology, pharmacy and public health.



Peter Morenus

## College of Agriculture and Natural Resources

### *Researchers show clone from aged cow can produce normal calf*

A Holstein heifer named Daisy, cloned two years ago from an aged cow, has given normal birth to a 90-pound male calf.

The calf, named Norm, was born in June at the Kellogg Dairy Center. What makes Norm's birth special, says Xiangzhong (Jerry) Yang, professor and head of the UConn Biotechnology Center's Transgenic Animal Facility, is that Daisy was cloned from a post-menopausal cow. That Daisy can

reproduce normally demonstrates that the cloning process can reverse the physiological aging process.

Yang suggests that Norm's successful birth moves science a bit closer to the promise of "therapeutic cloning," in which human cells would be utilized to create tissues that could treat diseases such as diabetes or Parkinson's.



**The normal birth of Norm at the Kellogg Dairy Center in June moves science closer to the prospect of "therapeutic cloning," in which human cells would be harvested for tissues that could treat certain diseases.**

Ever since researchers in Scotland electrified the world by cloning Dolly the sheep, scientists were concerned that cloned animals might age prematurely, reflecting the age of the DNA of the animals from which they were cloned. Recently, Yang's team reported in the journal *Nature Genetics* that in their research, clones have normal cells and are indistinguishable from calves produced through conventional reproduction. Their results showed that calves cloned from aged cows do not inherit the cellular genetic age of their donor and do not have cells that are unnaturally old.

"The birth of Norm provides evidence that when you clone from an aged individual, you do not get an aged copy," Yang says.

Despite other reported problems associated with cloning, Yang says research has shown that when cloned animals have passed the first few critical days after birth, they can live and reproduce as do conventionally reproduced animals. Yang notes that his UConn research team and their Japanese collaborators have produced several dozen clones from adult cattle, male and female. Almost all the surviving clones appear normal.

Yang says Norm's birth is also significant for agriculture and saving endangered species. It is desirable to be able to clone animals that have been proven valuable and desirable for those clones to be able to reproduce normally, he adds.

## School of Social Work

### *Reuniting children with families after foster care*

More than 520,000 children—victims of domestic abuse and neglect—are currently in foster care in the United States, separated from their families after the kind of abuse and neglect with which social workers are all too familiar. The School of Social Work has established a national reputation for its expertise in this area; now it's trying to determine what works best to reunify families.

Casey Family Services, a Connecticut-based social service agency, awarded a \$400,000 grant to the School of Social Work to evaluate a new approach to reuniting children in foster care with their families. Casey, which provides services and programs for vulnerable children and families throughout New England, has enlisted the School's help to evaluate a new program that is being implemented in Hartford, Conn., and Portland, Maine.

Barbara Pine, a professor of administration at the School of Social Work, and Research Associate Robin Spath, the project's director, are working closely with colleagues from the University of Maine School of Social Work to review

family services managed by the Connecticut Department of Children and Families and the Maine Department of Human Services.

"The evaluation has two phases," says Pine, who is serving as the principal investigator. "First, we want to explore exactly how the Casey program is being implemented. Then we want to determine whether it works. The ultimate goal is to reduce children's time in foster care and reduce the likelihood that they will return to foster care after they've been reunited with their families."

Unfortunately, many of the youngsters in foster care already have been reunited with their families at least once, and the reunification has failed.

Just as predictable as the ugly reasons children end up in foster care is the recidivism rate for reunifications. "Twenty to 40 percent of reunifications fail," says Pine.

Although the circumstances that led to state intervention in the lives of those children are predictably grim, social service providers know that children are better off in their homes than in foster care if the problems that caused them to be placed in foster care can be remedied.

## School of Allied Health

### *Rebecca and RuthAnn Lobo establish scholarship*

Rebecca Lobo '95 (CLAS), one of UConn's best known graduates, and her mother, RuthAnn, have established an endowed scholarship for Latino and African American students in the School of Allied Health.

The Lobos pledged \$25,000 toward a goal of \$100,000 for the scholarship. Their \$25,000 pledge is being matched with \$13,500 from the state through the UCONN 2000 endowment program, bringing the total value of the gift to \$38,500.

"This scholarship is special because it focuses on the need for Hispanic and African American patients to have access to health professionals with backgrounds similar to their own," says Rebecca Lobo.

A member of the New York Liberty of the WNBA and the gold-medal-winning 1996 Olympic women's basketball team, Rebecca Lobo's professional career has been plagued with knee injuries. At the announcement of the scholarship, she joked that working with a physical therapist the past few years has made her "appreciate" the School of Allied Health even more.

Rebecca Lobo says her mother, a breast cancer survivor, suggested the scholarship. RuthAnn Lobo

has participated in many School activities, including the annual women's health summits, in recent years.

"It was during Rebecca's four years at UConn that I was diagnosed with breast cancer, and this place became my roots—my respite from fear and worries and the treatment I was undergoing," she says.

UConn women's basketball coach Geno Auriemma praises his former player's generosity.

"First and foremost, Rebecca has always been about giving to and helping others," says Auriemma. "Even on the court, she was an unselfish player and a great teammate. I'm not surprised that her legacy at UConn is going to reflect that."

Contributions to the scholarship fund can be made by sending a check payable to the R&R Lobo Scholarship/UConn

Foundation and mailed to Cynthia Adams, associate dean, School of Allied Health, 358 Mansfield Road, University of Connecticut, Storrs, CT 06269-2101.

RuthAnn Lobo and her daughter, Rebecca Lobo '95 (CLAS), at the ceremonies announcing the establishment of an endowed scholarship fund for Latino and African American students in the School of Allied Health.

## School of Dental Medicine

### Using space-age material to construct new teeth

Researchers at the School of Dental Medicine are building new teeth out of a space-age material used successfully in high performance airplanes and luxury sailboats, and they're looking for people on whom to test them.

The Health Center is recruiting people for a study of the material, a fiber-reinforced composite, which is used to construct bridge teeth over dental implants. Participation in the study is open to healthy, non-smoking adults who are missing all their teeth or who are missing all their upper teeth and their lower back teeth. People accepted into the study will receive dental implants and bridges or complete dentures at a considerably reduced cost.

"The material we're studying contains no metal," says Martin Freilich, D.D.S., the principal investigator for the study. "It's strong, and it looks really good. We've already used the material in dental bridges, and we found it works quite well."

Currently, dental prostheses are generally made out of porcelain bonded to metal. "It's hard to make porcelain the right color, especially because you have to use opaque materials to cover up the metal substructure. Additionally, porcelain is so hard, it can wear away the other teeth it touches," says Freilich. "Unlike the metals used to make bridges over implants, the new material doesn't corrode, it's not toxic and it can be repaired."

Use of the fiber-reinforced composite in dentistry has been pioneered by Freilich and colleagues at the School of Dental Medicine. Two members of this research group, Jon Goldberg and Charles Burstone, developed a method for making this type of fiber composite with vastly improved strength and bonding capacity.

People who are accepted into the study must be able to afford the discounted implant placement and prosthetic fees. Because the dental treatment is part of the study, it will cost \$2,250, which is less expensive than a private dentist would charge. Participants receive a \$500 refund for attending all recall examinations.

Peter Morenus



**Martin Freilich, D.D.S. holds a strand of fiber which reinforces a composite used to construct bridge teeth over dental implants.**

## School of Law

### New intellectual property program in high demand

Because legal battles involving copyright, trademark and patents are becoming more commonplace and more complex, lawyers with a firm grasp of intellectual property law are in short supply and high demand.

A new program at the School of Law is offering a select group of students intensive training in this growing field. Intellectual property law concerns the legal regulation of intellectual or creative property that could include such subjects as the visual and performing arts, new plant varieties, sports and entertainment, electronic databases, advertising, or video games.

"There's more demand now for intellectual property lawyers than for any other type of lawyer," says Steven Wilf, an associate professor of law and one of four faculty members affiliated with the Program in Intellectual Property.

The idea for the program was born when two new faculty members, Wilf and Paul Schiff Berman, an associate professor of law who specializes in cyberlaw, joined an already strong faculty in intellectual property. Together with Lewis Kurlantzick, a copyright expert, and Willajeanne McLean, a leading scholar in trademark and international intellectual property issues, they decided to create an integrated curriculum.

Last year, 15 first-year law students were selected for the program's initial class. The students must take 15 credits of courses in the field, including a seminar and an externship or supervised writing project. Upon graduation, students in the program receive a certificate of participation.

"They will be highly trained to tackle the unanticipated problem, which is the kind of problem-solving most needed in the new information economy," Wilf says.

"The advantage after I graduate is that I can show employers I have a particular expertise in intellectual property," says Jeffrey Pease, a former software engineer who was among the first selected for the program.

The School of Law is one of just a handful in the country with a certificate program in intellectual property, says Wilf. Even before the program was launched, UConn was the only member of the Association of American Law Schools to offer an intellectual property course to first-year students, according to a recent survey by the association.

**Complex legal battles over copyright, trademark and patents, such as the case involving the Napster Internet music service, are fueling an increased demand for lawyers with a firm grasp of intellectual property law.**



## School of Family Studies

### **School awarded \$88,000 NSF grant**

The Center for the Study of Culture, Health and Human Development, a University-wide research and training center based at the School of Family Studies, has received a planning grant of more than \$88,000 from the National Science Foundation (NSF). The grant, issued under the NSF's new Children's Research Initiative, will be used to develop a research center focused on children's health and development.

"The work of the proposed center will make significant contributions to scientific knowledge and to the improvement of the lives of children and their families in a variety of circumstances," says Professor Sara Harkness, the director of the center and the principal investigator for the grant.

Harkness and her collaborators will use the NSF planning grant to support the development of a coordinated program of research projects. Specific projects likely to emerge include the cultural regulation of emotion in infancy, attention problems of middle childhood across several ethnic and cultural groups, and cultural forces in preadolescents' school success.

Led by Charles M. Super, dean of the School of Family Studies, a group of 25 faculty from around the University came together three years ago to form the present Center for the Study of Culture, Health and Human Development. The Center's mission is the promotion of interdisciplinary research by faculty and the training of graduate students through a graduate certificate program.

In addition to Harkness and Super, the Center includes core faculty from nutritional sciences, pediatrics, anthropology and cooperative extension.

The Center has already succeeded in stimulating new interdisciplinary collaborations through its annual seminar and speaker series. According to Harkness, the new funding fits perfectly into the framework of the Center because it will directly support its core mission.

"The NSF initiative seemed designed just for us," says Harkness. "Now, the challenge will be to create the best possible match between our work and the mandate of the Children's Research Initiative."

## School of Business

### **Center for Real Estate observes 35th anniversary**

When the Connecticut General Assembly established the Center for Real Estate & Urban Economic Studies, it was something of a novelty. One of the first programs of its kind in the nation, it was created to provide professional and practical assessment of real estate issues in Connecticut, the region and the nation.

Thirty-five years later, the Center has long since been recognized as a model for similar programs nationwide. In fact, "Real Estate Research: A Ranking of Individuals and Institutions," a major study recently completed by Louisiana State University, identified UConn as the top-ranked institution in the world for research productivity and publication in real estate. *U.S. News & World Report* ranked the School of Business real estate education program as one of the top ten in the country.

The accolades should come as no surprise to anyone familiar with the Center. Through education, research and outreach, it has more than lived up to the General Assembly's objectives in 1965, identifying and analyzing current issues impacting the real estate industry and effectively delivering information

about those issues to government and business leaders alike.

Offering undergraduate, M.B.A. and Ph.D. programs, the Center conducts conferences and symposia throughout the region, houses the most comprehensive real estate library in New England, and makes available an extraordinary range of publications covering the gamut of issues related to real estate and urban economics. Two major conferences held annually—a commercial real estate conference in the autumn and a housing conference in the spring—attract hundreds of industry leaders, academic forecasters and government decision-makers who come together to examine and discuss the economic outlook for Connecticut real estate markets.

"These are great honors!" says C.F. Sirmans, professor of finance and director of the Center, who was ranked second on the LSU study's accompanying roster of distinguished individuals in the field. "We've always had a strong program here, and the recognition from the LSU study and *U.S. News & World Report* will give us more visibility nationally and internationally."



Shannon McAvoy



More than 10 poems by students and faculty have recently appeared on campus buses as part of the "Poetic Journeys" project.

## College of Liberal Arts and Sciences

### Taking poetry to the masses

Jenny Spinner's upward glance while riding the subway in New York City has led to a unique new forum for budding poets at UConn.

Spinner's glance fell on a poem presented by Poetry in Motion™, a collaboration between the Poetry Society of America and the New York City Transit Authority to present poetry to a wider audience.

"I've always loved the idea of making poetry part of our everyday lives," says Spinner, director of the Creative Writing Program in the Department of English. Thus inspired, last fall she and Assistant Director Aaron Bremyer started a similar program at UConn. They took the idea to the University's Design Center, where enthusiastic art students quickly dubbed it Poetic Journeys.

A collaboration soon developed between the Creative Writing Program, the Design Center, the UConn Co-op, and the Transportation Department.

The first poems, selected from the UConn literary magazine, *Long River Review*, appeared on campus buses last spring. "It was great to see my poem," says English graduate student Stephanie Roach, whose poem "Birdlimed" launched the series. "But I was equally thrilled when people began dropping by my office to talk about the poem and their reactions to it. It was exactly the kind of response you would want."

To date, more than 10 poems by students, faculty and staff representing many different academic disciplines have appeared on campus buses. Design Center students have created nearly all the posters. The opportunity to work with poetry and explore the best options for graphic presentations is exciting for young designers, says Edvin Yegir, director of the Design Center, but so are the opportunities the project provides for students to collaborate with writers, the Co-op and the Transportation Department.

Collaboration and learning opportunities are major goals of the project, says Spinner. "We set out to create more awareness of poetry, but Poetic Journeys has taken on a life

of its own. No one is really sure where it will go, and that's part of the excitement." Already the project's partners are exploring options for committing poems to T-shirts, postcards and highway billboards.

### Green mathematics

The real-life impact of groundwater pollution or toxic spills is part of a new course that introduces students to the use of mathematical models to investigate a variety of issues related to the study of environmental contamination. Open to all students, the interdisciplinary course, Math 108V, covers the physical and chemical processes as well as the legal, political and ethical implications of environmental pollution and shows how mathematical models are used to help analyze them fully.

Course creator and professor of mathematics Sarah Glaz says it is designed to be very interactive. When the class dealt with ground water contamination, for example, students worked out the path of the water and measured it on a map. The students used a computer spreadsheet program to track data and chart their results.

"They measured the various distances and used formulas to calculate how fast the water was flowing, how quickly it would get to a particular building, and whether there would be enough time to clean up the contamination," Glaz says.

In addition to using the spreadsheet application, students also use computers to stay "virtually" involved in environmental issues via the Internet. The beginning of the course, which was first offered in Spring 2001, coincided with an oil

spill just off the Galapagos Islands.

"There were all these pictures of beautiful pelicans coated with oil. The students went online and found out about it, and we discussed it in class," Glaz says. "I explained that the spilling of oil on water uses the same kind of modeling as the dispersion of gases in air pollution." An interactive risk analysis program is also used to analyze cases involving hazardous materials.

Glaz got the idea for the course from a book by Charles Hadlock, who was a mathematical consultant on environmental issues for many famous cases, including Three Mile Island, Love Canal, and the Union Carbide disaster in Bhopal, India.

"The book was not only mathematically fascinating but also unusually well written," Glaz says. "It is a delight to bring that personal discovery into the classroom. The students seem to be responding with the same enthusiasm I had when I first encountered the material."



Sarah Glaz, professor of mathematics.

# Research

## In the shadow of bullies

*Could peer victimization predict violent behavior in teens?*

With school shootings occurring more often in recent years, many parents, teachers and administrators are trying to determine what warning signs, if any, may be accurate predictors of future violent behavior.

"It seems that kids are more at risk now than they were before, and this is not limited to kids growing up in impoverished circumstances," says Antonius Cillessen, an associate professor of psychology in the College of Liberal Arts and Sciences. "We need to do a better job of understanding the stressors that affect children at a young age."

A developmental psychologist, Cillessen works with large groups of children and seeks to determine patterns of behavior over time. His recent research has shown that peer victimization is an important variable in determining whether a teen may become violent.

"In the past, we have focused primarily on kids who behave aggressively as being the most at risk. We are now learning that we also need to examine the kids who are the targets of peer aggression," he says. "Anecdotally, I believe this is confirmed by some of the stories of violent kids involved in recent shootings."

Cillessen notes that Eric Harris and Dylan Klebold, the teens responsible for the country's deadliest school shooting, were the targets as well as

Antonius Cillessen, associate professor of psychology, who has studied peer victimization among elementary and middle school students, believes that teaching children to communicate and resolve conflicts assertively, but without aggression, could help prevent future violent incidents.

Peter Morenus



perpetrators of aggressive behavior. In April 1999, the two killed 12 classmates and a teacher at Columbine High School in Littleton, Colo., before committing suicide.

"Perhaps it is the combination of being aggressive while at the same time being the target of aggression by others that is the most problematic," Cillessen adds.

### Predicting social adjustment

For six years, Cillessen and his colleagues have been following several hundred students in a local public school system in a longitudinal study that attempts to understand the connection between children's early school careers and their future social adjustment.

During the 1995-96 school year, Cillessen and his fellow researchers studied 600 fourth-grade students in the school system. They have spoken to the children, who are now in the tenth grade, every subsequent spring. Each year, the children are asked to rate themselves on various questionnaires and surveys and determine what social roles their peers hold. In addition, the teachers rate the students' behavior in school. Although many children have left or joined the sample since the research began, Cillessen and his colleagues have complete data for the past six years for about 400 students.

Using the data, the researchers have conducted a variety of analyses addressing various questions. In one set of studies, they are examining the stability of children's peer relations, social behavior and social perceptions across multiple school years. In another set, they're

looking at the predictors of, and outcomes associated with, problematic relationships with peers. In yet another inquiry, the researchers are interested in examining the accuracy of children's social perceptions and how this relates to their social competence in school.

"This project has generated a large amount of data, and we have only begun to ask all the questions we can of the data that is the backbone of our ongoing research," Cillessen says. "These important analyses will be

### **"We need to do a better job of understanding the stresses that affect children at a young age."**

instrumental in identifying the variables in elementary and middle school students that are associated with violent behavior in adolescence."

Cillessen and his colleagues also began a longitudinal study of about 300 first-grade students in an inner-city school system in Connecticut several years ago. The students are now in

fourth grade. This project addresses similar research questions to the one begun with fourth-graders, Cillessen says.

### No one factor to blame

In several other studies, Cillessen and various collaborators are addressing different aspects of social development in middle childhood and early adolescence, such as social cliques, popularity, cooperation in small groups, aggression and gender differences. In each study, the researchers are concerned with physical aggression, such as fighting with peers, and relational aggression, such as spreading rumors about other students.

Because his research is longitudinal, it is always a work in progress. Still, Cillessen notes, it is already clear that no one factor is to blame when a teen becomes aggressive.

"It makes no sense to just blame it on the parents or the schools or a child's aggressive tendencies. It is a combination of factors that predicts violent behavior," he says. "A child with disruptive behavior problems is not going to be violent if the right set of circumstances is compensating for

problems. Conversely, given enough stressful circumstances, a child who would otherwise be fine might turn aggressive. The combination of factors to look for should be found both in the child and in the child's environment.

"Teaching children to communicate and resolve conflicts assertively but without aggression could help prevent future violent incidents," Cillessen says. "In addition, schools can plan intervention programs to reduce bullying and victimization and adapt programs designed for children who are at risk of developing behavioral problems in adolescence for all students." — Allison Thompson



**Professor Cillessen seeks to understand and identify predictors of aggressive behavior in teens—such as those leading to the 1999 Columbine High School shootings—by analyzing data collected in several long-term studies beginning with students in the fourth grade.**

# Students

## Double duty

*Chris Hattayer tackles being USG president and student trustee*

**I**t was tackling global issues in a high school model United Nations that inspired Christopher Hattayer '02 (CLAS) to study international relations.

"The model U.N. opened my eyes to a whole new field," says Hattayer, who is majoring in international relations and political science. He recalls his role as a diplomat in a simulated debate. "It helped me realize the opportunities an individual has in changing the future."

That's what the Woodstock, Conn., native is trying to do at UConn. During his freshman year, he joined the Undergraduate Student Government (USG), the organization that represents student interests and concerns to University administrators and state legislators. He was an at-large representative for two years and worked on issues including general education reform. He served as student comptroller last year and has been a student member of the University Senate for the past two years.

"I saw the chance to make life better for other students and myself," he says.

Now Hattayer has taken that a step further with his election to two top posts at UConn: student representative to the Board of Trustees and president of the Undergraduate Student Government.

Hattayer says he likes the continuity of the two-year position as student trustee. "It's exciting to know that when I finish my term as USG president next year, I'll have another year of heavy involvement on the Board," he says. "I'll have the opportunity to see some of the things we've worked on this year come to fruition."

As a student trustee, he says, "I'm the students' perspective for the Board. My role is to reach out to student groups, students from regional campuses, student leaders and students in general to bring their perspective to Board decisions."

Hattayer helped develop, and is active in, the UConn Model United Nations Conference, held each year for high school students. "I wanted others to have the experience of

learning by doing. It's a powerful way to educate," he says. "You develop skills in public speaking, negotiation, communication, writing and research."

He is also proud of having been nominated by the University for the prestigious Truman Scholarship, a merit-based grant awarded to undergraduates planning to pursue studies in graduate school for careers in government and public service. The only undergraduate nominated by UConn, Hattayer was a finalist for the award.

Hattayer says Betty Hanson, a professor of political science who is his academic advisor and the advisor for UConn's

Model U.N., has been a "tremendous mentor." "She has opened my eyes to new opportunities and has kept me on track when I've taken on too much," Hattayer says. "Every student needs to find that one connection. It makes the University experience so much better." — Sherry Fisher



Chris Hattayer '02 (CLAS) represents his fellow students at a recent meeting of the University's Board of Trustees.

# The fairness thing

Dorothy Puzio sees law as a path to help those in need



**Dorothy Puzio '01 (CLAS)**, a first-year student at the UConn School of Law, says she has always "stuck up for . . . the people who are being walked over."

Puzio's honors research project last year blew people away, too.

"Her thesis was graduate-level work," says Heffley.

Puzio's thesis stemmed from lessons she learned in that class. In it, Puzio explored the viability of using genetic testing as a foundation for people to contract for health insurance. Rather than deny coverage to people genetically inclined to acquire certain diseases, such as breast cancer, Puzio's work suggested companies and people with traits that could lead to certain diseases agree to a specific set of behaviors that would minimize their chances of contracting the disease. In return, the insurance companies would guarantee coverage.

"With just a small amount of rewriting,

her paper is good enough to be published in medical or trade journals," Heffley says.

**"I spoke to a number of people . . . and everything pointed to this being a very good law school."**

Puzio spent the past summer preparing for the next phase of her life—UConn Law School—by working as an intern in the state prosecutor's office in Hartford.

"I spoke to a number of people, including several professors, and everything pointed to this being a very good law school, a place where I could learn and be at the top of the profession," says the Berlin, Conn., native.

Puzio earned bachelor's degrees in economics and French. The daughter of Polish immigrants, she hopes to study health policy and to become, eventually, a hospital administrator or to hold another position in the health care field. As for why she chose to go to law school, Puzio notes that she has "always stuck up for the little people, the people who are being walked over. I've been involved in this whole fairness thing ever since I was a kid," she says.

— Richard Veilleux

**W**hen Dorothy Puzio '01 (CLAS) delivered a brief speech as senior class representative during commencement exercises last May, she referred to a song by Lee Ann Womack that urged people, when they had the chance, to get up and dance.

Puzio, now several months into her first year at the UConn School of Law, was well positioned to deliver that message. If her four years of undergraduate work and first summer as a UConn alumna were choreography, the winner of an Outstanding Graduating Woman Award could be the next Ginger Rogers.

"It was really amazing how much Dorothy took advantage of the opportunities she found here," says Dennis Heffley, an economics professor who befriended Puzio.

Those opportunities included studying in France, an internship in the office of U.S. Sen. Christopher Dodd, backpacking through Europe, and enrolling in a geology class that, among other things, toured the American West and the Grand Canyon—no Walkmans allowed.

"We had to talk, and it was great. We all walked away with so much, learned so much. I met people I would have never known if I hadn't taken the trip. And the Grand Canyon . . . it blew me away," Puzio says.

Peter Morenus

# A world shattered, a time to heal

## The University community responds to



**Students gather around a TV set in the Babbidge Library on the morning of September 11 as the horrific events unfolded.**

Peter Morenus

### GROUND ZERO

**T**hese days, Carmine Centrella thinks a great deal about a man whose wallet he found in the rubble of the World Trade Center.

"David Campbell," says Centrella. "I'll never forget that name."

It was in mid-afternoon on September 12 when Centrella, acting deputy chief of the UConn Health Center Fire Department found David Campbell's wallet.

"I had come across a little void that appeared to be behind a girder. I reached and just started pulling things out," Centrella says. "I found this wallet, which looked like it had just fallen out of someone's pocket."

A New York City firefighter took the wallet and started looking through it to learn whether it belonged to one of the hundreds of FDNY personnel lost when the twin towers collapsed. As the firefighter kept repeating aloud "David Campbell" while going through the wallet, Centrella says the name, which he had barely seen up until then, began to stick in his memory.

"I wonder who he was, whether he had kids, what his life might have been like," says Centrella, who is the father of two children.

[Editor's note: David Campbell, 51, of Basking Ridge, N.J., a senior vice president of equity sales at Keefe, Bruyette &

Woods, was subsequently reported dead at the World Trade Center.]

After learning of the terror attacks, Centrella and seven members of the Health Center's emergency services tactical team volunteered to go to New York City to assist in the rescue and recovery effort at the World Trade Center. Trained and equipped to give medical aid in extreme situations, the team expected to treat scores of injured people and, if necessary, perform surgeries in the field. Instead, they spent their time helping New York fire fighters dig through the rubble and handing out medical supplies to rescue workers.

The team left for New York City in late afternoon on September 11. As they neared Greenwich, Conn., Centrella says they noticed a strange cloud formation on the horizon. The clouds were smoke rising from the still-burning ruins in lower Manhattan. Things grew evermore surreal the closer they got to Ground Zero. There were no vehicles, except for police cars, on the highways leading into the city. Used to New York's normal hustle and bustle, Centrella said an eerie and overwhelming quiet had settled over the city.

After arriving, the Health Center team offered what assistance they could and then left to get some rest, finding

**"Our challenge is to let peace begin within each of us."**

**More than 3,000 students, faculty and staff gathered on the Student Union Mall for a candlelight vigil to remember victims of the terrorist attacks.**



Peter Morenus

“What we saw  
by the light of  
day made your  
knees buckle...”

## September 11, 2001

refuge for the night in a nearby office building that had been evacuated. After a brief sleep, the team returned to Ground Zero in the morning. Even then, Centrella says, they were unprepared for what the scene looked like by daylight.

“At night, our vision was limited by flood lights,” says Centrella. “What we saw by the light of day made your knees buckle, the enormity of it.”

Centrella remembers thinking that the debris—memos, handwritten notes, invoices, photographs, contracts, bits of coffee mugs and chairs—was his most direct connection with the people who perished at the World Trade Center.

“That was our touch with humanity,” says Centrella. “That’s when I started to get a sense of the total devastation. This is what was left.”

### PENTAGON CITY AND CAPITOL HILL

When the World Trade Center was attacked, Tracey Koepke ’92 (CLAS) was attending a conference at a hotel a short distance from the Pentagon. She was in her room talking on the phone with her parents and watching television news coverage of the events in New York City when American Airlines Flight 77 crashed into the Pentagon.

“No more than a minute or two passed after having said good-bye to my mom and hanging up the phone before I heard a low, loud roaring sound,” Koepke says. “Then a massive explosion shook my building.”

Koepke, whose ninth floor hotel room overlooked the Pentagon, ran to the window to investigate. “I flung the curtains back and saw mass chaos below me,” she says. “Thick, black smoke—thicker and blacker than any I had ever seen—was billowing from the side of the Pentagon directly opposite me. I could see flames. Charred bits of debris—either paper or cloth—floated into and slid down my hotel room window.”

A few miles away from the pandemonium at the Pentagon, UConn students working as congressional interns found themselves caught in the anguish and confusion as the Capitol and the adjacent congressional office buildings were evacuated. Emily Graner ’03 (CLAS) had arrived for work at Senator Joseph Lieberman’s office shortly after the first plane hit the World Trade Center.

Daryl Byrne



Robert Fuller, M.D. (left), Acting Deputy Chief Carmine Centrella (center), and Lt. Greg Priest were part of an eight-member UConn Health Center special operations team that was dispatched to New York City after the terror attacks to provide assistance at Ground Zero.

“I looked up [at the television] and saw the second plane hit. The phones began ringing off the hook with reporters wanting to know what Senator Lieberman thought of the attacks,” Graner says. “Then we heard about the Pentagon, and mobilization efforts began in the [congressional office] buildings. The staff gathered in the center of the office and decided that we would wait for instructions from the senator. Seconds later he came in and told us all to evacuate.”

After evacuating the Capitol, Michelle Chi ’02 (CLAS), an intern in the office of U.S. Representative John Larson, found herself in a crowded bar a short distance from Capitol Hill, watching news coverage of events in New York and at the Pentagon on television. Like Graner and millions of others throughout the country, Chi tried to get word to her family that she was safe but was thwarted by inoperable cell phone networks and overloaded land lines.

“We headed to a restaurant,” Chi says. “On the way we met other displaced office workers, just groups of people wandering the streets, trying to locate their coworkers—a futile effort when the tools of communication cease working.”

When Chi returned to her apartment by mid-afternoon, she says she immediately was surrounded by people expressing concern for her safety. It was, Chi says, the beginning of a much different social atmosphere in the nation’s capital.

“My friendships in D.C. had, until the 11th of September, been pretty superficial. We would go out and explore the city, go clubbing, but we were all still new to each other,” Chi says. “Then we were attacked, and our shared experience of being young, scared and in such close proximity to what happened [at the Pentagon] created a closer bond between us.”

# "I remember passing along someone's gold chain, still hot..."

## AN EERIE MOMENT

Brendan Butkus '04 (CLAS) had been staying with family in lower Manhattan on the morning of September 11. The sound of the second plane's impact at the World Trade Center's south tower woke him. "I thought it was construction. It was a low rumbling," he says. Jolted by the sound of screaming, he scrambled out of bed.

Butkus checked the TV, discovered what had happened, and went to investigate. He and his friends got within 15 blocks of the World Trade Center and saw dust clouds coming up from the second tower. For safety, they went onto a rooftop and watched events unfold before them while getting live newscast updates on portable TVs.

A four-year veteran of the Marines and a member of the Marine reserve corps, Butkus pitched in as a civilian volunteer the day after the attacks. Later, he worked with an Army corps and became part of a bucket brigade.

Each five-gallon bucket of debris was painstakingly searched for anything with intelligence value or anything that could help identify a casualty. "I remember passing along someone's gold chain, still hot; someone's little plastic watch band," Butkus says.

There were the eerie sounds. "I remember hearing the noises of things belonging to people: cell phones, watches," he says. "On the hour, you could hear the watches." Periodically, there would be a call for silence, and the workers would sit still and listen for tapping or other indications of survivors.

Singers from the University's Festival Chorus joined with the University Orchestra and several members of the Hartford Symphony Orchestra and Hartford Chorale to perform Mozart's *Requiem* in Bloomfield, Stamford, and at the Jorgensen Center for the Performing Arts, in memory of those who died in the terrorist attacks on September 11. More than \$30,500 was raised at the three concerts for relief efforts in New York City.

## COMING TOGETHER

At UConn's campuses, students, faculty and staff were stunned and shocked by the events in New York City, Washington, D.C., and in rural Pennsylvania. Televisions in the Student Union were so mobbed that additional televisions were set up in the Student Union Ballroom and the Dodd Center. The situation was similar at other UConn campuses. In Stamford and in Torrington, for example, televisions were set up in the auditoriums; at the School of Law, people gathered to watch in the library.

"Stamford campus is ground zero as far as UConn is concerned," says Jackie Joseph Silverstein, associate vice chancellor of the Stamford campus. "On this campus, there is not one person who doesn't know someone who worked in the World Trade Center."

People on UConn campuses also reached out to one another. Debbie Rubenstein from the Hillel Center at the main campus immediately called the Muslim Student Association to offer her support.

Rubenstein, who spearheaded a Month of Kindness on campus this fall, says the events of September 11 underscore the reasons for the month. "Students are our future leaders. It is important for them and for us that they participate in a month of kindness now."

Reda A. Ammar, professor of computer science and engineering and president of the Islamic Center, and Abdel Rahman Hamadan, president of the Muslim Student

Peter Morenus





Hartford Courant

Anne D'Alleva, assistant professor of art, art history and women's studies, (left) and Miriam Lee '03 (CLAS), were among several women at the Storrs campus who chose to wear black headscarves in an expression of support for Muslim, Middle Eastern and South Asian women.

"This is only  
the beginning of  
a marathon to  
overcome hatred  
and racism."

Association, issued a joint statement strongly condemning the terrorist attacks.

"We join with all Americans and the international community in calling for the swift apprehension and punishment of the perpetrators, whatever they call themselves and regardless of whom they identify themselves with," they said. "We call upon our justice system to maintain strict standards of justice and fairness in these trying times."

Like their fellow citizens across the nation, others in the UConn community came together to raise funds or donate supplies to relief efforts. Nearly 5,000 people attended the Music Department's performances of Mozart's *Requiem* in Storrs, Bloomfield and Stamford, raising more than \$30,500 for the American Red Cross and the New York City fire fighters fund. The University Orchestra and several members of the Hartford Symphony Orchestra performed with singers from the University's Festival Chorus, the Department of Music, and members of the Hartford Chorale. Robert Miller, the head of the music department, chose Mozart's *Requiem*, which many consider to be the composer's supreme achievement, specifically for the event. The piece, Mozart's final work, is an interpretation of the Catholic mass for the departed.

"We prepared these performances as a way of working through our own confusion and grief, but the music also seems to have provided solace and comfort to thousands," says Miller. "It is a testament to the power of music to move people that so much was collected."

The women's basketball team, in conjunction with the Division of Athletics and a Hartford radio station, collected \$3,690 for relief. Other departments used sunshine funds to make donations to various groups, and one office, University Communications, raised more than \$4,500 for a scholarship fund for the children of victims of the attacks.

#### SHARING THE NATION'S GRIEF

Under a clear starlit sky, thousands of students, faculty and staff assembled during the evening of September 12 on the Student Union Mall on the main campus for a candlelight vigil. Faces were somber. Some wept openly. Others recounted how they heard the news. But words seemed

inadequate to express the emotions shared.

"Yesterday, we as a University, as a community, experienced horror, terror, fear, and uncertainty," said Chris Hattayer, president of the Undergraduate Student Government, addressing the crowd, estimated at about 3,000 people.

Chancellor John D. Petersen said, "We share collectively in the grief of the nation."

The chancellor urged those assembled to take the events of September 11 and "use them to shape our lives as citizens and members of a larger community than the University and, in tribute to those who lost their lives, be better citizens."

Ken Ferguson, minister of the Storrs Congregational Church, representing local religious groups, said that although the University community represents many faiths and beliefs, "This is not a time to be divided by race or tribe or color or creed. We are one human family."

Ferguson, the parent of a UConn student, said the lighting of candles was "a declaration of freedom from fear, a testimony to our hope that these events will not lead to further violence, an outward and visible sign that we are not alone."

"Nationality is not as important as humanity," he said. "This is only the beginning of a marathon to overcome hatred and racism. The campus and the community have the opportunity to respond with valor, with distinction, with dignity and transform our hurt and horror into acts of caring."

— By Brent C. Evans '03 (CLAS), Gary E. Frank, Karen Grava '73 (CLAS), Elizabeth Omara-Otunnu, Allison Thompson



**Physics**  
**Prof. Ronald**  
**Mallett hopes**  
**to use laser**  
**technology**  
**to develop a**  
**time machine**

# Of Einstein and the Grandparent Paradox

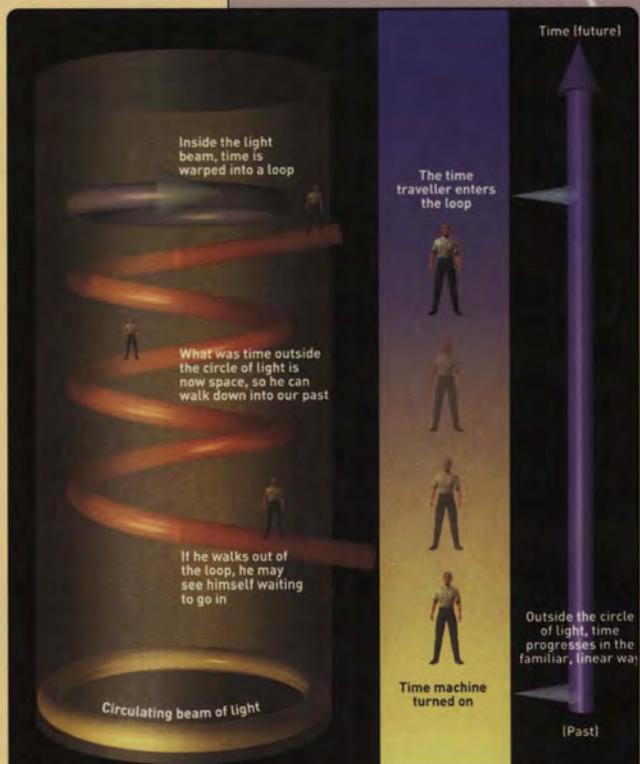
by Jim H. Smith

**Imagine** for a moment that you have access to a time machine. You realize you could travel back in time, see your grandparents as young adults, and learn about their lives.

You hop into the machine. But when you find your grandfather, he's not happy that a wild-eyed stranger has inexplicably shown up, making outrageous claims about coming back from the future. He's so upset that he completely forgets the fact that he has a date that evening.

The young woman he stands up happens to be your grandmother, and—thanks to your untimely intervention—they never meet. Thus, of course, your father or mother is never born.

So here's the question: How come you're still here to go back in time and pester the old man? The simplest answer, explains Professor Ronald Mallett, a theoretical physicist at UConn, is that you can't go somewhere else in time and make changes that will affect your present. The dynamics predicted by quantum theory won't let you.



This diagram previously published in the British journal, *New Scientist*, illustrates the theory behind Professor Ronald Mallett's time travel machine which would use circulating beams of light to create a time warp.

# Einstein theorized that both matter and energy can bend space and time

The story is called "The Grandparent Paradox" and it's no parlor game. Among scientists who ponder the possibility of time travel, it's a classic conundrum. According to quantum theory, practically an infinite number of possibilities exist simultaneously. If you traveled through time, you could encounter yourself in any of the alternative scenarios, but you could not alter the flow of your own space-time continuum. It's physically impossible.

Mallett knows about these things because he's a physicist. He also firmly believes time travel is possible. Sometime next year, in fact, he hopes to produce the first piece of technology that eventually will allow him to build a time machine. It will be a device that employs lasers to actually twist space. And he plans to build it at the University of Connecticut.

## Forty-six years of time travel

Mallett's quest to build a time machine began nearly half a century

ago, with the collision of two dramatic events. He was 10 years old and had just finished reading H.G. Wells' novel, *The Time Machine*, when his father died suddenly of a heart attack.

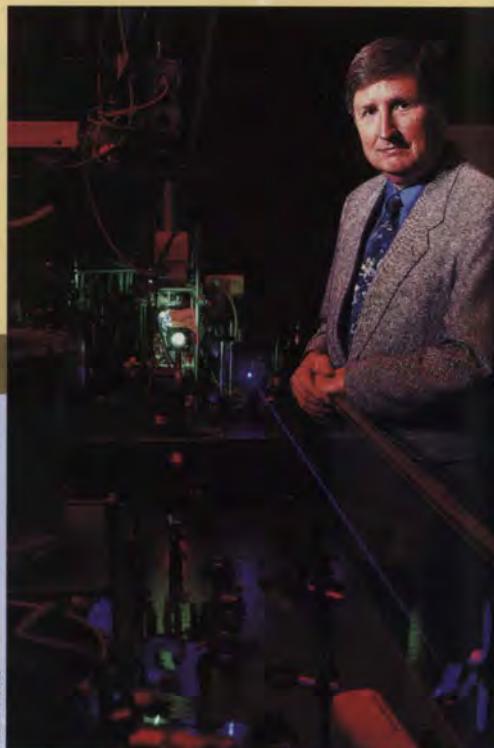
For the young Mallett, the notion of building a time machine and going back to save his father's life became a fantasy that helped him through his grief. In time, it also fueled his adult imagination as he earned his B.S., M.S., and Ph.D. degrees in physics at Penn State and, in 1975, embarked upon a distinguished career at UConn. His field of specialization has been theoretical general relativity and relativistic quantum mechanics.

A special area of interest has been black holes, those pockets in space where dying stars have collapsed upon themselves with such unimaginable force that nothing—not even light—can escape their gravity. Mallett's interest in black holes furthered his understanding of the connection between gravity and curvature of space-time. Since gravity,

according to Einstein's general theory of relativity, amounts to the curvature of time and space, it follows that a really strong gravitational field, such as that of a black hole, could actually bend light and slow—or possibly even stop—time.

In 1998, at a physics conference in Kentucky, Mallett met University of Michigan astrophysicist Fred Adams and discovered they shared an interest in time travel. Fascinated by Mallett's research, Adams encouraged him to write a book on time travel for the popular market.

"When I began researching the book, I discovered there was a ton of literature in the scientific journals," Mallett recalls. It was a profoundly liberating moment. For years, fearing skepticism, he had concealed his research from his



Peter Morelius

Professor William C. Stwalley, head of the Physics Department, investigates phenomena at supercold temperatures, or less than  $1/1000$ th of 1 degree above absolute zero. "Cold molecules aren't moving," says Stwalley, so you can ask questions that you can't at room temperature, because the results are smeared out by motion.

## Research at the edge of possibility

**A**t its most exciting, physics resembles extreme sports in going to the edge of the possible, and the diverse physics faculty at UConn is pushing the limits with research that ranges from the theoretical to the applied.

Although some of UConn's physicists study the movement of atoms and superchilled temperatures and others are helping to redefine our understanding of the cosmos, they are all working to expand the frontiers of knowledge. Their commitment to pushing forward the boundaries of what's known is part of what makes the Physics Department, in Professor Gerald Dunne's words, "dynamic and vibrant."

"Harvard, MIT, Stanford, and Berkeley," says Physics Department Head William Stwalley, naming his department's major competitors. It is no accident that UConn's traditionally strong physics department is now going head-to-head with the best of the best.

Since 1993, under Stwalley's guidance, departmental funding has increased more than threefold, from around \$800,000 per year to about \$2.9 million. "Every assistant

colleagues. Now he realized there was extensive professional interest in the topic.

The professional literature showed that closed loops in time (physicists' jargon for time travel into the past) were possible for such exotic objects as rotating black holes, wormholes and cosmic strings.

In Einstein's theory both matter and energy can bend space and time. Light does not have mass, but it does have energy. This led Mallett to consider the possibility of using a circulating beam of light to twist space and create closed loops in time. He was convinced that in the gravitational field caused by a circulating laser beam, particles of matter could be moved through vortices in space and time in a laboratory. And if that could be done, then perhaps larger objects with sufficient energy, such as people, could be moved as well.

When an article about his time machine concept appeared last spring in the magazine *New Scientist*, Mallett became quite a celebrity. Throughout the summer he was interviewed by print and broadcast journalists from

all over the United States and abroad. The publicity "has gotten a lot of people interested," he says, "not just in me and my work but also in UConn. A lot of exciting work is being done here in our Physics Department (see sidebar), and I get e-mails now from many students interested in coming to UConn."

"I'm also gratified by the response I've had from other scientists," he adds. "Many are still skeptical, but there is real interest in my work and its implications for other lines of research. The head of our department, Professor William Stwalley, for instance, doubts time travel can actually happen, but he's very supportive of my research."

Interestingly, one of the things provoked by the publicity has been a dialogue about the ethics of time travel. That, in turn, leads to the Grandparent

Paradox. Mallett's quest to produce a time machine began with his desire to go back in time and save his father's life.

Now he realizes he can never do that. Even if he's successful, time travel will be possible only from the moment the machine is turned on. Leaving the time machine turned on would allow future time travelers to visit our present, their past. But they could never visit a time period before the time machine's initial activation.

Still, sometime within the next few years, Mallett hopes his theory will get a critical test. Perhaps he and a colleague will light up a laser device designed to twist space. If it works, then he feels confident the resources to advance the concept will quickly follow.

After that, time travel may be, well, just a matter of time.

## You can't go somewhere else in time and make changes that will affect your present

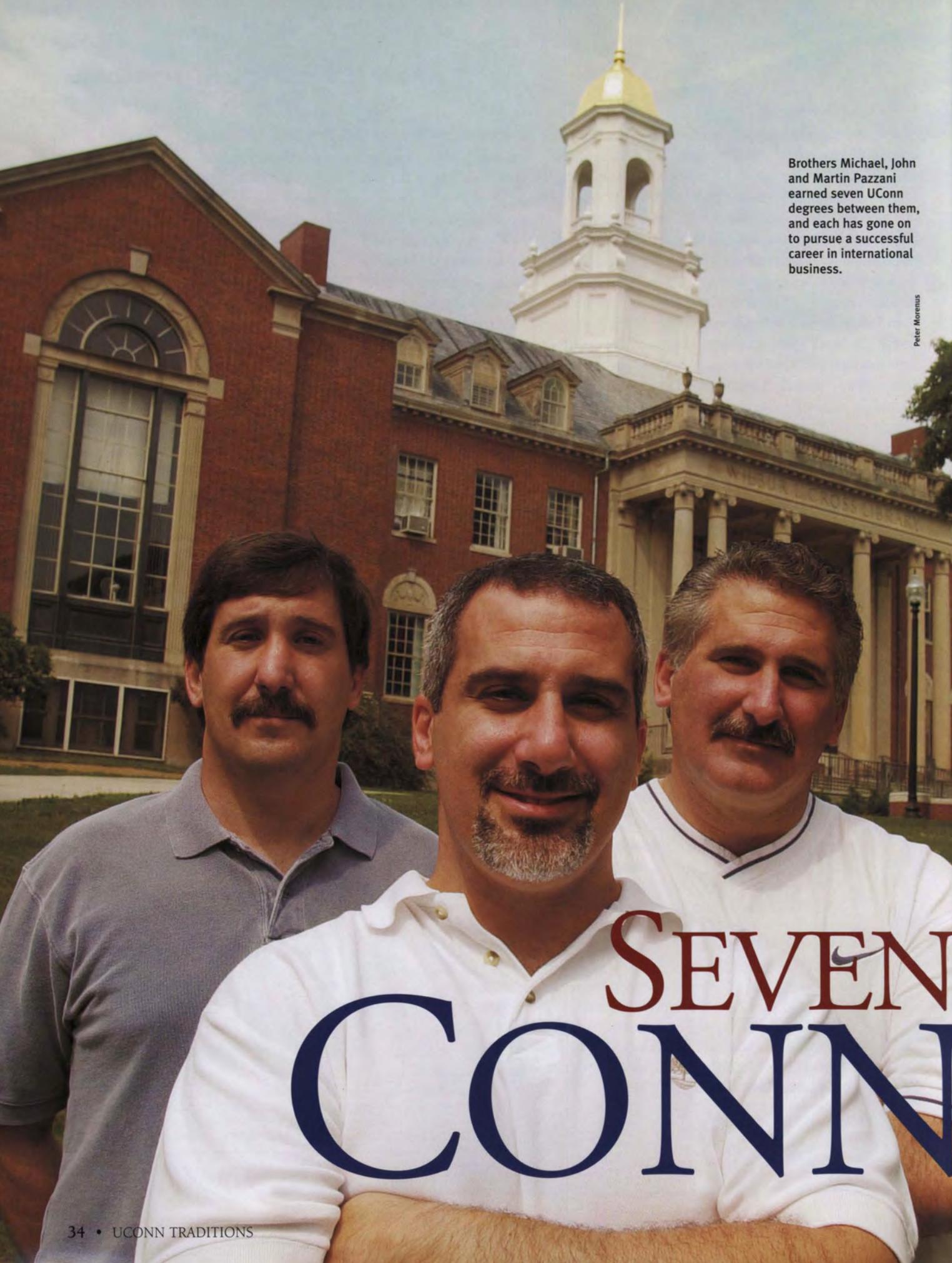
and associate professor has a major grant," says Stwalley, "and many of the full professors do as well." Overall, 84 percent of the physics faculty hold major grant awards to support their research. The number of physics majors is up at UConn, as is the number of postdoctoral fellows—physicists-in-training who already have Ph.D.s—despite a drop in the number of physics Ph.D.s awarded nationwide.

A major reason for the department's success is the outstanding quality of the faculty and their research. Thirteen full professors have been elected fellows to the American Physical Society by their peers, a distinguished honor going to only the most respected researchers, and several of the junior faculty members have received recognition for their work in the form of prestigious early career grant awards.

Barrett Wells, associate professor of physics, researches the strange and unpredictable properties of compounds made from a group of elements called transition metals. Wells is intrigued by inexplicable nature of these properties. "This is at the heart of what we know," says Wells. "The primary goal for me is to answer questions of why these properties happen, and why traditional theory doesn't work for them."



Peter Morenus



Brothers Michael, John and Martin Pazzani earned seven UConn degrees between them, and each has gone on to pursue a successful career in international business.

Peter Morenus

# SEVEN CONN

# What is a UConn education worth? The Pazzani brothers know the answer.

By Jim H. Smith

Ten years have slipped by since the last time John Pazzani '80 (CLAS) was on the Storrs campus. It's been even longer for his brother Michael.

"I lived in the towers my freshman year," says John. Only the snapshot in his mind's eye—fading now, as such mental photos will after a decade—is of "old, industrial looking dorms." Today's residential facilities look, well, "more residential." Then, everywhere John looks, the impression of "new and improved" is clear.

The water towers that were near Michael's dorm, almost 20 years ago, are still here and they bring back memories. "I climbed up them a few times," he says.

There are lots of things Michael cannot find though. The math-science building, for instance, "where the main frame computer was housed." Computers are big now, of course. But when Michael was here they were big.

"Someone told me the building was specifically designed so that a computer could be delivered by driving a truck onto the roof," he says.

It's hot this Sunday morning in Storrs in early July. Going to be really sticky by afternoon. Other than some industrious squirrels and a handful of weary looking summer students who wander by, the campus is quiet. This is good because the Pazzanis, who have decided to take a little trip down Memory Lane, are having difficulty finding their way around UConn's new billion dollar campus.

Fortunately, they have their older brother, Martin, with them. He's a UConn grad too, but unlike John and Michael, whose careers have taken them far afield from these old stomping grounds, he has remained closer to home. A Farmington, Conn., resident, he visits UConn often, for special events and to bring his young daughter, Madeline, out to see the animals at the College of Agriculture. He's been watching his alma mater transform itself the last few years.

## Rites of passage

The last time the three brothers were together was in the summer of 1999 and then for a scant 24 hours. Time and careers have separated them. But e-mail keeps them regularly in touch. They have shared many of one another's milestones through the magic of cyberspace.

The brothers have gathered, along with their families and their parents, Mario and Madeline Pazzani, for the high school graduation of Martin's son, Michael. The significance of Michael's impending passage enhances the nostalgia that naturally colors this morning's homecoming for the brothers. You can go back to whence you came, but the only thing you're guaranteed to find is change.

In the broad sense, each of the brothers knows—the way grown-ups always do and young people graduating from high school never can—what lies ahead for Michael. Years removed, now, from their own beginnings at UConn and experiences that helped shape them here, they find themselves looking back on those beginnings with the perspective of maturity, picturing themselves dressed in caps and gowns on scented evenings in the summers of their youth.

# DEGREES *of* ECTION

The Pazzani brothers have few regrets. Each has a family. Each has enjoyed a successful—one might even say remarkable—career. In no small degree they credit their UConn experience with launching them toward those successes.

John, who earned his B.A. in economics in 1986, has had a rapid rise in the retail sector and is currently general manager of Timberland AsiaPacific. A resident of Singapore, he expects to return to the United States this year. Michael completed his B.S. in computer science in 1980, then earned master's degrees in engineering and math from UConn two years later. After earning a doctorate in computer science at UCLA, he headed the computer science department at the University of California-Irvine and taught at the University of Sydney, Australia, before leaving to become chief executive officer of Adaptive Info. Inc., a wireless technology company in California. Martin, who graduated from UConn in 1979 with a B.A. in psychology and a B.S. in marketing, earned his M.B.A. in 1981 and now heads the worldwide management consulting division of Foote Cone & Belding Worldwide in New York City.

"Coming to UConn was the right move for me," says Martin. "My successful experience helped influence my brothers to attend UConn as well."

He credits two professors, in particu-

lar, with making his UConn experience exceptional. Donald Hempel, who passed away in 1997 shortly after his retirement, was head of the marketing department while Martin was here. "I worked for him as a teaching assistant and marketing assistant," Martin says. "The interest he took in me and my career meant a lot to me. We stayed in touch for years, and I did a number of guest lectures for his classes in the mid-1990s. I miss him a lot."

## *"I didn't apply anywhere else, and I haven't regretted it."*

*—John Pazzani*

"Peter LaPlaca, who teaches marketing helped me too. I worked for him as a research assistant, and we became friends. His career advice was very valuable."

"UConn was a great experience for me," recalls Michael. "I entered as a psychology major, but I switched to math and then to computer science. The Honors program was very stimulating and allowed me to work closely with faculty. They were enormously helpful. The chairman of the department, Taylor Booth, persuaded me to stay here and earn my M.S. degree. Prof. Richard Cunningham, who was my advisor for that degree, helped when I was applying for Ph.D. programs after I

had spent four years in the industry."

"Coming to UConn was an easy choice for me," says John. "My brothers had already graduated. They had gone on to grad school, and they had gotten very good jobs. I didn't apply anywhere else, and I've never regretted it. When I came here, I didn't have a specific career in mind, so I chose a liberal arts program. I discovered economics and picked it as a major, but I think the complete, well-rounded liberal arts education I received has helped me enormously. The classes I took in English and writing turned out to be just as valuable as the courses in economics, marketing and business."

### **Gifts**

Graduation, of course, is an occasion for gifts. Some are quite unforgettable. Others, gestures of the heart, the pride of one's parents, counsel that—unfortunately—cannot be fully appreciated until one has the experience not to need it, come into focus only in the fullness of time.

Years removed, now, from the university where, in many respects, their lives began, the brothers are unanimous in recalling what has been the greatest gift each of them received.

"I think we all learned really important lessons about life by our parents' example," says John. "They are the

*Continued on Page 50*

## *Build a LEGACY*

Perpetuate a scholarship, fellowship or program by remembering UConn in your will or other estate plans.

For more information, call Nancy Schroeder at the University of Connecticut Foundation, 860-486-6216 or 800-269-9965.



# Faculty

## Resistant to mediocrity

*Michelle Williams demands much of her students—and of herself*

Peter Morenus



**Michelle Williams,** assistant professor of psychology and African American Studies, gets high marks from students and her peers, including an award from the AAUP for "exceptional teaching promise."

In the fall of 1996, Michelle Williams stood in front of a classroom for the first time and battled a severe case of nerves. Fresh out of graduate school, Williams, an assistant professor of psychology and African American Studies, was so anxious that now she barely remembers the course material.

By the spring semester, Williams says, something had changed.

"I felt more confident in the classroom and began to make personal connections with the students," she says. "My focus shifted from 'How do I teach this material?' to 'How do I motivate students to learn?'"

Williams' students, who often seek her out as an advisor, probably won't be surprised to learn that she credits her improvement to her mentors. During her first year at UConn, Williams and George Allen, a psychology professor and director of clinical training, met weekly to discuss any questions she had. Williams found the experience so rewarding that she continued to meet with Allen for the next two years.

Allen is equally impressed with Williams.

"Michelle brings a quiet voice of authority and competence to all her dealings with her colleagues and her students," he says. "She is immensely well-respected by all the faculty who know her."

Williams says other psychology faculty also helped ease her transition. She's quick to praise Psychology Department Head Charles Lowe for giving her opportunities to enhance her

teaching and scholarship and the senior psychology faculty with whom she met informally for a monthly teaching seminar.

Williams' improvements in the classroom haven't gone unnoticed. She consistently gets high marks on her teaching evaluations and received the 1999–2000 American Association of University Professors (AAUP) award for exceptional teaching promise.

"I was still in my infancy as a teacher, so I was very surprised by the award," Williams says. "Many times when you're in the classroom, you're unsure what impact, if any, you're having, so it's very rewarding when your efforts are acknowledged."

Williams needn't look far to see that she is appreciated. She's popular as a teacher, mentor and advisor—and not because she's easy on her students.

**"What matters most is not what we have while we're here, but what we leave behind when we're gone."**

"I have high standards and expectations for my students. I'm pretty resistant

to notions of mediocrity, so I try to challenge students to move beyond the boundaries and limitations they've experienced," Williams says.

Williams also serves as faculty advisor for the Minority Achievement in Psychology Program (MAPP), which prepares minority students for graduate school. Since Williams began advising the group four years ago, eight students have entered graduate school.

Although Williams devotes hours of her time to her students, she doesn't see anything extraordinary about her efforts.

"From some of my earliest experiences, I've had family, teachers, colleagues and friends invest in me and provide me with guidance and support when they didn't have to. Mentoring is my way of valuing the contributions and sacrifices others have made for me," Williams says. "In the end, what matters most is not what we have while we're here, but what we leave behind when we're gone."

—Allison Thompson

# Taking the inside track against diabetes

*UConn prof leads effort to develop implantable glucose sensor*

**F**rancis Moussy has had more than a passing interest in diabetes since he watched a cousin learn how to cope with the disease when they were both teenagers in France. "He had to be careful about what he ate and drank, and that made it difficult for him to hang out with friends at restaurants and clubs," says Moussy.

Research on a possible cure for diabetes captured Moussy's attention when he was an undergraduate at the University of Reims, France. During his graduate work in biomedical engineering at the Université de Technologie de Compiègne, he worked on developing an artificial pancreas, the organ

**A reliable sensor could provide pain-free, continuous monitoring.**

of diabetes, such as kidney disease, blindness and limb amputation. Because the common practice of testing blood drawn from finger pricks is painful and time-consuming, people with diabetes often resist performing an adequate number of the tests, Moussy says. Some patients, especially children, may need the glucose monitoring tests every two hours, including throughout the night. A reliable sensor permanently implanted in the body could provide pain-free, continuous glucose monitoring. The readings would be transmitted to a wristwatch-like receiver that would signal alarms for low and high glucose levels.

Moussy and his colleagues have developed a implantable glucose sensor smaller than a grain of rice. For the sensor to work accurately, Moussy and his colleagues have to control the body's responses to foreign bodies, which it tries to destroy or entomb. The resulting inflammation and scar tissue impedes the sensor's accuracy, he says. To prevent inflammation and the build up of scar tissue, the sensor is coated with beads of a biodegradable polymer that can be filled with different medicines. These beads gradually degrade within the body, releasing the medicines to control inflammation and the growth of scar tissue that eventually interfere with the sensor's reliability. The timing could be adjusted to last up to 10 years before the device would have to be replaced. Thus far, most implanted sensors have worked reliably for no more than three days.

To advance this important research, Moussy has brought together a multidisciplinary team that includes experts in the fields of biomedical engineering, polymer science, pharmaceuticals and tissue trauma. "It is the collaboration that will make this work," says Moussy, who holds assistant professorships in biomaterials and surgical research and is an assistant adjunct professor in electrical and systems engineering.

Initial tests of the coated sensors have been promising, and Moussy has applied for patents for the device. "We will probably hear about our patent applications in about a year," he says. "Once we get them, our work will move ahead more quickly because it will be easier to find an interested private sector partner to invest in our work. It's just a question of time and resources." — Kristina Goodnough

Peter Morenus



**Professor Francis Moussy, in his lab at the UConn Health Center, holds a receiver that is designed to accept signals from an implantable glucose sensor no larger than a grain of rice.**

that produces insulin. In his postdoctoral work at the University of Toronto and then the University of Alberta, Moussy got involved in research to develop an implantable glucose sensor. "The sensor would be a huge step forward in quality of life for the millions of people who have diabetes," says Moussy, whose research is supported by grants from the National Institutes of Health and the Juvenile Diabetes Foundation. Precise control of glucose levels can delay and prevent many of the devastating complications

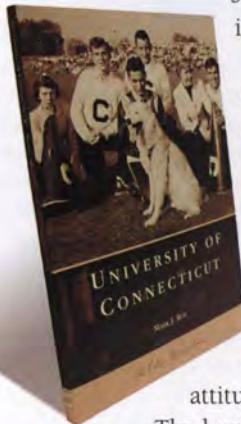


### Recently published works by UConn alumni and faculty

#### The journey from ag school to university

Alumnus completes first published history of UConn since 1931

While endeavoring to complete the first published history of the University of Connecticut in 70 years, Mark A. Roy '74 (CLAS) came to understand just how precarious the school's mere existence was during its early years.



"As late as the 1920s, there were opponents to the very thought of a 'state university' because New England's higher education tradition was in private colleges. The logic was, 'Why does Connecticut need a public university when there are so many private colleges, such as Yale, Wesleyan and Trinity,'" Roy says. "Thankfully, those uninformed attitudes did not prevail."

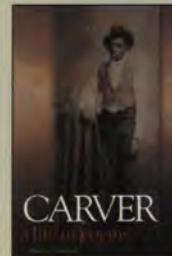
The book, *The University of Connecticut*, is a photographic history of UConn compiled and written by Roy, a media specialist with UConn's Office of University Communications. The book, which is part of "The College History Series" by Arcadia Press, grew out of a series of articles on the University's history that Roy began writing four years ago for the *Advance*, a publication distributed to University faculty and staff. (Roy also writes "A Page from the Past" in each issue of *UConn Traditions*. See page 13.)

The book includes more than 200 photographs selected from thousands of images in the University Archives in the Thomas J. Dodd Research Center. It follows UConn's history from its founding as the Storrs Agricultural School in 1881 through the present, with recent photographs showing the transformation of the University through the UCONN 2000 capital improvement program.

"I tried to include as much information as possible in each photo caption to tell the unfolding story of UConn," Roy says. "It is not a definitive history, but it gives a sense of how the University has grown from an agricultural school, to a land-grant college to a top-ranked research university."

*The University of Connecticut* may be ordered online through the UConn Co-op, at [www.bookstore.uconn.edu](http://www.bookstore.uconn.edu) or by telephone at 1-800-U-READ-IT (800-873-2348). The book is also available for sale at the Centennial Alumni House.

#### ALSO OF INTEREST

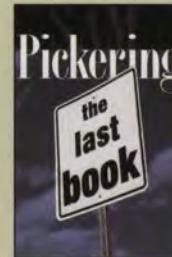


##### *Carver: A Life in Poems*

Marilyn Nelson  
(Front Street)

UConn English Professor Marilyn Nelson uses the fifty-nine poems in *Carver: A Life in Poems* to trace the life of the revered botanist, educator and inventor George Washington Carver (c.1864–1943).

Nelson, Connecticut's third poet laureate, provides a compelling, lyrical account of the man whose innovative research to find uses for crops such as cowpeas, sweet potatoes, and peanuts transformed agriculture in the American South in the early 20th century. "Nelson fills in the trajectory of Carver's life with details of the cultural and political contexts that shaped him even as he shaped history," according to a Horn Book review. *Carver: A Life in Poems* won the 2001 Boston Globe-Horn Book Award for Excellence in Children's Literature and was nominated for a 2001 National Book Award in young people's literature. (A selection from *Carver: A Life in Poems* appears on page 52.)



##### *The Last Book*

Sam Pickering  
(University of Tennessee Press)

With *The Last Book*, UConn English Professor Sam Pickering once again demonstrates that as a storyteller he has few peers. Gleefully combining rich, elegant prose with sly, relentless leg-pulling in 16 essays, Pickering seems like a genial combination of Spaulding Gray and Brer Rabbit. "Writers know lies provide mortar for both fiction and nonfiction," he writes in "Lies and Consequences," an extended version of an essay that first appeared in the Spring '00 issue of *UConn Traditions*. "Occasionally, a seeker after truth chisels at paragraphs and reduces fancy to ruinous common sense." "Split Infinitive" ponders the often hilarious reactions and misunderstandings brought about because Pickering quipped he did "not dine with those who split infinitives." Throughout *The Last Book*, Pickering heeds his advice to his son, Francis, just before the boy meets the parents of his prom date: "The good storyteller . . . heaps paragraph upon paragraph, just like a waitress serving mashed potatoes in a family-style restaurant."

# News&Notes

## WE WANT TO HEAR FROM YOU!

**Let your fellow UConn alumni know about the milestones in your life. You can keep them up to date by sending information and, if possible, a photograph, to Alumni News & Notes, University of Connecticut Alumni Association, Alumni Drive, Storrs, CT 06269; by fax to 860-486-2849; or by e-mail to [alumninews@alumni.uconn.edu](mailto:alumninews@alumni.uconn.edu)**



## SAVE THE DATE

### ■ Class of 1952 Reunion

The Class of 1952 will celebrate its 50th Reunion May 31–June 1, 2002. It will be a sentimental journey back to treasured memories, familiar faces and all that is UConn. The years might have passed, but the splendor of campus hasn't changed. Join your classmates to share memories and highlights of the past 50 years.

### ■ Classic Classes Reunion

Saturday, June 1, 2002—For those of you who have already celebrated your golden reunion, join us for a day of reminiscing on Saturday, June 1, 2002, for the Classic Classes (1951 or earlier) Reunion. Activities, such as a special Classic Classes luncheon, are being planned, so check your mail in March 2002 for complete details.

*If you have any questions regarding class reunions, please contact Kim Lachut or Julie Sweeney at 860-486-2240 or toll-free at 888-UC-ALUM-1 or by e-mail at [kimberly.lachut@uconn.edu](mailto:kimberly.lachut@uconn.edu) or [julie.sweeney@uconn.edu](mailto:julie.sweeney@uconn.edu). You may also check the UConn Alumni Association Web site at [www.uconnalumni.com](http://www.uconnalumni.com) for up-to-date information.*

**Elliott D. Tertes '62 (PHR)** was elected chair of the board of trustees of the American Society of Consultant Pharmacists Research and Education Foundation.

Elliott was also recently honored as a distinguished alumnus by the UConn School of Pharmacy Alumni Association and is the first inductee into the Connecticut Chapter Hall of Fame of the American Society of Consultant Pharmacists.

**David F. Clune '64 M.A., '69 (6th year), '71 Ph.D.**

was named Connecticut Superintendent of the Year by the American Association of School Superintendents. David was one of four finalists for National Superintendent of the Year. He is in his 20th year as superintendent of schools in Wilton, Conn.

**Jane Rushforth Schaefer '64**

(NUR) retired in 1997 after serving as director of the Division of Health Promotion in the Cecil County Health Department, in Elkton, Md. Jane is now pursuing photography as a hobby and traveling with her husband throughout Asia.

**Thoma Bowler '66 (ED), '81**

(6th year) has received the Outstanding Professional Award for his work from the Eastern

District Association of the American Alliance for Health and Physical Education and Recreational Dance in Rhode Island.

**William Trueheart '66 (CLAS)** has been named president and chief executive officer of the Pittsburgh Foundation.

William is the first African American to head the foundation and will assume his

new duties in January. He is currently head of Reading is Fundamental, a national nonprofit that promotes family and children's literacy.

**Bruce Lawrence Koller '67**

(BUS) announces that his daughter, Traci, earned the Girl Scouts of America Gold Award and is attending Baylor University. Bruce and his wife, Shannon, live in Richardson, Texas.

**Angelo J. Perna '67 Ph.D.**

received the Robert G. Quinn Award from the American Society for Engineering Education at the ASEE annual conference in June. Angelo is currently associate dean of engineering at the New Jersey Institute of Technology.

**Jon Allen '68 (CLAS)** has published a new book, *Traumatic Relationships and*

## 1940s

### Mimi Korkin '48 (SFA)

married Arthur Pais on April 15, 2001, in Knoxville, Tenn.

**Stanley Rosoff '49 (ENG)** is a volunteer purchasing manager for Habitat for Humanity of Greater Bridgeport, Conn.

chair of the Department of Economics and Finance at the University of Texas.

### William D. Pardus '58

(CLAS), '59 M.A. is the recipient of the 2001 New Hampshire Commissioned Composer Award from the New Hampshire Music Teachers' Association. William is professor emeritus of music at Keene State College.

## 1950s

**Michael F. Tobin '57 (ED), '63 (6th year)** retired as professor emeritus after teaching for 25 years in the graduate school at Southern Connecticut State University.

**Charles Ellard '58 (CANR)** has been recognized by the University of Texas-Pan American Alumni Association for his lifetime achievements. Charles is a full professor and

## 1960s

### Robert D. Morton '62

(CLAS) has been elected chairman of the board of Bancorp Connecticut, Inc. Bob has been president and chief executive officer of Bancorp Connecticut, Inc. since its formation in March 1994, and a director, president and chief executive officer of Southington Savings Bank since January 1992.

## ABBREVIATION KEY

### School and/or College abbreviations for baccalaureate graduates

**CANR** – College of Agriculture and Natural Resources

**SAH** – School of Allied Health

**CLAS** – College of Liberal Arts and Sciences

**BUS** – School of Business

**SFA** – School of Fine Arts

**ED** – Neag School of Education

**ENG** – School of Engineering

**SFS** – School of Family Studies

**BGS** – General Studies

**NUR** – School of Nursing

**PHR** – School of Pharmacy

**RHSA** – Ratcliffe Hicks School of Agriculture

**SSW** – School of Social Work

### Graduate/professional degree abbreviations

**M.A.** – Master of Arts

**M.S.** – Master of Science

**M.D.S.** – Master of Dental Science

**M.B.A.** – Master of Business Administration

**M.F.A.** – Master of Fine Arts

**M.M.** – Master of Music

**M.P.A.** – Master of Public Affairs

**M.P.H.** – Master of Public Health

**M.S.W.** – Master of Social Work

**M.S.P.T.** – Master of Science in Physical Therapy

**Ph.D.** – Doctor of Philosophy

**D.M.A.** – Doctor of Musical Arts

**J.D.** – Juris Doctor

**M.D.** – Doctor of Medicine

**D.M.D.** – Doctor of Dental Medicine

**6th year** – Sixth-year certificate

## PROFILE

**A debt repaid through devoted service**

Although Philip Barry '54 (BUS) worked for the University of Connecticut for more than three decades, and has been honored several times by his alma mater, he insists he is still in UConn's debt.

"I owe this University," says Barry, a resident of Mansfield, Conn., "because it helped me find a career that I loved every day I went to work."

The Willimantic, Conn. native was hired as ticket manager in the Division of Athletics in 1956 by then Athletic Director J.O. Christian. Barry moved up the ranks to business manager and eventually served as associate director of athletics until retiring in 1987.

Barry's admiration of UConn runs deeper than a long and satisfying career might indicate. Barry and his wife, Lena, raised four children (three of whom are UConn alumni) on campus during the late 1950s and 1960s. "I think one of the greatest experiences that a young family can have is to live on a college campus," he says. "My kids grew up in a beautiful environment. There were always a lot of things going on. There was, and is, so much vitality here, and that's what college should be about."

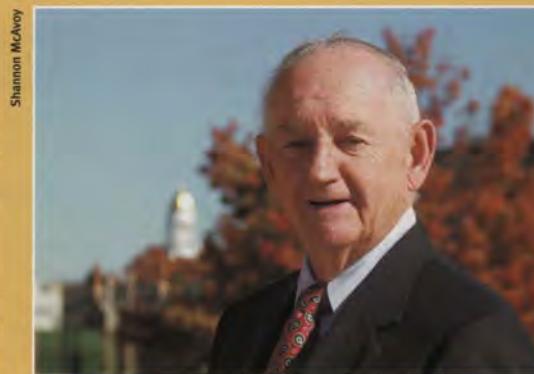
Barry considers himself fortunate to be connected with what he believes are the two most important decisions impacting intercollegiate athletics at UConn: the expansion of sports

opportunities for women and the decision to join the Big East Conference.

"Compare what our women's programs were like when we started in the 1960s with what we have now. Where might our athletic programs be if UConn weren't in the Big East Conference," he says.

Since retiring, Barry has remained active as a volunteer for the University, serving on several boards and committees for the Alumni Association, Alumni Council, and the UConn Club, among many others. Barry has received several honors, including the Distinguished Service to the University Award and the UConn Alumni Association's Albert N. Jorgensen Award for University Service. This past summer, he was elected to a four-year term as alumni representative to the University Board of Trustees.

"I am thrilled to be elected by UConn alumni to represent them," Barry says. "I think I have a good sense of the direction the University is headed. Part and parcel of that has to be our 150,000 alumni, the majority of whom live in Connecticut."



Shannon McAvoy

**Serious Mental Disorders.** Jon is a psychologist and a nationally recognized expert on emotional trauma.

**Robert DeAngelis '68 (ENG), '73 M.S.** has retired after 33 years of distinguished service at the Naval Undersea Warfare Center. Bob received the Navy Superior Civilian Service Award for contributions in the area of submarine and surface ship acoustic sensors.

**Harry C. Keiner '68 M.A., '81 Ph.D.** has received the New England Archivists' Distinguished Service Award. Harry is a specialist in the field of business and corporate archives and has served as archivist-historian for the Biltmore Company in Asheville, N.C., since 1997.

**1970s**

**Richard A. Goldblatt '71 M.S.W.** is the executive director of the Carlisle Foundation in Framingham, Mass. Richard

and his wife divide their time between Framingham and Narragansett, R.I.

**John A. Klein '71 (CLAS), '77 J.D.** was appointed co-chair of the board of directors of the Governor's Prevention Partnership by Connecticut Governor John G. Rowland. John is currently president of People's Bank.

**John J. Rossi '71 M.S., '76 Ph.D.** has been named to the board of directors of Salus Therapeutics Inc. John is currently dean of the City of Hope Graduate School of Biological Sciences and professor and director of molecular biology at the Beckman Research Institute in Duarte, Calif.

**Ron Ancrum '72 (SFA)** has been appointed president of Associated Grant Makers in Boston, Mass.

**Steven Bell '72 (ED)** is senior vice president of human resources for Park Place Entertainment Corporation. He joins Park Place Entertainment from Telligent Corp., where he also was senior vice president of human resources.

**Jonathan Cipes '72 (CLAS)** has been appointed senior vice president/director of research and account planning for Barkley Evergreen & Partners in Kansas City, Mo.

**Robert A. Derr II '72 (BUS)** has been elected vice president of the New Jersey Society of Certified Public Accountants.

**Bessy Reyna '72 M.A., '82 J.D.** has been named Latina Citizen of the Year by the Connecticut Commission for Latino and Puerto Rican Affairs. An

award-winning poet and author, Bessy's work has appeared in several anthologies and literary magazines in the United States and South America. She was selected as a Master Teaching Artist by the Connecticut Commission on the Arts and is a volunteer mentor to bilingual students. Bessy is assistant reporter of judicial decisions at the Connecticut Judicial Department in Hartford, Conn., and a monthly columnist for the *Hartford Courant*.

**Clarence G. Williams '72 Ph.D.** is special assistant to the president, ombudsman, and adjunct professor of urban studies and planning at the Massachusetts Institute of Technology. Clarence is the author of *Technology and the Dream: Reflections on the Black Experience at MIT, 1941-1999*, which he wrote as a way to share the stories of African American students, faculty and staff at MIT. Clarence is also editor of *Reflections of the Dream, 1975-1994: Twenty Years Celebrating the Life of*

**Dr. Martin Luther King Jr.** at the Massachusetts Institute of Technology.

**Timothy E. Gillane '73** (CLAS) and his wife, Patricia, have a new grandson, Matthew James Mazza, born March 8, 2001. Matthew joins his three-year-old sister, Caroline Elizabeth.

**Ned L. Siegel '73 (CLAS)** has been named to the board of directors of Centec, a technology accelerator firm in Boca Raton, Fla. Ned is founder and chairman of the board for the Siegel Group, a real estate and investment management group, and co-chairman of the Republican National Finance Committee in Florida.

**William H. Wise '73 (ENG)** has been named corporate vice president of marketing at MEGA International.

**James W. Cahill Jr. '75 (BUS)** is senior vice president of finance at Alea Alternative Risk.

**Cathryn Falwell '75 (SFA)** has written and illustrated two new children books, *Turtle Splash* (Greenwillow) and *David's Drawings* (Lee and Low).

**Marilyn Harris '75 (SFA)** is a contributing author to *Music Horror Stories, a collection of gruesome true tales*, published by Goodnight Kiss Publishing.

**Horace Johnson '75 (BUS)** is assistant rector of Trinity Episcopal Church in Hartford, Conn. Horace was ordained a deacon in June and will be ordained as a priest by the end of 2001. He has pursued his theological education at Andover Newton, Hartford Seminary, and Yale Divinity School, and he is five courses away from earning his M.Div.



**Laurence D. "Lance" Lang '75 M.D.** has been named vice president and senior medical director at Health Net of California.

**Leah Smith '75 (SFA)** and Richard E. Blaise were married September 24, 2000. The couple reside in Waterford, Conn.

**Vladimir Wozniuk '75 (CLAS)** is in contention for two awards for his work *Politics, Law, and Morality: Essays by V.S. Soloviev*, which was nominated for the PEN/Book of the Month Translation Prize and for the American Association of Teachers of Slavic and East European Language Book Award.

**David Elkins '76 (CLAS)** received the Teaching Award from the North Carolina School of the Arts in May. David is on the faculty of the School of Filmmaking at the North Carolina School of the Arts in Winston-Salem, N.C.

**James J. Sullivan '76 (BUS)** is senior vice president of worldwide sales for Learnframe, a developer of e-commerce and e-learning technologies headquartered in Draper, Utah.

**Carl F. Valente '76 (CLAS)** is the first town manager of Weston, Mass. Carl previously served as town administrator for Needham, Mass., for 10 years.

**Drew M. Crandall '77 (CLAS)** is the editor, advertising manager, and circulation manager of the new Connecticut Edition for the *Tri-State Voice*, published in New York, New Jersey and Connecticut.

**Carla Craycraft '77 (CANR)** has been named assistant dean for agriculture communication and information technology in the College of Agriculture at the University of Kentucky.



## PROFILE

### The Equalizer

When **Jeanne Zulick '88 (CLAS)** learned the art of interviewing in Professor Wayne Worcester's journalism classes, she never dreamed she would one day use those techniques as a public defender. She didn't foresee that the skills she acquired in Jack Manning's literature classes—to better express herself orally and in the written word—would help her fight more effectively for her clients in Danielson (Conn.) criminal court. "I had a great experience at UConn," she says, "and the English background especially has helped me in every job I've ever had."

After Zulick graduated with a degree in English and communication sciences, she worked for then U.S. Rep. Sam Gejdenson and took on a number of roles in his organization:



Peter Morenus

scheduler, legislative assistant, and manager of his 1992 and 1994 campaigns. Working on Capitol Hill inspired Zulick to pursue a career in law. "Sam Gejdenson always fights for people that nobody else fought for," she says. "I saw law as another way of doing that."

After attending law school in Massachusetts, Zulick worked in private practice in Hartford. In July 1999, she accepted her current position of deputy assistant public defender for the Windham (Conn.) Judicial District.

"I've always had a lot of admiration for public defenders," she says. "Public defenders are the great equalizers. They make sure civil rights and constitutional rights are applied equally, whether you're rich or poor."

Although her work for Gejdenson was quite different from her role in the courtroom, Zulick sees fighting for the underdog as a common thread.

"Many of our clients haven't gone to school for very long and have great difficulty expressing themselves," she says. "Our job as public defenders is to do that for them and with them—to be able to tell their side of the story."

"A lot of crime is just a manifestation of other things going on in an individual's life. We're able to dig down, find out some of those issues, and get people the help they need. So if we can provide some kind of relief—whether it's counseling or other ways to deal with the root of the problem—we can offer solutions that benefit everybody." —*Mary Lou Sullivan*

**Robert A. Kravecs, Jr.** '77 (CLAS), '81 D.M.D. was inducted as a Fellow in the American College of Dentists by the American Dental Association in 1999.

**Craig Roncaiolli** '77 (ED) is a vice president at AdviceOne LLC, a financial planning and consulting firm located in Glastonbury, Conn.

**Robert H. Skinner** '77 M.B.A. is vice president of sales and marketing at Cysive, Inc., a Web, wireless and voice-activated software solutions firm in Reston, Va.

**Michael J. Feraco** '78 (CLAS) was promoted to the position of senior processor at Fleet Mortgage Corporation Sales Support Center, located in East Providence, R.I.

**Michael Koppel** '78 (BUS) has been appointed chief financial officer of Nordstrom, Inc. Prior to joining Nordstrom, Mike was chief operating officer of CML Group.

**Phil Ressler** '78 M.A. is senior vice president of marketing at Xdrive Technologies Inc., an Internet storage infrastructure provider in Santa Monica, Calif.

**Gordon Daring** '79 (ENG) has been promoted to associate at Vanasse Hangen Brustlin, Inc. in Middletown, Conn. VHB is an engineering, planning and applied sciences firm that provides integrated transportation, land development and environmental services to clients on the East Coast.

**John C. Dobbins** '79 (PHR), founder of Millennium Compliance Corporation,

has left New Britain General Hospital after 20 years. John is the inventor of the Talking Rx and has received several patents on medication compliance devices. John lives with his wife, **Joan Holzweiss Dobbins** '79 (NUR), and their daughter, Katie, in Southington, Conn.

## 1980s

**Keith N. Costa** '80 (CLAS) has joined the law firm of Cummings & Lockwood as counsel in the firm's creditors' rights group.

**Houston Putnam Lowry** '80 M.B.A has been appointed liaison for the American Bar Association's section of International Law & Practice of the American Law Institute.

**Mary Ellen Seravalli** '80 (CLAS) is senior vice president and general counsel at ScoreBoard, Inc.

**John D. Bremser** '81 (ENG) and his wife, Ann, announce the birth of a son, Andrew John, on June 3, 2001.



**Mike Horyczun** '81 (CLAS) has been named to the public relations and marketing committee of the American Association of Museums.

**Anthony R. Lanza** '81 (BUS) has been appointed chair of the Federal Tax Division Steering Committee of the Connecticut Society of Certified Public Accountants for the organization's 2001-2002 activity year.



**Jeff Roberts** '81 (CLAS) married Catina Sciaiba on May 19, 2001. Jeff's daughter, Andrea, was maid of honor. Jeff is the director of global business alliances for Monstermoving.com in White Plains, N.Y.

## The 2001-2002 University of Connecticut Alumni Association Officers and Directors

### ■ OFFICERS

**President**  
**Timothy J. Riordan** '76 (BUS)

**First Vice President**  
**Gina M. Petrokaitis** '89 (BUS)

**Second Vice President**  
**Jeffrey M. Konspore** '79 (CLAS)

**Third Vice President**  
**Steven H. Rogers** '73 (ENG), '78 M.B.A.

**Secretary**  
**Jennifer M. Ryley Welsh** '90 (CLAS)

**Treasurer**  
**Joshua E. Dunn** '92 (CLAS)

### ■ DIRECTORS

**Theresa H. Allsop** '81 (CLAS), '84 J.D., **Audrey E. Brown** '76 (CLAS), **Richard T. Carbray, Jr.** '75 (PHR), **Steven R. Donen** '80 (CLAS), '83, J.D., **Gary B. Draghi** '83 (BUS) **Michael J. Galchuk** '66 (CLAS), '71 M.B.A., **Pamela F. Gardner** '91 (CLAS), **Kim M. Lamagna** '80 (CLAS), **Andre F. Lesperance** '61 (ENG), '66 M.S., **Christine Lodewick** '67 M.A., **Denise W. Merrill** '88 (BGS), **Lawrence F. Morico** '58 (CLAS)

**James F. Whalen** '82 (BUS) and his wife, Diane, announce the birth of their second son, Brendan, on July 5, 2001. Brendan joins his two-year-old brother, Jack. Jim is a Partner at TA Associates Realty. The family reside in Boston, Mass.

**Robert Becker** '83 M.B.A. is chief executive officer of Jupiter Media Metrix, a company specializing in Internet and new technology analysis and measurement. Robert has also been appointed to the company's board of directors.

**David A. Samuels** '83 (BUS) has been named chief financial officer of e-centives, Inc., a provider of online marketing strategies in Bethesda, Md.

**Joseph Lazzaro** '84 (CLAS), '91 M.A. is managing editor of WallStreetEurope.com/WallStreetItalia.com, a financial information and analysis company in New York City. Joseph also recently served as a mentor in the Armenian General Benevolent Union's summer intern program, also based in New York.

**Ann Scrobin-Weaver** '84 (CANR) and her husband, Terry, announce the birth of their son, Theodore Lee, on June 27, 2001. The family reside in Germantown, N.Y.

**Thomas W. Cleary** '85 (CLAS) is vice president of corporate services for the Injured Workers Insurance Fund in Towson, Md.

**JoMarie Georgette DeGioia** '85 (SFS) has written *Raven's Flight*, a historical romance, which was published by Denlinger's Publishers and is now available.

**Chris Richardson Lyons** '85 (CLAS) and **Tom Lyons** '87 (ENG) announce the birth of their second son, Otis Neal, on December 2, 2000. Chris is an elementary school teacher. Tom is a self-employed engineer and cross-country and track coach. The family reside in Fairfax, Calif.

**Karen Capella** '86 (CLAS) and Gian Marco Marchetti announce the birth of their daughter, Victoria Katherina, on March 7, 2001.

**Gene Robida** '86 (ENG) and **Sheila C. Robida** '98 M.B.A. announce the birth of their son, Justin, on February 28, 2001. Justin joins his older brother, Matthew. The family reside in Chester, Conn.

**Kimberly St. John** '86 (CLAS) and her husband, Anthony Stevenson, announce the birth of their first child, Jessica Leigh,

on May 12, 2001. Kim is the development director for Great Lakes Theatre in Cleveland, Ohio. The family reside in Cleveland Heights, Ohio.

**Nancy Turner '86 (SFS)** is coordinator for the Police Response to Violence Against Women project of the International Association of Chiefs of Police in Alexandria, Va. For her efforts, Nancy has received the Social Justice Peace Award from the Virginians Against Domestic Violence and the Ruth Osborne Award of the George Washington University Women's Studies Program.

**Peter F. Carello '87 (CLAS), '90 J.D.** and his wife, Michele, announce the birth of their first child, Matthew James, in November 2000. Peter is currently functional director of the Hartford Insurance Group's central recovery office in Hartford, Conn.

**Michael Hardesty '87 (BUS)** has been named president of LiteWave Corporation, an affinity marketing company. Michael was also named to the company's board of directors.



**Janet M. Prisloe '87 (BUS)** is working as a manager in PricewaterhouseCoopers' Middle Market Advisory Services practice in Hartford, Conn.

**Nancy Kelly Rosenbaum '87 (CLAS), '93 M.B.A.** and her husband, Michael, announce the birth of their second son, Stephen Patrick, on October 8, 2001. Stephen joins his three-year-old brother, Ryan.

**Peter D. Spicer '87 (CLAS)** was recently appointed assistant vice president of Chubb & Son. He is currently new product manager for Chubb Personal Insurance in Warren, N.J. Peter

has worked in the firm's personal insurance operation since 1989 in various capacities in Connecticut, New Jersey and Pennsylvania. He resides in Whitehouse Station, N.J.

**Leslie Aroh '88 (PHR)** and her husband, Joseph, announce the birth of their daughter, Eda Madison, on April 1, 2001.

**Christopher J. Bellis '88** is a vice president at Alea Alternative Risk, responsible for underwriting captive and program business.

**Stephen Knox '88 (BUS)** was named manager of the year for 2000–01 by the Fallon Clinic in Worcester, Mass., where Stephen is the director of financial analysis. Stephen and his wife, **Mary Kay Karp Knox '88 (ED)**, and their children live in Sturbridge, Mass.

**Leslie B. Muldowney '88 (BUS)** has been elected partner at the law firm Burns & Levinson LLP in Boston, Mass.

**Joanne Fuss Pica '88 (BUS)** and her husband, Joseph, announce the birth of their son, Charles, on April 21, 2001. Joanne is the associate director of accounting for Hachette Filipacchi Magazines in Greenwich, Conn. The family reside in Wilton, Conn.

**Duane E. Sauer '88 (BUS)** has been appointed chair of the membership committee of the Connecticut Society of Certified Public Accountants for the organization's 2001–2002 activity year.

**Kathleen Olmstead Zammataro '88 (ED)** and her husband, Phil, announce the birth of their son, Michael Christopher on October 2, 2000. The family reside in Columbia, Mo.

## PROFILE

### Pine tar and spread sheets

One question signaled to Ray Fagnant '01 M.B.A. that his time as a professional baseball player was at an end.

"One day in spring training, the Red Sox asked if I threw good batting practice," says the former catcher. "That meant they were thinking about me doing something different in the organization."

"Something different" was an offer for the Chicopee, Mass., native to become a scout for the Boston Red Sox.

"Obviously I wanted to play as long as I could," says Fagnant. "But I realized this was an opportunity to stay in the game for a long time."

It's easy to imagine the linebacker-sized Fagnant blocking home plate with authority, if not finality. The Assumption College graduate played in the minor leagues from 1987–1992, the last four years in the Red Sox organization. Among the players Fagnant has signed are current Red Sox utility infielder Lou Merloni and pitcher Carl Pavano, who later was traded to the Montreal Expos to obtain pitching ace Pedro Martinez.

During his first five years as a scout, Fagnant worked in CIGNA Retirement Services' actuarial department during the off-season. In the mid '90s his wife, Suzanne O'Conor '99 J.D., entered the



Shannon McAvoy

UConn School of Law and encouraged her husband to pursue a graduate degree at the same time. "I couldn't have handled the guilt anyway," laughs Fagnant, "with her in class four nights a week and me at home watching Seinfeld reruns."

Fagnant says he found a supportive, challenging environment at the UConn School of Business. He attended school part-time, completing his degree within five years, with a concentration in information systems and finance, disciplines that are in increasing demand by major league baseball.

"The business of baseball is changing and the more education you have, the more it's going to help you in every avenue," he says.

This past summer, something else came along for Fagnant to fit into his peripatetic work schedule—fatherhood. The birth of his son, Christian Joseph, has meant some extremely long daily commutes for Fagnant, who made the 540-mile round trip between his East Granby, Conn., home and Binghamton, N.Y., five times within one week. "I don't mind driving," he says. "I wanted to be home for that 2 a.m. feeding." —Gary E. Frank

## AT THE WILLIAM BENTON MUSEUM OF ART

**Magdalena Abakanowicz – *The Crowd IV and Infantes***

October 28 – December 20, 2001

This Polish-born artist is one of the greatest living sculptors in the world. For decades, she has created powerful large-scale sculptures that explore human issues. Her most moving visual statements are her headless figures, tree-like forms representing a universally abstracted symbolic body that she creates as multiples and sets up as indoor and outdoor installations. The Benton is honored to feature more than 50 burlap-resin figures, a blend of adults and children. The sculptures are on loan courtesy of Marlborough Gallery in New York City.



Marlborough Gallery, NYC



Bryan Morehead

***The Mystical Arts of Tibet: Featuring the Sacred Objects of The Dalai Lama***

January 22 – March 15, 2002

In conjunction with the art exhibition, Tibetan monks from the Depung Loseling Monastery will create a sacred sand mandala painting in the main gallery of the museum.

**Pieter Coenraads '89 M.B.A.** has been appointed director of panel management and operation for Greenfield Online, a provider of Internet market research in Wilton, Conn.

**Melissa M. Fricke '89 (CLAS)** is vice president of estate settlement in the North Palm Beach, Fla., office of Wilmington Trusts.

**Paul A. Hughes '89 (CLAS), '93 J.D.** is a partner of the law firm of Mintz, Levin, Cohn, Ferris, Glovsky and Popeo, P.C. Paul is practicing in the business and finance section in the firm's New Haven, Conn., office.

**Ronald Katz '89 M.B.A.** has founded Community Relations Strategists, LLC, a philanthropic consulting firm serving corporate and nonprofit clients across Connecticut.

**Patrick O'Leary '89 (ENG)** has been promoted to associate at Vanasse Hangen Brustlin, Inc., an engineering, planning and applied sciences firm in Middletown, Conn.

**1990s**

**Eileen A. Cornacchia '90** M.B.A. has been elected to a three-year term on the board of governors of the Society of Certified Public Accountants.

**Maureen E. Kieran Matzner '90 (SFS) and Jonathan M. Matzner '93 (BUS)** announce the birth of their son, Joshua Andrew, on May 15, 2001. Jonathan is an attorney in Fort Lauderdale, Fla., and Maureen is a school teacher in Coral Springs, Fla. The family reside in Coral Springs, Fla.

**James Parker '90 (CLAS)** has been using his book *The New Assassination: How Our Nation's Leaders Are Killed*, in teaching his Principles of Law class at Central Connecticut State University. James has been a fellow at Princeton University's Woodrow Wilson School of Public Policy and has served on the board of trustees for the University of Connecticut. He is principal of Strategic Political

Counsel, a political consulting and public relations firm.

**Marcelino Sellas '90 (SFA)** has been named new art director in the creative services department for Mintz & Hoke, an integrated communications agency in Avon, Conn.

**Michael R. Thiessen '90 (BUS)** has been named a partner in PricewaterhouseCoopers' technology, information, communication and entertainment practice in Hartford, Conn.

**Will Warren '90 (CLAS)** is president and chief executive officer of EFFISOFT USA, the Boston-based subsidiary of the French firm EFFISOFT S.A.R.L. EFFISOFT provides risk management information solutions to the insurance industry. Will and his wife, **Kim Grunert '88 (CLAS)**, reside in Windsor, Conn.



**Sheila Ahmern Butwill '91 (CLAS) and Christopher Butwill '90 (ED)** announce the birth of their daughter, Katherine, on February 5, 2001. The family reside in West Simsbury, Conn.

**Mario V. Corso '91** has joined Leerink Swann & Company as vice president-senior analyst, pharmaceuticals.

**Stuart Savin '91 (BGS)** is division dean at the Rock Creek campus of Portland (Ore.) Community College. Stuart earned his master's degree from SUNY New Paltz in 1998 and is currently working on his doctorate at Oregon State University.

**Charles Smith '91 (BUS) and Jaye O'Brien Smith '91 (SAH)** announce the birth of their daughter, Katherine Elizabeth, on January 8, 2001. The family reside in Granby, Conn.

**Julie Zembrzuski '91 (SFA)** and Dave Williams were married June 26, 1999. Julie and Dave announce the birth of their son, Zachary David, on March 30, 2001. Julie is a teacher at the Solomon Schechter Day School in West Hartford, Conn.



Middletown, Conn.

## IN MEMORIAM

## ALUMNI

**Carlos Alzugaray '86 M.S.W.****Richard S. Andelman '55****Louis Butcher '51****Wallace E. Cardwell, Jr. '59****Enrico Giacomo Del Puppo '83 M.B.A.****Nicholas Dorochin '49****James Read Hennessey, II '85****Leonard Hubbard '34****William F. McDonald '65 J.D.****Kathryn Miller '47 J.D.****David R. Pakarinen '69 M.S.****John E. Podolak, Sr. '57 M.A.****Donna L. (Holt) Siemiatkoski '68****Dorothy Sinclair '89 M.S.W.****Mary Pasco Sherwood '34****Daniel G. St. Onge, Sr. '65****Patricia Tulloch '84 M.S.W.****Margaret P. Vrabec '56****Robert L. Watkins '79 M.S.W.****Mary "Molly" Lawson West '89****Lloyd Russell Williams '38**

## STUDENTS

**Peter Gwiazdowski '03****Elizabeth Nicholson '02**

## FACULTY

**James Vincent Altieri****Annie Bertozzi Bhasin****Albert Harry Cohen****Gary Epling****Miller M. (Craig) Feibel****Monte Nelson Frazier****Helen Garabedian '78 Ph.D.****Joseph N. Grant****R. Leonard Kemler****Robert H. McLean****Joseph S. Sadowski****Cynthia Reeves Snow****Charles Zmijeski, Jr.**

## STAFF

**Harold E. "Pappy" Rowe**

**Marci Abelson Chappel '92 (ED) and Lewis Chappel '93 (ENG)** announce the birth of their first child, Jonathan Edward, on April 23, 2001. The family reside in New Hartford, Conn.

**Donna Germano Phillips '92 (SFS)** and her husband, Mark Phillips, announce the birth of their second daughter, Samantha Rose, on July 9, 2001. Samantha joins her three-year-old sister, Alexandra Marie. The Phillips family reside in Norwalk, Conn.

**C. Douglas Johnson '92 M.B.A.** recently completed the degree requirements for a doctorate in industrial/organizational psychology from the University of Georgia. Douglas conducts research on careers, human resources and individual differences and has presented more than 25 papers at national, regional and local conferences. Douglas and his wife, Janice, reside in Rock Hill, S.C.

**Jennifer King Bolton '93 (CANR) and Jeff Bolton '95 (CANR)** announce the birth of their son, Spencer Stewart, in May 2000.

**James Chambers '93 (BUS)** and his wife, Veronica, announce the birth of their daughter, Alexandra, on September 26, 2000. The family reside in East Lyme, Conn.

**Joseph Dooley III '93 M.A., '95 M.B.A.** is the president and founder of Dooley Associates, a business that assists entrepreneurs seeking private equity financing from venture capitalists.

**Glenn McNamara '93 (CLAS) and Lea Abad McNamara '93 (CLAS)** announce the birth of their first child, Ethan Anthony, on January 26, 2001. Glenn is a public relations coordinator for Assa Abloy-North America and Lea is a clinical data manager

for Boehringer Ingelheim. The McNamaras reside in Southbury, Conn.

**Robert Sartoris '93 (CLAS), '95 M.A.** and his wife, Meaghan, announce the birth of twin daughters, Sarah Kate and Kellie Ann, on June 13, 2001. The family reside in Coventry, Conn.

**William J. Bardani '94 (BUS)** has started Vision Financial Search LLC in Stamford, Conn., a firm specializing in the recruitment of accounting and financial professionals.

**Christine Capazzi '94 (CLAS)** and Stephen Brouillard were married May 27, 2001, in Bolton, Conn. They reside in Ellington, Conn.

**Daniel Carpenter '94 (PHR) and Tracey Wanat Carpenter '94 (PHR)** announce the birth of their daughter, Eileen Kathryn, on April 7, 2001. The family reside in Glastonbury, Conn.

**Scott Crespi '94 (ENG) and Rebecca Turner Crespi '94 (ENG)** announce the birth of their daughter, Carolyn Rose, on April 4, 2001.

**Jean Marie Hamer '94 (CANR)** has earned a juris doctor degree from Villanova University School of Law.

**Michael D. Mount '94 M.B.A.** is a managing consultant for R.J. Rudden Associates, Inc., a firm specializing in strategic, economic and management consulting on energy matters.

**Heather E. Heaton '95 (CLAS)** and Robert Anderson were married on July 21, 2001, at the Amherst Congregational Church in New Haven. The couple reside in Naugatuck, Conn., with Robert's son, Sean.

**Doreen Lizdas Jacius '95 (BUS)** and her husband, T.J., announce the birth of their first child, Sarah Ann, on January 6, 2001. The family reside in East Granby, Conn.

**David N. Smith '95 (CLAS)** recently won the American Medical Association's Leadership Award.

**Aimee Tillman Van Leuvan '95 (SAH)** has completed her M.B.A. at the University of Massachusetts-Lowell. Aimee is currently an IT project manager for Mayo Medical Laboratories New England in Wilmington, Mass.

**Kristin Filippi '96 (BUS)** has been promoted to account director for MGH in Baltimore, Md. Kristin is responsible for supervising account teams and managing marketing initiatives for several of the agency's national accounts.

**Stephanie Pratola '97 (PHR)** is a clinical assistant professor of pharmacy at the University of North Carolina at Chapel Hill. Stephanie is married to Eric Ferreri '95, who is a newspaper reporter for *The Herald-Sun* in Durham, N.C. The couple reside in Durham.

**Claire Alonso '98 (CLAS)** and Darrin Biss were married September 23, 2001.

**Angelo Biasi '98 M.B.A.** has started and co-founded an integrated direct marketing agency called Direct IMPACT Marketing, Inc., a full-service marketing agency.

**James. D. Hine '98 (CLAS)** received his juris doctor degree from the Dickinson School of Law of Pennsylvania State University on May 25, 2001.

**Kristen Corbi '99 (CLAS)** earned her master's degree in education from Sacred Heart University. She is a language arts teacher in Stamford, Conn.

**Robert Nicholson '99 (BUS)** was recently promoted to senior associate at PricewaterhouseCoopers LLC in Stamford, Conn.

## 2000s

**Michelle H. Craig '01 (CLAS)** is working for the Metropolitan Museum of Art in New York City as an associated photographic archivist for Oceania, Africa and the Americas.

**Kathryn A. Polemeni '00 (ED), '01 and Keith L. Tomlinson '97 (CLAS)** were married May 19, 2001, at St. Mary's Church in

Branford, Conn. Rina Nazarov '00 (ENG) was a member of the wedding party.

**Leonard Pussinen, Jr. '01 (CLAS)** graduated from the United States Marine Corps Officer Candidate School in August 2001 and was commissioned as second lieutenant.

*Alumni News & Notes  
compiled by Megan Soukup  
and Tina Modzelewski.*

### Attention alumni authors!

As part of the new UConn Alumni Center, an Alumni Library and Resource Room is being created to serve the alumni and university community. Alumni and faculty members who have published books on any subject are encouraged to donate copies of their books for possible inclusion in the library. Books should be sent to:

**Alumni Library, UConn Alumni Association**  
Alumni Drive, Unit 3053, Storrs, CT 06269-3053

## UConn ALUMNI ASSOCIATION CHAPTER AND CLUB NETWORK

For the latest information on events and contact information visit [www.alumni.uconn.edu/contacts/](http://www.alumni.uconn.edu/contacts/)

**ARIZONA, Phoenix**  
Joanna Hagan '73, (h) 602-947-0364

**CALIFORNIA, Los Angeles**  
Aaron Spicker '86, (h) 310-374-2518, (w) 213-629-3647  
[aspicker@aol.com](mailto:aspicker@aol.com)

**San Diego**  
Steve Balaban '77, (h) 619-283-1822, (w) 619-544-6557  
[cosmo29@IDT.NET](mailto:cosmo29@IDT.NET)

**COLORADO, Denver**  
Mary Shields '85, (h) 303-733-3159, (w) 303-477-0767  
[mksimage@rmi.net](mailto:mksimage@rmi.net)

**CONNECTICUT, Danbury**  
Christopher Burns '88, (w) 800-577-8445  
[christopher.burns@painewebber.com](mailto:christopher.burns@painewebber.com)

**Fairfield County**  
Gregory Uccello '93 203-967-1211, [guccello@optonline.net](mailto:guccello@optonline.net)

**Greater Waterbury**  
Gina Petrokaitis '89, (w) 203-756-6955  
[gpetrokaitis@petrokaitislaw.com](mailto:gpetrokaitis@petrokaitislaw.com)

**Greater University**  
David Wehner '81, (h) 860-423-8226, (w) 800-954-5369  
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For more information about joining an alumni club or forming a new alumni club, contact Paul Clifford at 1-888-UC-ALUM-1 or visit [www.uconnalumni.com](http://www.uconnalumni.com) and fill out our on-line club participation form.

# Traveler



Canyon de Chelly in Arizona is but one of the natural wonders you'll visit with John Craig, UConn professor of art and photography (above) on America's Southwest—A Family Trip, June 29–July 7, 2002.

## The Windward Islands—

**A Tall Ship Adventure** in the Caribbean aboard the five-masted, fully rigged sailing ship—*The Royal Clipper* January 3–12, 2002

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## Alumni College in Sorrento, Italy

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## America's Southwest—A Family Trip

Sedona, Grand Canyon, Lake Powell and Glen Canyon Dam, Monument Valley, Canyon de Chelly, Hopi/Apache/Navajo Indian Country . . . with John Craig, professor of art and photography. June 29–July 7, 2002.

This is an exciting opportunity for alumni and friends, parents, grandparents, and children to join together in an adventure exploring Native American culture and the natural wonders of the southwest. Ride in open-air Jeeps through Sedona's red rock country, marvel at the stunning views of the Painted Desert, and visit the awesome Grand Canyon, one of the Seven Wonders of the World. Discover Lake Powell, where you will enjoy a gala Fourth of July picnic and celebration. Other highlights will include an open-air truck exploration of the ancient ruins of Canyon de Chelly, a visit to the hogan of a Navajo family, an optional train ride through the hidden Verde Valley, along with swimming, hiking and boating.

To enhance your journey (and photo album!), John Craig, professor of art and photography at UConn will bring alive the geology, history, and culture of this fascinating land. Professor Craig has been exploring, studying and pho-

tographing the Southwest for more than 30 years. For the past 20 summers, he has lived and photographed a Navajo family in Canyon de Chelly National Monument. He and his guide and translator, Alice Ben, have co-authored a manuscript titled *Black Rock Canyon, A Dine Family Portrait*. John will assist you with your own daily journal embellished with your photographs. Professor Craig's given Navajo name is Hosteen Woosh which means "Cactus Man."

## Iceland and Greenland

July 24–August 3, 2002



Icebergs add a different dimension to cruising in Greenlandic waters.



An alumni group meets with the mayor and mayoress of Harrogate, England, during the Britain's Gems trip last July.

## Niagara-on-the-lake and the Shaw Festival

Fall 2002

## Go beyond travel and tourism—volunteer in Vietnam!

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## The birth of hoop mania

Continued from Page 13

accompany them to Willimantic to cheer lustily during the entire game."

The final score: C.A.C., 17; WHS, 12. It began, and ended, the first season of play, and an undefeated season record was recorded: 1-0. The experiment was a success—and the team was formally organized in the 1901-1902 season.

The "young ladies"—there were 13 living in Grove Cottage in the spring of 1901—thoroughly enjoyed the athletic contest. And, as coach Knowles was their physical culture director as well, his influence and the thrill of the game must have led them to want a team of their own.

**"... we could have a basketball team that would be a close rival to our successful football team."**

— *The Lookout*, December 1900

A year later, with the second season of men's basketball barely begun, *The Lookout* reported in its February 1902 issue that "(t)here has appeared a new feature in our athletics, a basketball team, made up and well made up from the young ladies of Grove Cottage.

"Here we wish to congratulate the young women upon their success in interesting Mrs. Stimson in their work. A more ideally fit manager could not have been found . . . There is plenty of good material on the team . . . The college has followed this new series of games with interest."

Helen Stimson was the wife of the C.A.C. president, Rufus Stimson. The series was two games between the young ladies of Grove Cottage (the women's residence hall, built in 1895), and those of Willimantic High School. Knowles had begun to include basketball drills in the physical education program for women, and when the challenge came from Willimantic, the C.A.C. women accepted. The first game

was held on a Saturday afternoon in February 1902 at home in the college hall of Old Main.

J.B. Twing, athletic notes editor for *The Lookout*, wrote "Saturday afternoon the College Girls' Basketball Team played and won their first game in the College Hall before the largest attendance of the season. The Willimantic High School girls boasted considerably and were greatly surprised to find such a lively aggregation of agile young ladies."

"The college girls" wrote Twing, "started in with a vigor amazing to behold, and Miss Koons soon made a pretty throw into the basket from the field." Grace Koons, daughter of C.A.C.'s President Emeritus, Benjamin Koons, made the first score of the first women's game.

A student with another familiar name put in the second basket: Marjorie Monteith, daughter of history professor Henry R. Monteith, would later become captain of the women's team. And she was involved in the first game-related injury, as Twing reported:

"Two of the Willimantic girls, one running towards her from each side, collided with Miss Monteith and fell heavily to the floor. The girls were not injured, however, and aside from Miss Monteith having possession of a lame masticator [mouth] for a few days, no one felt the worse for the accident. Miss Monteith sufficiently recovered to make another basket before the end of the first half."

Monteith, the team's center, made the first score of the second half as well, and when the game was over, the C.A.C. women had won 15 to 6. Their second game, a few weeks later on March 13, was in Willimantic.

Twing again wrote of the action for *The Lookout* in the March issue: "Our fair faced warriors covered themselves with glory by bearding the Willimantic basket ball lioness in her den . . . the game was intensely interesting, and brilliant plays on both sides were highly applauded."

Monteith again was top scorer for C.A.C., hitting six of the team's eight baskets. Grace Koons hit the other two and a foul shot. C.A.C. again beat Willimantic, by a score of 25 to 6 (field goals were worth three points each).

And what of "lickety cut"?

Twing explained in his write up of the first women's game: "After time was called the C.A.C. girls gathered in the center of the hall and gave their yell as follows: Lick-e-ty-cut, Lick-e-ty-cut, Bas-ket-ball Con-nec-ti-cut!"

— Mark Roy '74 (CLAS)

## Pazanni Brothers

Continued from Page 36

children of Italian immigrants and they lived to make sure their kids had more opportunity and a better education than they did. Dad had an incredible work ethic. He was a firefighter, but he worked many other part-time jobs, as well. He was always working. Mom worked full-time too. Then she would come home and take care of us. I can't remember her ever sitting down.

"She made sure we got our homework done. I can remember her helping me with Latin and I think that after years of homework, she probably had a better grasp on Latin than I did. She also was the person who taught me to solve problems. She would force us to sit down and reason things through."

Michael and Martin quickly agree. "This is why they sent us to UConn. Our parents were 100 percent committed to making sure we had a piece of the American Dream," says Martin. "They never went to college, but they had a total dedication to the family and making the next generation into good American citizens. I truly think that every ounce of energy my parents had was dedicated to getting us to college so that we would be better off than they were. It was a totally selfless thing, the investment they made in our future."

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**Bedside Reading**

For St. Mark's Episcopal, Good Friday 1999

In his careful welter of dried leaves and seeds,  
 soil samples, quartz pebbles, notes-to-myself, letters,  
 on Dr. Carver's bedside table  
 next to his pocket watch, folded in Aunt Mariah's Bible:  
 the Bill of Sale.  
 Seven hundred dollars for a thirteen-year-old named Mary.

He moves it from passage  
 to favorite passage.  
 Fifteen cents  
 For every day she had lived.  
 Three hundred fifty dollars  
 for each son.  
 No charge  
 For two stillborn daughters  
 Buried out there with the Carvers' child.

This new incandescent light makes  
 his evening's reading unwaveringly easy,  
 if he remembers to wipe his spectacles.  
 He turns to the blossoming story  
 of Abraham's dumbstruck luck,  
 of Issac's pure trust in his father's wisdom.  
 Seven hundred dollars for all of her future.  
 He shakes his head.

When the ram bleats from the thicket,  
 Issac . . . like me . . . understands  
 the only things you can ever  
 really . . . trust . . .  
 are . . .  
 the natural order . . .  
 . . . and the Creator's love . . .  
 spiraling . . .  
 out of chaos . . .

Dr. Carver smooths the page  
 and closes the book  
 on his only link with his mother.

He folds the wings of his spectacles  
 and bows his head for a minute.  
 Placing the Bible on the table  
 he forgets again at first, and blows at the light.  
 Then he lies back dreaming as the bulb cools.

Peter Morenus



"Bedside Reading" was first published in *Carver: A Life in Poems* (Front Street, 2001).

Marilyn Nelson was named Connecticut's third poet laureate in June by the Connecticut Commission on the Arts. She is the first woman, and the first African American, to hold the post. Nelson has taught in the Department of English in the College of Liberal Arts and Sciences at UConn since 1978. Her books include *Mama's Promises*, *The Homeplace*, and *The Fields Of Praise: New and Selected Poems*, and two collections of verse for children. Her honors include two Pushcart Prizes, two creative writing fellowships from the National Endowment for the Arts, and the 1990 Connecticut Arts Award. *The Fields Of Praise* was a finalist for the 1997 National Book Award, the PEN Winship Award, and the Lenore Marshall Prize and won the 1998 Poets' Prize. *Carver: A Life in Poems* won the 2001 Boston Globe-Horn Book Award for Excellence in Children's Literature and was nominated for the 2001 National Book Award for young people's literature.

**Do you have an essay, a photo, a poem, or some other creative expression you might want to share? If so, we want to hear from you. Send your ideas to The Last Word, UConn Traditions, 1266 Storrs Rd., Unit 4144, Storrs, CT 06269, or e-mail to [uconntraditions@uconn.edu](mailto:uconntraditions@uconn.edu).**

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An early autumn morning scene  
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